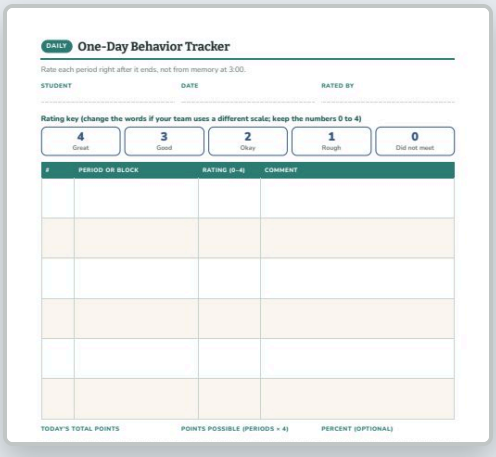
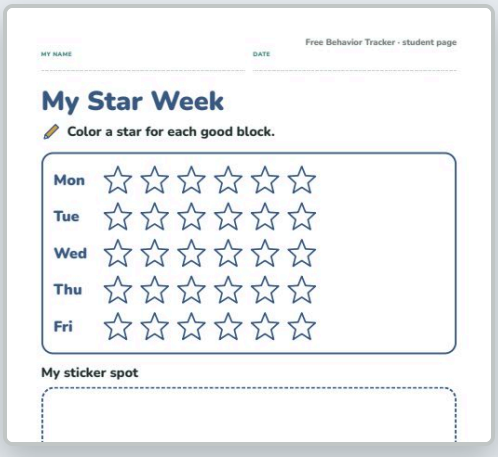
BEHAVIOR · FREE

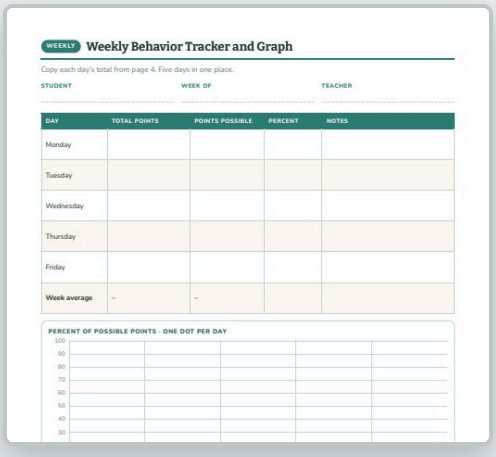
FREE

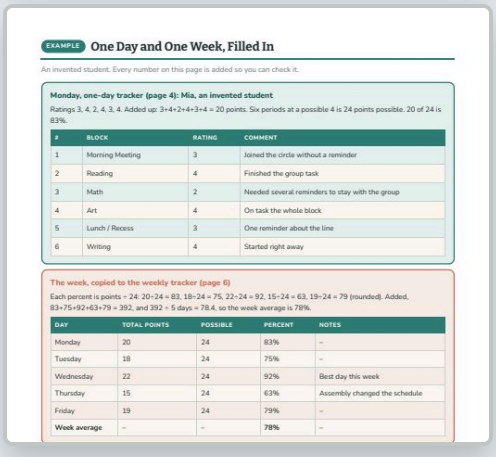
FREE BEHAVIOR TRACKER

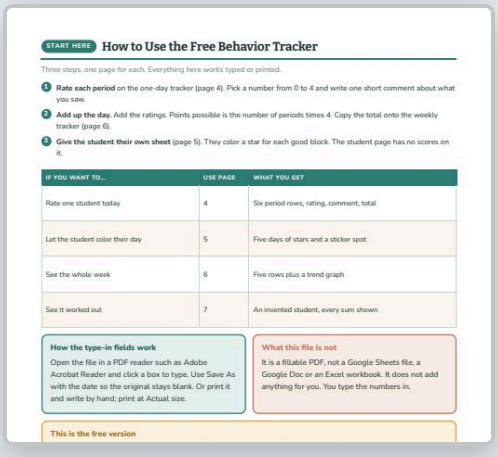
A one-day tracker, a student sticker sheet and a weekly tracker with a graph, plus one filled example. Type in it or print it.

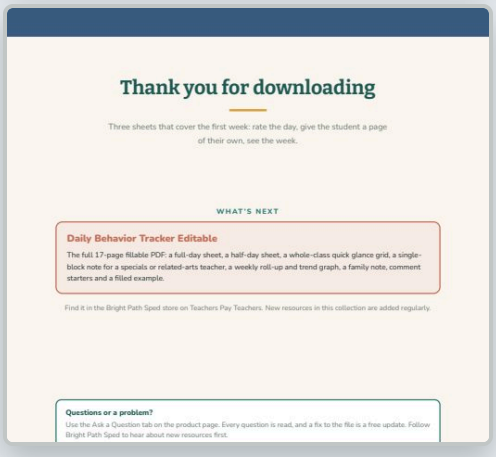












FREE | 8 Pages | 3 Sheets | Fillable PDF

BRIGHT PATH SPED

START HERE

How to Use the Free Behavior Tracker

Three steps, one page for each. Everything here works typed or printed.

1. **Rate each period** on the one-day tracker (page 4). Pick a number from 0 to 4 and write one short comment about what you saw.
2. **Add up the day.** Add the ratings. Points possible is the number of periods times 4. Copy the total onto the weekly tracker (page 6).
3. **Give the student their own sheet** (page 5). They color a star for each good block. The student page has no scores on it.

IF YOU WANT TO…	USE PAGE	WHAT YOU GET
Rate one student today	4	Six period rows, rating, comment, total
Let the student color their day	5	Five days of stars and a sticker spot
See the whole week	6	Five rows plus a trend graph
See it worked out	7	An invented student, every sum shown

How the type-in fields work

Open the file in a PDF reader such as Adobe Acrobat Reader and click a box to type. Use Save As with the date so the original stays blank. Or print it and write by hand; print at Actual size.

What this file is not

It is a fillable PDF, not a Google Sheets file, a Google Doc or an Excel workbook. It does not add anything for you. You type the numbers in.

This is the free version

The full Daily Behavior Tracker Editable in this store adds a half-day sheet, a whole-class quick glance grid, a single-block note for a specials teacher, a family note, comment starters and binder tabs. If these three sheets do the job, keep using them.

Keep it private

A filled-in sheet is a student record. Keep it in the classroom or a district-approved folder, and follow your district's rule for how long to keep it.

DAILY

One-Day Behavior Tracker

Rate each period right after it ends, not from memory at 3:00.

STUDENT _____ **DATE** _____ **RATED BY** _____

Rating key (change the words if your team uses a different scale; keep the numbers 0 to 4)

4	3	2	1	0
Great	Good	Okay	Rough	Did not meet

#	PERIOD OR BLOCK	RATING (0–4)	COMMENT

TODAY'S TOTAL POINTS _____ **POINTS POSSIBLE (PERIODS × 4)** _____ **PERCENT (OPTIONAL)** _____

Anything to remember for tomorrow

_____

_____

_____

Short day?

Rate only the periods that happened and count them for points possible. Six periods is 24; four periods is 16.

MY NAME

DATE

My Star Week

Color a star for each good block.

Mon	☆	☆	☆	☆	☆	☆
Tue	☆	☆	☆	☆	☆	☆
Wed	☆	☆	☆	☆	☆	☆
Thu	☆	☆	☆	☆	☆	☆
Fri	☆	☆	☆	☆	☆	☆

My sticker spot

WEEKLY

Weekly Behavior Tracker and Graph

Copy each day's total from page 4. Five days in one place.

STUDENT _____ **WEEK OF** _____ **TEACHER** _____

DAY	TOTAL POINTS	POINTS POSSIBLE	PERCENT	NOTES
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Week average	–	–		

PERCENT OF POSSIBLE POINTS · ONE DOT PER DAY



Reading the week

One low day is a day. Write what happened in the Notes column (an assembly, a substitute) so it is not read as a pattern. Whether a pattern needs action is a team conversation, not something this page decides.

EXAMPLE One Day and One Week, Filled In

An invented student. Every number on this page is added so you can check it.

Monday, one-day tracker (page 4): Mia, an invented student

Ratings 3, 4, 2, 4, 3, 4. Added up: 3+4+2+4+3+4 = 20 points. Six periods at a possible 4 is 24 points possible. 20 of 24 is 83%.

#	BLOCK	RATING	COMMENT
1	Morning Meeting	3	Joined the circle without a reminder
2	Reading	4	Finished the group task
3	Math	2	Needed several reminders to stay with the group
4	Art	4	On task the whole block
5	Lunch / Recess	3	One reminder about the line
6	Writing	4	Started right away

The week, copied to the weekly tracker (page 6)

Each percent is points ÷ 24: 20÷24 = 83, 18÷24 = 75, 22÷24 = 92, 15÷24 = 63, 19÷24 = 79 (rounded). Added, 83+75+92+63+79 = 392, and 392 ÷ 5 days = 78.4, so the week average is 78%.

DAY	TOTAL POINTS	POSSIBLE	PERCENT	NOTES
Monday	20	24	83%	–
Tuesday	18	24	75%	–
Wednesday	22	24	92%	Best day this week
Thursday	15	24	63%	Assembly changed the schedule
Friday	19	24	79%	–
Week average	–	–	**78%**	–

What the graph would show

Dots at 83, 75, 92, 63 and 79: up to Wednesday, the lowest point on the assembly day, then back up on Friday. A dip and a recovery, not a slide.

Three habits that make the numbers mean something

- [ ] Rate right after the period ends, not at the end of the day.
- [ ] Count only the periods that happened when you work out points possible.
- [ ] Write the real reason for a low day in the Notes column.

Mia is an invented student for this example. No real student's information is used or shown.