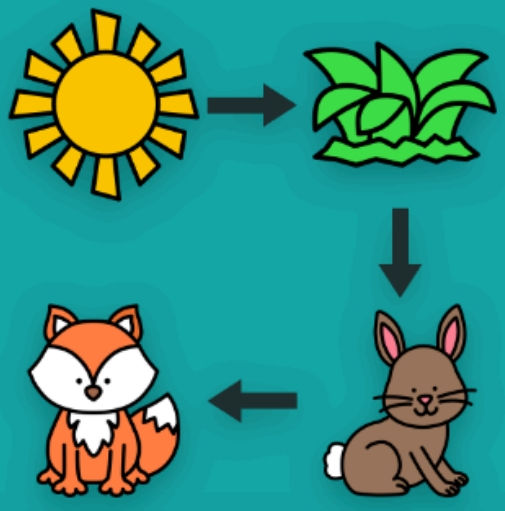
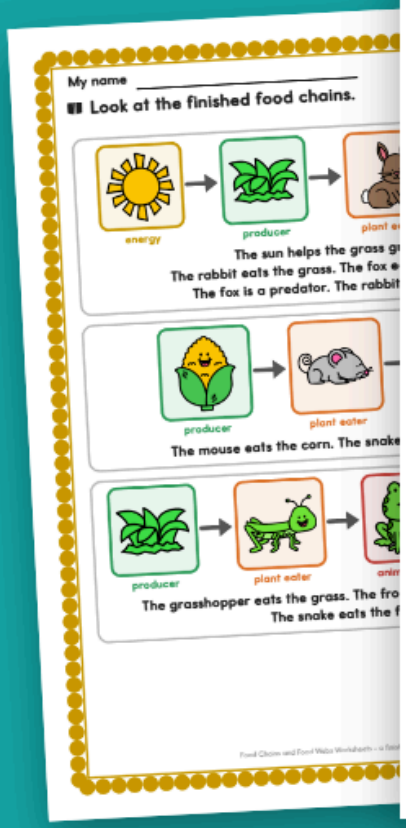
FOOD CHAINS & FOOD WEBS WORKSHEETS

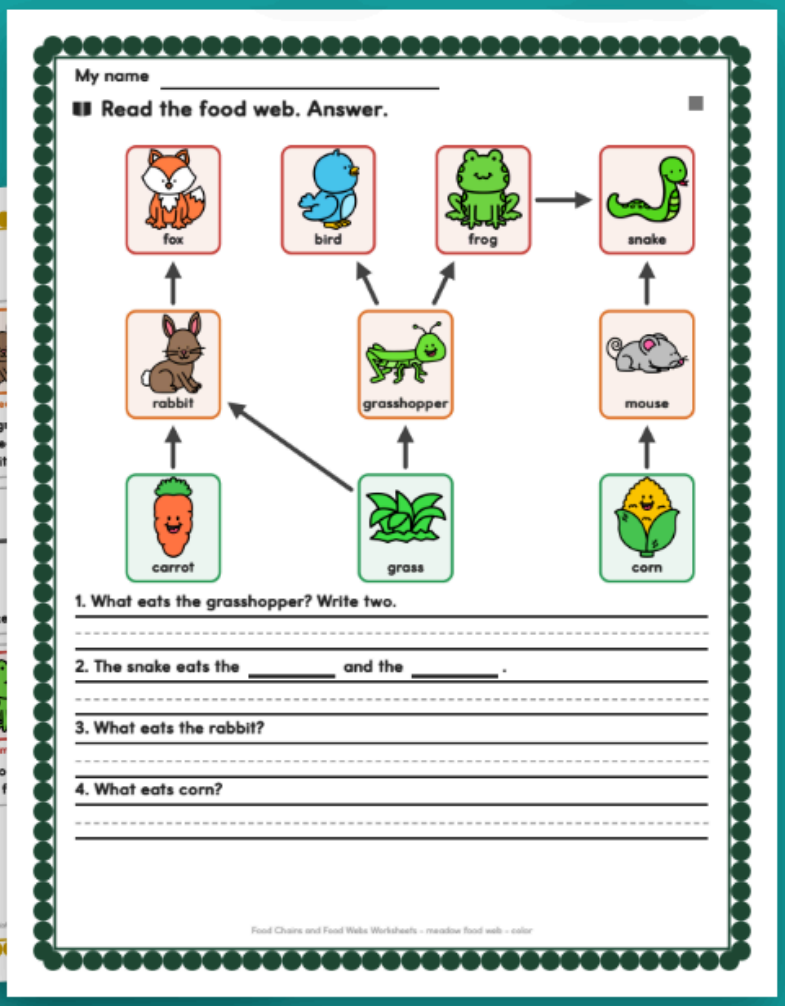
GRADES 2-4



3 LEVELS

CUT AND GLUE





Bright Path Sped

Start Here

Food Chains and Food Webs Worksheets: producers, consumers, cut and paste, grades 2-4

Quick start

1. Read the words (page 3) and a finished chain (page 4) together.
2. Hand out a sort or a build-a-chain page at each child's level.
3. Move on to the arrows, the meadow food web, the word page and the chain children make themselves.

What's inside

Activity	Pages	Level
Food chain words: producer, consumer, predator, prey, food chain, food web, each with a picture	3	–
Look first: three finished food chains with the sentence for each	4	–
Sorts with cut pieces: producers and consumers; plant eaters and animal eaters; three groups	5–7	● ■ ▲
Predator and prey: cut and glue the prey; circle the predator and write who eats whom	8, 9	● ■
Build a food chain: cut and glue, from two chains with hints to a four-link chain	10–12	● ■ ▲
Draw the arrows: the arrow points to the eater	13	■
Meadow food web: read it and answer; then what if an animal is missing?	14, 15	■ ▲
Food chain words: fill in the missing word	16	■
My own food chain: draw it and write about it	17	▲
Ink-saver, black-and-white copies of every student page above	18–32	line art
Answer key, two sheets	33, 34	–

How to use it

- Start with page 3: read the six words together. Then page 4: read a finished chain aloud and have children say who eats whom. The arrow always points to the eater.
- Three levels, marked with a small shape: ● **starting** – a faint picture shows what goes in each box and the role words are printed; ■ **building** – no faint picture; ▲ **ready for more** – four links, three groups, and sentences to write.
- Cutting pages (5, 6, 7, 8, 10, 11, 12) have pieces set edge to edge, so each cut is one straight line. The strip is in mixed order with a few pieces that do not belong; talk about why they stay out.
- Some animals eat plants and animals, such as bears and raccoons. This pack uses animals that fit one group so children can sort first; bring up the exceptions in discussion.
- Ink-saver copies are on pages 18–32.

Good to know

Every animal, plant and sentence here is plain and chosen for practice; your science program comes first.
Our class food chain: _____

PREVIEW

Preview - Bright Path Shed

My name _____

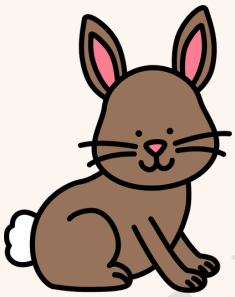
Read the words. Look at the pictures.

Food Chain Words



producer

A producer makes its own food. Plants are producers.



consumer

A consumer eats food. It eats plants or animals.



predator

A predator hunts and eats other animals.



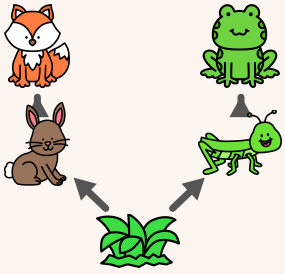
prey

Prey is an animal that is hunted and eaten.



food chain

A food chain shows who eats whom. The arrow points to the eater.



food web

A food web shows many food chains that connect.

The arrow points to the eater.

PREVIEW

Preview - Bright Path Sped

My name _____

✂ Cut. Glue each one where it goes.

PRODUCERS
make their own food

CONSUMERS
eat food









fox


lake


corn


rabbit


sun


grass


frog


carrot

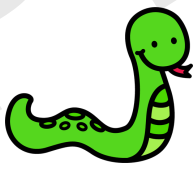
PREVIEW

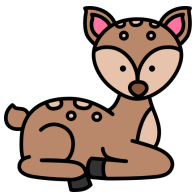
Preview - Bright Path Sped

My name _____

✂ Cut. Sort into three groups.

PRODUCERS	PLANT EATERS	ANIMAL EATERS


snake

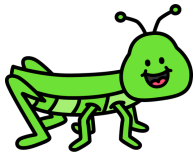

deer


lake


grass


fox


house


grasshopper


corn

PREVIEW

Preview - Bright Path Sped

My name _____

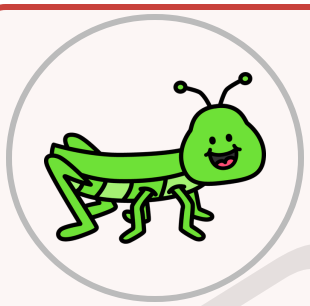
Circle the predator. Write who eats whom.



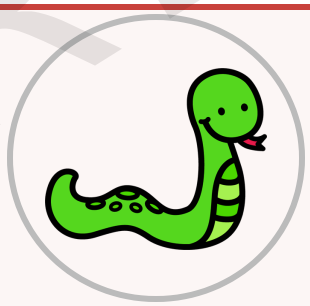

The _____ eats the _____.



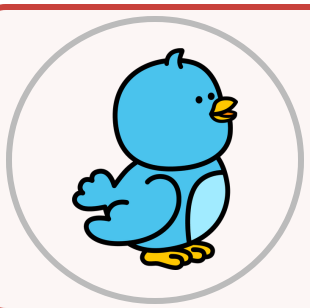
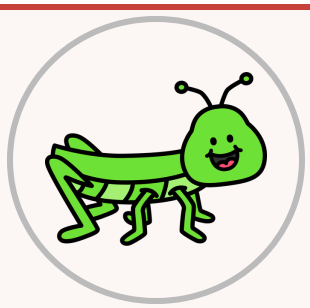

The _____ eats the _____.




The _____ eats the _____.

The _____ eats the _____.

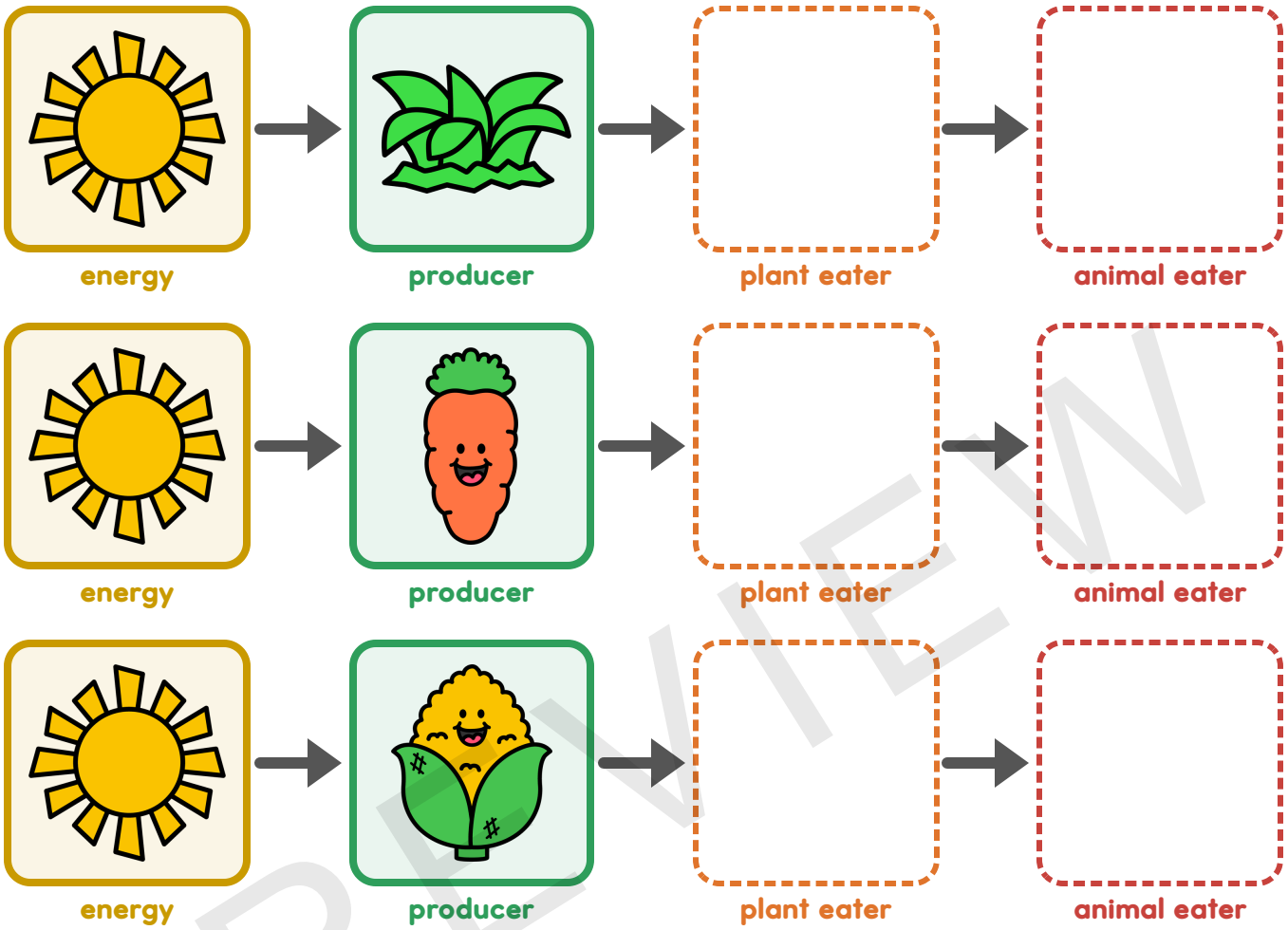
The _____ eats the _____.

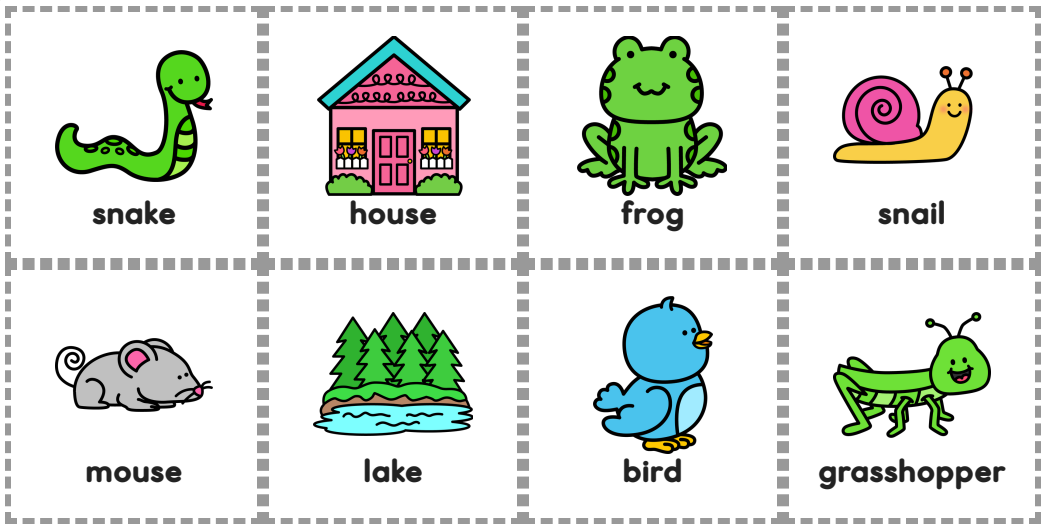
PREVIEW

Preview - Bright Path Sped

My name _____

✂ Cut. Glue the eaters in order.





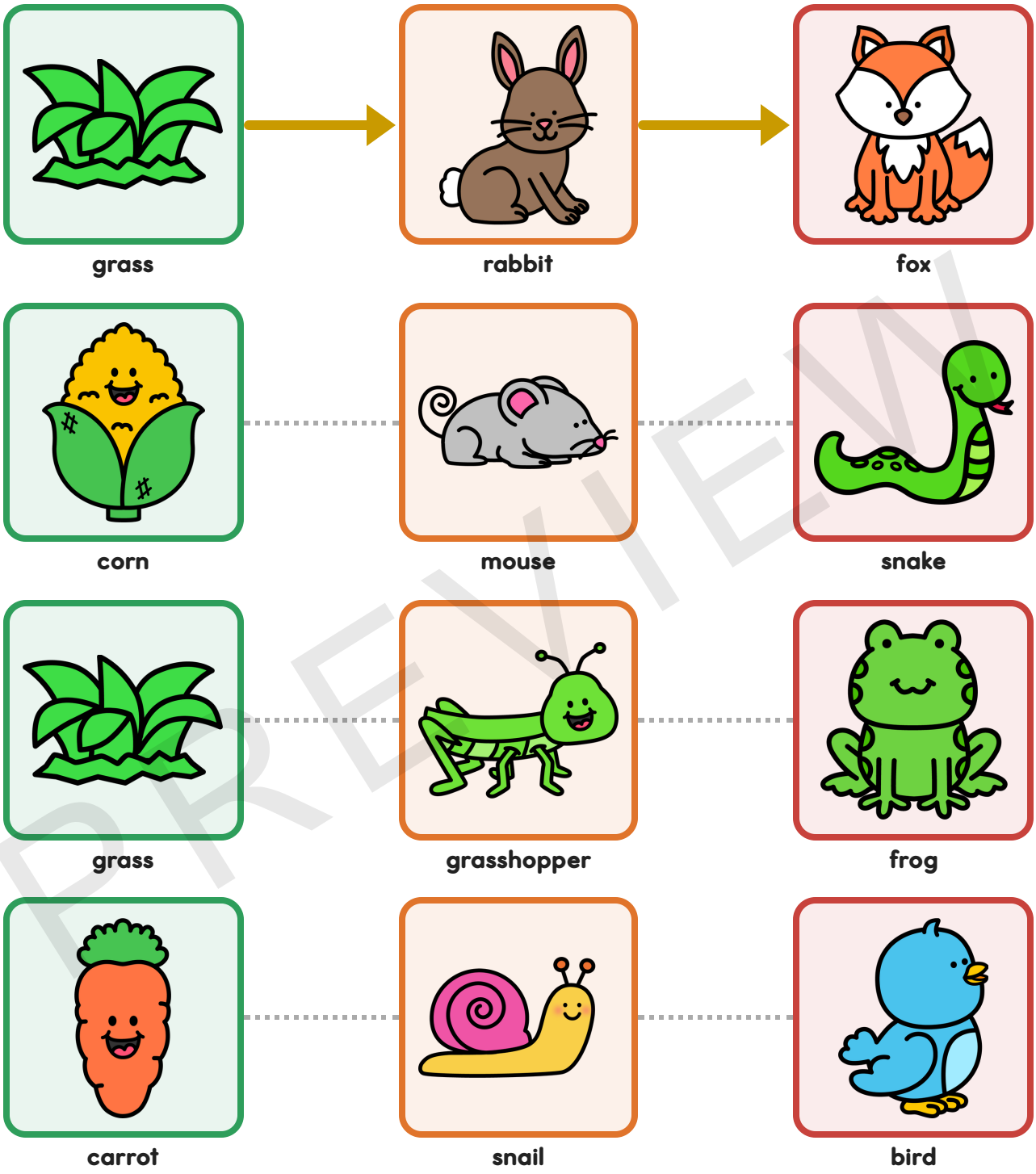
PREVIEW

Preview - Bright Path Sped

My name _____

Draw the arrows.

Look: the arrows are drawn.



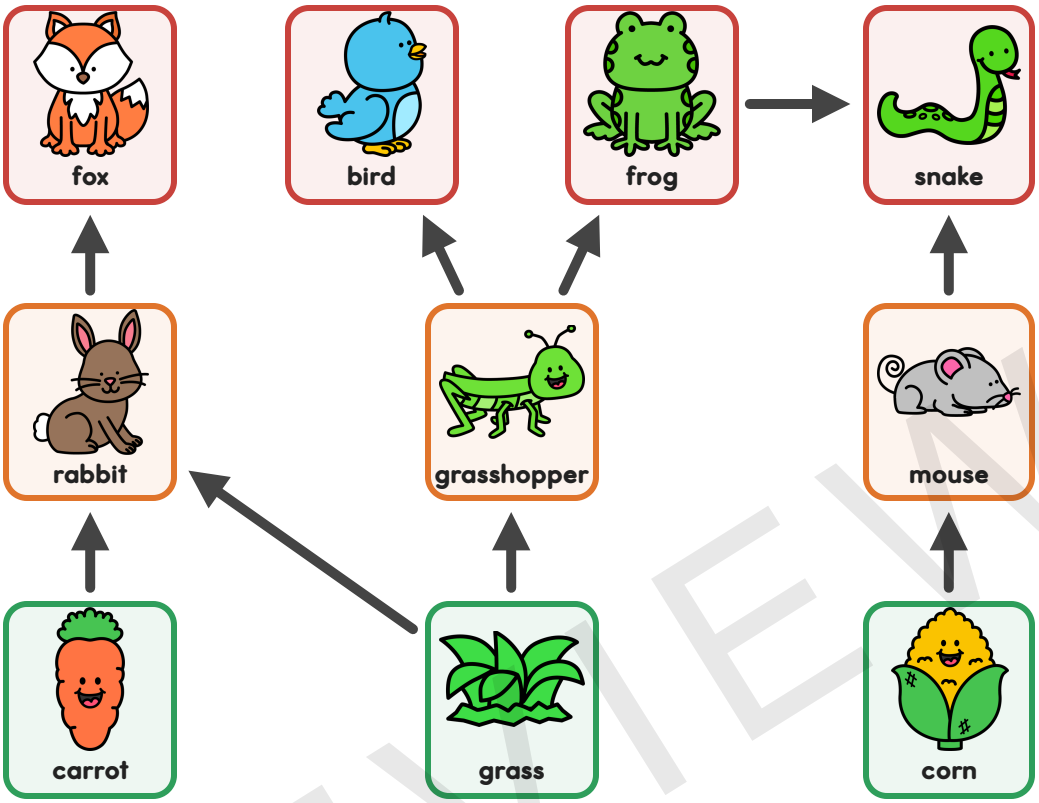
The arrow points to the eater.

PREVIEW

Preview - Bright Path Sped

My name _____

What if? Think. Write.



1. What if? There is no grass. The rabbit would ...

2. What if? There are no frogs. The snake would ...

3. What if? There are no foxes. The rabbits could ...

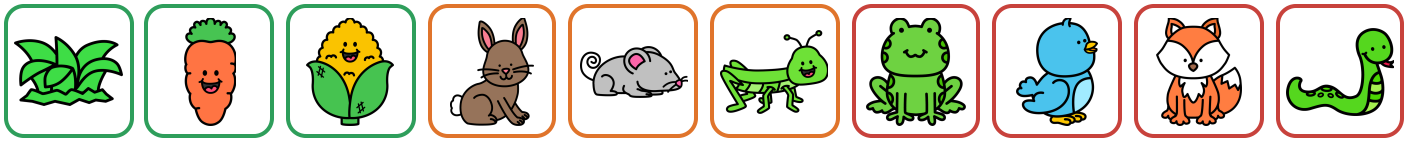
PREVIEW

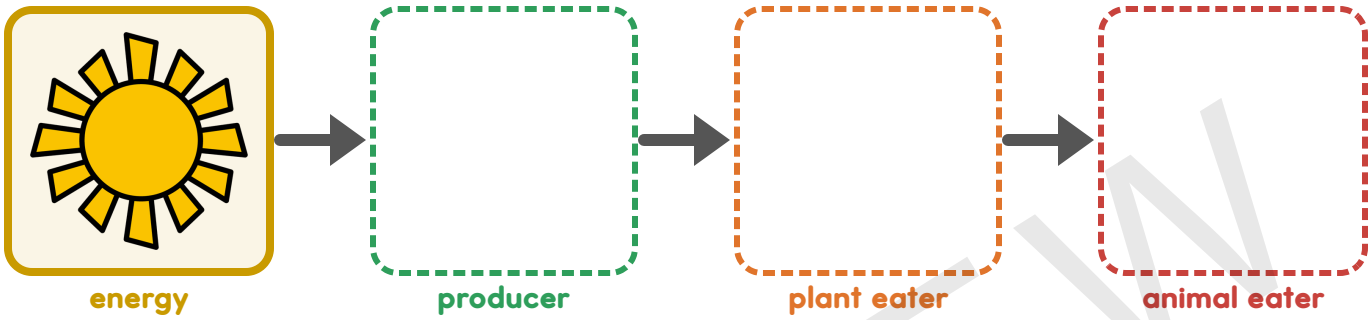
Preview - Bright Path Shed

My name _____

Draw your own food chain.

Pick pictures to copy, or draw your own.





Tell about your food chain.

The _____ eats the _____.

The _____ eats the _____.

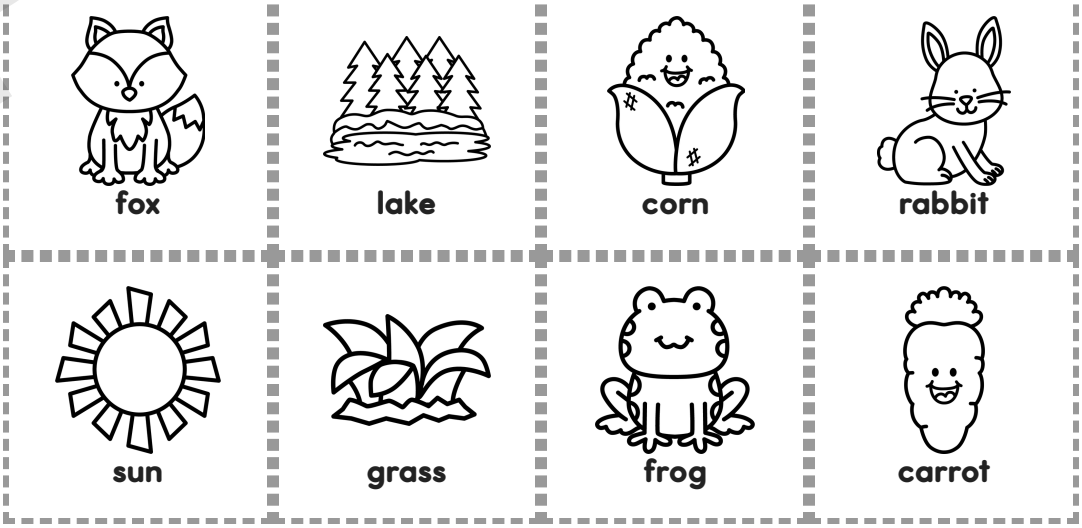
One more thing I know about my chain:

PREVIEW

My name _____

✂ Cut. Glue each one where it goes.

PRODUCERS make their own food	CONSUMERS eat food

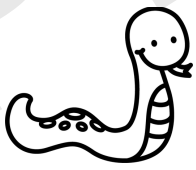


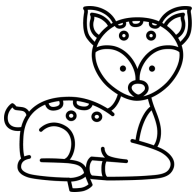
PREVIEW

My name _____

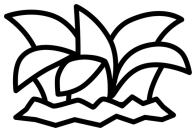
✂ Cut. Sort into three groups.

PRODUCERS	PLANT EATERS	ANIMAL EATERS


snake

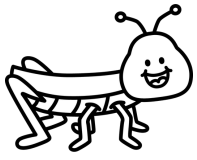

deer


lake


grass


fox


house


grasshopper

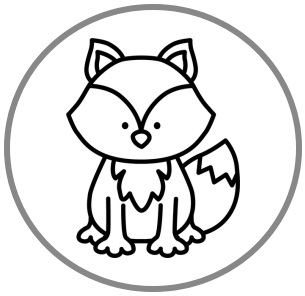

corn

PREVIEW

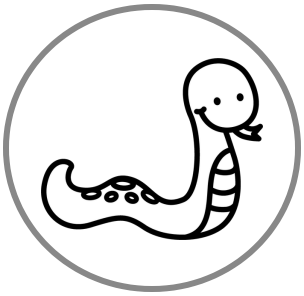
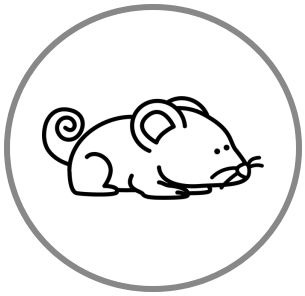
Preview · Bright Path Sped

My name _____

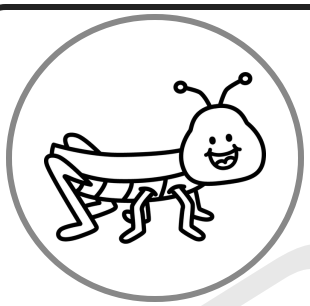
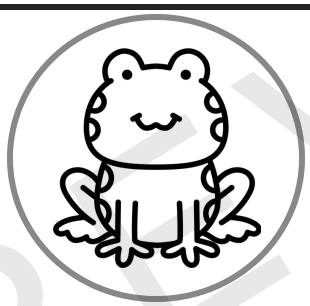
Circle the predator. Write who eats whom.

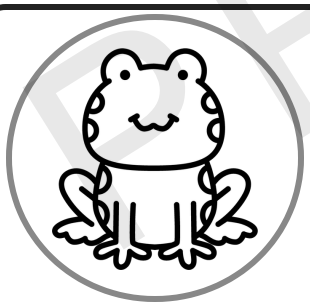
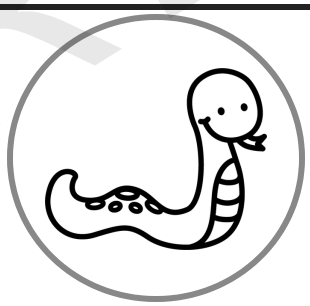
The _____ eats the _____.

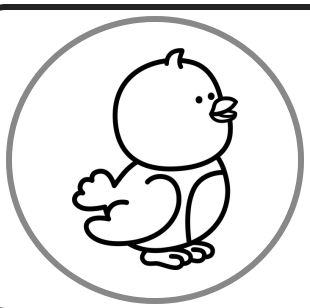
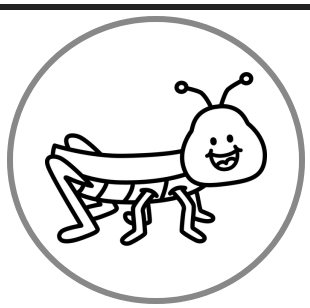
The _____ eats the _____.

The _____ eats the _____.

The _____ eats the _____.

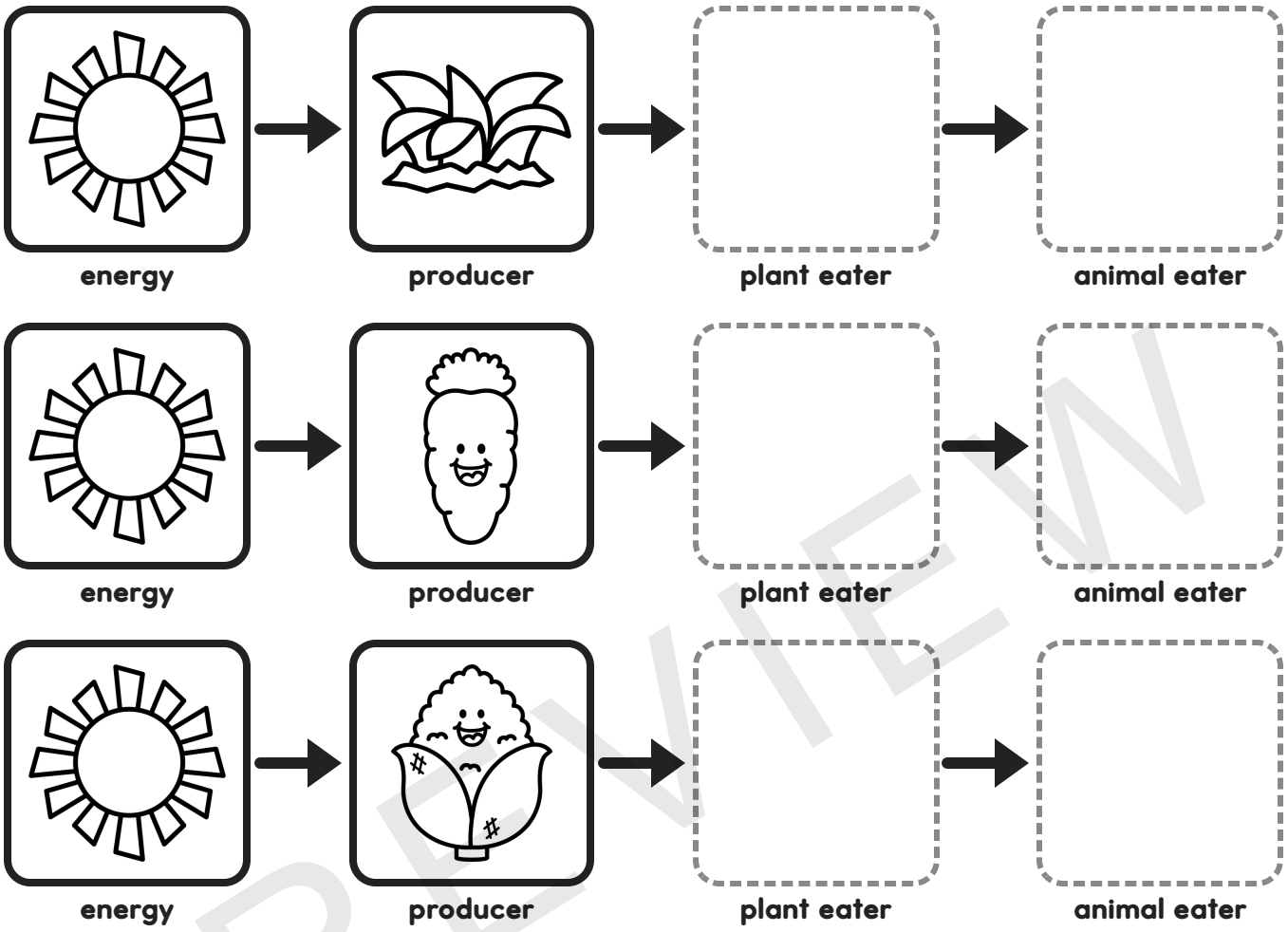



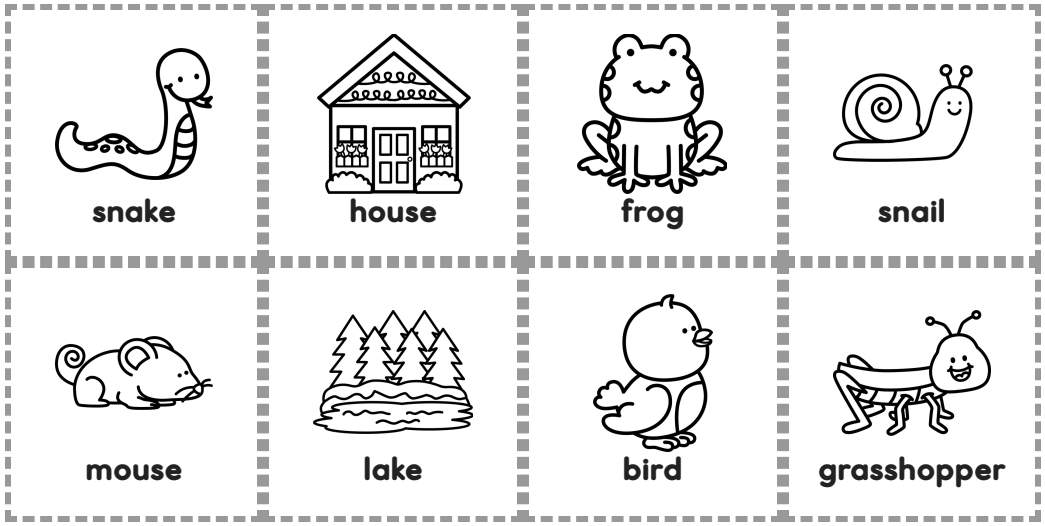
The _____ eats the _____.

PREVIEW

My name _____

✂ Cut. Glue the eaters in order.



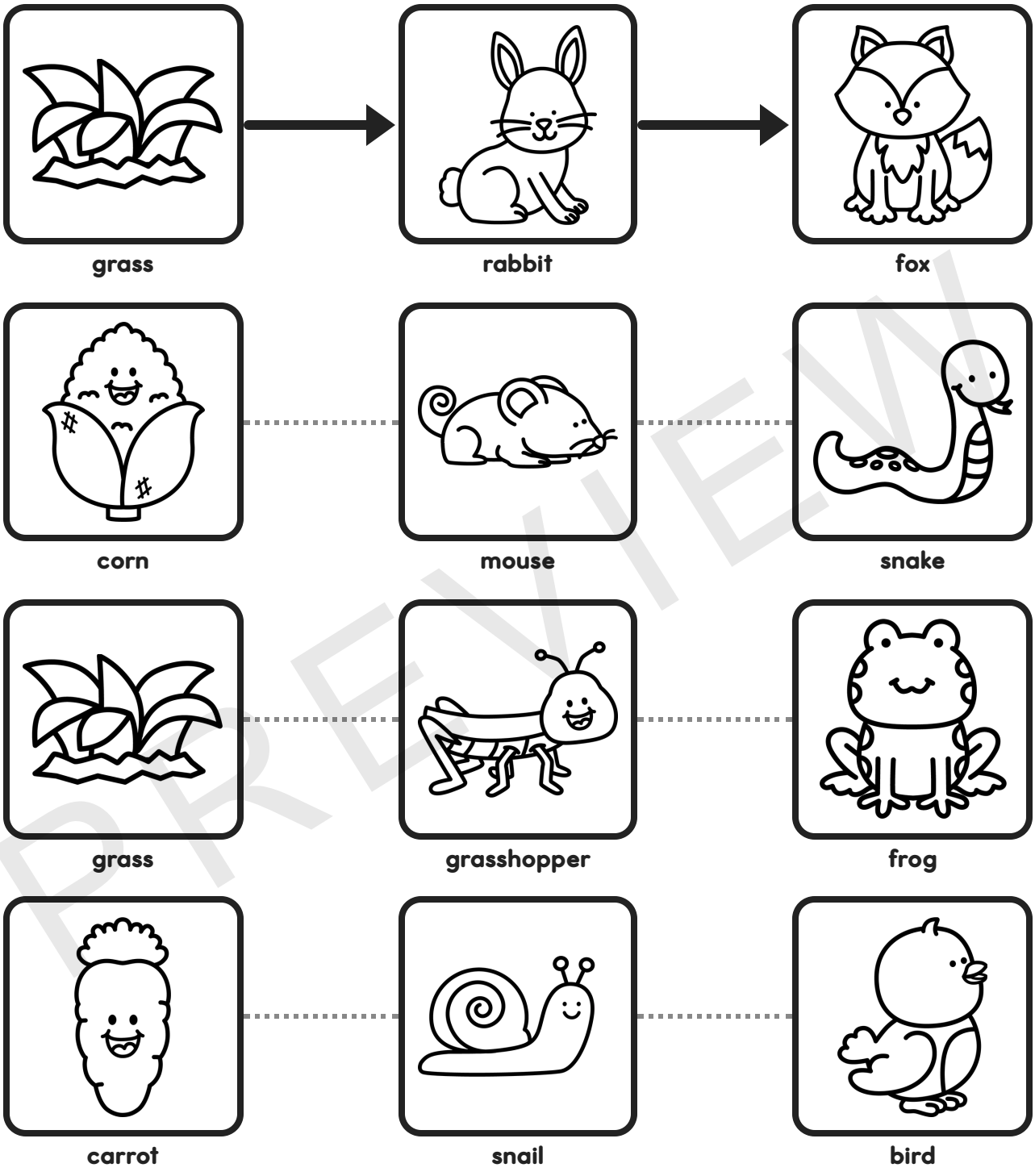


PREVIEW

My name _____

Draw the arrows.

Look: the arrows are drawn.

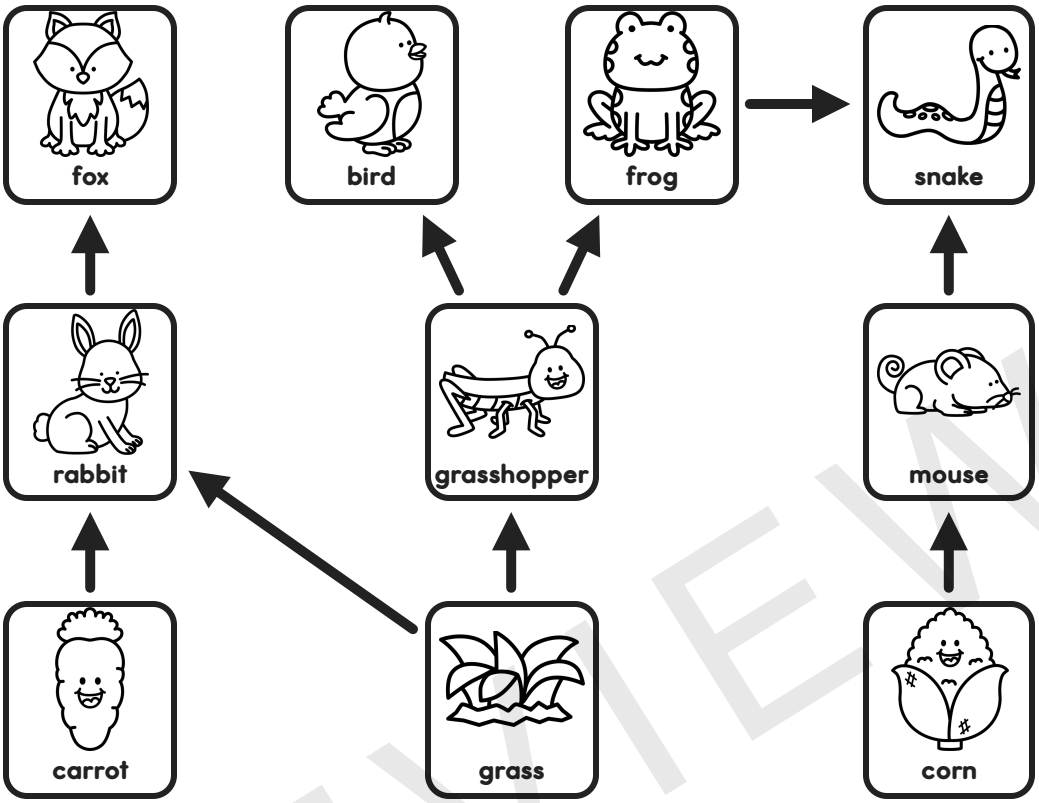


The arrow points to the eater.

PREVIEW

My name _____

What if? Think. Write.



1. What if? There is no grass. The rabbit would ...

2. What if? There are no frogs. The snake would ...

3. What if? There are no foxes. The rabbits could ...

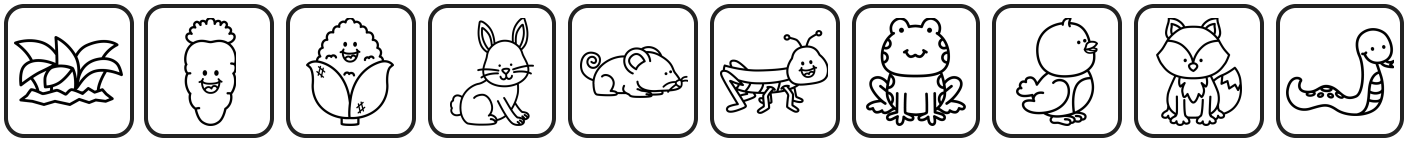
PREVIEW

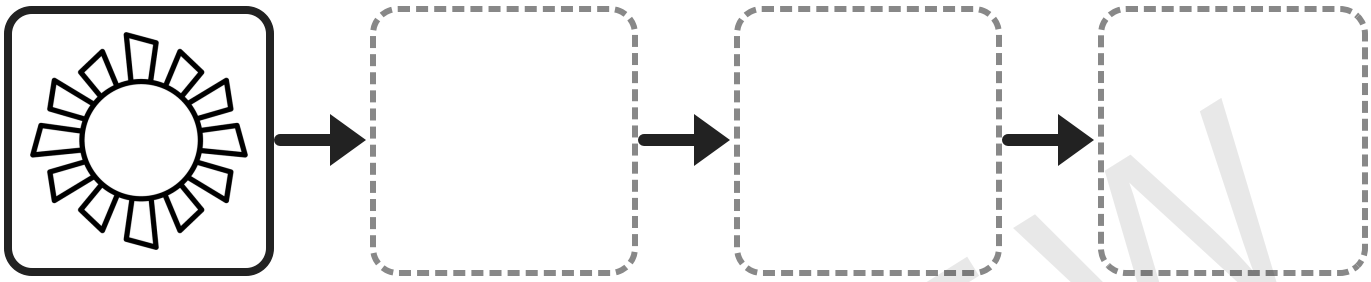
Preview · Bright Path Sped

My name _____

Draw your own food chain.

Pick pictures to copy, or draw your own.





Tell about your food chain.

The _____ eats the _____.

The _____ eats the _____.

One more thing I know about my chain:

PREVIEW

Preview - Bright Path Sped

Answer Key (2 of 2)

Page 13: draw the arrows

Each arrow points from the food to the eater, left to right: corn to mouse to snake; grass to grasshopper to frog; carrot to snail to bird.

Page 14: the meadow food web

The web has 10 living things and 9 arrows (eaten to eater): carrot to rabbit; grass to rabbit; grass to grasshopper; corn to mouse; rabbit to fox; grasshopper to bird; grasshopper to frog; frog to snake; mouse to snake.

- 1. What eats the grasshopper? Write two. **frog, bird**
- 2. The snake eats the ____ and the ____. **mouse, frog**
- 3. What eats the rabbit? **fox**
- 4. What eats corn? **mouse**

Page 15: what if?

Answers are the child's own; look for a reason that follows the arrows. Samples:

- 1. There is no grass. The rabbit would … *have less to eat, or look for other plants like carrots*
- 2. There are no frogs. The snake would … *eat more mice, or have less to eat*
- 3. There are no foxes. The rabbits could … *grow in number, because fewer are eaten*

Page 16: food chain words

1. producer; 2. consumer; 3. predator; 4. prey; 5. food chain; 6. food web.

Page 17

Any true chain counts: a producer first, then a plant eater, then an animal eater, with the arrows pointing to the eater. Check each sentence against the pictures the child chose.

Every plant, animal and sentence in this pack is plain and chosen for practice; talk judgment calls through.

PREVIEW