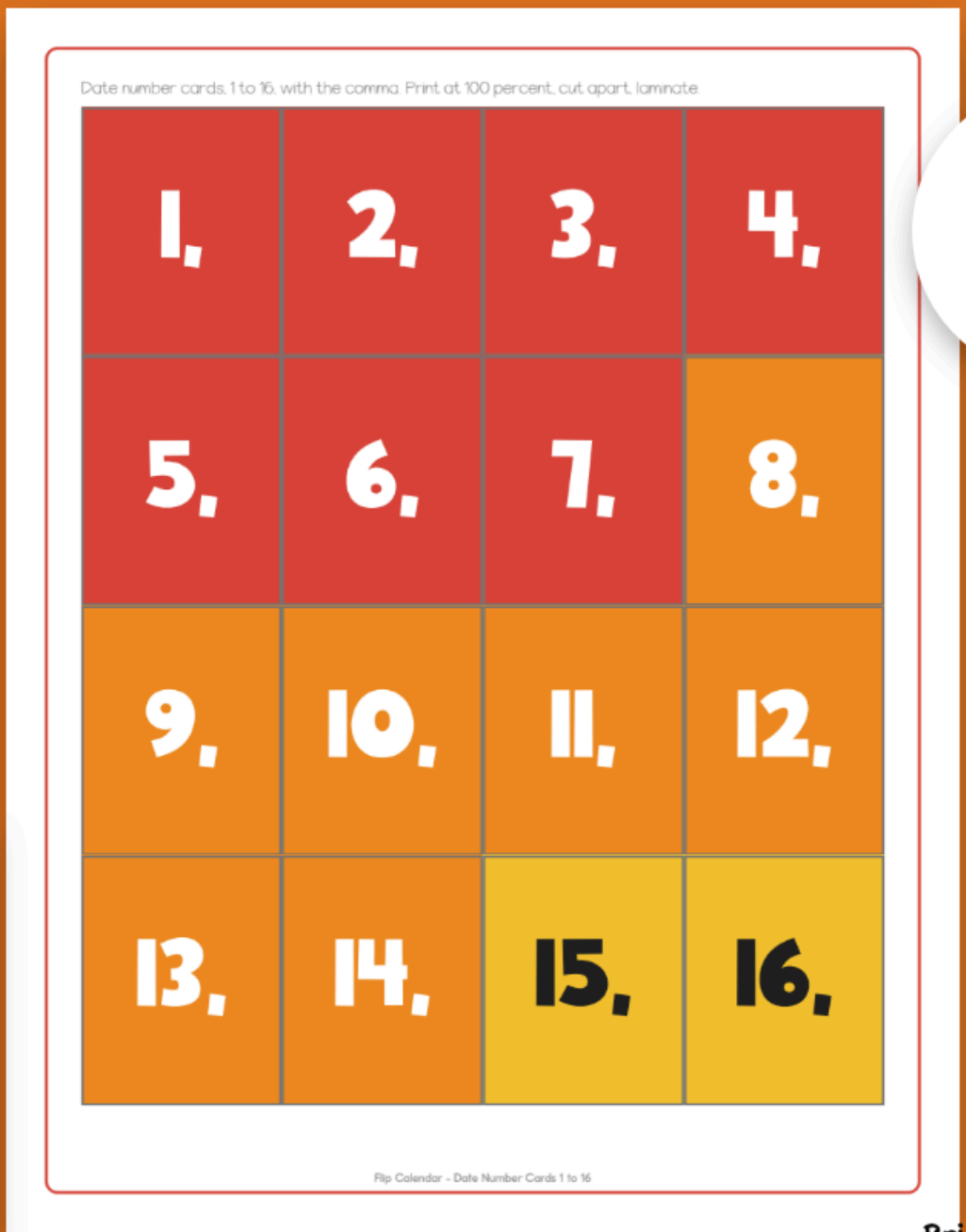
FLIP CALENDAR

Months, days, numbers, weather cards and a desk calendar



60 CARDS



Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, a box or a grid square, type, and Save As.
- The name lines, the blank month grid, the student grids, the desk calendar lines, the tally counts and the note home are type-in fields. The cards and the tiles print as they are. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut cards keep their size. Print the cards on cardstock, laminate them, and hang them on a ring. The student pages can go on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Use It Each Morning

Four short routines. Each takes a minute. The child points; the card does the teaching.

1. Flip the month

- Flip to this month's card (pages 6 to 7). Say its name together.
- Ask: "What month comes after this one?" Flip to it on the ring.

2. Flip the day

- Point to today on the day strip (page 8). Say it in order from Sunday.
- Ask: "What day comes before today? What day comes after?"

3. Flip the number

- Flip to today's number (pages 9 to 10). Read it with the comma.
- Count the dates from 1 to today. Point to each card as you say the number.

4. Flip the weather and the season

- Point to the weather word that matches the window (page 11). Say it.
- Circle the weather and the season on the desk calendar (page 13). Then write today on the grid.

Notes on your day

Words the children use for the weather, the day and the number

PREVIEW

Month cards, January to June. Print at 100 percent, cut apart, laminate.



PREVIEW

Day name cards, Sunday to Saturday. Print at 100 percent, cut apart, laminate, and keep them in order.



PREVIEW

Date number cards, 17 to 31, with the comma. Print at 100 percent, cut apart, laminate.

17.	18.	19.	20.	21.
22.	23.	24.	25.	26.
27.	28.	29.	30.	31.

PREVIEW

Preview - Bright Path Sped

My name _____

Write today on the calendar. Circle the weather.

The days, in order

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Today is _____

The date is _____

The month is _____

The weather is

Sunny	Cloudy	Rainy
Snowy	Windy	Foggy

The season is

Winter	Spring	Summer	Fall

Tomorrow is _____

The date is _____

My words about today

_____

_____

_____

PREVIEW

Preview - Bright Path Sped

My name _____

Write today on the calendar. Circle the weather.

Today is _____

The date is _____

The month is _____

The weather is

Sunny	Cloudy	Rainy
Snowy	Windy	Foggy

The season is

Winter	Spring	Summer	Fall

Tomorrow is _____

The date is _____

My words about today

_____

_____

_____

PREVIEW

Preview - Bright Path Sped

My name _____

Write the missing numbers. Start at 1.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						
8						
15						
22						
29			–	–	–	–

The last number I wrote _____

PREVIEW

Weather Tally for the Month

At the end of the week or the month, count how many days had each weather word. Tally on the way, then write the count.

Your class tally (fill in)

Weather word	Tally marks	Count
Sunny		
Cloudy		
Rainy		
Snowy		
Windy		
Foggy		

Days recorded this month _____

Filled example: Ava (invented child), the first 12 days (invented)

Weather word	Tally marks	Count
Sunny	||||	4
Cloudy	||	2
Rainy	|||	3
Snowy	–	0
Windy	||	2
Foggy	|	1

12 days: 4 sunny, 3 rainy, 2 windy, 2 cloudy, 1 foggy. The total matches the number of days recorded.

PREVIEW

Key: Student Pages and Grids

Keep this page for yourself. The grid below is the answer for every month grid page, at every level. Each month grid has the same 31 squares.

Month grid answers (pages 15 to 17)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	–	–	–	–

Blanks at each level

- Circle level: 20 blank squares (first week and Sunday column shown).
- Square level: 26 blank squares (Sunday column shown).
- Triangle level: 30 blank squares (only the 1 shown).

Day names

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

Tomorrow is the next day on the strip. After Saturday comes Sunday.

Desk calendar (pages 13 and 14)

The answer depends on the day the child is working. Check the day strip on the wall and the number ring. A child's day, date and tomorrow must agree with the grid. Example: date 19 is Thursday, and 20 is Friday.

What each page holds

- Cut cards: 60 on pages 6 to 11, 12 months, 7 days, 31 numbers, 4 seasons, 6 weather words.
- Numbers: 1 to 16 on page 9, 17 to 31 on page 10.
- Student pages: desk calendar on pages 13 and 14, month grids on pages 15 to 17.

PREVIEW

A Note Home: Our Flip Calendar

One page to send home when the calendar goes up on the wall.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning the **days of the week**, the **months** and the **numbers 1 to 31**. Each morning we flip the cards to today: the month, the day, the number, and the weather.

This week we are practicing

_____

_____

You can try this at home

Ask: What day is it today? What day comes after it? Find the date on a calendar, a letter or a sign together.

_____

_____

A note from me (your words)

_____

_____

_____

Our class words this week

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Morning Helper: Six Steps

For a paraprofessional, a student teacher or a family member who runs the morning calendar.

The routine

- **Say the month.** Point to the month card on the ring. Say its name, then let the child say it.
- **Say the day.** Point to today on the day strip. Say it in order from Sunday.
- **Say the number.** Flip to the number card. Read it with the comma.
- **Weather and season.** Point to the weather word that matches the window. Let the child say it.
- **Write it.** The child writes today on the desk calendar. Give one prompt at a time, then wait.
- **Done.** Say the whole day: "Today is ____, the ____th." Then move on.

If a child is stuck

- Point to the card again. Do not take it from the child.
- Give the first sound or the first word, not the whole answer.
- Say what you did together: "You found it on the strip."

Practice log for the week (fill in)

Day	What the child said	What I did next

PREVIEW