

FIVE SENSES WORKSHEETS

Sort describing words by sense, pick the sense, find the word that is different, choose the word that fits, describe a place and cut and glue onto sense mats. A tracker, a class grid and a family update. Print, or type the names and trackers. PDF.

SET A WHICH SENSE?

My name: _____ Date: _____

Which sense tells you? Circle it.

- 1 a damp sock
hear touch
- 2 a bland rice
hear taste
- 3 a lumpy bed
touch smell
- 4 a humming fan

SET A WHICH ONE IS DIFFERENT?

My name: _____ Date: _____

Circle the word that is different. Write its number.

- 1 thumping perfumed crashing tapping Number
- 2 perfumed musty prickly piney Number
- 3 golden tall humming red Number
- 4

SET A WHICH WORD FITS?

My name: _____ Date: _____

Use the sense in the box. Circle the word that fits.

- 1 Taste · tongue Here is the _____ donut.
tapping sugary lumpy
- 2 Smell · nose I have the _____ garden.
flowery salty spongy
- 3 See · eyes Mom gave me the _____ whale.
sugary bumpy huge
- 4 Taste · tongue Pick the _____ melon.

SET A SORT THE WORDS

My name: _____ Date: _____

Write each word in the box for its sense.

scratchy buzzing thumping prickly roaring bumpy wet crashing

Hear	Touch

TWO SENSE CUT AND GLUE

My name: _____ Date: _____

Cut out the words. Glue each one in the right box.

Hear	Touch

TRACKER FIVE SENSES TRACKER

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Which Sense? A (2 choices)	6			
8	Which Sense? B (3 choices)	6			
9	Which Sense? C (5 choices)	6			
10	Which One Is Different A	6			
11	Which One Is Different B	6			
12	Which Word Fits A	6			
13	Which Word Fits B	6			
14	Sort the Words A (2 senses)	8			
15	Sort the Words B (3 senses)	9			
16	Sort the Words C (5 senses)	10			
20	Cut and Glue A (2 senses)	8			
21	Cut and Glue B (2 senses)	8			

34 Pages

8 Page Types

104 Items

See Hear Touch



One complete kit for the five senses: sort describing words by sense, pick the sense, find the word that is different, choose the word that fits, describe a place with the senses and cut and glue words onto sense mats — words only, on pages with room to work, untimed.

THREE STEPS

1 Look at the senses together

Page 5 names the five senses and the part of the body for each. Page 6 is a word mat of 40 describing words, eight for each sense, that the child can keep beside them. Read both aloud first.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 24 and 25. Date each page on the tracker (page 26), roll a group up on page 27, and send the home page (29). A filled example is on page 30.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the five senses for the first time	Meet the Five Senses, page 5 · Which Sense? A, page 7
Names the sense when there are two choices	Which Sense?, pages 7, 8, 9
Rushes and does not check	Which One Is Different?, pages 10, 11
Needs to find the word for a sense	Which Word Fits?, pages 12, 13
Ready to write the words in boxes	Sort the Words, pages 14, 15, 16
Ready to write about a place	Describe It, pages 17, 18, 19
Needs to cut, glue and place	Cut and Glue, pages 20, 21, 22, 23
Ready to practice at home	Home page, page 29 · notes: page 28, phrase bank 31

Everything inside (34 pages)

- **19 student pages** in 8 page types: Meet the Five Senses, My Sense Words, Which Sense?, Which One Is Different?, Which Word Fits?, Sort the Words, Describe It and Cut and Glue
- **104 scored items** on 14 pages, every answer read from the word lists
- **35 cut-and-glue pieces** on 4 sense mats
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

Print note

Every page prints clean in black and white. There are no pictures: the senses are taught with words, and a child can name a real thing they see, hear, feel, taste or smell in the room as they work.



My name: _____

Date _____



Meet the five senses. Then pick one.

SEE

I see with my eyes.

Words: red · bright · tiny

HEAR

I hear with my ears.

Words: booming · buzzing · ringing

TOUCH

I feel with my hands and skin.

Words: smooth · bumpy · prickly

TASTE

I taste with my tongue.

Words: sweet · sour · salty

SMELL

I smell with my nose.

Words: stinky · skunky · flowery

Your turn. Pick a sense and write one word for it.

My sense is

My word is





My name: _____

Date _____



☐ Which sense tells you? Circle it.

1

a damp sock

hear

touch

2

a bland rice

hear

taste

3

a lumpy bed

touch

smell

4

a humming fan

hear

see

5

a musty closet

see

smell

6

a dark cave

hear

see





My name: _____

Date _____



☐ Circle the word that is different. Write its number.

1

1

2

3

4

thumping

perfumed

crashing

tapping

Number

2

1

2

3

4

perfumed

musty

prickly

piney

Number

3

1

2

3

4

golden

tall

humming

red

Number

4

1

2

3

4

sugary

wet

spongy

smooth

Number

5

1

2

3

4

sugary

spicy

bitter

perfumed

Number

6

1

2

3

4

piney

humming

fragrant

flowery

Number





My name: _____

Date _____



☐ Use the sense in the box. Circle the word that fits.

1

Taste · tongue

Here is the _____ donut.

tapping

sugary

lumpy

2

Smell · nose

I have the _____ garden.

flowery

salty

spongy

3

See · eyes

Mom gave me the _____ whale.

sugary

bumpy

huge

4

Taste · tongue

Pick the _____ melon.

fragrant

bitter

huge

5

Hear · ears

Where is the _____ wave?

sweet

bumpy

crashing

6

Touch · hands and skin

I found the _____ bed.

lumpy

ringing

salty





My name: _____

Date _____



Write each word in the box for its sense.

scratchy buzzing thumping prickly roaring bumpy
wet crashing

Hear

the last box is for a word of your own

Touch

the last box is for a word of your own

My word:

My sense:



My name: _____

Date _____



Cut out the words. Glue each one in the right box.

Hear

Touch

 Cut on the dashed lines.

lumpy

tapping

prickly

damp

roaring

booming

spongy

buzzing



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Which Sense? A (2 choices)	6			
8	Which Sense? B (3 choices)	6			
9	Which Sense? C (5 choices)	6			
10	Which One Is Different A	6			
11	Which One Is Different B	6			
12	Which Word Fits A	6			
13	Which Word Fits B	6			
14	Sort the Words A (2 senses)	8			
15	Sort the Words B (3 senses)	9			
16	Sort the Words C (5 senses)	10			
20	Cut and Glue A (2 senses)	8			
21	Cut and Glue B (2 senses)	8			
22	Cut and Glue C (3 senses)	9			
23	Cut and Glue D (5 senses)	10			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 104 items on the 14 pages above; Meet the Five Senses, My Sense Words and Describe It (pages 5, 6 and 17, 18, 19) are not scored. Answer keys: pages 24 and 25. Filled example: page 30.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Maya R. is invented; nothing on this page describes a real student. The blank tracker is on page 26.

STUDENT

TEACHER

MONTH

Maya R. (an invented student)

Ms. Odom (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Which Sense? A (2 choices)	6	6	10/1	–
8	Which Sense? B (3 choices)	6	5	10/2	Needed a prompt on one item
9	Which Sense? C (5 choices)	6	–	–	–
10	Which One Is Different A	6	6	10/5	–
11	Which One Is Different B	6	–	–	–
12	Which Word Fits A	6	5	10/6	Needed a prompt on one item
13	Which Word Fits B	6	–	–	–
14	Sort the Words A (2 senses)	8	8	10/7	–
15	Sort the Words B (3 senses)	9	–	–	–
16	Sort the Words C (5 senses)	10	–	–	–
20	Cut and Glue A (2 senses)	8	8	10/3	–
21	Cut and Glue B (2 senses)	8	–	–	–
22	Cut and Glue C (3 senses)	9	–	–	–
23	Cut and Glue D (5 senses)	10	–	–	–

How to read it

Maya R. has done **6 of 14** scored pages and got **38 of 40** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Maya finished 6 five senses pages and got 38 of 40 items right. Maya needed a little help on two pages; saying the word out loud first is next.” — every fact in it is a row of the table above.

What the table points to

Two pages carry a note and each is one item short of full. Pages left blank (8 of them) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support naming what they see, hear, feel, taste and smell. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **19 student pages** in 8 page types, 104 scored items, every answer read from the word lists that print the pages.
- **35 cut-and-glue pieces** on 4 sense mats, **2 answer keys**, **1 word mat** of 40 words.
- **1 tracker**, **1 class grid**, **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a child chooses among printed spots — the circled sense, the right chip, the position of the different word, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row. Every word belongs to one sense only, and no stem or wrong choice names the sense it is not asking about.

No real student anywhere in this file

The filled example on page 30 names “Maya R.,” an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student’s name, the tracker, class grid and team note (pages 26, 27 and 28) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More describing words and K-2 science once the senses are solid.



Adjectives Worksheet: Describing Words

Circle, sort and fill in describing words, once the five senses are solid.



Push and Pull Worksheets

Another K-2 science topic: force and motion, sort and circle.



Plant or Animal Sort Task Box

A sorting task box for independent science work.

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