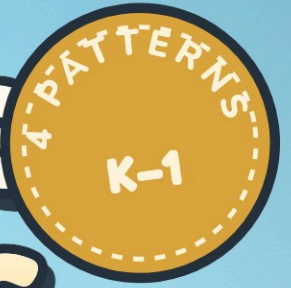


FLOSS Rule Worksheets



CIRCLE · WRITE · READ



37 pages · 19 words



One complete kit for the FLOSS rule — f, l, s and z double right after a short vowel at the end of a one-syllable word (cliff, bell, glass, buzz) — with pictures: circle it, write it, and read it, with the record-keeping around it. Nothing on a child page is cut or glued.

THREE STEPS

- 1 **Pick a pattern and a way to answer**
Four FLOSS patterns, one set each (ff, ll, ss, zz). Every set has a Circle It page (pick from three) and a Write It page (write the two letters). The contents on page 5 gives every page number.
- 2 **Say the picture first**
The child says the picture before a pencil moves. The child page has a name line, one short direction and big pictures; page 4 shows all three page types side by side.
- 3 **Check it, record it, send it home**
The answer key is pages 27–28. Record on the tracker (page 29), roll the group up on page 30, and send home page 32. A filled example is on page 33.

WHICH PAGE, WHEN

WHEN...	USE...
Needs to see the pattern in a word	Circle It, pages 7, 9, 11, 13
Ready to write the pattern	Write It, pages 8, 10, 12, 14
Mixing the four patterns up	Mixed Circle It, pages 15, 16, 17, 18 · Mixed Write It, pages 19, 20, 21, 22
Reading the words	Mixed Read It, pages 23, 24, 25, 26
A note home or a progress note	Home page 32 · phrase bank 34

Everything inside (37 pages)

- **20 student pages** — 4 patterns x (Circle It + Write It), plus 12 Mixed pages (Circle It, Write It, Read It, four groups of each)
- **19 pictured words** — five each for ff, ll, ss; four for zz, because English has very few one-syllable zz words
- **2 answer-key pages, 1 tracker, 1 class roll-up grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover and 1 page of cut-apart divider tabs**

Only the FLOSS rule

This file is the four FLOSS patterns only, not every spelling pattern a K-1 reader meets. For other consonant patterns, see the sibling worksheet packs named on page 37.



THE THREE PAGE TYPES, WITH ONE WORD (BELL)

Circle It

the page

be _____

ss ll ff

answered

be ll

ss ll ff

The child says the picture and circles the two letters that fit. One chip is right; two are other FLOSS patterns.

Write It

the page

be [] []

answered

be [] []

The same word with two big boxes, one letter each. A set page names the pattern in the direction; a Mixed page has a pattern bank instead.

Read It

the page

bell

answered

bell

The other way round: the word is printed, the child reads it and circles the picture. Mixed pages only.

THE PARTS OF A PAGE



The picture

An object or action a child can name, or, for a few words with no concrete object (buzz, fuzz, fizz, puff, jazz), the sound or texture the word is best known for.



The answer boxes

Each Write It box is about 0.7 in tall, one letter per box, so a beginning writer has room.



The dots by the name line

One dot: a guided set page. Two: more independent. Three: Mixed Write It, no pattern given. The dot count is the only mark; no page says "Level."

SET 1

The small Set tag

Set 1 to 4 (page 5 shows which is which) so you can file a page. It never names the pattern, so a Circle It page does not give the answer away.

Printing and the type-in fields

Every child page prints clean in black and white and is pencil work. In any PDF reader, click a name line, a tracker cell or a home-page box to type into it, then save. This is a PDF, not a slideshow or a word-processor file.



Four FLOSS patterns, two pages each, then twelve Mixed pages with no pattern given. The page number prints in the footer of every page.

SET	PATTERN	THE WORDS	CIRCLE IT	WRITE IT
Set 1	ff	cliff, cuff, muff, puff, staff	7	8
Set 2	ll	bell, shell, doll, hill, mill	9	10
Set 3	ss	glass, grass, moss, toss, floss	11	12
Set 4	zz	buzz, fuzz, fizz, jazz	13	14

MIXED REVIEW: EVERY WORD ONCE PER KIND, NO HINT

MIXED REVIEW	GROUPS	PAGE NUMBERS
Mixed Circle It	A · B · C · D	15 · 16 · 17 · 18
Mixed Write It	A · B · C · D	19 · 20 · 21 · 22
Mixed Read It	A · B · C · D	23 · 24 · 25 · 26

One way to run a set

Day 1: the set's Circle It page. Day 2: its Write It page. Later: the Mixed pages, which mix all four patterns on one page. Read It (pages 23, 24, 25, 26) needs no writing and works well as a first look or a warm-up. Change it freely.

Every word appears once per Mixed kind

The 19 words are split across the four Mixed pages of each kind (Circle It, Write It, Read It), so no Mixed page repeats a word another Mixed page of the same kind already used. Page 28 lists which is which.

Why four patterns, uneven counts

f, l, s and z double right after a short vowel at the end of a one-syllable word. ff, ll and ss have five pictured words each here; zz has four, because English has only a handful of one-syllable zz words at all. Your district's or program's scope and sequence decides the order.

Also in this file

Picture key, page 6 · answer key, pages 27–28 · tracker, page 29 · class grid, page 30 · team note, page 31 · home page, page 32 · filled example, page 33 · phrase bank, page 34 · binder cover and tabs, pages 35–36.

One sample week (change freely; Day 5 onward is Mixed Circle It A, page 15)

DAY	WHAT	WHERE
Day 1	ff Circle It	Set 1, page 7
Day 2	ll Circle It	Set 2, page 9
Day 3	ss Circle It	Set 3, page 11
Day 4	zz Circle It	Set 4, page 13



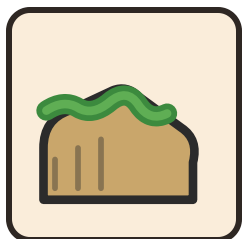


My name

Date



Say the picture. Circle the two letters that finish the word.

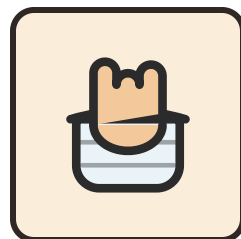


cli _____

ss

ff

ll

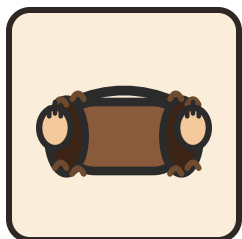


cu _____

zz

ss

ff

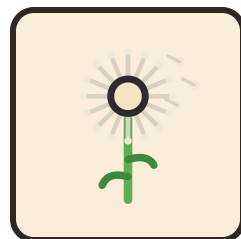


mu _____

ff

ss

zz

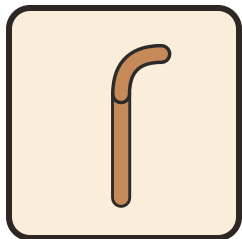


pu _____

ff

ss

zz



sta _____

ll

ff

zz

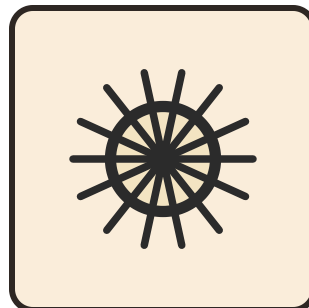
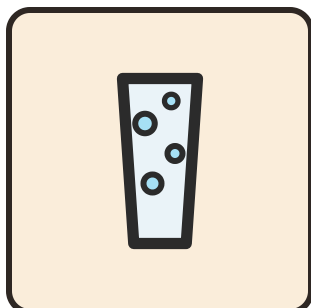
When you finish, color the star. ☆





My name

Date

Say the picture. Write **zz** to finish the word.bu fu fi ja

When you finish, color the star. ☆



My name

Date



Say the picture. Write the two letters that finish the word.

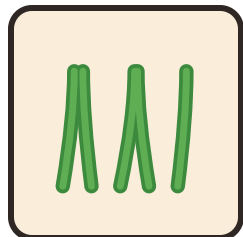
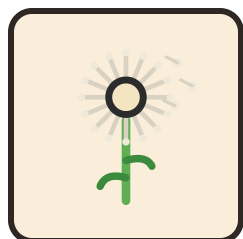
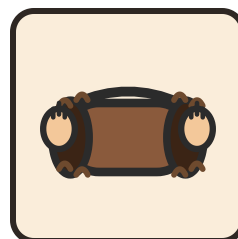
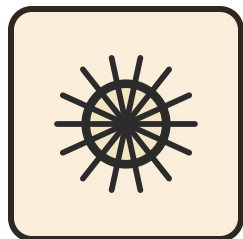
FLOSS patterns:

ff

ll

ss

zz

gra bu pu mu fu

When you finish, color the star. ☆





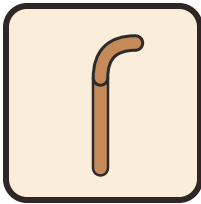
My name

Date

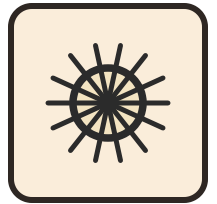


Read the word. Circle the picture that goes with it.

buzz



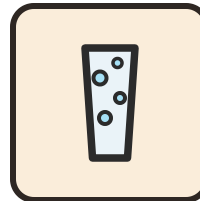
doll



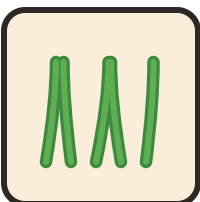
jazz



fizz



cliff



When you finish, color the star. ☆



STUDENT

TEACHER

MONTH

THE FOUR FLOSS PATTERNS, UP TO 3 TRIES EACH

SET	PATTERN	TRY	DATE	CIRCLE IT	WRITE IT	NOTES
1	ff (of 5)	1				
		2				
		3				
2	ll (of 5)	1				
		2				
		3				
3	ss (of 5)	1				
		2				
		3				
4	zz (of 4)	1				
		2				
		3				

MIXED REVIEW

MIXED REVIEW	DATE	CORRECT	NOTES
Mixed Circle It (A-D) (of 19)			
Mixed Write It (A-D) (of 19)			
Mixed Read It (A-D) (of 19)			

How to fill this in

Write the date and how many the child got right with no prompt, each time a set is practiced (up to 3 tries below; photocopy for more). Circle It and Write It score out of the set's own word count (shown by the pattern). A blank always means "not tried," never "wrong." Key: pages 27–28. Example: page 33.

THIS MONTH WE ARE WORKING ON (WHICH SETS, WHICH PAGES...)





CHILD

WEEK OF

Three steps at home

- Pick one row below. Point to a picture and say the word slowly together.
- Find the two letters that double, the underlined ones. Trace them with a finger.
- Look for the same two letters in a book, a sign or a cereal box. One word is enough for one sitting.

THE FOUR FLOSS PATTERNS, ALL PICTURED WORDS

ff

 cliff

 cuff

 muff

 puff

 staff

ll

 bell

 shell

 doll

 hill

 mill

ss

 glass

 grass

 moss

 toss

 floss

zz

 buzz

 fuzz

 fizz

 jazz

This week's check-in

- ff (cliff, cuff...): yes / not yet
- ll (bell, shell...): yes / not yet
- ss (glass, grass...): yes / not yet
- zz (buzz, fuzz...): yes / not yet

WORDS WE FOUND AT HOME OR IN A BOOK

NOTE FROM HOME





Devon R. is invented; nothing on this page describes a real student. The blank tracker is on page 29.

STUDENT

TEACHER

MONTH

Devon R. (an invented student)

Ms. Alvarez (invented)

September

THE FOUR FLOSS PATTERNS

SET	PATTERN	DATE	CIRCLE IT	WRITE IT	NOTES
1	ff (of 5)	9/8	5	4	Said every picture first
2	ll (of 5)	9/9	4	4	No prompts needed
3	ss (of 5)	9/11	3	–	Write It next week
4	zz (of 4)	–	–	–	–

MIXED REVIEW

MIXED REVIEW	DATE	CORRECT (OF 19)	NOTES
Mixed Circle It (A-D)	9/15	15	Slower on zz items
Mixed Write It (A-D)	–	–	–
Mixed Read It (A-D)	9/16	14	–

How to read it

Devon R. has tried **3 of 4** patterns. On Circle It she got **12 of 15** right; on Write It, for the 2 set(s) where it is done, **8 of 10**. The zz set has not started yet. The lowest Circle It rate is on the **ss** set. Every number here comes from the tables.

The family note this tracker would produce

“This week Devon R. circled the right letters on 12 of 15 items and wrote the pattern correctly on 8 of 10. The zz set has not started.” — every fact in it is a row of the tables above.

What the ff row shows

Set 1 (ff), dated 9/8: Circle It **5 of 5**, Write It **4 of 5**. The note says Devon said every picture out loud before circling or writing — the habit the how-to page (page 4) asks every set to start with.

What the ss row shows

Set 3 (ss), dated 9/11: Circle It **3 of 5**, Write It not done yet. The note says Write It is planned for next week, which is why the row shows a dash instead of a zero — a blank cell always means “not tried yet,” never “got it wrong.”



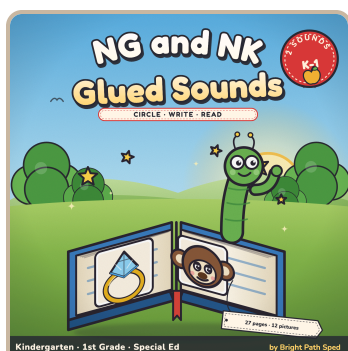


THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of support to hear a doubled letter at the end of a word. If it saved you an hour, it worked. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

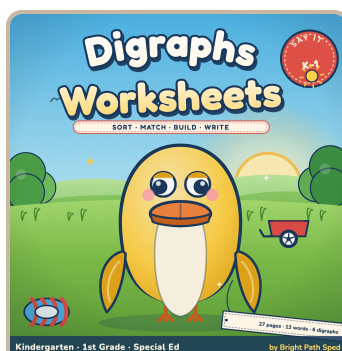
WHAT'S NEXT FROM THIS STORE

Once a child can spell the FLOSS rule, the next step is the other consonant patterns, or taking timed data on the same skills. These four go with this one.



NG and NK Glued Sounds Worksheets

Circle it, write it and read it again, this time for the two nasal glued sounds.



Digraphs Worksheets, Sort, Match, Build, Write, Cut and Glue K-1

The consonant digraphs sh, ch, th, wh and ck, sorted, matched and built.



Three-Letter Blends Worksheets

A step up: three consonants blending at the start of a word instead of doubling at the end.



Soft C and Soft G Worksheets

The same circle it, write it shape, turned to soft c and soft g instead of doubled endings.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: Google Noto Emoji, Apache License 2.0 (bell, shell, buzz, jazz), and 15 pictures drawn for this pack by Bright Path Sped (cliff, cuff, muff, puff, staff, doll, hill, mill, glass, grass, moss, toss, floss, fuzz, fizz). Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

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