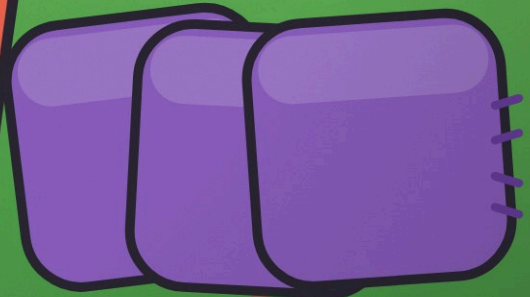


Complete, Fragment, or Run-On?

SORT IT • FIX IT • WRITE IT



35 pages • 7 page types • 90 sentences



THREE STEPS

- 1 **Look at the Helper together**
Page 6 shows what a complete sentence, a fragment and a run-on look like, in kid words, with one example of each.
- 2 **Pick a page type and a set**
Five page types, easiest to hardest; the chart below says which page for which child. Sentences are grouped in sets so a child never meets the same sentence twice on one page type.
- 3 **Check it, record it, send it home**
The answer keys are pages 22–26. Date each page on the tracker (page 27), roll the group up on page 28, and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
Telling a complete sentence from a fragment or a run-on, with help	Helper, page 6 · Circle It!, pages 7, 8, 9
Reading a finished sentence for what it already is	Sort It! (cut and glue), pages 10, 11
Ready to add the missing subject or verb	Fix the Fragment, pages 12, 13, 14
Ready to add a stop or a comma and a joining word	Fix the Run-on, pages 15, 16, 17
Ready to classify with no options shown	Write the Word, pages 18, 19, 20
Ready to write all three kinds on their own	My Three Sentences, page 21
Writing a progress note or a note home	Team note, page 29 · phrase bank, page 32

Everything inside (35 pages)

- **16 student pages** in 7 page types: Helper, Circle It!, Sort It!, Fix the Fragment, Fix the Run-on, Write the Word and My Three Sentences
- **90 sentences**, every one invented, read back as real English before it was used
- **18 cut-and-glue sentences**, nine a page (4 straight cuts), sorted under complete, fragment or run-on
- **1 rules page, 5 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Five different ways into one skill, not one worksheet repeated: recognizing with options shown, sorting, fixing a fragment, fixing a run-on, and recognizing with no options at all. Page 5 says what this pack leaves out (complex sentences, subordinating words) and leaves a line for your program's own wording.



My name: _____

Date _____



One idea, a missing part, or too many ideas with no stop between them.

 Complete

Ben laughed loudly.

One idea. A who and a does-what. A capital letter and an end mark.

 Fragment

Near the old bridge.

Stops too soon — missing a who, or missing a does-what.

 Run-on

**Ben laughed loudly
Mia jumped high.**

Two ideas with no stop between them — or just a comma, with no joining word.



My name: _____

Date _____



☐ Read the sentence. Circle complete, fragment, or run-on.

1

Trained hard alongside
the trail.

Complete

Fragment

Run-on

2

Leo smiled brightly Mia
sang sweetly.

Complete

Fragment

Run-on

3

Noah practiced daily, and
Ava smiled brightly.

Complete

Fragment

Run-on

4

Grace practiced daily.

Complete

Fragment

Run-on

5

Mateo practiced daily,
Mia sang sweetly.

Complete

Fragment

Run-on

6

Lily over the wooden
dock.

Complete

Fragment

Run-on





My name: _____

Date _____



Cut out the sentences. Glue each one under complete, fragment, or run-on.



Complete



Fragment



Run-on



Cut on the dashed lines: 4 straight cuts.

Noah trained hard.

Mia trained hard, so Lily
trained hard.

Lily trained hard.

Listened carefully
beneath the stairs.Jack behind the tall
building.Rested calmly
underneath the porch.Jack arrived early Lily
jumped high.Mia waited quietly, Zoe
waited quietly.Ava practiced daily Ben
sang sweetly Lily
laughed loudly.



My name: _____

Date _____



This sentence stops too soon. Add the missing part. Write the complete sentence.

1

Trained hard into the field.

2

Noah across the empty field.

3

Listened carefully through
the door.

4

Grace around the small pond.

5

Jumped high underneath the
porch.

6

Sam by the quiet lake.

Check your work

☐

A who (a subject)

☐

A verb (what happens)





My name: _____

Date _____



This sentence runs on. Fix it with a stop or a comma and a joining word. Write it right.

1

Zoe listened carefully Noah sang sweetly.

2

Noah practiced daily, Mia arrived early.

3

Lily jumped high Leo waited quietly Mia smiled brightly.

4

Grace cheered loudly Ben rested calmly.

5

Mia waited quietly, Ava arrived early.

6

Mateo sang sweetly Jack laughed loudly Mia smiled brightly.

Check your work

☐

A stop, or a comma and a joining word

☐

Two complete ideas, not fused





My name: _____

Date _____



Read the sentence. Write complete, fragment, or run-on.

1

Worked hard behind the curtain.

2

Grace smiled brightly, Zoe jumped high.

3

Lily near the old bridge.

4

Grace cheered loudly Nina laughed loudly.

5

Mia jumped high.

6

Noah waited quietly, or Jack laughed loudly.



FRAGMENTS AND RUN-ONS TRACKER



STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF ITEMS)	NOTES
Circle It! · Set A	7			
Circle It! · Set B	8			
Circle It! · Set C	9			
Sort It! (Cut and Glue) · Set A	10			
Sort It! (Cut and Glue) · Set B	11			
Fix the Fragment · Set A	12			
Fix the Fragment · Set B	13			
Fix the Fragment · Set C	14			
Fix the Run-on · Set A	15			
Fix the Run-on · Set B	16			
Fix the Run-on · Set C	17			
Write the Word · Set A	18			
Write the Word · Set B	19			
Write the Word · Set C	20			

How to fill this in

Date each page the day it is finished, and write how many of its items the child got right with no prompt (the item count for each page type is on the How It Works and key pages). A blank means not tried yet, never wrong. Answer keys: pages 22–26. Filled example: page 31.

THIS MONTH WE ARE WORKING ON





Harper L. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Harper L. (an invented student)

Ms. Novak (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF ITEMS)	NOTES
Circle It! · Set A	7	10/1	5 of 6	–
Circle It! · Set B	8	10/3	4 of 6	Called a run-on a fragment once
Circle It! · Set C	9	–	–	–
Sort It! (Cut and Glue) · Set A	10	10/4	8 of 9	–
Sort It! (Cut and Glue) · Set B	11	–	–	–
Fix the Fragment · Set A	12	10/6	5 of 6	Added a verb that did not match the mod once
Fix the Fragment · Set B	13	–	–	–
Fix the Fragment · Set C	14	–	–	–
Fix the Run-on · Set A	15	–	–	–
Fix the Run-on · Set B	16	–	–	–
Fix the Run-on · Set C	17	–	–	–
Write the Word · Set A	18	10/8	4 of 6	Wrote run-on correctly twice, missed one fragment
Write the Word · Set B	19	–	–	–
Write the Word · Set C	20	–	–	–

How to read it

Harper L. has finished **2 of 3** Circle It! pages (**9 of 12** items right), **1 of 2** Sort It! page (**8 of 9**), **1 of 3** Fix the Fragment pages (**5 of 6**), and **1 of 3** Write the Word pages (**4 of 6**). Fix the Run-on is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Harper L. told complete sentences from fragments and run-ons right on 9 of 12 tries. On Fix the Fragment, 5 of 6, with one verb that did not quite match — we talked about choosing a verb that fits the place. Fix the Run-on has not started yet.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support telling a complete sentence from a fragment or a run-on. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Checking whether a sentence is even complete, joining two sentences correctly, and sorting a sentence by its end mark.



Complete Sentences and Fragments Worksheets | Sort, Fix, Write, 1st 2nd Grade

The two-way skill this pack builds on: is it even a complete sentence at all?



Compound Sentences and Conjunctions Worksheets | And But Or So 2nd

Joining two complete sentences the right way, with a comma and a joining word.



Statements, Questions, and Exclamations Worksheets | Sentence Types, 1st 2nd Grade

Another way to sort a sentence: by what kind of end mark it needs.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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