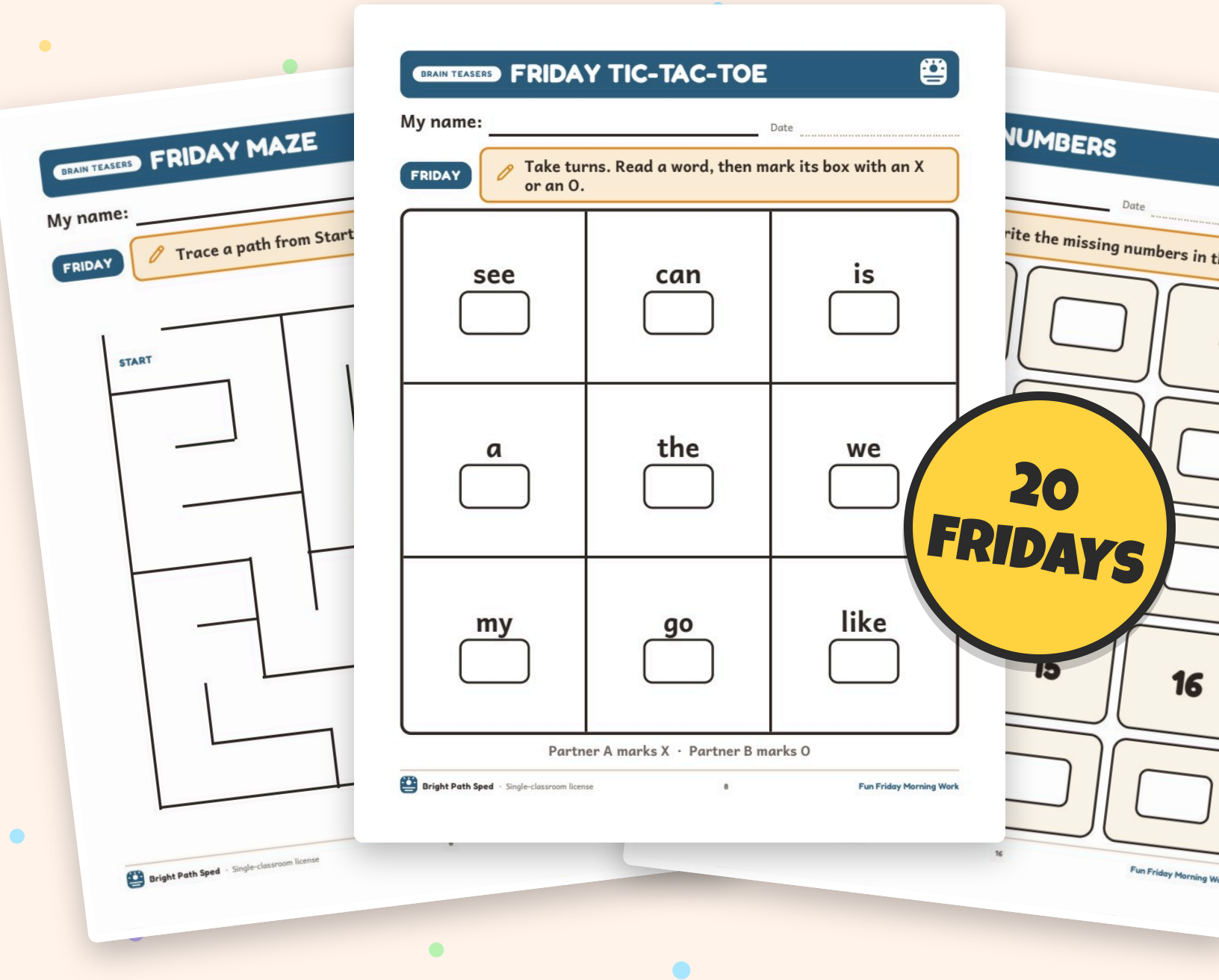
Fun Friday Morning Work

Grades K-2 · Print and Go



Brain Teasers · Words · Numbers · Team and Talk

by Bright Path Sped

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A note on student information

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

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PREVIEW

HOW TO USE

FOUR GROUPS, TWENTY PAGES

Each group has five pages. The table says what is in each group and when it fits your morning. Pages are numbered in the order they print.

FOUR GROUPS

GROUP	PAGES	WHAT IS INSIDE	BEST FOR
Brain Teasers	5 to 9	Riddle Me This, Friday Maze, Odd One Out, Friday Tic-Tac-Toe, Secret Friday Code	warm-up and early finishers
Words	10 to 14	Rhyme Time, Missing Letters, Unscramble Friday, Word Chain, Silly Sentence Builder	reading centers and morning work
Numbers	15 to 19	I Am the Number, Hopscotch Numbers, Finish the Pattern, Guess and Check, Graph Our Class	math warm-up, one page a day
Team and Talk	20 to 24	Draw It, Team Challenge, Would You Rather, Friday Star, Finish the Story	partners, circle time, closing the week

Using it your way

- One page each Friday, or a whole group for a month. Every page stands alone.
- Pair two children for the Tic-Tac-Toe and Team Challenge pages: one page, two names.
- A child who finishes early can do the maze or the secret code, or write on the back.
- A child who needs more time can do one page a week. Nothing has to be finished by Friday.

How a student uses a page

- Read the one direction at the top. A pencil is next to it.
- Write in the boxes and on the lines. The name line is at the top of every page.
- Use the box or the back of the page to draw, if the activity asks for it.

PREVIEW

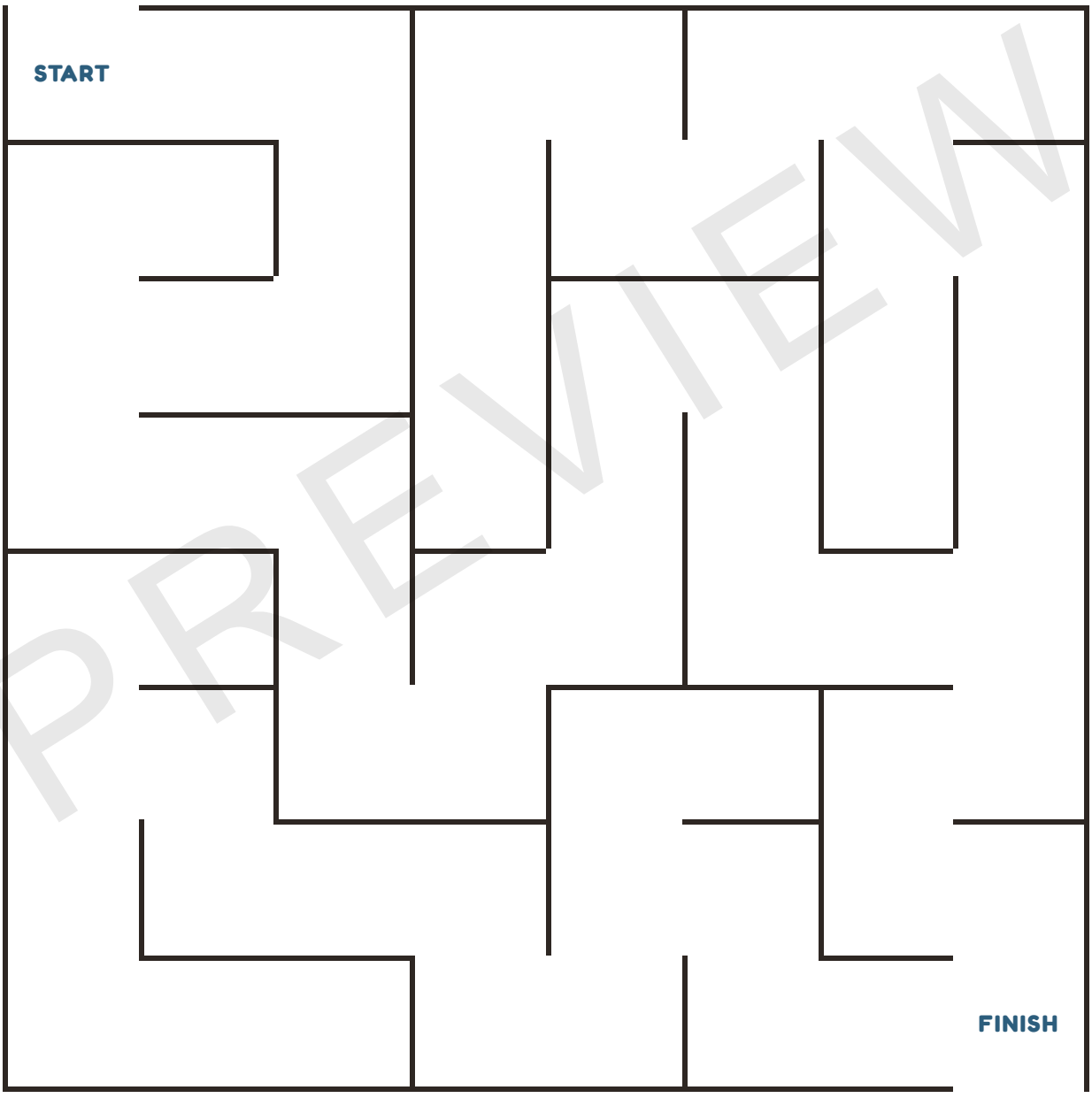
BRAIN TEASERS

FRIDAY MAZE

My name: _____ Date .....

FRIDAY

Trace a path from Start to Finish. Do not cross a wall.



PREVIEW

BRAIN TEASERS

FRIDAY TIC-TAC-TOE

My name: _____ Date .....

FRIDAY

Take turns. Read a word, then mark its box with an X or an O.

see ☐	can ☐	is ☐
a ☐	the ☐	we ☐
my ☐	go ☐	like ☐

PREVIEW

Partner A marks X · Partner B marks O

WORDS

RHYME TIME

My name: _____ Date .....

FRIDAY

Write two words that rhyme with each word.

cat ☐☐	dog ☐☐
sun ☐☐	bed ☐☐
bee ☐☐	cake ☐☐

PREVIEW

WORDS

UNSCRAMBLE FRIDAY

My name: _____ Date .....

FRIDAY

Put the letters in order to make a word. Write it in the boxes.

n f u	h a p y p
r p a t y	e s m a g
s i l e m	f y i d a r
s m c u i	d a c n e

PREVIEW

WORDS SILLY SENTENCE BUILDER

My name: _____ Date .....

FRIDAY

Pick one from each list. Write a silly sentence.

WHO	DOING	WHERE
a frog	sings	in the tub
my dog	dances	on the bus
the bug	reads	at the park
a cow	jumps	on the moon
a bear	eats	in the sink
my dad	naps	in the bed

My silly sentence:

Draw it

PREVIEW

NUMBERS

HOPSCOTCH NUMBERS

My name: _____ Date .....

FRIDAY

Count by ones. Write the missing numbers in the boxes.

1	2		4
5	6		
9	10	11	
13		15	16
	18		

PREVIEW

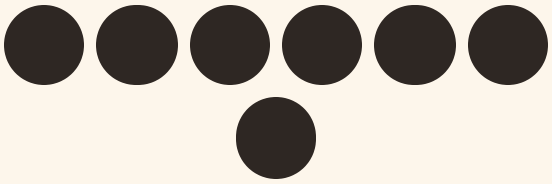
NUMBERS

GUESS AND CHECK

My name: _____ Date .....

FRIDAY

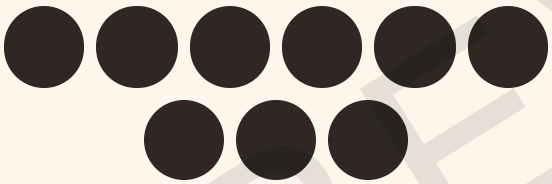
Guess how many dots. Write your guess. Then count and write the number.



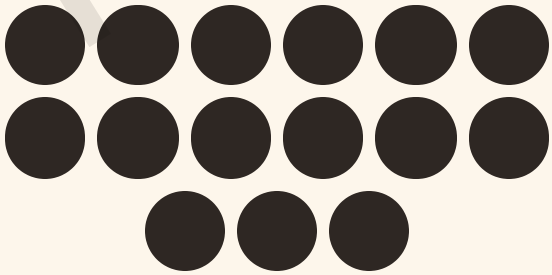
guess ☐ count ☐



guess ☐ count ☐



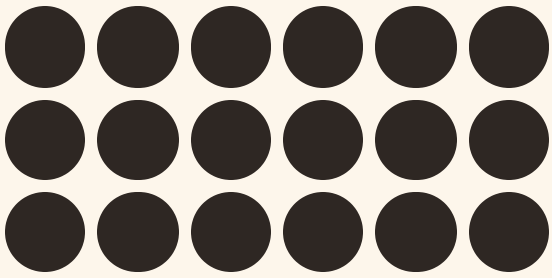
guess ☐ count ☐



guess ☐ count ☐



guess ☐ count ☐



guess ☐ count ☐

PREVIEW

TEAM AND TALK

DRAW IT

My name: _____ Date .....

FRIDAY

Read the prompt. Draw it in the box. Write the name.

Draw a shape with 4 equal sides.

Name it

Draw a pet that barks.

Name it

Draw something you wear on your feet.

Name it

Draw the sun with a smile.

Name it

Draw a bug with 6 legs.

Name it

Draw your favorite snack.

Name it

PREVIEW

TEAM AND TALK

WOULD YOU RATHER

My name: _____ Date .....

FRIDAY

Circle the one you would rather do. Then write why.

a bird or a fish

Because

read a book or build a block tower

Because

the beach or the snow

Because

pancakes or pizza

Because

a day at the zoo or a day at the lake

Because

be very fast or be very quiet

Because

PREVIEW

TEAM AND TALK

FINISH THE STORY

My name: _____ Date .....

FRIDAY

Pick a word from the box for each blank. Finish the story.

frog cake moon robot bus cloud dog pie

One Friday, a _____

Then the _____

In the end, _____

Draw the ending

PREVIEW

EXAMPLE AVA'S FRIDAY TRACKER

Ava R. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT	TEACHER	MONTH
Ava R. (an invented student)	Ms. Bello (invented)	November

PAGE	FRIDAY ACTIVITY	DATE	RIGHT	OUT OF	NOTES
5	Riddle Me This	Nov 6	5	6	Needed help with the swing riddle
6	Friday Maze	Nov 6	–	–	Finished, one dead end
7	Odd One Out	Nov 6	6	6	–
8	Friday Tic-Tac-Toe	Nov 6	–	–	Played two games with a partner
9	Secret Friday Code	Nov 13	20	23	Used the key for every letter
10	Rhyme Time	Nov 13	10	12	Needed one hint
11	Missing Letters	Nov 13	7	8	Skipped the bed row, came back
12	Unscramble Friday	–	–	8	–
13	Word Chain	–	–	5	–
14	Silly Sentence Builder	–	–	–	–
15	I Am the Number	Nov 20	6	6	–
16	Hopscotch Numbers	–	–	8	–
17	Finish the Pattern	–	–	18	–
18	Guess and Check	–	–	6	–
19	Graph Our Class	–	–	–	–
20	Draw It	–	–	–	–
21	Team Challenge	–	–	4	–
22	Would You Rather	–	–	–	–
23	Friday Star	–	–	–	–
24	Finish the Story	–	–	3	–

How to read it

Ava R. has finished **8 of 20** Friday pages. Six of those pages have a right-or-wrong answer, and Ava got **54 of 61** right on them. The other pages are open: a path, a game, a drawing or a sentence, so they have no Right or Out of number. Every number comes from the table above and from the answer keys.

PREVIEW

ANSWER KEY: ANSWER KEY: PAGES 15 TO 24

Groups 3 and 4. Pages 15 to 24.

PAGE	ANSWERS
I Am the Number page 15	9, 8, 16, 9, 11, 14
Hopscotch Numbers page 16	3, 7, 8, 12, 14, 17, 19, 20
Finish the Pattern page 17	row 1: square, circle, square; row 2: circle, square, square; row 3: triangle, circle, square; row 4: circle, triangle, circle; row 5: triangle, diamond, triangle; row 6: square, triangle, square
Guess and Check page 18	counts: 7, 12, 9, 15, 6, 18
Graph Our Class page 19	answers vary; count the colored boxes in each column
Draw It page 20	answers vary; check that the drawing matches the prompt
Team Challenge page 21	answers vary; both partners check each challenge that is done
Would You Rather page 22	answers vary; each answer gives a reason
Friday Star page 23	answers vary
Finish the Story page 24	answers vary; each sentence starts with a capital letter and ends with a period

PREVIEW

How to check

Answers are in the order the items appear, top to bottom and left to right. Riddles and code words are one word each. Open pages (a maze, a game, a drawing, a sentence) have no single answer: check that the page is done and that the words make sense.

NOTES

FAMILY NOTE

A NOTE HOME

FAMILY OF _____ FROM _____ DATE _____

A note home, written for you: fill the blanks, print, and send it in the folder with the page. Nothing here is a conclusion about a child; it says what happened and what to try.

This Friday in class

- Your child worked on the _____ page with a partner.
- This Friday we did _____ and _____.
- Your child told me out loud: _____.

Three ways to help at home

- Ask your child to tell you a riddle, then answer it together.
- Read one short sentence aloud and let your child point to each word.
- Cheer for trying, not only for finishing. One page done is a good Friday.

Next step

- Next Friday we will work on _____.
- Please send the page back on _____.

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or a folder. The spine strip is below it and the four group divider tabs are on the next page (page 33).

BRAIN TEASERS, WORDS, NUMBERS, TEAM AND TALK

FUN FRIDAY MORNING WORK

TEACHER

CLASS OR STUDENT

PREVIEW

FUN FRIDAY MORNING WORK · BRIGHT PATH SPED

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.