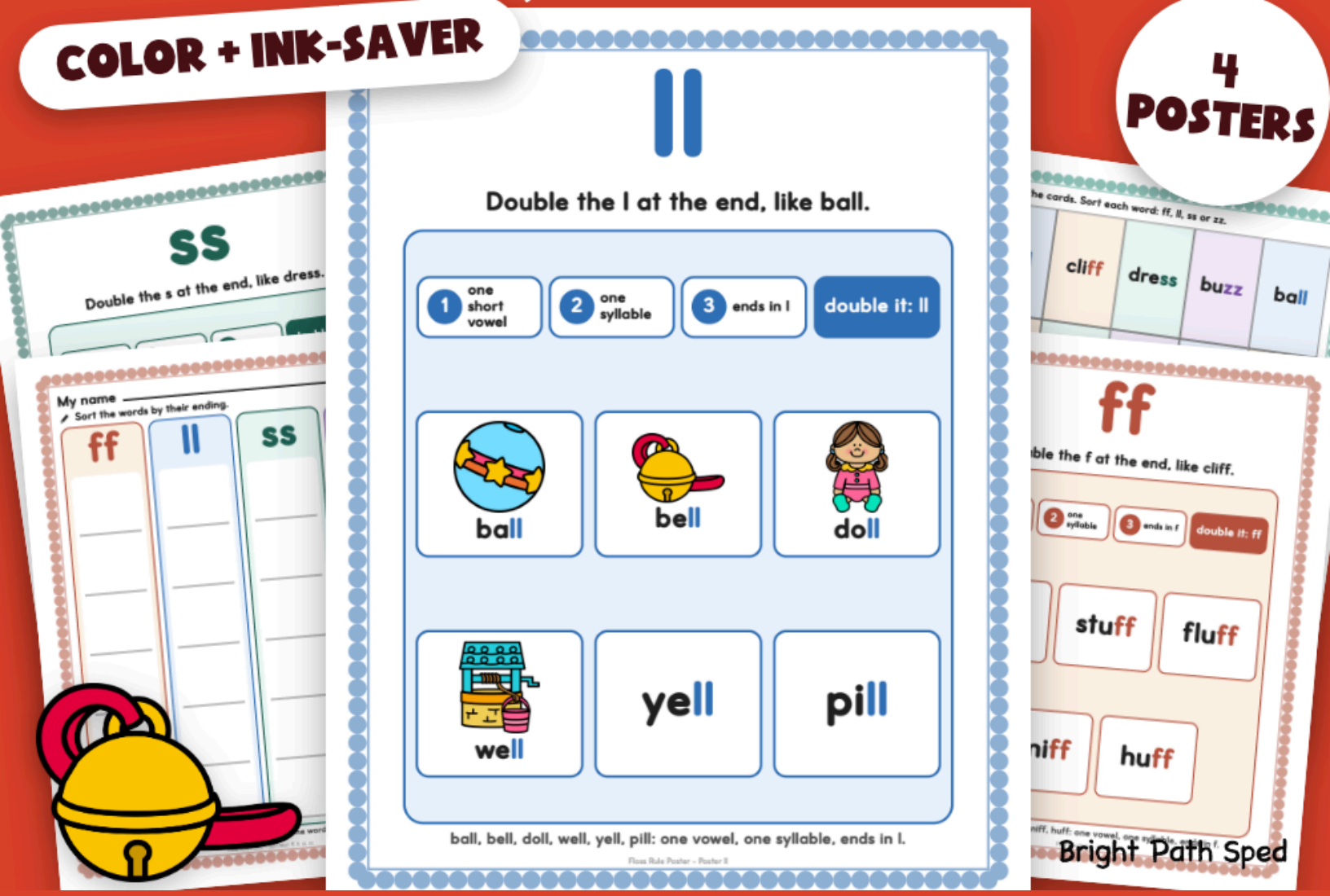
FLOSS RULE POSTER

ff, ll, ss, zz posters, cards, sort mat

COLOR + INK-SAVER

4 POSTERS



Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the check mat, the sort mats, the fill-in pages, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and every cut page comes in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the spelling pattern

The floss rule is a pattern for the words in this set: one short vowel, one syllable, and the word ends in f, l, s or z. English has exceptions (if, bus and yes are three), so your own reading program and your school decide how spelling is taught. Use the blank lines to add your own words and rules.

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PREVIEW

Start Here

One rule: one short vowel, one syllable, ends in f, l, s or z. Double the last letter.

Three steps

- **Hang the posters.** Print the four rule posters (pages 7 to 10) and the chart (page 11). One short vowel, one syllable, ends in f, l, s or z: double it.
- **Cut and sort.** Cut the word cards (page 20) and the leave-it cards (page 22) and sort them on the mat (page 13). Ink-saver copies of every cut sheet follow the color ones.
- **Practice.** Children fill in ll or ss (page 15), circle the right spelling (page 16) and read the sentence strips (page 26). Give each child a desk strip (page 24).

Which page, when

When...	Use...
I want the rule on the wall	Posters, pages 7 to 10; chart, page 11
A child needs the rule at the desk	Desk strips, page 24 (color) or 25 (ink-saver)
We are sorting words	Cards, page 20 and 22; mats, pages 13 and 14
A child is just starting	Fill in ll or ss, page 15 (circle)
A child is ready for more	Circle the right spelling, page 16 (triangle)
I want to see how the class did	Roll-up, page 28; filled example, page 29

What is inside (33 pages)

- **4 big rule posters** (ff, ll, ss, zz) plus a one-page chart.
- **50 cut pieces** in color and in ink-saver (100 pieces on 10 cut sheets): 6 picture cards, 20 word cards, 8 leave-it cards, 8 desk strips and 8 sentence strips.
- **Student pages**: a check mat, two sort mats, two fill-in pages and a sentence page, all with room to write.
- **Teacher pages**: how to teach it, an answer key, a class roll-up with a filled example, a family note, a phrase bank, a binder cover.

Notes for the team

PREVIEW

Answer Key

Sort mat homes first (page 13 and 14), then the two fill-in pages.

ff (5 words)

cliff, stuff, fluff, sniff, huff

ll (6 words)

ball, bell, doll, well, yell, pill

ss (5 words)

dress, grass, kiss, mess, boss

zz (4 words)

buzz, fizz, jazz, fuzz

Leave it (8 words)

pencil, seal, hotel, leaf, towel, pool, camel, snail

seal, leaf, pool and snail have two vowels together. pencil, hotel, towel and camel have two syllables. None of them doubles.

Double it: all 20 words above. Leave it: the 8 words in the gold box.

On the check mat (page 12) every card answers the same three questions: one short vowel? one syllable? ends in f, l, s or z? Three yes answers mean double it.

Fill-in answers

Page 15: fill in ll or ss

Item	Letters	Word
1	ll	ball
2	ll	bell
3	ss	dress
4	ll	doll
5	ss	grass
6	ll	well

Page 16: right spelling

Item	Right	Not this
1	stuff	stuf
2	bell	bel
3	fluff	fluf
4	kiss	kis
5	sniff	snif
6	yell	yel
7	buzz	buz
8	mess	mes
9	huff	huf
10	jazz	jaz

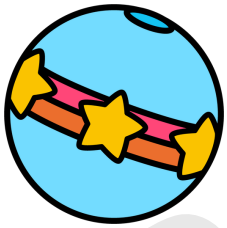
PREVIEW

ll

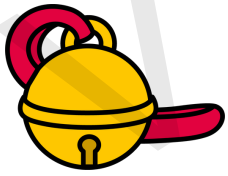
Double the l at the end, like ball.

1. one short vowel
2. one syllable
3. ends in l

double it: ll



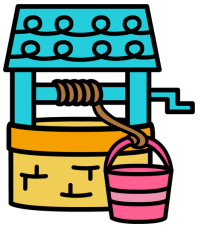
ball



bell



doll



well

yell

pill

ball, bell, doll, well, yell, pill: one vowel, one syllable, ends in l.

PREVIEW

zz

Double the z at the end, like buzz.

1. one short vowel
2. one syllable
3. ends in z

double it: zz

buzz

fizz

jazz

fuzz

PREVIEW

buzz, fizz, jazz, fuzz: one vowel, one syllable, ends in z.

My name _____

Pick a card. Check three things.

	Word	1 short vowel?		1 syllable?		ends in f, l, s or z?		Double it?	
1	_____	yes	no	yes	no	yes	no	yes	no
2	_____	yes	no	yes	no	yes	no	yes	no
3	_____	yes	no	yes	no	yes	no	yes	no
4	_____	yes	no	yes	no	yes	no	yes	no
5	_____	yes	no	yes	no	yes	no	yes	no
6	_____	yes	no	yes	no	yes	no	yes	no

Three yes? Double it!

PREVIEW

Preview - Bright Path Sped

My name _____

Sort the cards. Write each word in its home.

Double it

1 short vowel + 1 syllable
+ ends in f, l, s or z

Leave it

2 vowels together
or 2 syllables

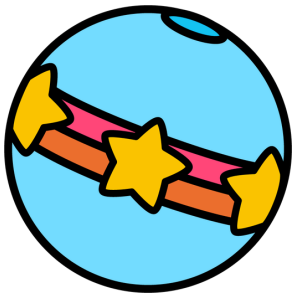
PREVIEW

One vowel, one syllable, and it ends in f, l, s or z? Double it.

My name _____

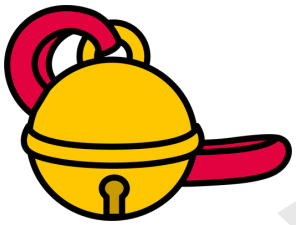
Look at the picture. Write ll or ss.

ll ss



ba ☐

word _____



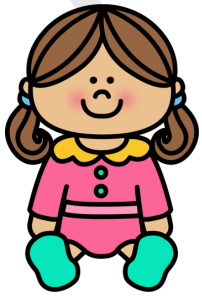
be ☐

word _____



dre ☐

word _____



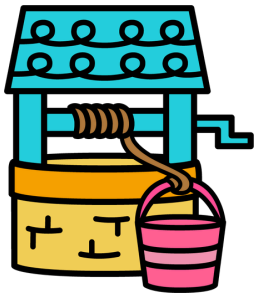
do ☐

word _____



gra ☐

word _____



we ☐

word _____

PREVIEW

My name _____

Write a sentence. Use words from the box.

bell	cliff	dress	buzz	ball
stuff	grass	fizz	doll	fluff
kiss	jazz	well	sniff	mess
fuzz	yell	huff	boss	pill

1

2

3

4

PREVIEW

Cut the cards. Sort each word: ff, ll, ss or zz.

bell	cliff	dress	buzz	ball
stuff	grass	fizz	doll	fluff
kiss	jazz	well	sniff	mess
fuzz	yell	huff	boss	pill

PREVIEW

✂ **Cut the cards. These words do not double.**

pencil	seal
hotel	leaf
towel	pool
camel	snail

PREVIEW

Cut the strips. Keep one on your desk.

Double it!

1 short vowel + 1 syllable
+ ends in f, l, s or z

ff cliff **ll** bell

ss dress **zz** buzz

Double it!
1 short vowel + 1 syllable
+ ends in f, l, s or z
ff cliff ll bell
ss dress zz buzz

Double it!
1 short vowel + 1 syllable
+ ends in f, l, s or z
ff cliff ll bell
ss dress zz buzz

Double it!
1 short vowel + 1 syllable
+ ends in f, l, s or z
ff cliff ll bell
ss dress zz buzz

Double it!
1 short vowel + 1 syllable
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1 short vowel + 1 syllable
+ ends in f, l, s or z
ff cliff ll bell
ss dress zz buzz

Double it!
1 short vowel + 1 syllable
+ ends in f, l, s or z
ff cliff ll bell
ss dress zz buzz

PREVIEW

Cut the strips. Read each sentence.

The bell is on the ball.	The doll sat on the grass.
Sam can sniff the fluff.	A bee can buzz on the dress.
The pop can fizz. I hum jazz.	A kid can yell down the well.
Look at the stuff on the cliff.	The boss can fix the mess.

PREVIEW

Class Roll-Up

Write how many each child got right. Use the last column for words to practice again.

Class _____ Teacher _____ Date _____

Student	Sort (of 28)	ll or ss (of 6)	Spelling (of 10)	Words to revisit

PREVIEW

Card the class missed most

_____

Poster to teach again

_____

A Note to Families

One page to send home when you start the floss rule.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are learning to double the last letter in short words. When a word has one syllable, one short vowel and ends in f, l, s or z, we write it twice: cliff, bell, dress, buzz.

This week we are learning

_____

_____

You can try this together

Say a word and ask: how many beats do you hear? What is the last letter? Look for double-letter words in a book, on a sign or on a cereal box, and read them out loud.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really see in your room.

Saying the rule

- "One short vowel, one syllable, and it ends in f, l, s or z. Double it."
- "Say the word. How many beats do you hear?"
- "Which letter is last? Is it f, l, s or z?"
- "Show me the double letters on the poster."

Sorting the cards

- "Clap the word. One clap or two?"
- "Is it one vowel, or two vowels together?"
- "Double it or leave it? Tell me why."
- "Read your column back to me."

Fixing a mix-up

- "Count the beats again. Is there just one?"
- "Check the poster. What do you see at the end?"
- "Try it again with the double letters."
- "Good checking. You fixed it yourself."

Sentence starters for children

- I can spell ____ with ll.
- The word ____ ends in ss.
- I doubled the ____ in ____.
- My new double-letter word is ____.

For the note home

- This week we are learning to double f, l, s and z at the end of short words.
- Please ask your child to say the rule: one vowel, one syllable, double it.
- Look for double-letter words in a book or on a sign: ____.
- Thank you for ____ (what the family did to help).

PREVIEW