

Following Written Directions

STEP 1 · STEP 2 · STEP 3



34 pages · 7 page types · 27 direction sets



THREE STEPS

1 Look at the Helper together

Page 5 shows one example finished, start to finish, so a child sees what following the steps in order produces before the first blank page.

2 Pick a page type and a step count

Seven page types, 2 steps up to 4 steps. Read each direction aloud for a child who is not yet reading independently, or let the child read it — the printed steps work either way.

3 Check it, record it, send it home

The answer keys are pages 24 and 25. Date each item on the tracker (page 26), roll the group up on page 27, and send the home page (29). A filled example is on page 30.

WHICH PAGE, WHEN

WHEN...	USE...
New to following written steps	Helper, page 5 · Draw, Color, Write (2 steps), pages 6, 7, 8
Ready for a third step	Draw, Color, Write (3 steps), pages 9, 10, 11
Ready for a fourth step and two shapes together	Draw, Color, Write (4 steps), pages 12, 13, 14 · Draw and Label, pages 15, 16, 17
Needs the directions broken into separate boxes	Follow the Grid, pages 18, 19, 20
Ready to check their own finished work	Did I Do It?, pages 21, 22, 23
Writing a progress note or a note home	Team note, page 28 · phrase bank, page 31

Everything inside (34 pages)

- **19 student pages** in 7 page types: Helper, Draw/Color/Write (2, 3 and 4 steps), Draw and Label, Follow the Grid, and Did I Do It?
- **24 different direction sets** to draw, color and write, plus **3 label pictures** and **18 numbered grid boxes** across 3 grid pages
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes a direction set fair to grade

Every action is a named shape, an exact count, a named color, an X, a given word or number, or a stated position — never a comparison of what a child just free-drew. Page 4 says more about how to read a page.



NAME

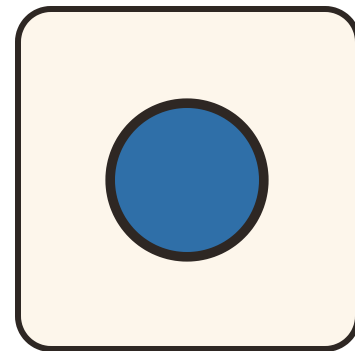
DATE



One example, start to finish: two steps, done in order.

1 Draw a circle.

2 Color it blue.



WHAT IT SHOULD LOOK LIKE
WHEN YOU ARE DONE

Every page in this pack works the same way

- Read step 1 (or listen to it). Do it.
- Read the next step. Do it. Keep going in order.
- When you finish, check: did I do every step?



NAME

DATE



Read both steps, in order. Do step 1. Then do step 2.

1 Draw a circle.

2 Color it blue.

MY PICTURE

1 Draw a star.

2 Write your name under it.

MY PICTURE

1 Draw a square.

2 Put an X inside it.

MY PICTURE





NAME

DATE



Read all three steps, in order. Do each one, then the next.

- 1 Draw a square.
- 2 Color it green.
- 3 Write your name under it.

MY PICTURE

- 1 Draw 3 circles.
- 2 Color them blue.
- 3 Write the number 3 next to them.

MY PICTURE

- 1 Draw a star.
- 2 Put an X on it.
- 3 Color it yellow.

MY PICTURE





NAME

DATE



Read all four steps, in order. Do each one, then the next.

- 1 Draw a square.
- 2 Draw a triangle on top of the square.
- 3 Color the square brown.
- 4 Color the triangle red.

MY PICTURE

- 1 Draw 3 stars.
- 2 Color them yellow.
- 3 Draw a line under all 3 stars.
- 4 Write the number 3 above them.

MY PICTURE





NAME

DATE



Read the steps. Draw the shapes. Then write each label where it says.

- 1 Draw a square.
- 2 Draw a triangle on top of the square.
- 3 Label the square 'house'.
- 4 Label the triangle 'roof'.

MY PICTURE





NAME

DATE



Read each direction below. Find that numbered box. Do just that one thing in it.

- 1 In box 1, draw a circle.
- 2 In box 2, draw a square.
- 3 In box 3, color the box red.
- 4 In box 4, draw an X.

1

2

3

4





NAME

DATE



Look back at your finished pictures. Check a box for every step you really did.

Item	STEP 1	STEP 2	DONE!
	☐	☐	☐
2-1	☐	☐	☐
2-2	☐	☐	☐
2-3	☐	☐	☐
2-4	☐	☐	☐
2-5	☐	☐	☐
2-6	☐	☐	☐
2-7	☐	☐	☐
2-8	☐	☐	☐
2-9	☐	☐	☐

There is no wrong answer here

An empty box just means try that step again next time — this page is not a grade. If every step is checked, color the Done! box.





Milo R. is invented; nothing on this page describes a real student. Blank tracker: page 26.

STUDENT

TEACHER

MONTH

Milo R. (an invented student)

Mr. Avila (invented)

September

ITEM	PAGE	DATE	ALL STEPS DONE? (Y/N)	NOTES
2-1	6	9/2	Y	-
2-2	6	9/2	Y	Wrote his name before coloring once; fixed the order
2-3	6	9/3	Y	-
2-4	7	9/3	Y	-
2-5	7	9/4	Y	-
2-6	7	9/4	Y	-
2-7	8	9/5	Y	-
2-8	8	9/5	N	Colored it before drawing it
2-9	8	9/5	Y	-
3-1	9	9/10	Y	-
3-2	9	9/10	Y	-
3-3	9	9/11	N	Skipped the X
3-4	10	-	-	-
3-5	10	-	-	-
3-6	10	-	-	-
3-7	11	-	-	-
3-8	11	-	-	-
3-9	11	-	-	-
4-1	12	-	-	-
4-2	12	-	-	-
4-3	13	-	-	-
4-4	13	-	-	-
4-5	14	-	-	-
4-6	14	-	-	-
flag	15	9/17	Y	-
house	16	-	-	-
boat	17	-	-	-
Grid 1	18	9/22	Y	-
Grid 2	19	-	-	-
Grid 3	20	-	-	-

How to read it

Milo R.: 14/30 done, 12 every step, 2 a step missed.

Family note this would produce

"Finished 8 of 9 2-step pictures, every step."





THANK YOU FOR USING THIS RESOURCE

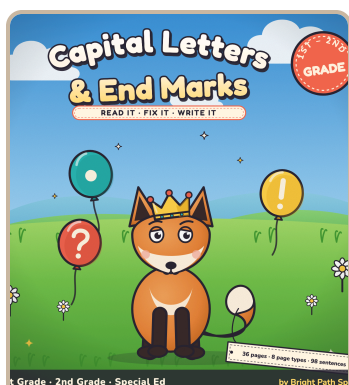
Everything here was built for the teacher who has a table of children who each need a different amount of support following a short list of steps in order. If this helped, leaving feedback on TPT helps other teachers find it.

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Capitalization and End Punctuation Worksheets, 1st-2nd

A capital letter at the start, on a name, I, a day and a month, and the three end marks.



Sentence Building Worksheets, Who, Does What, Where, K-1

Build a sentence from three word-bank columns: Who, Does What and Where.



Fragments and Run-Ons Worksheets, Complete Sentence Sort, 2nd

Sort, fix and write complete sentences, fragments and run-ons.



Two-Digit Addition and Subtraction Worksheets with Regrouping, Base Ten Blocks

Regroup with base ten blocks on every problem, with a filled example.

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