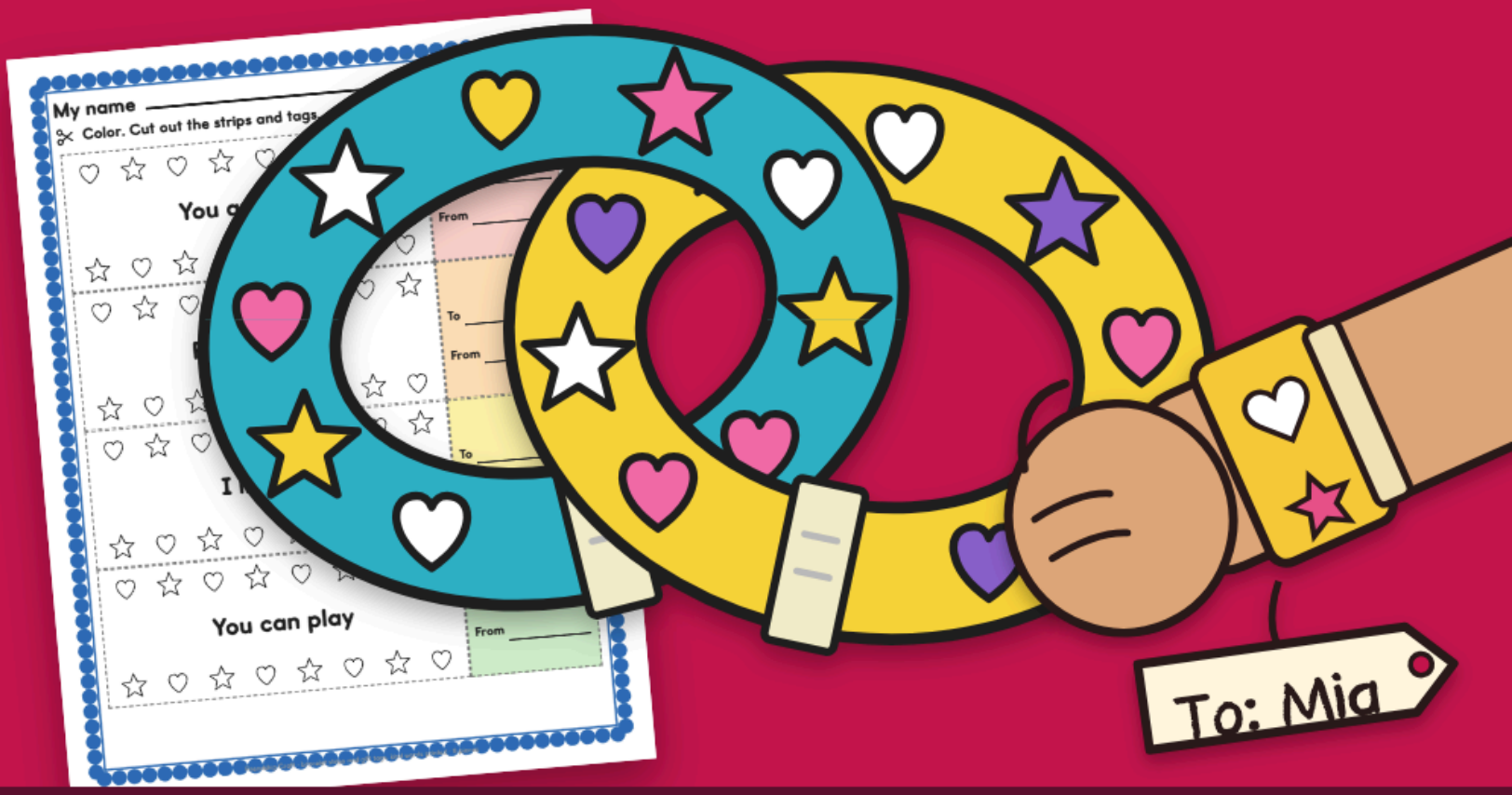
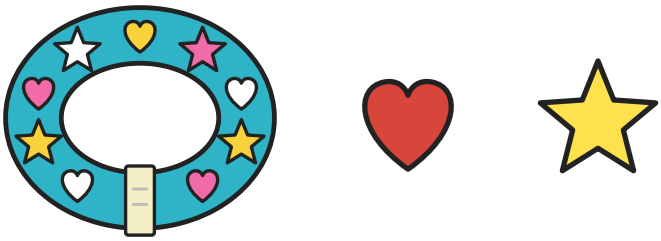
FRIENDSHIP CRAFT

Paper Bracelets



12 BRACELETS · 17 PAGES · PREK-2

Friendship Craft: Start Here



What's inside

- **Meet the bracelet** (page 3), **friend words** to trace (page 4) and **how to make it** (page 5)
- **12 bracelet strips to cut** on three pages: 8 with kind words printed (pages 6 and 7) and 4 to write on (page 8)
- **12 gift tags**, one cut off the same row as each strip, with a To line and a From line
- **Kind or not kind sort** with 12 cards (page 9); **writing on three levels** (pages 10-12)
- **Friends I appreciate** (page 13), **design your own bracelet** (page 14), a class page (page 15), a family letter (page 16) and credits (page 17)

How the bracelet works

Each row on a cutting page is one bracelet strip (5.5 by 2.1 inches) with a gift tag beside it (2.0 by 2.1 inches). The child colors the hearts and stars, cuts the strip off the tag, wraps it round the wrist and an adult tapes the ends to each other. Tape the strip to itself, not to skin or hair. If a strip is too short for a wrist, tape two strips end to end. The child writes To and From on the tag and gives it with the bracelet.

Which strip

- **Kind words printed** (pages 6 and 7): the child colors the hearts and stars and reads the words.
- **Write your own** (page 8): the child finishes the starter, or you take dictation.

Kind or not kind sort

Each card has one thing a friend might do. Read it with the child and ask "Is that kind?" Glue it on the kind mat or the not-kind mat. The answers are on the class page (page 15).

Three levels (the small shape before the instruction)

- **Circle**: trace and draw (page 10). **Square**: "A good friend..." with a word bank (page 11). **Triangle**: "I can be a friend by..." (page 12).

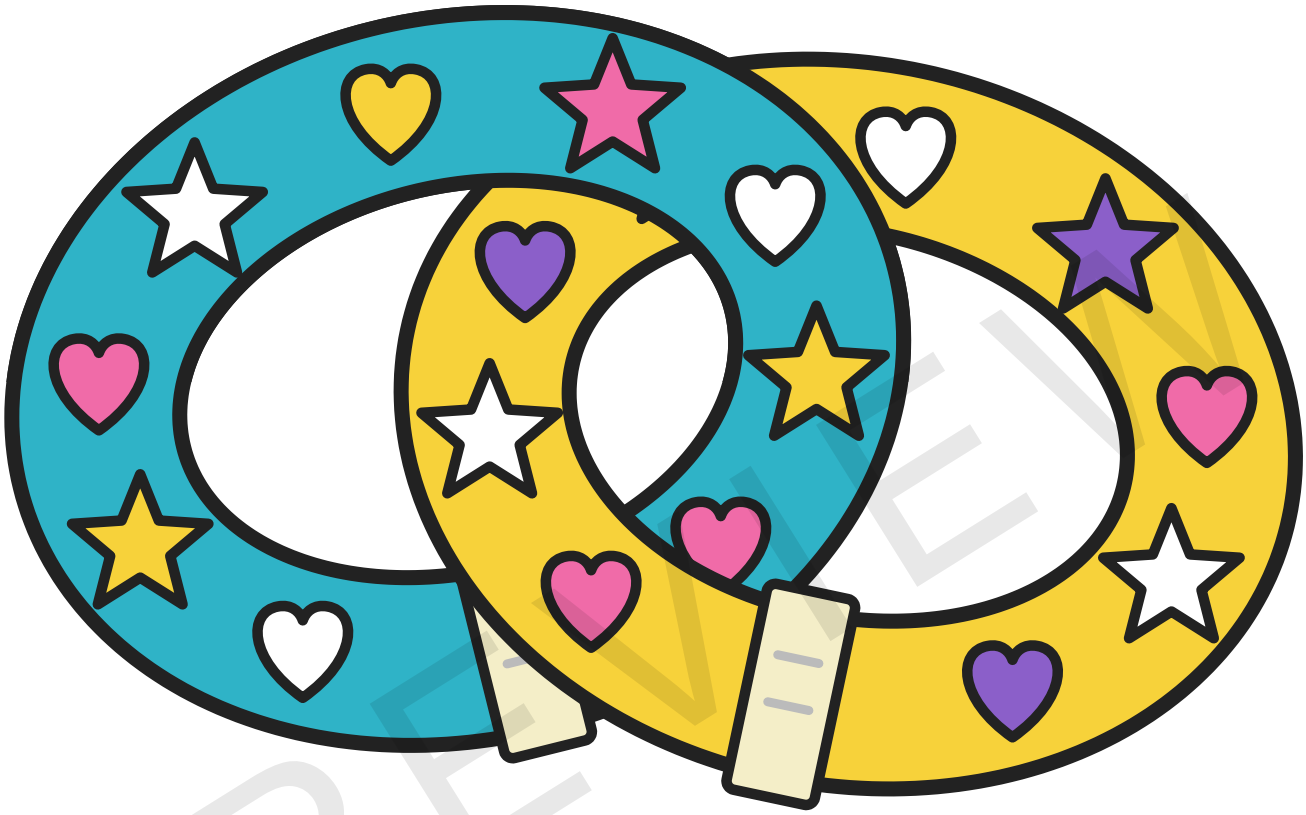
A five-day plan

- **Day 1**: meet the bracelet and trace the words (pages 3-4). **Day 2**: the sort (page 9).
- **Day 3**: color and cut the first bracelet (pages 5-6). **Day 4**: the writing page for each child's level (pages 10-12).
- **Day 5**: the second and write-your-own bracelets (pages 7-8), friends I appreciate (page 13) and the family letter. You need pencils, crayons, scissors and tape.

PREVIEW

My name _____

Look at the bracelets. Point to a heart.



PREVIEW

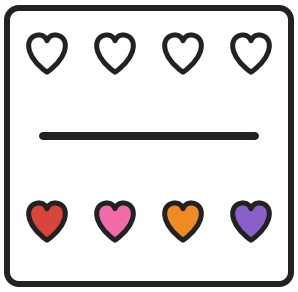
A bracelet for a friend.

I am a good friend.

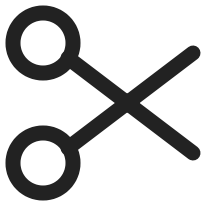
I like my friend.

My name _____

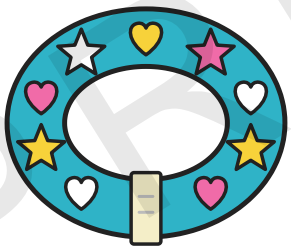
Make a friendship bracelet.

1 

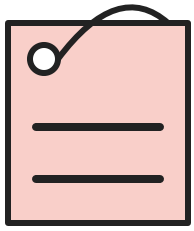
Color the hearts and stars.

2 

Use scissors on the strip and the tag.

3 

Wrap it round a wrist. An adult tapes it.

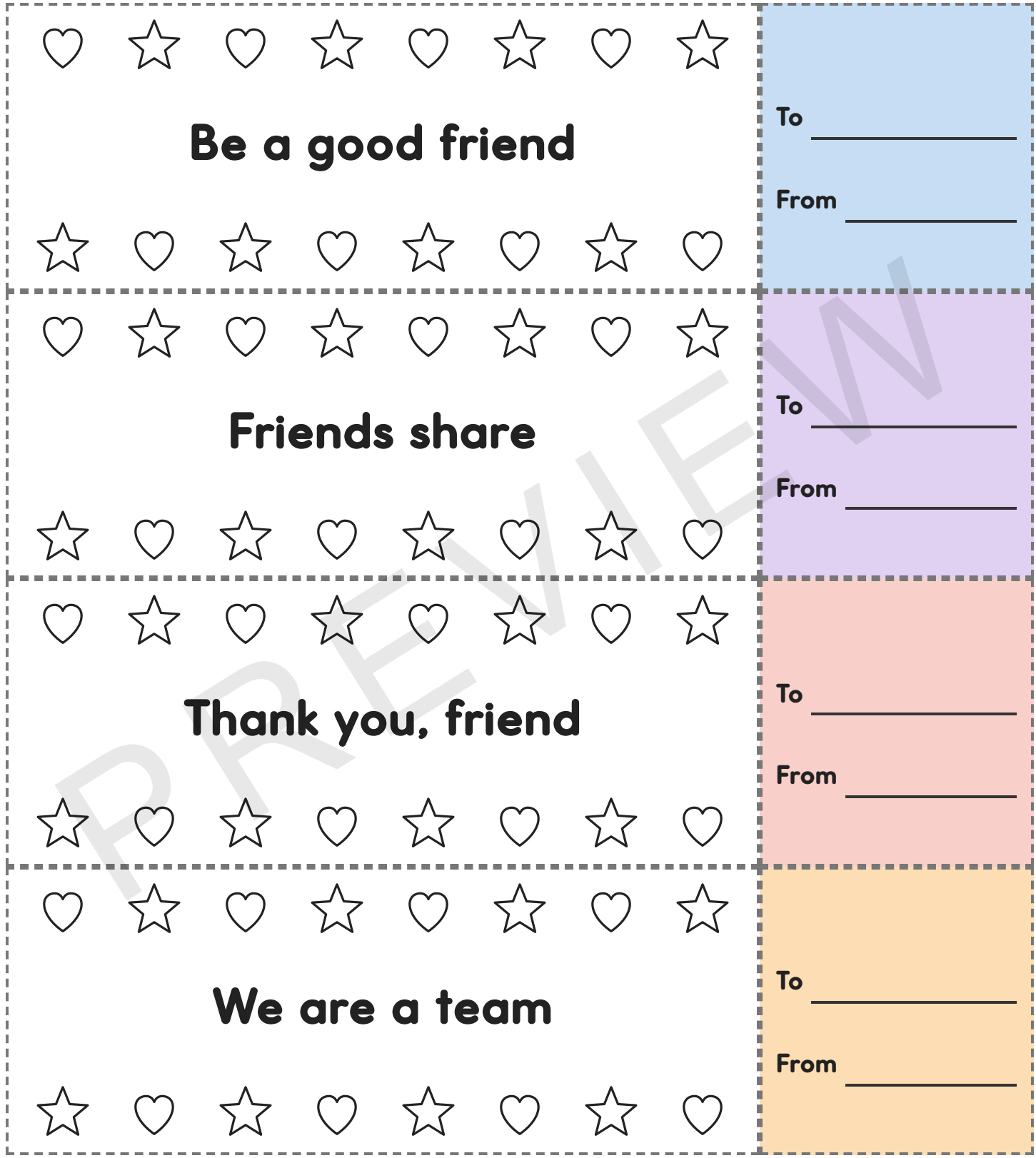
4 

Write To and From. Give it to a friend.

PREVIEW

My name _____

Color. Cut out the strips and tags.



PREVIEW

My name _____

Read the card. Is it kind?

kind

not kind

helps	includes you	shares	grabs
calls names	says sorry	listens	takes turns
pushes	says go away	leaves you out	yells

PREVIEW

My name _____

Finish the sentences.

kind shares helps listens

A good friend is _____

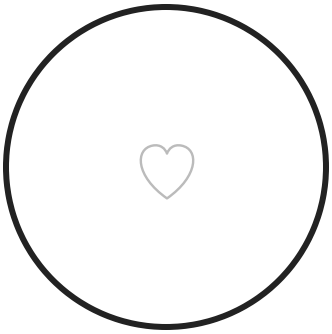
A good friend can _____

Draw a good friend.

PREVIEW

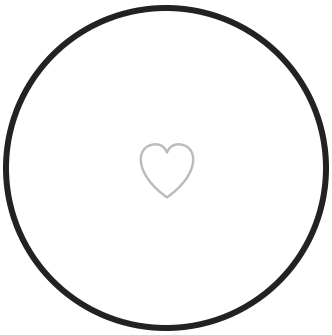
My name _____

Draw a friend. Write why you like them.



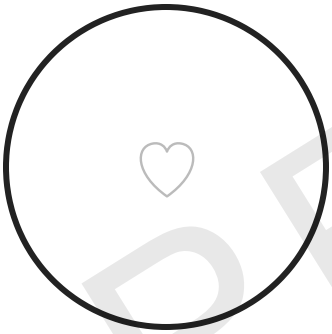
My friend is _____

I like my friend because _____



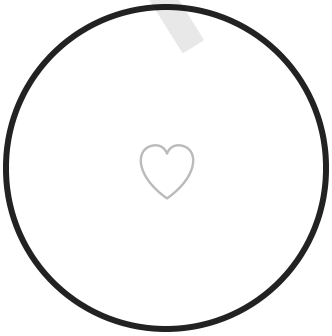
My friend is _____

I like my friend because _____



My friend is _____

I like my friend because _____



My friend is _____

I like my friend because _____

PREVIEW

Our Friendship Bracelets

One row per child. Note the words on the bracelet, who it was given to and the writing level the child used.

Class: _____ Week of: _____ Teacher: _____

Student	Bracelet words	Gave it to	Level

Sort answers. Kind: helps; includes you; shares; says sorry; listens; takes turns. Not kind: grabs; calls names; pushes; says go away; leaves you out; yells. In the Level column note circle, square or triangle.

We will share our bracelets by: _____

Next week we will: _____

PREVIEW