

Fry First 100 Sight Words

FRY · TRACE · CUT · GLUE



50 pages · 6 page types · 100 words



THREE STEPS

1 Look at the helper together

Page 6 is the one page that shows the routine: say the word, trace it in three colors, write it alone. Do the first word with the child, then let the child do the rest of the page.

2 Pick a set and a page type

One list of 100 words in 12 sets. Rainbow Write is one page a set; Find and Color and Missing Letter are one page for one or two sets together. Page 5 lists every word and every page number.

3 Check it, record it, send it home

The answer keys are pages 40 and 41. Date each page on the tracker (page 42), roll the group up on page 43, and send the home page (45). A filled example is on page 46.

WHICH PAGE, WHEN

WHEN...	USE...
A word is new to the child	Rainbow Write, pages 7–18
Can read the words, needs to spot them	Find and Color, pages 19–24
Needs to look closely at the spelling (3+ letter words)	Missing Letter, pages 25–30
Ready to use the words in a sentence	Build a Sentence (cut and glue), pages 31–35
Ready to read a sentence and show what it says	Read and Draw, pages 36–39
Writing a progress note or a note home	Team note, page 44 · phrase bank, page 47

Everything inside (50 pages)

- **34 student pages** in 6 page types: Say It Trace It Write It, Rainbow Write, Find and Color, Missing Letter, Build a Sentence and Read and Draw
- **100 words:** the Fry first hundred, in 12 sets
- **22 different sentences**, all invented; **50 cut-and-glue word pieces** in a strip of two rows
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

No picture is used for a word: a sight word is not a thing to draw, so a page never pairs a word with the wrong picture. Every student page has a big name line and big rounded letters; Rainbow Write has a writing box on primary lines. Page 5 says how the word list was used.



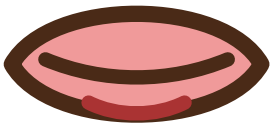
My name: _____

Date _____



Say it. Trace it. Write it.

1 Say it

**make**

Say the word out loud.

2 Trace it

1 **make**2 **make**3 **make**Trace it in red. Trace
it in blue. Trace it in
green.

3 Write it

Write it by
yourself.

Color the star when the page is done.





My name: _____

Date _____



Say the word. Trace it 3 times. Write it.

1 the

1 the

2 the

3 the

2 of

1 of

2 of

3 of

3 and

1 and

2 and

3 and

4 a

1 a

2 a

3 a

5 to

1 to

2 to

3 to

6 in

1 in

2 in

3 in

7 is

1 is

2 is

3 is

8 you

1 you

2 you

3 you

9 that

1 that

2 that

3 that





My name: _____

Date _____



Find the words in the Word Box. Color them.

Word Box

the of and a to in is you that it he was for on
are as with his

for

it

then

as

at

its

up

was

long

that

the

to

is

all

you

some

of

and

on

more

he

a

with

can

are

write

in

one

his

may





My name: _____

Date _____



Write the missing letter.

1 yo

6 wa

2 ith

7 a e

3 hat

8 he

4 an

9 fo

5 h s

Word Box

you with that and his was are the for





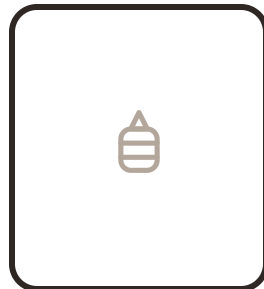
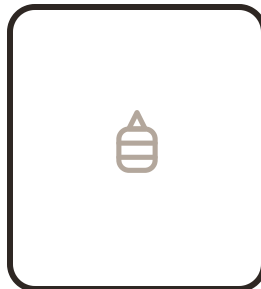
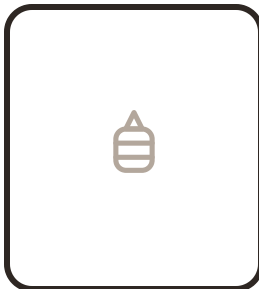
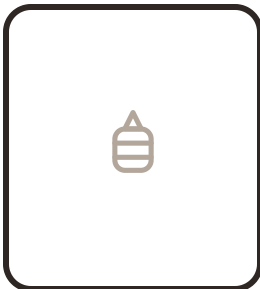
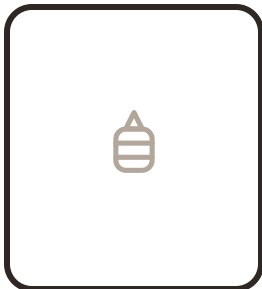
My name: _____

Date _____

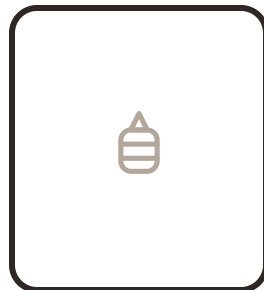
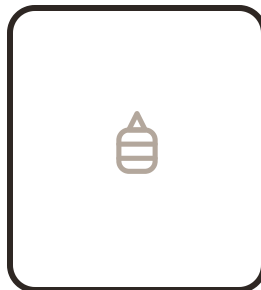
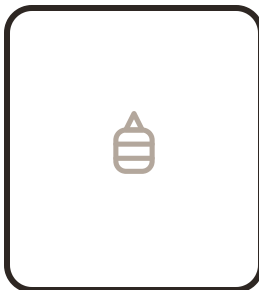
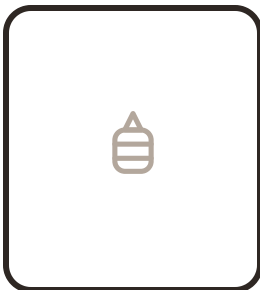
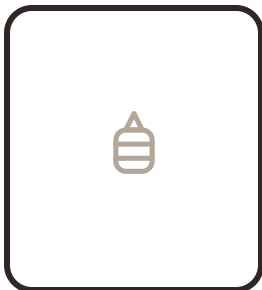


Cut the words. Glue them in order.

1



2



Cut on the dashed lines. Top row: sentence 1. Bottom row: sentence 2.

your	noon.	by	Find	dog
home.	at	the	Call	bird

Check your work

☐

I read my sentences out loud



My name: _____

Date _____



Read it 3 times. Draw it.

The bird made a small nest.



Read it 3 times



We saw a boat on the water.



Read it 3 times



Call the dog and go home.



Read it 3 times





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · Fry 1	7	9			
Rainbow Write · Fry 2	8	9			
Rainbow Write · Fry 3	9	9			
Rainbow Write · Fry 4	10	9			
Rainbow Write · Fry 5	11	8			
Rainbow Write · Fry 6	12	8			
Rainbow Write · Fry 7	13	8			
Rainbow Write · Fry 8	14	8			
Rainbow Write · Fry 9	15	8			
Rainbow Write · Fry 10	16	8			
Rainbow Write · Fry 11	17	8			
Rainbow Write · Fry 12	18	8			
Find and Color · Words 1–18	19	18			
Find and Color · Words 19–36	20	18			
Find and Color · Words 37–52	21	16			
Find and Color · Words 53–68	22	16			
Find and Color · Words 69–84	23	16			
Find and Color · Words 85–100	24	16			
Missing Letter · Words 1–18	25	9			
Missing Letter · Words 19–36	26	12			
Missing Letter · Words 37–52	27	12			
Missing Letter · Words 53–68	28	15			
Missing Letter · Words 69–84	29	13			
Missing Letter · Words 85–100	30	16			
Build a Sentence · 1	31	2			
Build a Sentence · 2	32	2			
Build a Sentence · 3	33	2			
Build a Sentence · 4	34	2			
Build a Sentence · 5	35	2			
Read and Draw · 1	36	3			
Read and Draw · 2	37	3			
Read and Draw · 3	38	3			
Read and Draw · 4	39	3			

How to fill this in

Date each page the day it is finished, and write how many of its items (the Items column) the child did with no help. A blank means not tried yet, never wrong. Filled example: page 46.

NEXT SET, OR WHAT TO TRY



Mia P. is invented; nothing on this page describes a real student. The blank tracker is on page 42.

STUDENT

TEACHER

MONTH

Mia P. (an invented student)

Ms. Alvarez (invented)

October

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · Fry 1	7	9	10/6	8	–
Rainbow Write · Fry 2	8	9	10/8	7	Mixed up as and are
Rainbow Write · Fry 3	9	9	10/13	6	Needed each word said aloud first
Rainbow Write · Fry 4	10	9	–	–	–
Rainbow Write · Fry 5	11	8	–	–	–
Rainbow Write · Fry 6	12	8	–	–	–
Rainbow Write · Fry 7	13	8	–	–	–
Rainbow Write · Fry 8	14	8	–	–	–
Rainbow Write · Fry 9	15	8	–	–	–
Rainbow Write · Fry 10	16	8	–	–	–
Rainbow Write · Fry 11	17	8	–	–	–
Rainbow Write · Fry 12	18	8	–	–	–
Find and Color · Words 1–18	19	18	10/9	16	Missed with and his
Find and Color · Words 19–36	20	18	–	–	–
Find and Color · Words 37–52	21	16	–	–	–
Find and Color · Words 53–68	22	16	–	–	–
Find and Color · Words 69–84	23	16	–	–	–
Find and Color · Words 85–100	24	16	–	–	–
Missing Letter · Words 1–18	25	9	10/15	7	–
Missing Letter · Words 19–36	26	12	–	–	–
Missing Letter · Words 37–52	27	12	–	–	–
Missing Letter · Words 53–68	28	15	–	–	–
Missing Letter · Words 69–84	29	13	–	–	–
Missing Letter · Words 85–100	30	16	–	–	–
Build a Sentence · 1	31	2	10/20	2	–
Build a Sentence · 2	32	2	10/22	1	One sentence needed a prompt
Build a Sentence · 3	33	2	–	–	–
Build a Sentence · 4	34	2	–	–	–
Build a Sentence · 5	35	2	–	–	–
Read and Draw · 1	36	3	–	–	–
Read and Draw · 2	37	3	–	–	–
Read and Draw · 3	38	3	–	–	–
Read and Draw · 4	39	3	–	–	–

How to read it

Mia P. has finished **3 of 12** Rainbow Write pages (**21 of 27** words with no help), **1 of 6** Find and Color page (**16 of 18**), **1 of 6** Missing Letter page (**7 of 9**) and **2 of 5** Build a Sentence pages (**3 of 4** sentences). Read and Draw is not started.

The family note this tracker would produce

“This month Mia traced and wrote 21 of 27 Rainbow Write words with no help and found 16 of 18 words on Find and Color. She is starting to put words in order to build a sentence: 3 of 4 so far.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

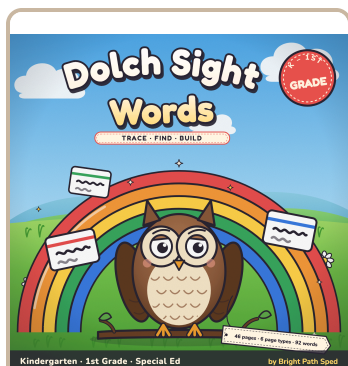
Everything here was built for the teacher who has a table of children who each need the same words at a different pace. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Two other word lists with the same six page types, the probe forms that track these same words, and handwriting for short words.



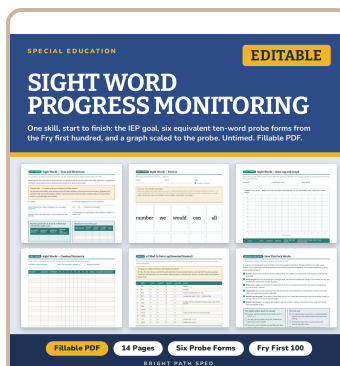
Dolch Pre-Primer and Primer Sight Word Worksheets

The same six page types you just used, for the Dolch Pre-Primer and Primer word list.



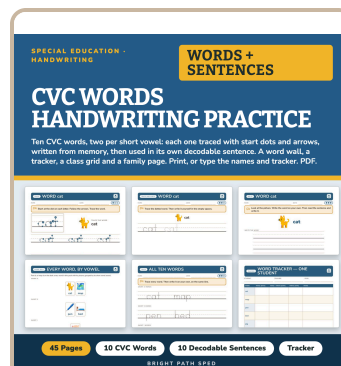
Dolch First Grade Sight Word Worksheets

The same six page types, one grade up: the Dolch First Grade word list.



Sight Word Progress Monitoring Probes and IEP Goal, Fry First 100

Six probe forms on these same 100 words, scored and graphed for weekly progress monitoring.



CVC Words Handwriting Practice, Words and Sentences

Trace, write and use short words in a sentence.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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