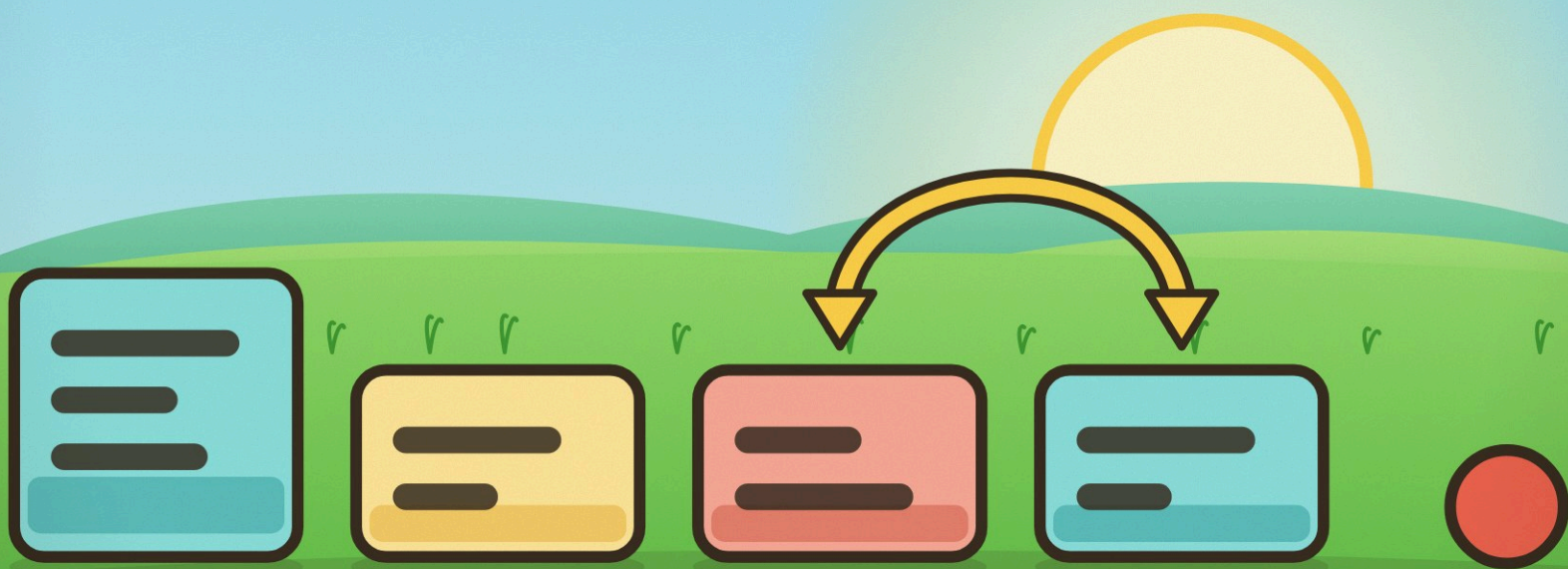


Fix the Sentence



SORT · ORDER · FIX

31 pages · 6 page types · 74 practice items





THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the checklist on it: capital letter, word order, missing word, end mark. Read the four cards aloud with the child, then fix the one sentence at the bottom together before the first page.

2 Pick a page type

Sort the Mistakes is two pages of 10 cards (Set A and Set B). Word Order, Missing Word and Fix It each come in three sets of six sentences (A, B, C); no sentence repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 19 to 22. Date each page on the tracker (page 23), roll the group up on page 24, and send the home page (26). A filled example is on page 27.

WHICH PAGE, WHEN

WHEN...	USE...
Learning the four things to check	Helper, page 6
Ready to tell WHICH mistake a sentence has	Sort the Mistakes (cut and glue), pages 7, 8
Ready to put mixed-up words back in order	Word Order, pages 9, 10, 11
Ready to notice that a word is missing	Missing Word, pages 12, 13, 14
Ready to fix a sentence with two or three mistakes	Fix It, pages 15, 16, 17
Ready to write and check an original sentence	Write Your Own, page 18
Writing a progress note or a note home	Team note, page 25 · phrase bank, page 28

Everything inside (31 pages)

- **13 student pages** in 6 page types: Helper, Sort the Mistakes, Word Order, Missing Word, Fix It and Write Your Own
- **74 practice items**, all invented: 20 cards to sort, 18 sentences to put in order, 18 with a word missing, 18 to fix
- **20 cut-and-glue cards** on two pages: ten a page, each page one block that takes 5 straight cuts
- **1 rules page, 4 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

The child decides WHAT is wrong before fixing it. Every broken sentence is made from a correct one by a known set of changes, so the key lists exactly which mistakes each sentence has. Page 5 lists what is left out on purpose and leaves a line for your program's own wording.



My name: _____

Date _____



Check every sentence four ways. Read it out loud first.

Aa

Capital letter

the dog ran. → The dog ran.

A sentence starts with a capital letter. A name does too.

1 2 3

Word order

ran dog The → The dog ran.

The words go in an order that makes sense. Read it out loud.

+

Missing word

The dog fast. → The dog ran fast.

Read it again and listen. Does a word seem to be missing?

. ?

End mark

Where is the dog → Where is the dog?

A sentence ends with a . or a ?

Fix one sentence, step by step

the dog fast ran

1. Capital letter? It starts with a small t. → **The** dog fast ran
2. Words in order? "fast ran" sounds wrong. → The dog **ran fast**
3. A word missing? No.
4. End mark? There is none. → The dog ran fast.



My name: _____

Date _____



Cut out the cards. Glue each one under the mistake it has.

Aa

needs a capital

. ?

needs an end mark

1 2 3

words out of order

+

a word is missing



Glue 3 here



Glue 3 here



Glue 2 here



Glue 2 here



Cut on the dashed lines. 10 pieces, 5 cuts.

my dog is
brown.The bus is
yellowThe pup big
ran.Luna a red
kite.we play at
recess.Omar likes
to swimmaya has a
red hat.Jonah has a
bike new.Where is my
coatThe sky
blue.



My name: _____

Date _____



Two words are in the wrong place. Write the sentence the right way.

My brother has a bike blue.

1

The kids lunch eat at noon.

2

Our teacher a reads funny book.

3

Luna Pip and walk to school.

4

A bird small sat on the fence.

5

We saw a truck big today.

6





My name: _____

Date _____



A word is missing at this mark: . Pick a word. Write it in the box.

1

The sky blue today.

ran

is

from

2

My dog at the door.

barks

red

over

3

Maya a red kite.

happy

with

has

4

We milk at lunch.

blue

drink

near

5

The girl a warm hat.

slow

behind

wears

6

Pip naps the sun.

in

jumped

tiny





My name: _____ Date _____



Find the mistakes. Write the sentence the right way.

the cat sleeps on the sofa

Find 2 mistakes

1

Maya rides her to bike school

Find 2 mistakes

2

we go the store.

Find 2 mistakes

3

where is my blue shoe

Find 2 mistakes

4

pip hops over log the.

Find 2 mistakes

5

The train late today

Find 2 mistakes

6



TRY IT

WRITE YOUR OWN



My name: _____

Date

.....



Write a sentence. Then check it three ways.

My pet

My food

Today

Check your work

☐

Capital

☐

Words in order

☐

End mark





Amara T. is invented; nothing on this page describes a real student. The blank tracker is on page 23.

STUDENT

TEACHER

MONTH

Amara T. (an invented student)

Mr. Patel (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort the Mistakes · Set A	7	10/5	8 of 10	Put a missing-word card under word order
Sort the Mistakes · Set B	8	10/12	9 of 10	–
Word Order · Set A	9	10/6	5 of 6	Moved the wrong word once
Word Order · Set B	10	10/13	6 of 6	–
Word Order · Set C	11	–	–	–
Missing Word · Set A	12	10/7	4 of 6	Picked a word that did not fit twice
Missing Word · Set B	13	–	–	–
Missing Word · Set C	14	–	–	–
Fix It · Set A	15	–	–	–
Fix It · Set B	16	–	–	–
Fix It · Set C	17	–	–	–

How to read it

Amara T. has finished Sort the Mistakes (**17 of 20** cards right), **2 of 3** Word Order pages (**11 of 12**) and **1 of 3** Missing Word page (**4 of 6**). Fix It is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Amara T. sorted 17 of 20 cards by the mistake they have and put the words in order on 11 of 12 sentences. She is still picking a word that does not fit sometimes: on her first Missing Word page it happened twice.” — every fact in it is a row of the table above, the same table the team note (page 25) and the phrase bank (page 28) draw their starters from.





THANK YOU FOR USING THIS RESOURCE

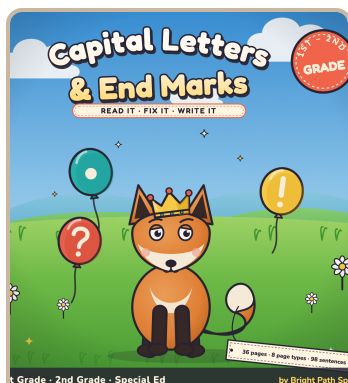
Everything here was built for the teacher who has a table of children who each need a different amount of support reading a sentence, hearing what is wrong with it and fixing it. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More of the sentence skills this pack sits beside: the capital and end-mark rules one at a time, complete sentences, choosing the end mark, and the names that need a capital.



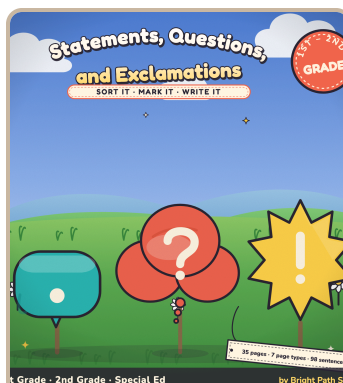
Capitalization and End Punctuation Worksheets, 1st-2nd

Learn each rule on its own first: capitals, names and the three end marks.



Complete Sentences and Fragments Worksheets, Sort, Fix, Write

When the whole sentence is the problem: sort, fix and write complete sentences.



Statements, Questions, and Exclamations Worksheets, Sentence Types

Choosing the end mark by what the sentence does.



Common and Proper Nouns Worksheets, Sort, Circle, Capitalize

The other reason a word needs a capital letter: it is a name.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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