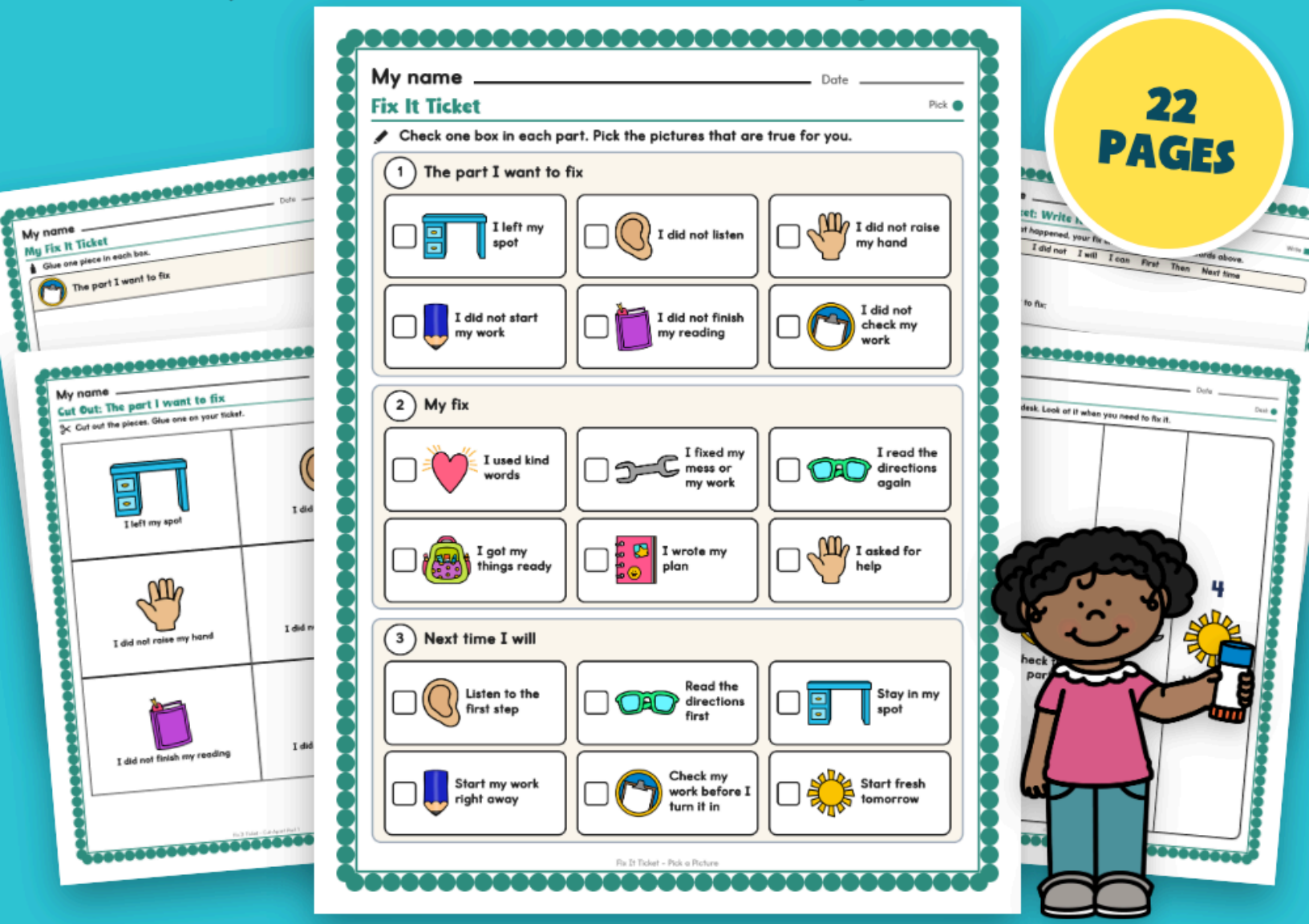
FIX IT TICKET

Three parts - 18 choices - Cut and glue - Grades 1-5



Bright Path Sped

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This is a print-and-cut PDF. It is NOT editable.

- Open it in any PDF reader (Adobe Acrobat Reader, Preview, or your browser) and print.
- There are no type-in fields. Students write, check, cut and glue on paper.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so every piece keeps its size. Use copy paper for the ticket pages and cardstock for the desk strip. Cut on the solid lines.

Print the cut sheets one-sided so the pieces have a clean back for gluing.

Student work

A filled-in ticket carries a student's own words. Keep it where you keep your other student records.

What this is

Reflection tickets for your own classroom. Your school's own rules for behavior and consequences are separate; write yours on the lines provided.

The example students on the sample pages are invented and say so on the page.

Need help?

If a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Use This (for Adults)

A short routine, the codes for the log, and what this set is and is not.

The routine

- **One ticket at a time.** Give it after the moment, not during it.
- **The student chooses.** Pick page, words page, the cut sheets, or write it.
- **Talk it through** with page 5. Keep it to a few minutes.
- **Log it** on page 16 with the codes below.

The two versions

- **A circle** marks the picture and cut pages (the starting version).
- **A square** marks the word and write pages (the building version).
- No answer key: every choice belongs to the student. Page 19 is the modeled first item.

The codes (the same six choices, in the same order, on every part)

Code	The part I want to fix	My fix	Next time I will
A	I left my spot	I used kind words	Listen to the first step
B	I did not listen	I fixed my mess or my work	Read the directions first
C	I did not raise my hand	I read the directions again	Stay in my spot
D	I did not start my work	I got my things ready	Start my work right away
E	I did not finish my reading	I wrote my plan	Check my work before I turn it in
F	I did not check my work	I asked for help	Start fresh tomorrow

Your team's rule

Write your team's rule for what comes next here. This set does not state one.

What the student does after the ticket (your team's rule)

What this is, and what it is not

- A set of thinking sheets that help a student name what happened, pick a fix, and plan for next time.
- Not a school policy, a plan, a consequence system, or a clinical tool. What happens next is your team's.
- Every student in the examples is invented.

PREVIEW

Preview - Bright Path Sped

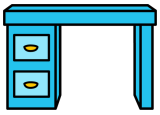
My name _____ Date _____

Fix It Ticket

Pick ●

Check one box in each part. Pick the pictures that are true for you.

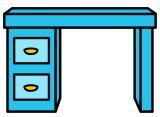
1 The part I want to fix

- ☐  I left my spot
- ☐  I did not listen
- ☐  I did not raise my hand
- ☐  I did not start my work
- ☐  I did not finish my reading
- ☐  I did not check my work

2 My fix

- ☐  I used kind words
- ☐  I fixed my mess or my work
- ☐  I read the directions again
- ☐  I got my things ready
- ☐  I wrote my plan
- ☐  I asked for help

3 Next time I will

- ☐  Listen to the first step
- ☐  Read the directions first
- ☐  Stay in my spot
- ☐  Start my work right away
- ☐  Check my work before I turn it in
- ☐  Start fresh tomorrow

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Fix It Ticket

Words ■

Check one box in each part, or write your own choice.

1 The part I want to fix

- ☐ I left my spot
- ☐ I did not listen
- ☐ I did not raise my hand
- ☐ I did not start my work
- ☐ I did not finish my reading
- ☐ I did not check my work

My own: _____

2 My fix

- ☐ I used kind words
- ☐ I fixed my mess or my work
- ☐ I read the directions again
- ☐ I got my things ready
- ☐ I wrote my plan
- ☐ I asked for help

My own: _____

3 Next time I will

- ☐ Listen to the first step
- ☐ Read the directions first
- ☐ Stay in my spot
- ☐ Start my work right away
- ☐ Check my work before I turn it in
- ☐ Start fresh tomorrow

My own: _____

PREVIEW

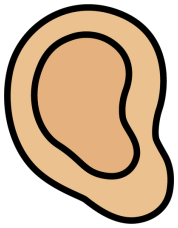
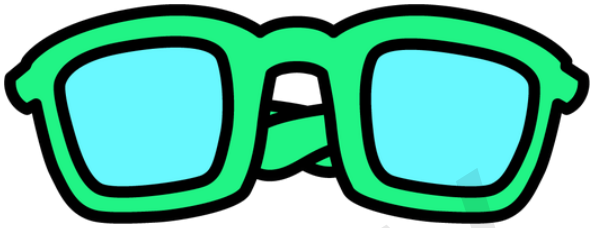
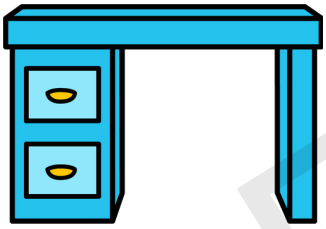
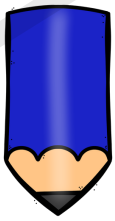
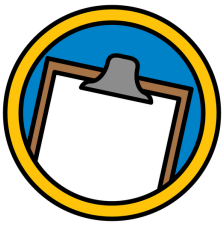
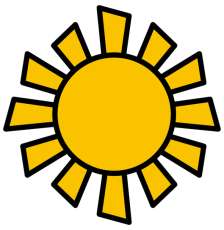
Preview - Bright Path Sped

My name _____ Date _____

Cut Out: Next time I will

Cut

Cut out the pieces. Glue one on your ticket.

 Listen to the first step	 Read the directions first
 Stay in my spot	 Start my work right away
 Check my work before I turn it in	 Start fresh tomorrow

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Fix It Ticket: Write It

Write ■

Write what happened, your fix and next time. Use the words above.

I did not	I will	I can	First	Then	Next time

The part I want to fix:

_____

_____

My fix:

_____

_____

Next time I will:

_____

_____

PREVIEW

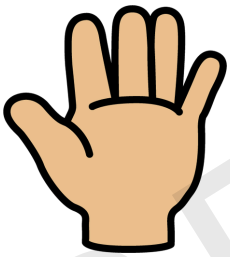
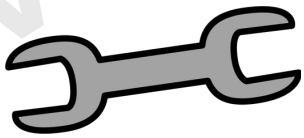
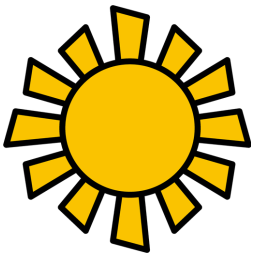
Preview - Bright Path Sped

My name _____ Date _____

My Desk Strip

Desk ●

Keep this on your desk. Look at it when you need to fix it.

1	2	3	4
			
Stop	Check the part	Fix it	Next time

PREVIEW

Weekly Roll-Up

One row a week, then the month. Copy the counts from the log (page 16).

Week	Tickets	Most common part (code)	Yes	Partly	No	Percent yes
Week 1						
Week 2						
Week 3						
Week 4						
Month						

How to fill it in

Count the rows in the log for the week. The most common part is the code you wrote most. Percent yes = Yes divided by tickets, times 100, to the nearest whole number. A filled example is on page 21.

What I notice (your own words) _____

The team's next step (your team writes it) _____

Pattern I see (your own words)

_____

_____

_____

_____

_____

_____

_____

PREVIEW

A Note Home

Send this when you choose. Fill in the blanks in your own words.

Student _____

From _____

Dear family

This week your child filled in a Fix It Ticket. The part they chose to fix was:

_____

The fix they tried:

_____

What they will do next time:

_____

Three things you can ask at home

- What was the part you wanted to fix?
- What is one fix you tried?
- What will you do next time?

Something I noticed (optional, your words)

_____

_____

_____

_____

Note from home _____

Family signature and date _____

_____

_____

_____

PREVIEW

Jordan's Log (Invented)

Jordan is invented; nothing on this page describes a real student. The blank log is on page 16.

Date	Student	Part (A-F)	My fix (A-F)	Next (A-F)	Next time done?	Note
W1 Mon	Jordan (invented)	D	C	B	Partly	
W1 Tue	Jordan (invented)	A	F	C	No	
W1 Wed	Jordan (invented)	D	C	B	No	
W1 Thu	Jordan (invented)	B	A	A	Yes	
W1 Fri	Jordan (invented)	D	D	D	Partly	
W2 Mon	Jordan (invented)	E	C	B	Yes	
W2 Tue	Jordan (invented)	D	C	D	Yes	
W2 Wed	Jordan (invented)	C	F	C	Partly	
W2 Thu	Jordan (invented)	D	C	B	Yes	
W2 Fri	Jordan (invented)	F	E	E	Yes	

Check one row

- Row 1 (W1 Mon): part **D** is "I did not start my work"; next time **Partly**.
- Week 1 has 5 tickets. The most common part is **D**, 3 times.
- Week 1 next time done: 1 Yes, 2 Partly, 2 No. Those add to 5.

Pattern to talk about (invented)

The part marked **D** (I did not start my work) is the most common in both weeks. Week 2 has more Yes marks. The log records what happened; it does not say why.

Week 2 next step (invented)

The team picks one part to watch next week. In this example it is part D again, so the fix to watch is C, read the directions again.

PREVIEW