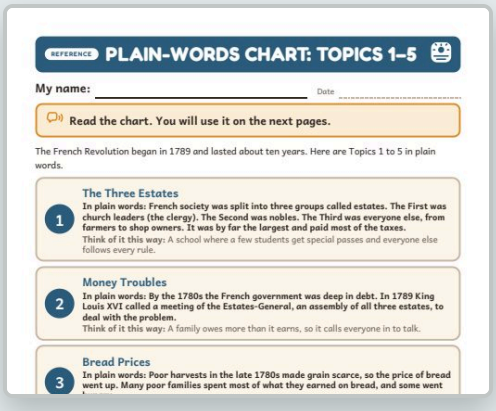
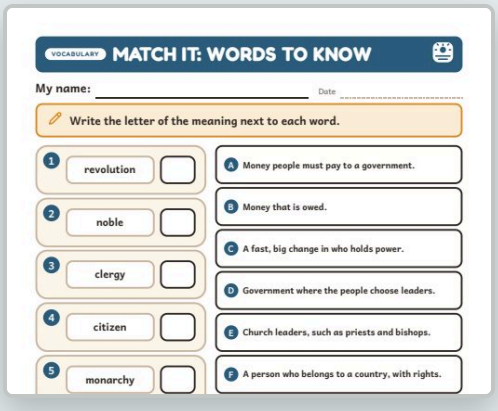
6TH–8TH · SOCIAL STUDIES

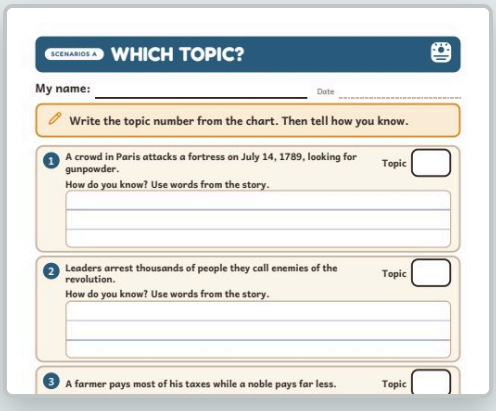
TOPICS 1-10

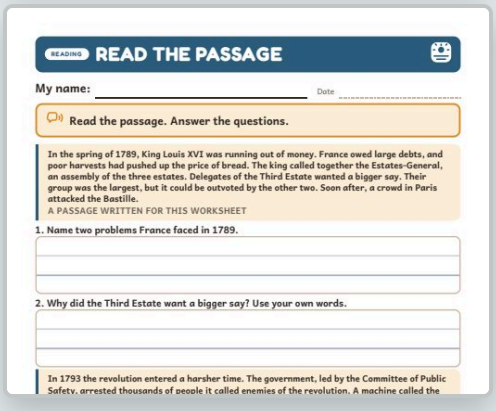
FRENCH REVOLUTION KEY EVENTS WORKSHEETS

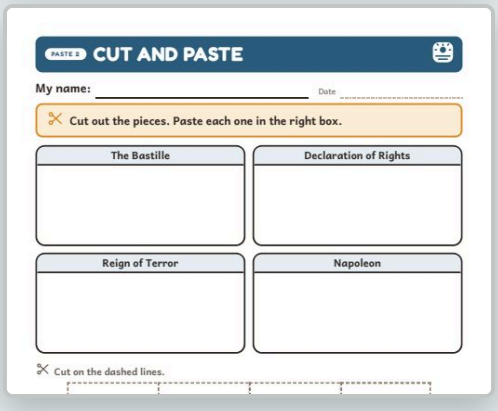
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

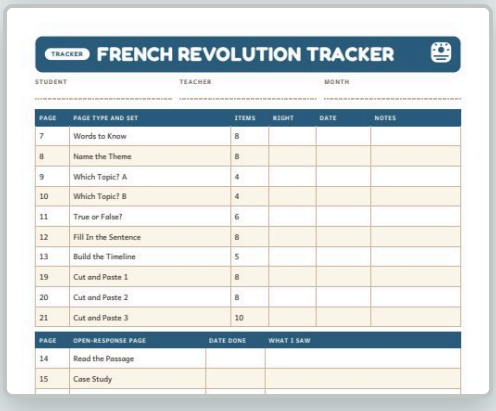












33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about the French Revolution in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Timeline	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The French Revolution began in 1789 and lasted about ten years. Here are Topics 1 to 5 in plain words.

1 The Three Estates

In plain words: French society was split into three groups called estates. The First was church leaders (the clergy). The Second was nobles. The Third was everyone else, from farmers to shop owners. It was by far the largest and paid most of the taxes.

Think of it this way: A school where a few students get special passes and everyone else follows every rule.

2 Money Troubles

In plain words: By the 1780s the French government was deep in debt. In 1789 King Louis XVI called a meeting of the Estates-General, an assembly of all three estates, to deal with the problem.

Think of it this way: A family owes more than it earns, so it calls everyone in to talk.

3 Bread Prices

In plain words: Poor harvests in the late 1780s made grain scarce, so the price of bread went up. Many poor families spent most of what they earned on bread, and some went hungry.

Think of it this way: When the main food costs more, there is less left for everything else.

4 Enlightenment Ideas

In plain words: Writers of the Enlightenment, such as Voltaire, Rousseau and Montesquieu, argued that people have natural rights and that governments should answer to the people. These ideas spread through books and conversation.

Think of it this way: A new idea in a book that more and more people start repeating.

5 Storming the Bastille

In plain words: On July 14, 1789, a crowd in Paris attacked the Bastille, a fortress and prison. They were looking for gunpowder and weapons. The Bastille stood for the king's authority, and July 14 is still France's national holiday.

Think of it this way: A crowd takes over a building that stands for the people in charge.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	revolution	
2	noble	
3	clergy	
4	citizen	
5	monarchy	
6	republic	
7	tax	
8	debt	

A. Money people must pay to a government.

B. Money that is owed.

C. A fast, big change in who holds power.

D. Government where the people choose leaders.

E. Church leaders, such as priests and bishops.

F. A person who belongs to a country, with rights.

G. Government led by a king or queen.

H. A person of high birth with special rights.

I. An agreement between nations or groups.

J. The crops gathered at the end of a season.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 A crowd in Paris attacks a fortress on July 14, 1789, looking for gunpowder.

Topic ☐

How do you know? Use words from the story.

2 Leaders arrest thousands of people they call enemies of the revolution.

Topic ☐

How do you know? Use words from the story.

3 A farmer pays most of his taxes while a noble pays far less.

Topic ☐

How do you know? Use words from the story.

4 Officials use a tall frame with a heavy blade to carry out death sentences.

Topic ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

In the spring of 1789, King Louis XVI was running out of money. France owed large debts, and poor harvests had pushed up the price of bread. The king called together the Estates-General, an assembly of the three estates. Delegates of the Third Estate wanted a bigger say. Their group was the largest, but it could be outvoted by the other two. Soon after, a crowd in Paris attacked the Bastille.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name two problems France faced in 1789.

2. Why did the Third Estate want a bigger say? Use your own words.

In 1793 the revolution entered a harsher time. The government, led by the Committee of Public Safety, arrested thousands of people it called enemies of the revolution. A machine called the guillotine was used to carry out many death sentences. Robespierre was one of the leaders. In 1794 he was arrested, and the Terror ended soon after. In 1799 a general named Napoleon took control of the government.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passage.

The machine was called the _____

In 1799 a general named _____

4. Why might people have feared the government during the Reign of Terror? Use a clue.

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

The Bastille	Declaration of Rights

Reign of Terror	Napoleon

Cut on the dashed lines.

Crowned emperor in 1804	Adopted in August 1789	Led by the Committee of Public Safety	A general who took control in 1799
Said men are born free and equal	A fortress and prison in Paris	Attacked on July 14, 1789	Thousands were put to death

TRACKER

FRENCH REVOLUTION TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Build the Timeline	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Build the Timeline	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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A career readiness portfolio for students in transition.



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Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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