FLETCHER AND THE FALLING LEAVES COMPANION

Picture retelling + changing-tree mat
Color + ink-saver included



91 PAGES

Bright Path Sped

COLOR EDITION CONTENTS - 46 PAGES

Preview - Bright Path Sped



Page 1



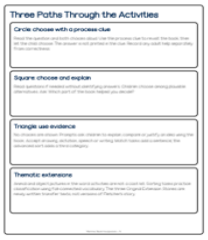
Page 2



Page 3



Page 4



Page 5



Page 6



Page 7



Page 8



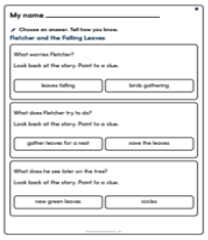
Page 9



Page 10



Page 11



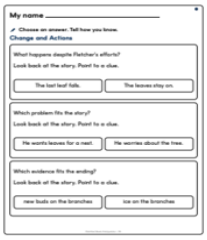
Page 12



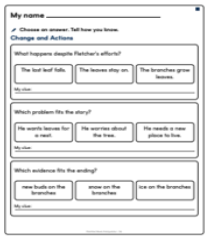
Page 13



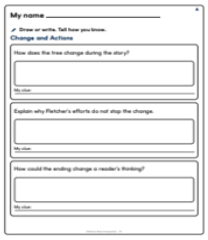
Page 14



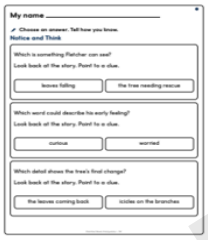
Page 15



Page 16



Page 17



Page 18



Page 19



Page 20



Page 21



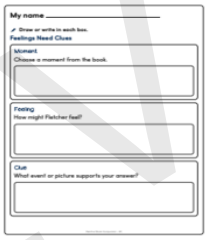
Page 22



Page 23



Page 24



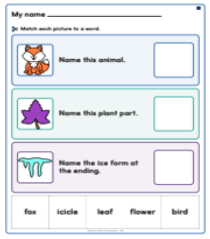
Page 25



Page 26



Page 27



Page 28



Page 29



Page 30



Page 31



Page 32



Page 33



Page 34



Page 35



Page 36



Page 37



Page 38



Page 39



Page 40

Page 41

Page 42

Page 43

Page 44

Page 45

Page 46

PREVIEW

Start Here

November Learning Collection

An interactive read-aloud kit built around a four-part changing-tree mat, six story cards and picture-supported comprehension, with story evidence, observation and original transfer reading. This download contains the color edition first, followed by matching ink-saver pages. Print one edition. Answer-guide page references use the color-edition page numbers in both editions.

Three ways to participate

Circle: a process clue and two choices where included. Square: three choices without the clue. Triangle: explain, draw or write. Match and sort pages use fewer prompts or category clues for support.

Start with the task, then fade support

Read the book aloud first. Use the matching pages to model vocabulary, the choice pages to revisit ideas, and the writing pages for an independent response. Quick route (color edition): Picture questions p. 10; mat/cards pp. 7-9; answer guide p. 36.

What you need

A separate copy of Fletcher and the Falling Leaves by Julia Rawlinson; illustrated by Tiphanie Beeke. Pencils, crayons, paper and optional scissors/glue. A partner may read text aloud; support does not change what the task asks.

PREVIEW

My name _____

Read the model. Tell what happens.

Fletcher's Changing Tree Model

First

What does Fletcher notice?

Leaves are falling



Fletcher notices the falling leaves.

His action

What does he try?

He tries to help

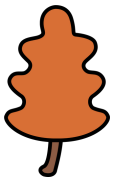


Fletcher tries to save the leaves.

What changes

What still happens?

The last leaf

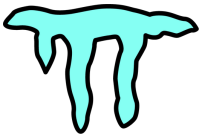


The final leaf falls from the tree.

Later

What does he see at the end?

A new sight



Fletcher sees icicles on the tree.

PREVIEW

Preview · Bright Path Sped

My name _____

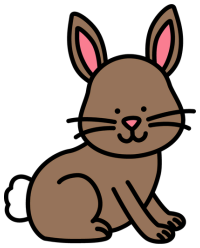
Point to an answer. Tell how you know.

Picture Story Check

Who notices the tree losing its leaves?



Fox



Rabbit



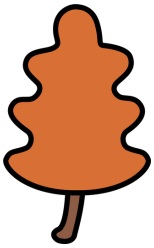
Bear

Tell your clue.

What falls from the tree in the story?



flowers



leaves



snowflakes

Tell your clue.

PREVIEW

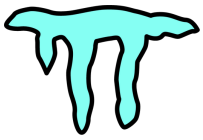
Fletcher's Changing Tree Cards

Snow arrives



Snowflakes cover the tree.

A new sight



Fletcher sees icicles on the tree.

The last leaf



The final leaf falls from the tree.

Flowers appear



New flowers cover the tree.

He tries to help



Fletcher tries to save the leaves.

Leaves are falling



Fletcher notices the falling leaves.

PREVIEW

Teacher preparation: Separate the six cards on the dashed lines. Mix them before use. Keep the matching mat and completed example together.

Mat route: Leaves are falling / He tries to help / The last leaf / A new sight

Partner check: Ask the learner to explain each match. Use unused cards for another discussion or extension.

My name _____

Choose an answer. Tell how you know.

Change and Actions

What happens despite Fletcher's efforts?

Look back at the story. Point to a clue.

The last leaf falls.	The leaves stay on.

Which problem fits the story?

Look back at the story. Point to a clue.

He wants leaves for a nest.	He worries about the tree.

Which evidence fits the ending?

Look back at the story. Point to a clue.

new buds on the branches	ice on the branches

PREVIEW

My name _____

Draw and write your idea.

A Note to Fletcher

What could you say to Fletcher when he feels worried?

Words to try: notice / change / look / help

PREVIEW

I could say

A worked teaching example

Fictional learner: Sam

This example is invented. Sam tries four questions with different levels of support. Record independence separately from correctness.

Record what happened

On a four-item check: first item correct independently; second correct with a prompt; third correct independently; fourth incorrect after a prompt. Two of four were correct independently, or 50%. Three of four were correct with or without a prompt, or 75%.

Choose the next step

Keep the next check at the same difficulty and use new items. Model only the part Sam missed, then give another opportunity without that model. This example does not set a required score for the class.

PREVIEW