FRECKLE JUICE
NOVEL STUDY
Questions, Vocabulary, Craft

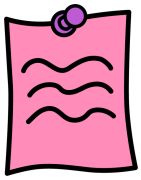


GR 2-3



Bright Path Sped

Freckle Juice Novel Study: Start Here




What's inside

- The story in pictures (page 3): our own short summary in 6 scenes. **Vocabulary**: 6 words (freckles, recipe, worried, jar, school, juice) as color cards to cut (page 4) and a match (page 5)
- **Sequencing**: 6 story pictures to cut (page 6), then glue them in order on a mat at two levels, a faint twin to match (page 7) or numbered boxes (page 8)
- **Story elements** (page 9) and **questions**: questions to circle (page 10) and to write, Part 1 (page 11) and Part 2 (page 12), with blanks for the chapters in your copy
- **Thinking pages**: predict and infer (page 13), cause and effect (page 14), Andrew's feelings (page 15) and an opinion and text-to-self page (page 16)
- **A craft in 6 parts**: an All About Me freckle poster. The finished poster is on page 17, 6 poster pieces to write on and cut (page 18) and the glue page (page 19)
- An answer key with a class record (page 20), a family letter (page 21) and credits (page 22)

About the story

This is a companion for a chapter book by Judy Blume. Read your own copy of the book with your class, then use these pages. The six pictures on page 3 are OUR OWN short summary, written to go with the book, with our own pictures, at a general level only. Andrew likes his classmate Nicky's freckles, he wishes he had some, Sharon says she knows a way, Andrew buys her freckle juice recipe and tries it. We never tell the ending: page 13 asks children to predict it, and the end-of-book questions are for after they finish. The kids in the pictures are our own characters; your copy of the book looks different. Nothing here copies the book.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 20. Chapters differ from copy to copy, so the question pages (pages 11 and 12) have blanks for the chapters: write the chapter numbers you read before each page. For the sequencing strip, cut the 6 pictures on page 6 and glue them on the mat that fits each child. For the craft, children write on the 6 poster pieces (page 18), cut them apart along the straight lines and glue each piece in the box with its number on page 19; the finished poster is on page 17. It is about what each child likes about themselves, so nothing is wrong and nobody has to share. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● **Starting**: circle the answer (page 10), glue each picture on its faint twin (page 7), match words to pictures (page 5). ■ **Building**: numbered boxes (page 8), story elements (page 9), questions to write, Part 1 (page 11), cause and effect (page 14), the opinion page (page 16). ▲ **Ready for more**: questions to write, Part 2 (page 12), predict and infer (page 13) and Andrew's feelings (page 15).

A five-day plan

- **Day 1**: read the first chapters, then our story and the vocabulary cards (pages 3-5). **Day 2**: story order and story elements (pages 6-9). **Day 3**: questions (pages 10-12).
- **Day 4**: predict and infer, cause and effect, feelings (pages 13-15). **Day 5**: opinion writing and the freckle poster (pages 16-19).

This resource is not affiliated with or endorsed by Judy Blume or the publisher of Freckle Juice. It is for use with the book, not a copy of it.

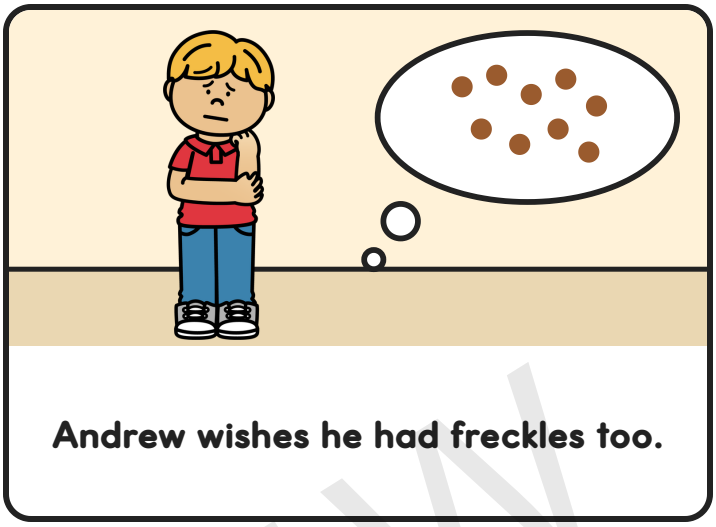
PREVIEW

My name _____

Listen to the story. Look at the pictures.



Andrew likes Nicky's freckles.



Andrew wishes he had freckles too.



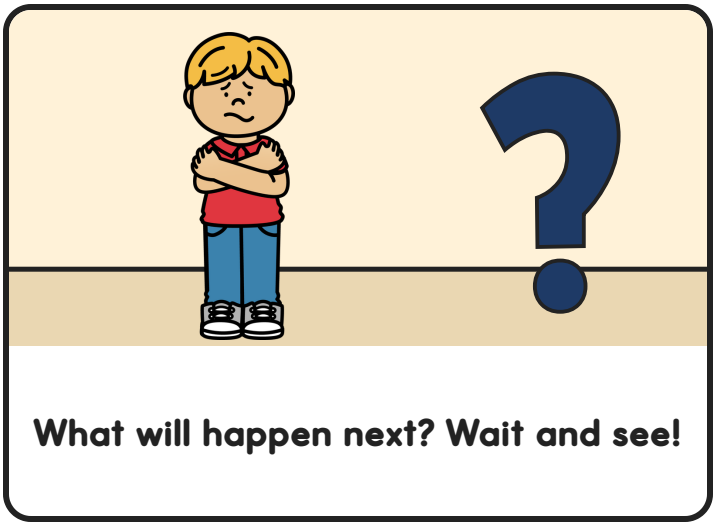
Sharon says she knows a way to get them.



Andrew buys Sharon's recipe.



Andrew tries the recipe.



What will happen next? Wait and see!

Our own short summary, written to go with the book.

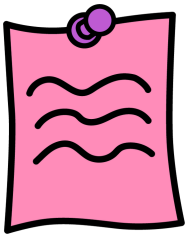
PREVIEW

Preview - Bright Path Sped

My name _____

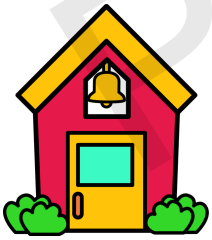
Draw a line from each picture to its word.













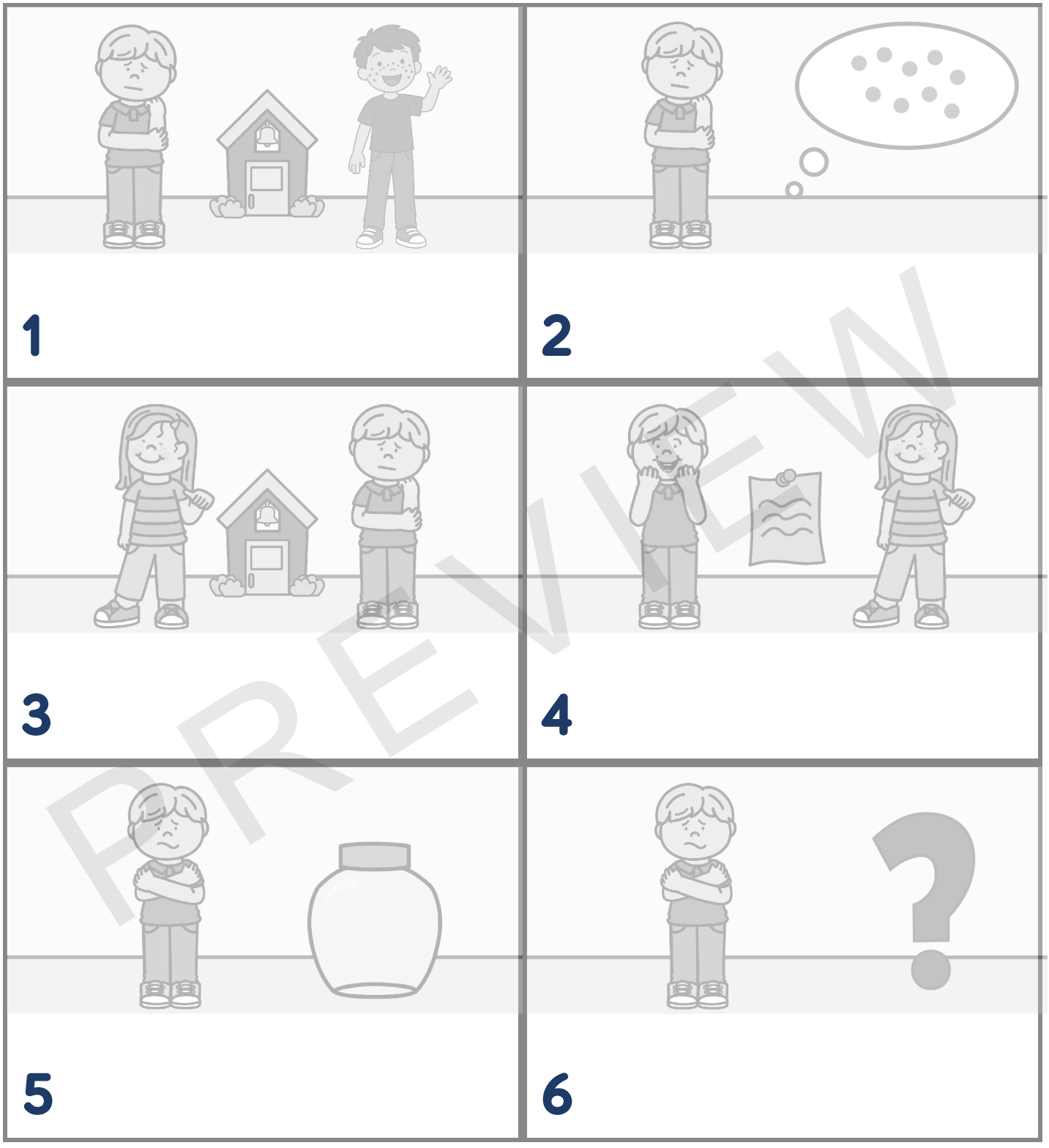
- jar
- juice
- freckles
- school
- recipe
- worried

PREVIEW

Preview · Bright Path Sped

My name _____

Glue each picture on its twin. Start at 1.



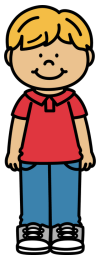
PREVIEW

Look for the pale twin.

My name _____

Fill in the story map.

Characters: circle the main character.



Andrew



Sharon



Nicky

Setting

The story happens at _____

Problem

Andrew wants _____

Events

Andrew _____

_____

The end: write this after you finish the book.

At the end, _____

_____

PREVIEW

My name _____

Part 1. Answer in a sentence.

Read chapters _____ to _____.

Andrew Sharon Nicky freckles recipe

1. Who is the main character?

2. What does Andrew want?

3. Who has freckles?

4. What does Sharon have to sell?

5. Why does Andrew want to buy it?

PREVIEW

My name _____

What happened? Then what happened? Write it.

wishes wants buys pays tries hopes

What happened



Andrew sees Nicky's freckles.

So what happened next?

So Andrew _____

_____

What happened



Sharon has a recipe to sell.

So what happened next?

So Andrew _____

_____

What happened



Andrew wants freckles very much.

So what happened next?

So he _____

_____

PREVIEW

Preview - Bright Path Sped

My name _____

Tell what you think.



Should Andrew buy Sharon's recipe?

Circle one.

YES	NO

I think _____

because _____

Also, _____

Think about you.

Something I like about me is _____

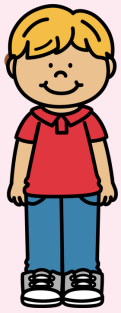
It makes me feel _____

Draw it. You do not have to share.

PREVIEW

My name _____

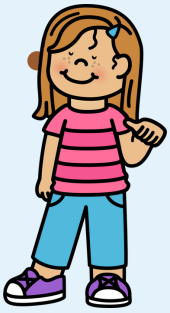
Write on the 6 pieces. Then cut them out.



I am good at



I like to



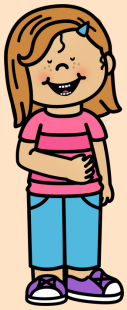
I am kind when



I can help by



My friends say I am



I feel happy when

PREVIEW

Glue them on page 19. Match the pale pictures.

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Words	Order	Elements	Questions	Writing	Craft

Mark each activity done and write a word on how it went.

Story order (pages 7-8): 1 Andrew likes Nicky's freckles., 2 Andrew wishes he had freckles too., 3 Sharon says she knows a way to get them., 4 Andrew buys Sharon's recipe., 5 Andrew tries the recipe., 6 What will happen next? Wait and see!

Match (page 5): picture 1 = freckles, picture 2 = recipe, picture 3 = worried, picture 4 = jar, picture 5 = school, picture 6 = juice.

Story elements (page 9): main character: Andrew. Setting: answers vary with your copy (school and home are both fine). Problem: Andrew wants freckles. Events: he buys a recipe from Sharon and tries it. The end is written after the book is finished: answers vary with the book.

Questions to circle (page 10): 1 Andrew, 2 Sharon, 3 a recipe, 4 Nicky.

Questions to write (pages 11-12): look for a full sentence. Part 1 suggested: 1 Andrew; 2 freckles; 3 Nicky; 4 a recipe (freckle juice); 5 he wants freckles like Nicky's. Part 2: answers vary with the child and the book; check the story ones against your copy and ask for a reason.

Predict and infer (page 13): any prediction with a reason is right; revisit it after the book. Infer: accept any feeling with a reason (nervous is likely).

Cause and effect (page 14): 1 Andrew wishes he had them or wants them; 2 Andrew buys the recipe or pays for it; 3 he tries the recipe or hopes it works.

Andrew's feelings (page 15): answers vary, ask for a reason. Suggested: start, worried or sad; middle, excited; later, worried.

Opinion and text to self (page 16): answers vary. Look for a choice with reasons and something kind the child says about themselves. Children do not have to share.

Craft (pages 18-19): the six poster pieces are numbered 1 to 6, left to right, top to bottom: I am good at, I like to, I am kind when, I can help by, My friends say I am, I feel happy when. The pale picture in each glue box shows which piece goes there. Page 17 shows a finished poster with sample words.

Next week we will: _____

PREVIEW