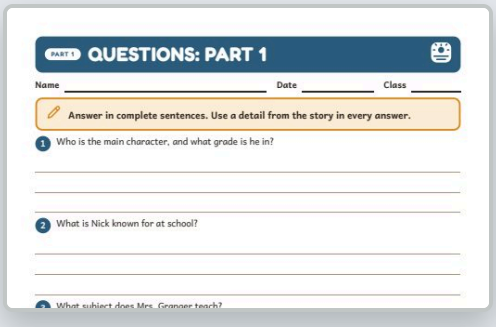
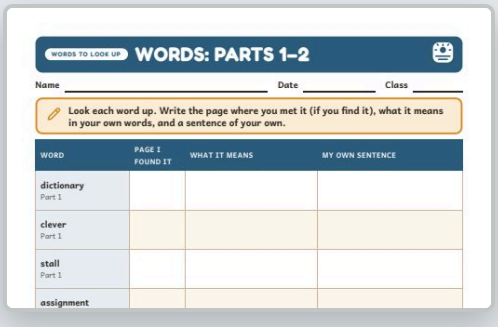
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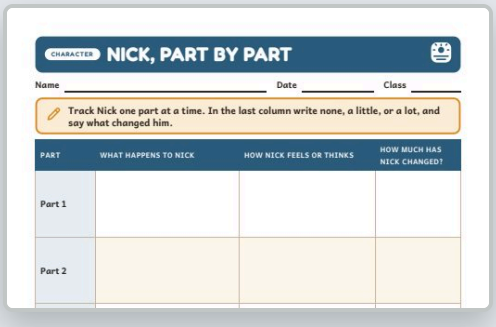
NOVEL STUDY

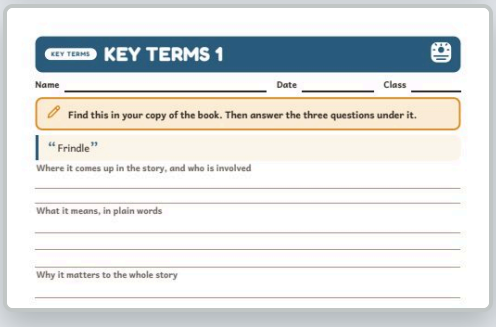
FRINDLE NOVEL STUDY

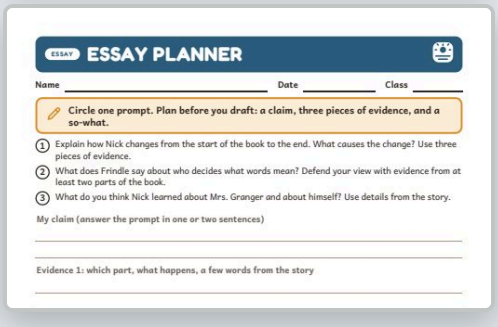
For use with the novel by Andrew Clements: five questions for each of 6 parts of the story, words to look up, a Nick tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

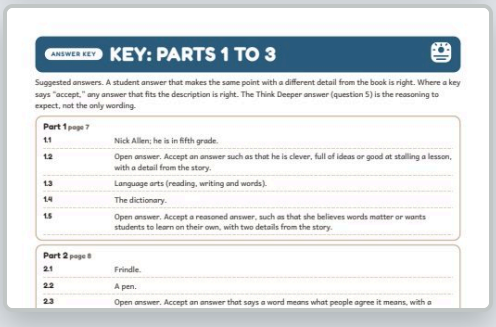












36 Pages | 30 Questions | 30 Words | 6 Keys

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	Nick Allen, a fifth grader full of ideas and good at stalling, is in the class of Mrs. Granger, a teacher who loves the dictionary.	6, 7	
Part 2	After a lesson about how words get into the dictionary, Nick makes up a word of his own: frindle, a new name for a pen.	6, 8	
Part 3	Students start saying frindle, and Mrs. Granger will not allow it.	9, 10	
Part 4	The word spreads past the classroom, into the town and the news.	9, 11	
Part 5	Time passes, and the word frindle keeps going.	12, 13	
Part 6	Nick learns what Mrs. Granger knew about frindle, and gets a letter that ties back to the dictionary.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. Write the chapters for each part in the last column. Where a question is open, the key says what a good answer does. The book deals plainly with a teacher who punishes a student for using a word and a student who stands up to her; preview them for your class.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
dictionary Part 1			
clever Part 1			
stall Part 1			
assignment Part 1			
strict Part 1			
invent Part 2			
idea Part 2			
secret Part 2			
pretend Part 2			
customer Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What new word does Nick make up?

2. What does Nick mean by the word frindle?

3. What does Nick figure out about how a word gets its meaning?

4. Name one classmate who helps Nick spread the new word.

5. THINK DEEPER Why do you think Nick wants to make up a new word? Is it only a joke? Give two details.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What word does Mrs. Granger want students to use for a pen?

2. How does Mrs. Granger respond when students say frindle?

3. What happens to Nick because of the word?

4. Does the word go away when Mrs. Granger objects? How can you tell?

5. THINK DEEPER Nick and Mrs. Granger both feel strongly about frindle. Whose side do you take, and why? Give two details.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
business Part 5			
product Part 5			
imitate Part 5			
demand Part 5			
trend Part 5			
language Part 6			
meaning Part 6			
letter Part 6			
memory Part 6			
respect Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who writes the letter Nick gets near the end?

2. What does the letter connect to?

3. What secret does Nick learn Mrs. Granger kept?

4. How does Nick seem to feel when he learns this? Give one detail.

5. THINK DEEPER By the end, how has Nick's view of Mrs. Granger changed? Give two details from different parts of the story.

PREVIEW

CHARACTER

THE PEOPLE IN NICK'S STORY

Name _____ Date _____ Class _____

Every person in Nick's story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW NICK, OR THE READER
Nick Allen the fifth grader who invents the word		
Mrs. Granger the language arts teacher who loves the dictionary		
Janet a classmate who helps Nick		
Bud Lawrence someone who sees a business chance in the word		
Nick's classmates the students who start using the word		
The people of the town the families and neighbors who hear about it		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Class _____

Find this in your copy of the book. Then answer the three questions under it.

"Who Decides What a Word Means"

Where it comes up in the story, and who is involved

What it means, in plain words

Why it matters to the whole story

"The Letter"

Where it comes up in the story, and who is involved

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING

SENTENCE STARTERS

Name _____ Date _____ Class _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

In *Frindle*, the author shows that _____.

Nick changes most when _____.

The most important person in the story is _____ because _____.

Bringing in evidence

In the part where _____, Nick _____.

For example, when _____,

The author describes _____ as _____, which _____.

Explaining the evidence

This shows that _____.

This matters because _____.

Here the author wants the reader to _____.

Then and now

At the start Nick _____, but by the end he _____.

At first _____; later _____.

Ending

In the end, _____.

The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY DRAFT

Name _____ Date _____ Class _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. Where a key says "accept," any answer that fits the description is right. The Think Deeper answer (question 5) is the reasoning to expect, not the only wording.

Part 4 page 11

4.1	Open answer. Accept an answer such as other students, other grades or people in town, with a detail from the story.
4.2	Open answer. Accept an answer such as news reports, newspapers, TV or word of mouth.
4.3	Open answer. Accept an answer about attention or being known for the word, with a detail from the story.
4.4	Open answer. Accept an answer that ties him to a business plan using the word (check your copy), with a detail from the story.
4.5	Open answer. Accept a reasoned answer, such as that it was fun, new or a way to join in, with two details from the story.

Part 5 page 13

5.1	Open answer. Accept an answer that points to a detail showing Nick or the school has moved on.
5.2	Open answer. Accept an answer with a detail from the story.
5.3	Open answer. Accept a reasoned answer with a detail from the story.
5.4	Open answer. Accept an answer that names a person from the story and says how the word touches that person.
5.5	Open answer. Accept a reasoned answer about words changing because people use them, with two details from the story.

Part 6 page 14

6.1	Mrs. Granger.
6.2	Open answer. Accept an answer that names the dictionary or the word frindle, with a detail from the story.
6.3	Open answer. Accept an answer about what she knew or did about frindle all along, with a detail from the story.
6.4	Open answer. Accept a reasoned answer with a detail from the story.
6.5	Open answer. Accept a clear answer about respect or understanding, backed by two details from different parts of the story.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: PEOPLE AND THEMES

What to expect on the people and theme pages. Open pages: any detail from the book that fits is right.

The People in Nick's Story page 16

Nick Allen	The main character. Starts as a clever student who likes to stall; invents frindle, sees it grow, and learns something about Mrs. Granger and about words.
Mrs. Granger	The language arts teacher who sends students to the dictionary. She will not allow the word at first; at the end she shows what she knew about it.
Janet	A classmate who helps spread the word. Accept any accurate detail about what Janet says or does.
Bud Lawrence	Sees a way to turn the word into a business (check your copy for how). Accept any accurate detail about what Bud Lawrence does and how it affects Nick.
Nick's classmates	The students who pick up the word and keep using it, even when it gets them in trouble. Accept any accurate detail.
The people of the town	The people outside school who hear the word and start using it. Accept any accurate detail about how the word reaches them.

Themes: evidence to expect page 19

Words and meaning	Nick and the dictionary: he tests who decides what a word means, and the story answers with what happens to frindle.
Creative ideas	Nick, Janet and the classmates: one idea spreads from person to person until it is bigger than Nick.
Rules and respect	Nick and Mrs. Granger: they disagree about the word, and the story shows how each treats the other.
Looking back	Mrs. Granger and the letter: Nick, and the reader, see her earlier actions differently at the end.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
dictionary	1	a book that tells what words mean
clever	1	quick at thinking up smart ideas
stall	1	to make something take longer on purpose
assignment	1	a job a teacher asks students to do
strict	1	firm about rules
invent	2	to make up something new
idea	2	a thought or plan in your mind
secret	2	something only a few people know
pretend	2	to act as if something is true
customer	2	a person who buys things at a store
rule	3	something you must or must not do
detention	3	staying after school as a consequence
punish	3	to give a consequence for doing something wrong
stubborn	3	not willing to change your mind
whisper	3	to speak very quietly

WORD	PART	MEANING
popular	4	liked by many people
reporter	4	a person who finds news and tells it to the public
newspaper	4	pages of printed news
spread	4	to reach more and more places or people
famous	4	known by many people
business	5	an effort to sell things and earn money
product	5	a thing that is made to be sold
imitate	5	to copy someone or something
demand	5	how much people want something
trend	5	something many people are doing for a while
language	6	the words people use to talk and write
meaning	6	what a word or an idea tells you
letter	6	a note written to a person and sent to them
memory	6	something you remember
respect	6	to treat someone as important

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the Nick tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT FROM DATE

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: Nick makes up a new word for a pen. If you could make up a word, what would it mean?	
Parts 3–4: Mrs. Granger will not allow the word, but it spreads anyway. Have you ever disagreed with a rule?	
Parts 5–6: A letter at the end changes how Nick sees his teacher. Who has taught you something you only saw later?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- Ask how the part made your student feel, and what your student would have done in Nick's place.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY ANDREW CLEMENTS

FRINDLE

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW