

Frog

BOOK COMPANION



Preschool • Kindergarten • 1st • 2nd Grade • Special Ed

by Bright Path Sped

Read the same book every day. Do one activity a day. Pull the page and go.



Best in May — week 2 of a preschool circle-time year.

This week

- ☐ Read *your favorite frog or pretend-play read-aloud* at circle time every day this week. Children love the repeat, and each day they join in more.
- ☐ After the story, do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- ☐ Teach the core word **bad** all week: point to it on the talker or core board every time it comes up in the story.
- ☐ Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- ☐ Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare:
 - starting (errorless matching), ■ building, ▲ ready for more.
- ☐ Print the color pages, or use the ink-saver pages at the back on a photocopier.

DAY	AFTER THE READ-ALOUD	ALSO PRACTICING
Day 1	Sort: pond thing or not? (3 levels)	cutting straight lines, gluing, sorting
Day 2	Count the frogs and glue or write the number (3 levels)	counting 1–5, 6–10
Day 3	Letter F: find it, match it, or hear it (3 levels); trace or write	letter F, beginning sound, pencil grip
Day 4	Play the hopping game: put the steps in order.	life skill: taking turns in pretend play, first/next/then/last
Day 5	Book craft: build a jumping frog on a lily pad.	cutting straight lines, gluing, following steps

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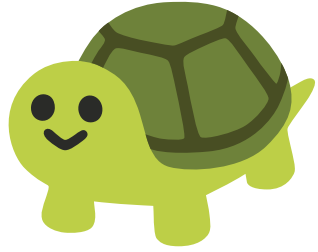
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NAME IT!

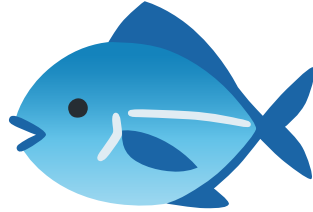
Frogs · Smartboard



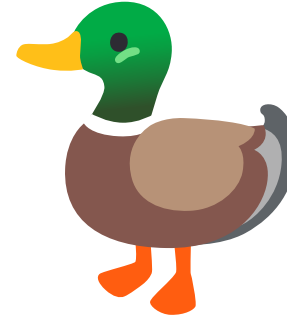
frog



turtle



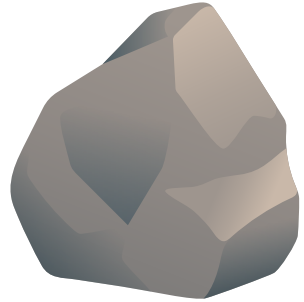
fish



duck



dragonfly



rock



pond



sun



leaf

HOW MANY? TAP THE NUMBER!

Frogs · Smartboard



4

5

6

FIND EVERY F AND F!

Frogs · Smartboard



Ff is for frog

F

B

f

O

F

b

f

P

F

E

F

f