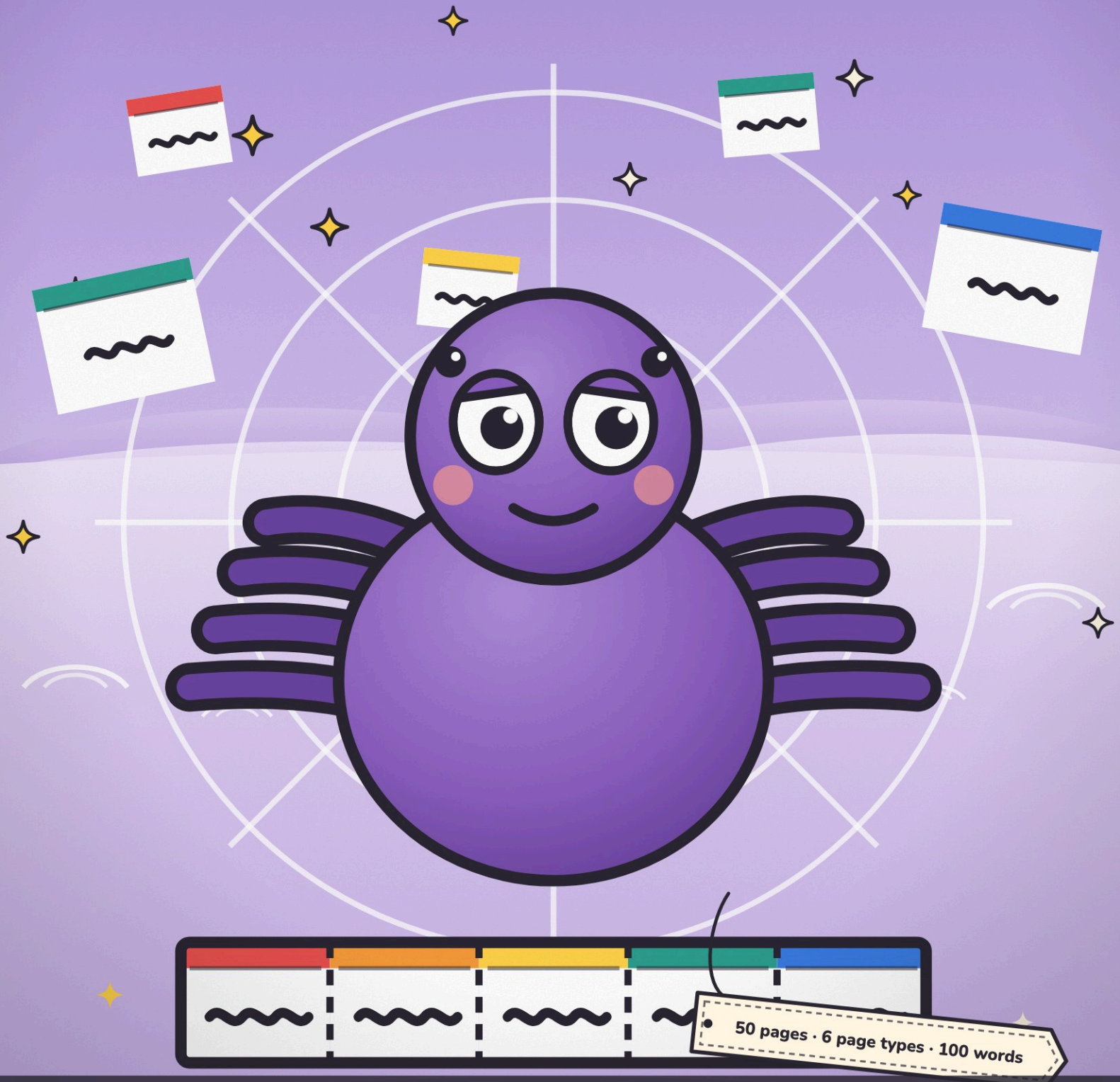


Fry Second 100 Sight Words

FRY • TRACE • CUT • GLUE



50 pages • 6 page types • 100 words



THREE STEPS

1 Look at the helper together

Page 6 is the one page that shows the routine: say the word, trace it in three colors, write it alone. Do the first word with the child, then let the child do the rest of the page.

2 Pick a set and a page type

One list of 100 words in 12 sets. Rainbow Write is one page a set; Find and Color and Missing Letter are one page for one or two sets together. Page 5 lists every word and every page number.

3 Check it, record it, send it home

The answer keys are pages 40 and 41. Date each page on the tracker (page 42), roll the group up on page 43, and send the home page (45). A filled example is on page 46.

WHICH PAGE, WHEN

WHEN...	USE...
A word is new to the child	Rainbow Write, pages 7–18
Can read the words, needs to spot them	Find and Color, pages 19–24
Needs to look closely at the spelling (3+ letter words)	Missing Letter, pages 25–30
Ready to use the words in a sentence	Build a Sentence (cut and glue), pages 31–35
Ready to read a sentence and show what it says	Read and Draw, pages 36–39
Writing a progress note or a note home	Team note, page 44 · phrase bank, page 47

Everything inside (50 pages)

- **34 student pages** in 6 page types: Say It Trace It Write It, Rainbow Write, Find and Color, Missing Letter, Build a Sentence and Read and Draw
- **100 words:** the Fry second hundred, in 12 sets
- **22 different sentences**, all invented; **50 cut-and-glue word pieces** in a strip of two rows
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

No picture is used for a word: a sight word is not a thing to draw, so a page never pairs a word with the wrong picture. Every student page has a big name line and big rounded letters; Rainbow Write has a writing box on primary lines. Page 5 says how the word list was used.



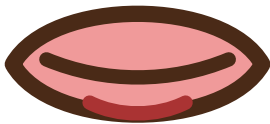
My name: _____

Date _____



Say it. Trace it. Write it.

1 Say it

**work**

Say the word out loud.

2 Trace it

1 work

2 work

3 work

Trace it in red.
Trace it in blue.
Trace it in green.

3 Write it

Write it by yourself.



Color the star when the page is done.





My name: _____

Date _____



Say the word. Trace it 3 times. Write it.

1 over 1 over 2 over 3 over

2 new 1 new 2 new 3 new

3 sound 1 sound 2 sound 3 sound

4 take 1 take 2 take 3 take

5 only 1 only 2 only 3 only

6 little 1 little 2 little 3 little

7 work 1 work 2 work 3 work

8 know 1 know 2 know 3 know

9 place 1 place 2 place 3 place





My name: _____

Date _____



Find the words in the Word Box. Color them.

Word Box

over new sound take only little work know place year
live me back give most very after thing

same

should

sound

show

live

give

place

us

know

most

why

animal

went

me

follow

year

after

America

thing

only

back

over

very

change

new

take

work

kind

little

off





My name: _____

Date _____



Write the missing letter.

1 ba k

10 ittle

2 ew

11 pl ce

3 ta e

12 ery

4 ear

13 liv

5 sou d

14 ove

6 g ve

15 wo k

7 mos

16 kn w

8 afte

17 thin

9 nly

Word Box

back new take year sound give most after only little
place very live over work know thing





My name: _____

Date _____



 Cut the words. Glue them in order.

1					
2					

 Cut on the dashed lines. Top row: sentence 1. Bottom row: sentence 2.

time.	takes	Our	work	new
again.	The	boy	came	home

Check your work

☐

I read my sentences out loud



My name: _____

Date _____



Read it 3 times. Draw it.

Each animal needs a good home.



Read it 3 times



Look, our old house is there.



Read it 3 times



Every boy has to learn to read.



Read it 3 times





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · Fry 1	7	9			
Rainbow Write · Fry 2	8	9			
Rainbow Write · Fry 3	9	9			
Rainbow Write · Fry 4	10	9			
Rainbow Write · Fry 5	11	8			
Rainbow Write · Fry 6	12	8			
Rainbow Write · Fry 7	13	8			
Rainbow Write · Fry 8	14	8			
Rainbow Write · Fry 9	15	8			
Rainbow Write · Fry 10	16	8			
Rainbow Write · Fry 11	17	8			
Rainbow Write · Fry 12	18	8			
Find and Color · Words 1–18	19	18			
Find and Color · Words 19–36	20	18			
Find and Color · Words 37–52	21	16			
Find and Color · Words 53–68	22	16			
Find and Color · Words 69–84	23	16			
Find and Color · Words 85–100	24	16			
Missing Letter · Words 1–18	25	17			
Missing Letter · Words 19–36	26	18			
Missing Letter · Words 37–52	27	16			
Missing Letter · Words 53–68	28	16			
Missing Letter · Words 69–84	29	15			
Missing Letter · Words 85–100	30	16			
Build a Sentence · 1	31	2			
Build a Sentence · 2	32	2			
Build a Sentence · 3	33	2			
Build a Sentence · 4	34	2			
Build a Sentence · 5	35	2			
Read and Draw · 1	36	3			
Read and Draw · 2	37	3			
Read and Draw · 3	38	3			
Read and Draw · 4	39	3			

How to fill this in

Date each page the day it is finished, and write how many of its items (the Items column) the child did with no help. A blank means not tried yet, never wrong. Filled example: page 46.

NEXT SET, OR WHAT TO TRY





Maya T. is invented; nothing on this page describes a real student. The blank tracker is on page 42.

STUDENT

TEACHER

MONTH

Maya T. (an invented student)

Mr. Kim (invented)

November

PAGE TYPE AND SET	PG	ITEMS	DATE	NO HELP	NOTES
Rainbow Write · Fry 1	7	9	11/2	8	–
Rainbow Write · Fry 2	8	9	11/4	7	Confused live and give
Rainbow Write · Fry 3	9	9	11/9	6	Wanted each word said aloud
Rainbow Write · Fry 4	10	9	–	–	–
Rainbow Write · Fry 5	11	8	–	–	–
Rainbow Write · Fry 6	12	8	–	–	–
Rainbow Write · Fry 7	13	8	–	–	–
Rainbow Write · Fry 8	14	8	–	–	–
Rainbow Write · Fry 9	15	8	–	–	–
Rainbow Write · Fry 10	16	8	–	–	–
Rainbow Write · Fry 11	17	8	–	–	–
Rainbow Write · Fry 12	18	8	–	–	–
Find and Color · Words 1–18	19	18	11/6	16	Missed know and give
Find and Color · Words 19–36	20	18	–	–	–
Find and Color · Words 37–52	21	16	–	–	–
Find and Color · Words 53–68	22	16	–	–	–
Find and Color · Words 69–84	23	16	–	–	–
Find and Color · Words 85–100	24	16	–	–	–
Missing Letter · Words 1–18	25	17	11/13	8	–
Missing Letter · Words 19–36	26	18	–	–	–
Missing Letter · Words 37–52	27	16	–	–	–
Missing Letter · Words 53–68	28	16	–	–	–
Missing Letter · Words 69–84	29	15	–	–	–
Missing Letter · Words 85–100	30	16	–	–	–
Build a Sentence · 1	31	2	11/18	2	–
Build a Sentence · 2	32	2	11/20	1	Skipped the second sentence
Build a Sentence · 3	33	2	–	–	–
Build a Sentence · 4	34	2	–	–	–
Build a Sentence · 5	35	2	–	–	–
Read and Draw · 1	36	3	–	–	–
Read and Draw · 2	37	3	–	–	–
Read and Draw · 3	38	3	–	–	–
Read and Draw · 4	39	3	–	–	–

How to read it

Maya T. has finished **3 of 12** Rainbow Write pages (**21 of 27** words with no help), **1 of 6** Find and Color page (**16 of 18**), **1 of 6** Missing Letter page (**8 of 17**) and **2 of 5** Build a Sentence pages (**3 of 4** sentences). Read and Draw is not started.

The family note this tracker would produce

“This month Maya T. traced and wrote 21 of 27 words with no help on Rainbow Write and found 16 of 18 words on Find and Color. She is starting to build sentences: 3 of 4 so far.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need the same words at a different pace. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Two other word lists with the same six page types, the probe forms that track these same words, and handwriting for short words.



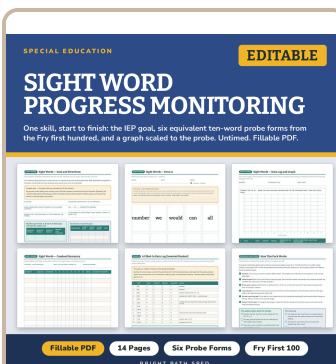
Fry First Hundred Sight Word Worksheets

The same six page types, for the first hundred: Rainbow Write, Find and Color, Missing Letter, and more.



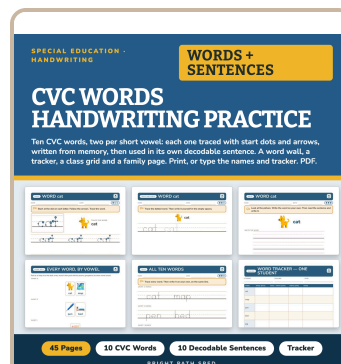
Dolch First Grade Sight Word Worksheets

The same six page types on a different word list: Dolch First Grade words.



Sight Word Progress Monitoring Probes and IEP Goal, Fry Second 100

Six probe forms on these same 100 words, scored and graphed for weekly progress monitoring.



CVC Words Handwriting Practice, Words and Sentences

Trace, write and use short words in a sentence.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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