

First, Next, Then, Last

FIRST · NEXT · THEN · LAST



• 29 pages · 30 stories · 80 pictures



One complete kit for putting a short story in order: the child reads four picture steps, figures out what happened First, Next, Then and Last, and glues them in that order.

THREE STEPS

- 1 **Start with the Order Helper**
Page 6 is the one page with the rule on it: every story has four parts, First, Next, Then and Last. Read the worked example out loud together, then let the child try a page.
- 2 **Pick a format for each child**
Cut and Glue is the base task; Color, Cut and Glue adds a picture to color first; Read and Circle the Order needs no scissors at all. The chart below says which page for which child.
- 3 **Check it, record it, send it home**
The answer key is page 20. Date each story on the tracker (page 21), roll the group up on page 22 and send the home page (24). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	USE...
New to cutting, or needs no scissors today	Read and Circle the Order, pages 18–19
Ready for the base cut-and-glue task	Cut and Glue, pages 7–14
Ready for more: color first, then cut and glue	Color, Cut and Glue, pages 15–17
Sending it home	Home page, page 24
Writing a progress note or a note home	Team note, page 23 · phrase bank, page 26

Everything inside (29 pages)

- **14 student pages:** 8 Cut and Glue pages (16 stories), 3 Color, Cut and Glue pages (6 stories), 2 Read and Circle the Order pages with no scissors (8 stories), and 1 Order Helper
- **30 short stories**, each exactly 4 parts, each with ONE correct order and 80 pictures across them
- **1 answer key** made from the same story data as the pages, **1 tracker** (all 30 stories) and **1 class grid**
- **1 team note**, **1 home page** with a story of its own, no scissors needed
- **1 filled example** (an invented student) and **1 phrase bank**
- **1 binder cover** and **4 divider tabs** with a spine label to cut out

How this is different from other sequencing resources

Daily Routine Sequencing Cut and Paste sorts symbol boards for a routine like washing hands; here the child reads an invented four-part STORY and puts the events in order for themselves. Page 4 shows what each format asks.



MY NAME: _____

DATE _____



Every story has 4 parts: First, Next, Then, Last. Read them in this order to tell the whole story.

First



First, Mia
planted a
seedling.



Next



Next, the sun
warmed the
pot.



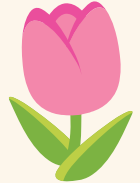
Then



Then, the
rain watered
the pot.



Last



Last, a tulip
bloomed.

Check the story.

☐

I read all 4 parts.

☐

I said First, Next, Then, Last.

☐

I told the story in order.

Now tell it back in your own words.





MY NAME: _____

DATE _____



Read the 4 parts. Cut them. Glue them in order: First, Next, Then, Last.

1

Growing a Flower

First

Next

Then

Last



2

A Snowy Day

First

Next

Then

Last



✂ Cut on the dashed lines

1  Next, the sun warmed the pot.	1  First, Mia planted a seedling.	1  Last, a tulip bloomed.	1  Then, the rain watered the pot.
2  Next, Ben built a snowman.	2  Then, Ben rode his sled.	2  Last, Ben caught a snowflake.	2  First, snow fell from a cloud.



MY NAME: _____ DATE _____



 Color the pictures. Cut the 4 parts. Glue them in order.

1 A Birthday Party

First

Next

Then

Last



2 Making Popcorn

First

Next

Then

Last



 Cut on the dashed lines

1  Next, Mia saw a balloon.	1  Then, Mia ate a cupcake.	1  Last, Mia had a piece of candy.	1  First, Mia got a gift.
2  Then, Sam filled a basket with popcorn.	2  Last, Sam poured some into a cup.	2  Next, Sam watched the clock.	2  First, Sam got some popcorn.



MY NAME: _____

DATE _____



Read the 4 parts. Circle the number that tells when it happens.

A Trip to the Farm



Next, Mia fed a goat.

① ② ③ ④



Then, Mia patted a sheep.

① ② ③ ④



Last, Mia rode a horse.

① ② ③ ④



First, Mia saw a cow.

① ② ③ ④

A Trip to the Pond



Next, Sam saw a duck.

① ② ③ ④



Last, Sam saw a snail.

① ② ③ ④



First, Sam saw a frog.

① ② ③ ④



Then, Sam saw a fish.

① ② ③ ④

A Spider's Web



Then, the sun rose high.

① ② ③ ④



Last, a bee flew by.

① ② ③ ④



Next, the web sparkled.

① ② ③ ④



First, a spider made a web.

① ② ③ ④

A Penguin's Day



Next, the penguin passed a whale.

① ② ③ ④



First, a penguin woke up.

① ② ③ ④



Last, the penguin found a fish.

① ② ③ ④



Then, the penguin swam past a shark.

① ② ③ ④



STUDENT

TEACHER

MONTH

ITEM	STORY	READ IT	ORDERED IT	NOTES
G1	Growing a Flower			
G2	A Snowy Day			
G3	Flying a Kite			
G4	Making a Sandwich			
G5	Baking a Cake			
G6	Washing a Dog			
G7	Getting Ready for School			
G8	Brushing Teeth			
G9	Bedtime			
G10	A Rainy Day			
G11	Catching a Fish			
G12	A Trip to the Beach			
G13	A Butterfly Garden			
G14	Walking the Dog			
G15	Feeding the Birds			
G16	A Trip on the Train			
C1	A Birthday Party			
C2	Making Popcorn			
C3	Washing Hands			
C4	Planting a Garden			
C5	Riding a Bike			
C6	A Trip to the Library			
R1	A Trip to the Farm			
R2	A Trip to the Pond			
R3	A Spider's Web			
R4	A Penguin's Day			
R5	An Owl at Night			
R6	A Rocket Trip			
R7	A Snail's Trip			
R8	A Trip to the Bakery			

How to fill this in

Date each column the day the child gets that story right. A blank means not tried yet, never wrong. Answer key: page 20.
Filled example: page 25.





Priya S. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT

TEACHER

MONTH

Priya S. (an invented student)

Mr. Osei (invented)

September

ITEM	STORY	READ IT	ORDERED IT	NOTES
G1	Growing a Flower	9/16	9/16	–
G2	A Snowy Day	9/16	9/16	–
G3	Flying a Kite	9/17	–	Needed the picture named
G4	Making a Sandwich	–	–	–
G5	Baking a Cake	–	–	–
G6	Washing a Dog	–	–	–
G7	Getting Ready for School	–	–	–
G8	Brushing Teeth	–	–	–
G9	Bedtime	–	–	–
G10	A Rainy Day	–	–	–
G11	Catching a Fish	–	–	–
G12	A Trip to the Beach	–	–	–
G13	A Butterfly Garden	–	–	–
G14	Walking the Dog	–	–	–
G15	Feeding the Birds	–	–	–
G16	A Trip on the Train	–	–	–
C1	A Birthday Party	–	–	–
C2	Making Popcorn	–	–	–
C3	Washing Hands	–	–	–
C4	Planting a Garden	–	–	–
C5	Riding a Bike	–	–	–
C6	A Trip to the Library	–	–	–
R1	A Trip to the Farm	9/3	9/3	–
R2	A Trip to the Pond	9/3	9/3	–
R3	A Spider's Web	9/4	9/4	Put web before spider; fixed on reread
R4	A Penguin's Day	9/4	9/9	–
R5	An Owl at Night	9/9	9/9	–
R6	A Rocket Trip	9/9	–	–
R7	A Snail's Trip	–	–	–
R8	A Trip to the Bakery	–	–	–

How to read it

Priya S. has read **9 of 30** stories and ordered **7** of them correctly; on No Scissors that is **6 of 8** read, **5** ordered; on Cut and Glue **3 of 16** read, **2** ordered. Read but not yet ordered: Flying a Kite, A Rocket Trip. Every number comes from the table above.

The family note this tracker would produce

“This month Priya S. read 9 stories and put 7 of them in order. He put a web before a spider once and fixed it after reading it again.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to put a story in order. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More reading and cut-and-paste practice for K-1.

DAILY ROUTINES

Sequencing Cut and Paste, 3 Levels

26 PAGES

Daily Routine Sequencing Cut and Paste 3 Levels

Sort picture-symbol boards for a daily routine like washing hands, at three levels.

READ, SPELL & BUILD A SCENE!

KINDERGARTEN • 1ST GRADE • SPECIAL ED

Read and Build a Scene Short A CVC Sentences Cut and Paste

Read a decodable sentence, then cut and paste the pieces to build the scene.

CATEGORY SORT

Vocabulary Cut and Paste, 3 Levels

26 PAGES

Category Sorting Cut and Paste 3 Levels

Sort picture cards into the correct category house, at three levels.

Part of the K-2 Instruction collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: Google Noto Emoji, Apache License 2.0, each checked against Microsoft Fluent Emoji High Contrast, MIT License. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

© Bright Path Sped. For single-classroom use by the original purchaser.

