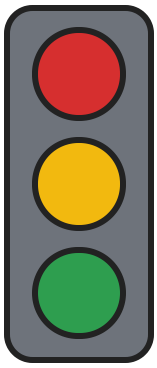
GARRETT MORGAN

Reading and Traffic Light Craft



GRADES 2-5 ▪ 2 READING LEVELS

Garrett Morgan: Start Here



What's inside

- **Two reading passages** about Garrett Morgan: grades 2-3 (page 3) and grades 4-5 (page 4)
- **Five questions for each level** (pages 5 and 6) and a **words to know** page, 8 words (page 7)
- **Timeline sort**: 6 cards to cut (page 8) and a glue page (page 9)
- **Stop, Get ready, Go writing** on three levels (pages 10-12): a fact I learned, a question I have, what I think
- **The traffic light craft**: the finished craft (page 13), how to make it (page 14), 7 pieces ready-colored (page 15), the same 7 pieces to color yourself (page 16) and the glue page (page 17)
- **Inventor's notebook** (page 18), **check my writing** (page 19), answer key and class check-off (page 20), a family letter (page 21) and credits (page 22)

How to use it

- **Read.** Read a passage aloud once, then the child reads it again. Use the grades 2-3 passage for children who need more support and the grades 4-5 passage for children who are ready for more. Both tell the same facts.
- **Answer.** The grades 2-3 questions are circle-the-answer. The grades 4-5 questions are written in sentences. The key is on page 20.
- **Sort.** Cut the 6 timeline cards (6 straight cuts), then glue them in order, first to last. Cards print out of order on purpose.
- **Write.** The Stop, Get ready, Go pages come in three levels (shapes by the name line): **circle** circles an answer, **square** finishes sentences from a word bank, **triangle** writes it alone. A child may do one level or all three.
- **Make.** Each child writes on the three strips, colors the pieces (or uses the ready-colored page), cuts them out and glues them on the glue page. Every piece is the same size as its glue spot, so a child can check by laying the piece down.

Cutting

The craft page has 7 pieces (a tall body, 3 round lights and 3 writing strips), all with straight edges. The body prints gray to save ink; children may color it with a black crayon. Print the craft on card stock if you can. Every page prints well in black and white; the craft comes in a ready-colored set and a color-it-yourself set.

Where the facts come from

The passages tell only these plain facts: Garrett Morgan lived from 1877 to 1963; he was born in Paris, Kentucky; he moved to Cleveland, Ohio; he fixed sewing machines and started a repair business; he invented a safety hood in 1914; in 1916 he and his brother helped rescue men trapped in a tunnel under Lake Erie; he patented a traffic signal in 1923 with stop, go and stop-all positions; he helped start the Cleveland Call newspaper. There are no quotes and no made-up conversations. This pack has no picture of Garrett Morgan; show a library book or photo from your own sources, and add more facts from them for older readers.

Prep: scissors, glue sticks and crayons.

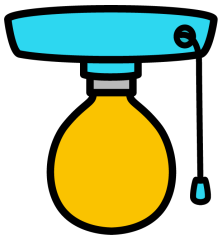
PREVIEW

My name _____

Read about Garrett Morgan.

GARRETT MORGAN

Grades 2-3



Garrett Morgan was an inventor. He lived from 1877 to 1963. Garrett was born in Paris, Kentucky. Later, he moved to Cleveland, Ohio. In Cleveland, he fixed sewing machines. He started his own repair business. In 1914, Garrett invented a safety hood. The hood helped people breathe in smoke. In 1916, there was an explosion in a tunnel under Lake Erie. Men were trapped inside. Garrett and his brother helped rescue the men. They used the hood. In 1923, Garrett patented a traffic signal. It had three positions: stop, go, and stop all. The stop-all position let people cross safely. Garrett also helped start a newspaper in Cleveland. It was called the Cleveland Call.

Words to know

inventor means a person who makes something new.

rescue means to save someone from danger.

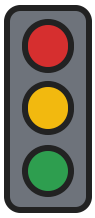
Draw one thing you learned.

PREVIEW

My name _____

Read. Circle the answer.

GARRETT MORGAN QUESTIONS



1. Where was Garrett Morgan born?

Paris, Kentucky	Cleveland, Ohio	Lake Erie

2. What did Garrett fix in Cleveland?

bicycles	sewing machines	boats

3. What did the safety hood help people do?

read the news	cross the street	breathe in smoke

4. Where was the tunnel in 1916?

under Lake Erie	under a school	under a farm

5. What did the stop-all position help people do?

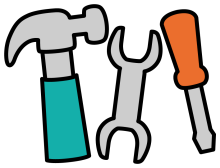
cross safely	drive fast	sing a song

PREVIEW

My name _____

Read each meaning. Write the word.

WORDS TO KNOW



inventor | repair | safety | breathe | explosion | rescue | signal | patent

a person who makes something new — word _____

to fix something that is broken — word _____

being protected from harm — word _____

to take air in and out — word _____

a big, loud blast — word _____

to save someone from danger — word _____

a sign that tells people what to do — word _____

a paper that says who invented something — word _____

PREVIEW

My name _____

Glue the cards in order. First to last.

1 First	2 Second
3 Third	4 Fourth
5 Fifth	6 Last

Garrett Morgan was born in 1877.

PREVIEW

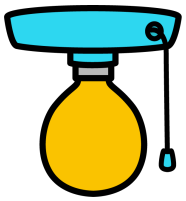
Preview - Print, Page Sized

My name _____

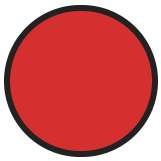
Use the word bank. Finish the sentences.

GARRETT MORGAN

Stop, Get ready, Go



invented	inventor	safety hood	traffic signal	
Cleveland	brave	helpful	why	how

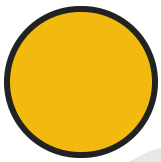


STOP

A fact I learned

Garrett Morgan _____

_____

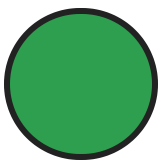


GET READY

A question I have

I wonder _____

_____



GO

What I think

I think Garrett was _____

because _____

PREVIEW

My name _____

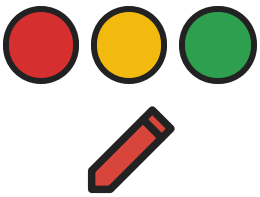
Make my traffic light. Do 1, 2, 3, 4.

How to make my traffic light

1

Write on the strips.

2



Color the pieces.

3

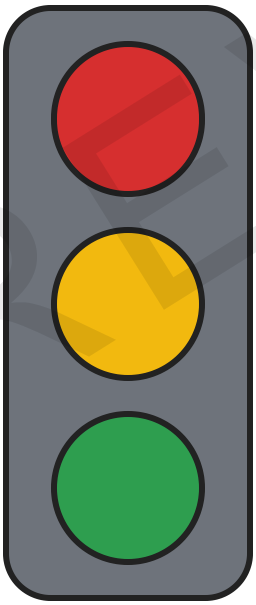


Cut them out.

4



Glue them on.



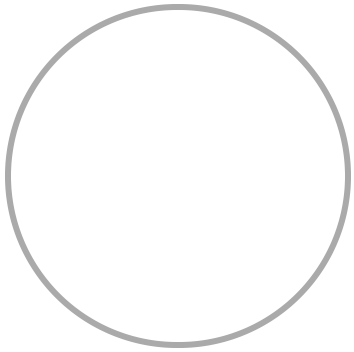
Done! My traffic light.

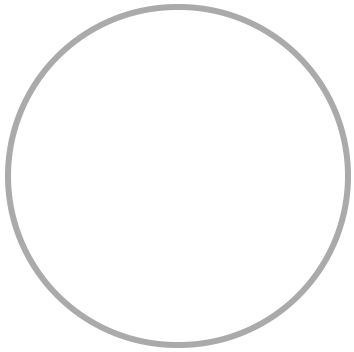
I made a traffic light.

PREVIEW

My name _____

Write. Color. Cut out the 7 pieces.







STOP: A fact I learned:

_____

_____

GET READY: A question I have:

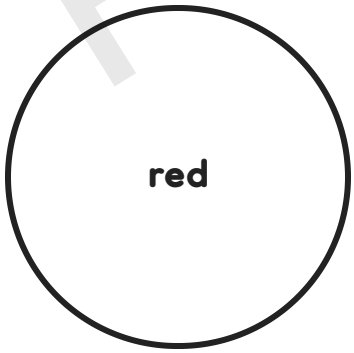
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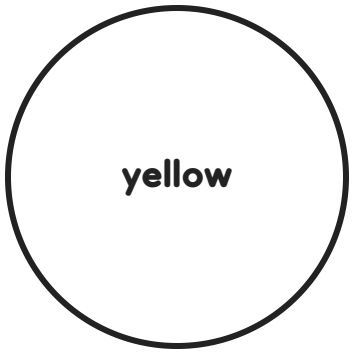
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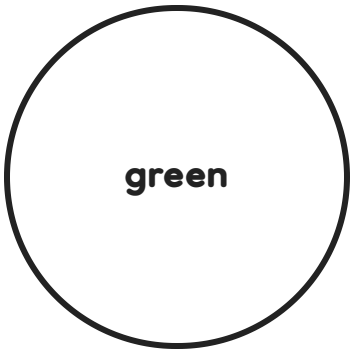
GO: What I think:

_____

_____







PREVIEW

My name _____

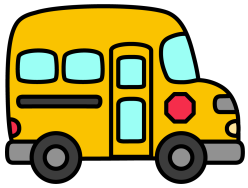
Think of a way to keep people safe. Draw it.

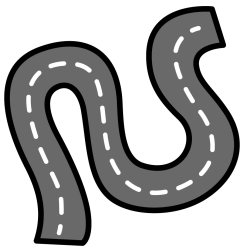
MY INVENTOR'S NOTEBOOK

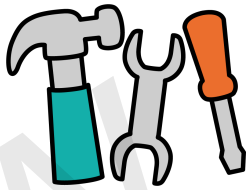
Garrett Morgan invented a safety hood and a traffic signal.











My idea is

Draw my idea.

PREVIEW

Answer Key and Class Check-Off

Questions, grades 2-3 (page 5)

No.	Answer
1	Paris, Kentucky
2	sewing machines
3	breathe in smoke
4	under Lake Erie
5	cross safely

Questions, grades 4-5 (page 6)

No.	A good answer
1	To help people breathe in smoke.
2	An explosion trapped men in a tunnel under Lake Erie. Garrett and his brother helped rescue them with the hood.
3	Stop, go, and stop all.
4	The safety hood and the traffic signal.
5	The Cleveland Call.

Accept any answer that uses the passage. Look for a complete sentence with a capital letter and a period.

Timeline order (page 9)

No.	Card
1	1877: Garrett was born in Paris, Kentucky.
2	Cleveland: He moved to Cleveland, Ohio.
3	Repair: He fixed sewing machines and started his own repair business.
4	1914: He invented a safety hood.
5	1916: He helped rescue men in a tunnel under Lake Erie.
6	1923: He patented a traffic signal.

Words to know (page 7)

Meaning	Word
a person who makes something new	inventor
to fix something that is broken	repair
being protected from harm	safety
to take air in and out	breathe
a big, loud blast	explosion
to save someone from danger	rescue
a sign that tells people what to do	signal
a paper that says who invented something	patent

Craft (page 17). Top light red, middle light yellow, bottom light green. The strips go beside them: STOP (a fact), GET READY (a question), GO (what I think). There is no wrong answer on the strips.

Class check-off

Class: _____ Dates: _____ Teacher: _____

Student	Read	Questions	Timeline	Stop Go writing	Craft

PREVIEW