FIVE SENSES KINDERGARTEN

Sort Mats, Flip Book, Which Sense? & Face Craft · PreK-2







5 sort mats · 30 picture cards · flip book · 3 levels · craft

Five Senses: Start Here



What's inside

- **5 sort mats** (pages 3-7), one per sense, six glue boxes and a sentence to finish
- **30 picture cards** with their words (pages 8-9), six for every sense, in mixed order
- **A flip book** (page 10) and its 15 pictures (page 11), three choices per sense
- **Draw and write** (12), **Which sense?** at three levels (13-15), **a face craft** (16-17)
- A class data page with the answer key (18), a family letter (19), credits (20)



Five days, one activity a day

- **Day 1 — Meet the senses.** Point to eyes, ears, nose, mouth and hands. Do the Which sense? page at each child's level (13, 14 or 15).
- **Day 2 — Sort.** Cut the 30 cards. Each child sorts onto one mat or all five, glues, then finishes the sentence ("I can see a sun").
- **Day 3 — Flip book.** Cut the five strips and the cover strip apart, stack, staple on the left. The child picks one of three pictures for each sense, glues it, and writes or copies the word.
- **Day 4 — Draw and write.** One thing the child can see, hear, smell, taste and touch, drawn in the box and written on the lines.
- **Day 5 — Craft.** Color the eight pieces, cut on the dashed lines, glue each piece on its faint twin on the face page.

Three levels on Which sense?

- ● **Starting** Five pictures. The right sense is already shaded; the child points to it or circles it.
- ■ **Building** Six pictures. The child circles one of the five senses.
- ▲ **Ready for more** Six pictures. The child writes the sense word from the word bank at the top.

Levels are marked with a shape, not a number, so children are not comparing papers. A few pictures fit more than one sense (an apple can be smelled and tasted); the key on page 18 is the sense each card was drawn for, and a sensible second answer is still right.

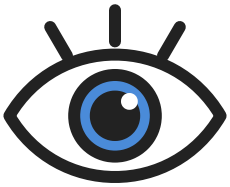
Prep

Print pages 3-9 on card stock and laminate the mats for a reusable center; everything else on paper. Scissors, glue sticks and crayons are the only supplies. Every cutting page has its pieces in a grid, so each cut is one straight line.

PREVIEW

My name _____

Glue the pictures. Finish the sentence.



I CAN SEE

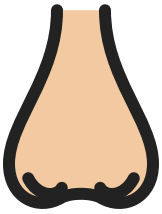
I can see a _____

Color a star when you finish!

PREVIEW

My name _____

Glue the pictures. Finish the sentence.



I CAN SMELL

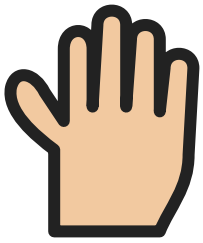
I can smell a _____

Color a star when you finish!

PREVIEW

My name _____

Glue the pictures. Finish the sentence.



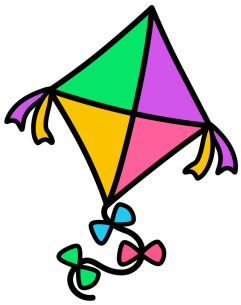
I CAN TOUCH

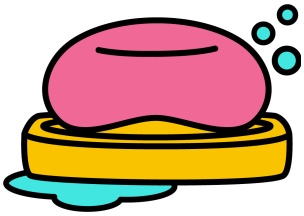
PREVIEW

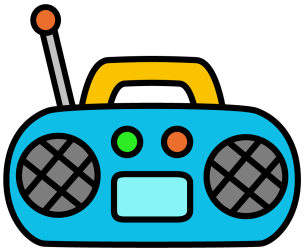
I can touch a _____

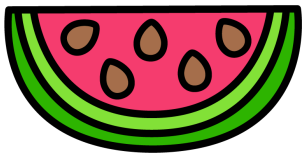
Color a star when you finish!

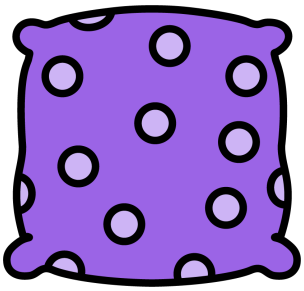
Cut out the pictures. Sort them onto the mats.


kite


soap

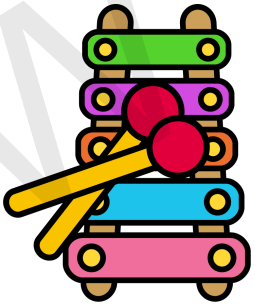

radio

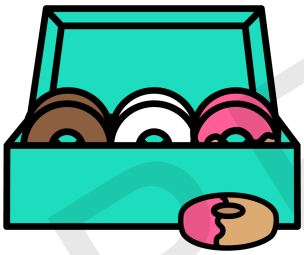

watermelon


pillow


butterfly

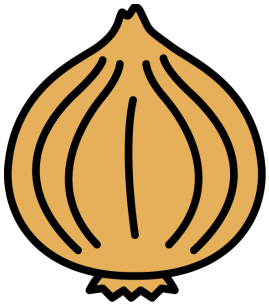

candle

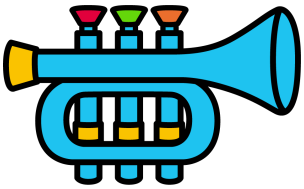

xylophone


donut


mitten


television


onion


trumpet


ice cream

PREVIEW

My name _____

Draw it in the box. Write about it.

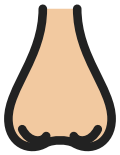
I can see



I can hear



I can smell



I can taste



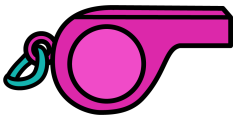
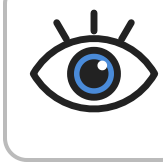
I can touch

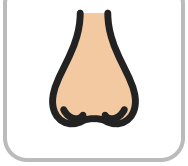


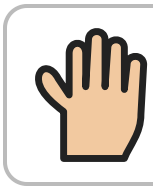
PREVIEW

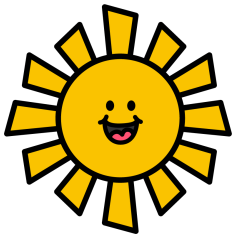
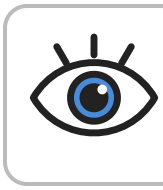
My name _____

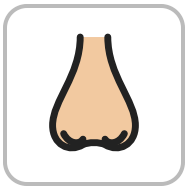
Circle the sense.

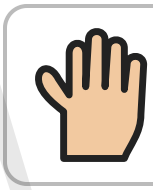



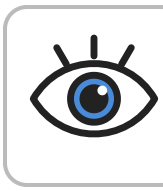


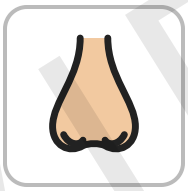




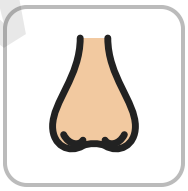


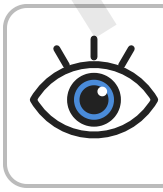


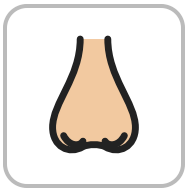




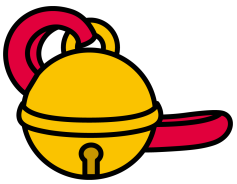



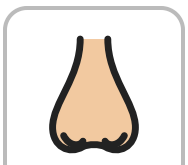








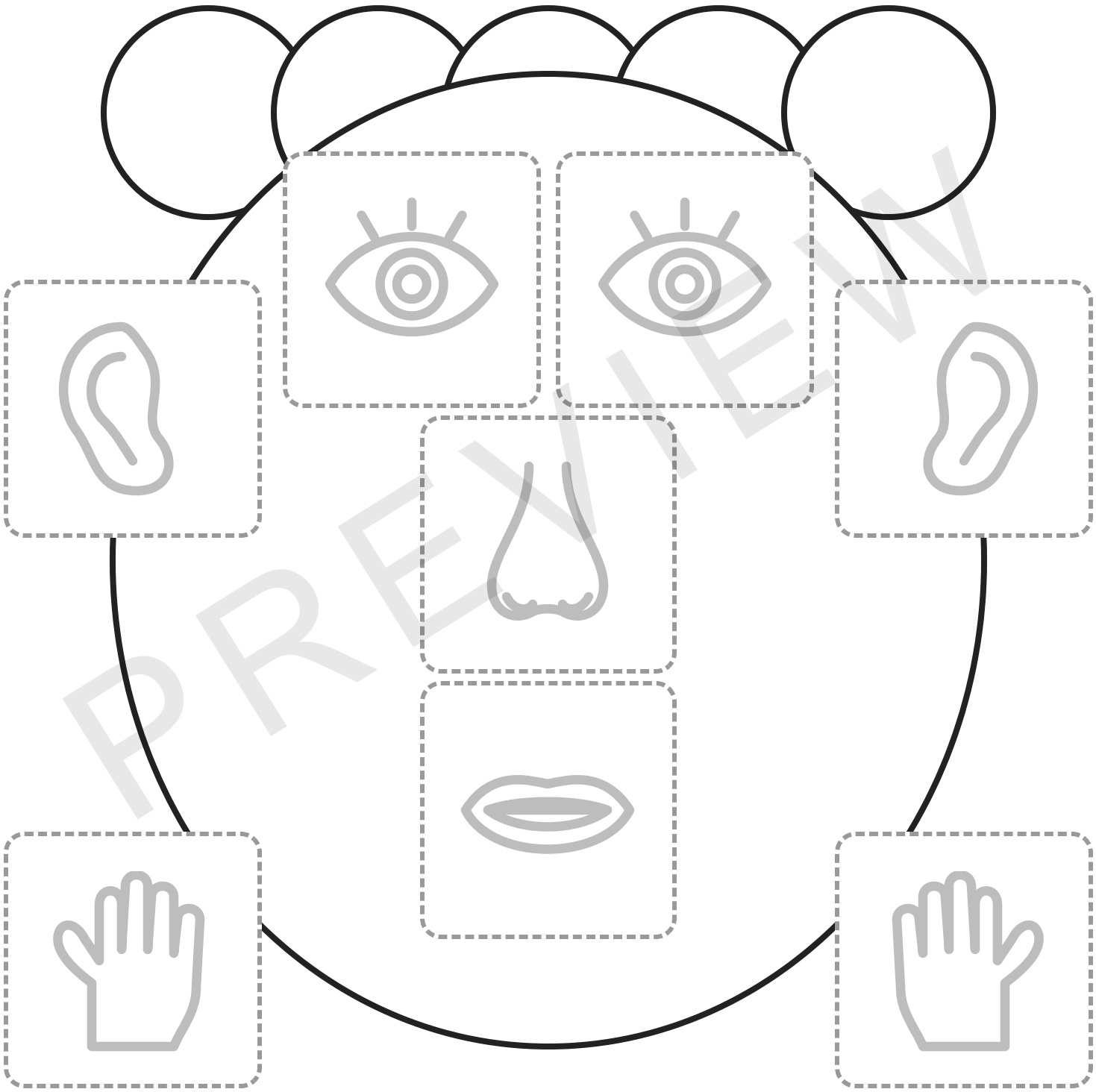





PREVIEW

My name _____

Glue each piece on its twin.



PREVIEW

Who Did What This Week

One row per child. Mark each activity done, the level shape used on Which sense?, and a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Sort mats	Flip book	Draw and write	Which sense? (level)	Craft	Notes

Level shapes: ● starting ■ building ▲ ready for more. A child who circles the right sense on three of five pictures at the starting level is ready to try the building page next time.

Answer key

Sense	Sort cards (pages 8-9)	Flip book (page 11)
I can see	rainbow, sun, moon, kite, butterfly, television	rainbow, kite, butterfly
I can hear	drum, bell, whistle, radio, xylophone, trumpet	drum, bell, duck
I can smell	skunk, flower, garbage, soap, candle, onion	flower, soap, skunk
I can taste	apple, lollipop, banana, watermelon, donut, ice cream	apple, cookies, strawberry
I can touch	feather, ice, teddy bear, cactus, pillow, mitten	feather, teddy bear, ice

Next week we will:

_____

PREVIEW