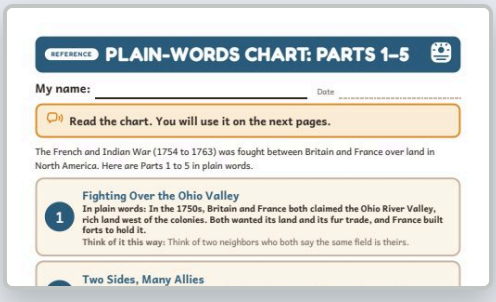
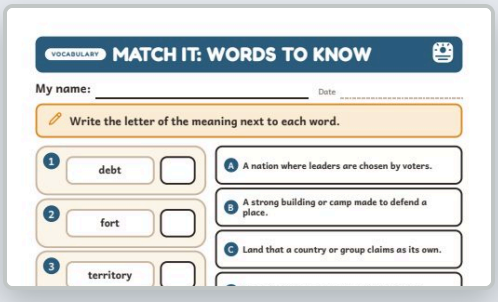
6TH–8TH · SOCIAL STUDIES

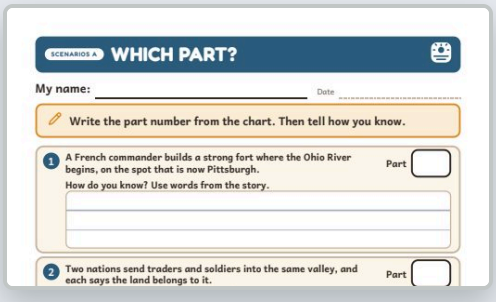
PARTS 1-10

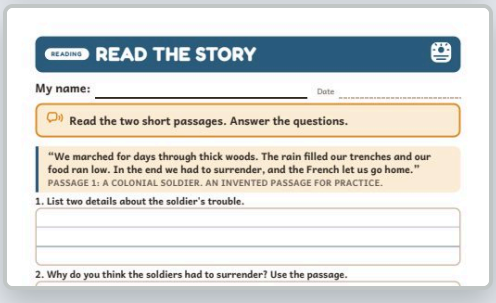
FRENCH AND INDIAN WAR WORKSHEETS

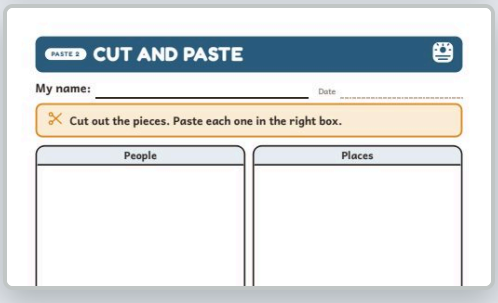
A plain-words chart, vocabulary match, scenarios, true or false, short readings, a case study, writing organizers and cut-and-paste sorts with a timeline. Keys, a tracker and a family page. Print, or type the answers. PDF.

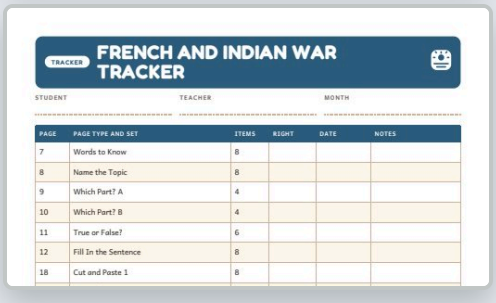












32 Pages | **12 Page Types** | **59 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put the ten parts of the French and Indian War in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 21 to 23. Record scores on the tracker (page 24) and the open-response pages by what you see, using the look-fors on page 23.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the war	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Topic, True or False, Fill In	8, 11, 12
Apply it to real situations	Which Part?, Case Study	9, 10, 14
Read and write	Read the Story, Explain It, Build a Paragraph, Snapshot	13, 15, 16, 17
A hands-on sort	Cut and Paste, three mats	18, 19, 20
Record and report	Tracker, class grid, team note, family page	24, 25, 26, 27

Everything inside (32 pages)

- **16 student pages** in 12 page types, 59 scored items
- **16 scenarios** to sort by part or topic, plus an invented case study
- **21 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, not legal advice. Every scenario and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 24).

REFERENCE

PLAIN-WORDS CHART: PARTS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The French and Indian War (1754 to 1763) was fought between Britain and France over land in North America. Here are Parts 1 to 5 in plain words.

1 Fighting Over the Ohio Valley

In plain words: In the 1750s, Britain and France both claimed the Ohio River Valley, rich land west of the colonies. Both wanted its land and its fur trade, and France built forts to hold it.

Think of it this way: Think of two neighbors who both say the same field is theirs.

2 Two Sides, Many Allies

In plain words: The war was fought between Britain, with its colonists, and France. Many Native American nations joined one side or the other to protect their own lands.

Think of it this way: An ally is a friend who joins your side in a fight.

3 Join, or Die

In plain words: In 1754 Benjamin Franklin printed a cartoon of a snake cut into pieces, with the words Join, or Die. His Albany Plan asked the colonies to work together, but they did not accept it.

Think of it this way: One stick snaps easily, but a bundle of sticks is hard to break.

4 Washington at Fort Necessity

In plain words: In 1754 a young Virginia officer, George Washington, led soldiers west. After a small fight, his men built Fort Necessity from logs, but they had to surrender to the French.

Think of it this way: Think of a first try that goes wrong but teaches a lesson.

5 Fort Duquesne

In plain words: France built Fort Duquesne in 1754 where the Ohio River begins, on the spot that is now Pittsburgh. Britain gained control of the spot in 1758 and built Fort Pitt.

Think of it this way: A fort in the right place can guard a whole region.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	debt	
2	fort	
3	territory	
4	proclamation	
5	ally	
6	frontier	
7	tax	
8	treaty	

A	A nation where leaders are chosen by voters.
B	A strong building or camp made to defend a place.
C	Land that a country or group claims as its own.
D	The gathering of crops when they are ripe.
E	The edge of settled land, where few towns have been built.
F	Money people must pay to a government.
G	Money that is owed to someone else.
H	A person or group that joins another to help in a fight.
I	A written agreement between countries, often to end a war.
J	An official public announcement made by a ruler or government.

Two of the meanings are not used.

SCENARIOS A

WHICH PART?

My name: _____ Date .....

Write the part number from the chart. Then tell how you know.

1 A French commander builds a strong fort where the Ohio River begins, on the spot that is now Pittsburgh.

Part ☐

How do you know? Use words from the story.

2 Two nations send traders and soldiers into the same valley, and each says the land belongs to it.

Part ☐

How do you know? Use words from the story.

3 A British general marches his army through the woods in 1755. French soldiers and their allies surprise them, and the general dies.

Part ☐

How do you know? Use words from the story.

4 A newspaper prints a cartoon of a snake cut into pieces, urging the colonies to work together.

Part ☐

How do you know? Use words from the story.

READING

READ THE STORY

My name: _____ Date .....

Read the two short passages. Answer the questions.

> **"We marched for days through thick woods. The rain filled our trenches and our food ran low. In the end we had to surrender, and the French let us go home."**
> PASSAGE 1: A COLONIAL SOLDIER. AN INVENTED PASSAGE FOR PRACTICE.

1. List two details about the soldier's trouble.

2. Why do you think the soldiers had to surrender? Use the passage.

3. Fill in the two missing words from Passage 1.

The rain filled our [ ]

In the end we had to [ ]

> **"Two flags fly over this valley. Traders from both sides want the same furs, and each side says the land is theirs. The Native families who live here must decide which side to trust."**
> PASSAGE 2: A VISITOR TO A TRADING POST. AN INVENTED PASSAGE FOR PRACTICE.

4. Why was this valley a place of conflict? Use a clue from Passage 2.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

People	Places

Cut on the dashed lines.

Edward Braddock	Ohio River Valley	Benjamin Franklin	Fort Necessity
George Washington	Quebec	King George III	Fort Duquesne

TRACKER

FRENCH AND INDIAN WAR TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Topic	8			
9	Which Part? A	4			
10	Which Part? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	5			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Read the Story		
14	Case Study		
15	Explain It		
16	Build a Paragraph		
17	Part Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 59 items on the 9 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 21 to 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT	TEACHER	MONTH
Marcus T. (an invented student)	**Ms. Odom (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Topic	8	8	10/2	–
9	Which Part? A	4	3	10/6	Needed a prompt on one item
10	Which Part? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
18	Cut and Paste 1	8	8	10/3	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	5	–	–	–

How to read it

Marcus T. has done **7 of 9** scored pages and got **42 of 46** items right with no prompt. **3** pages were all right and **4** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 7 pages and got 42 of 46 items right. Marcus is solid on Name the Topic and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a part." — every number in it is a row of the table above.

What the table points to

4 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 12 page types, 59 scored items, every answer computed in code from the lists on the page.
- **21 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 28 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: more middle school social studies from the American founding.



13 Colonies Worksheets 5th-8th Grade
Regions, sort, match, read and write for the thirteen colonies.



Declaration of Independence Worksheets
Sort, match and scenarios for grades 6-8.



Bill of Rights Worksheets
Amendments 1-10: sort, match and scenarios for grades 6-8.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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