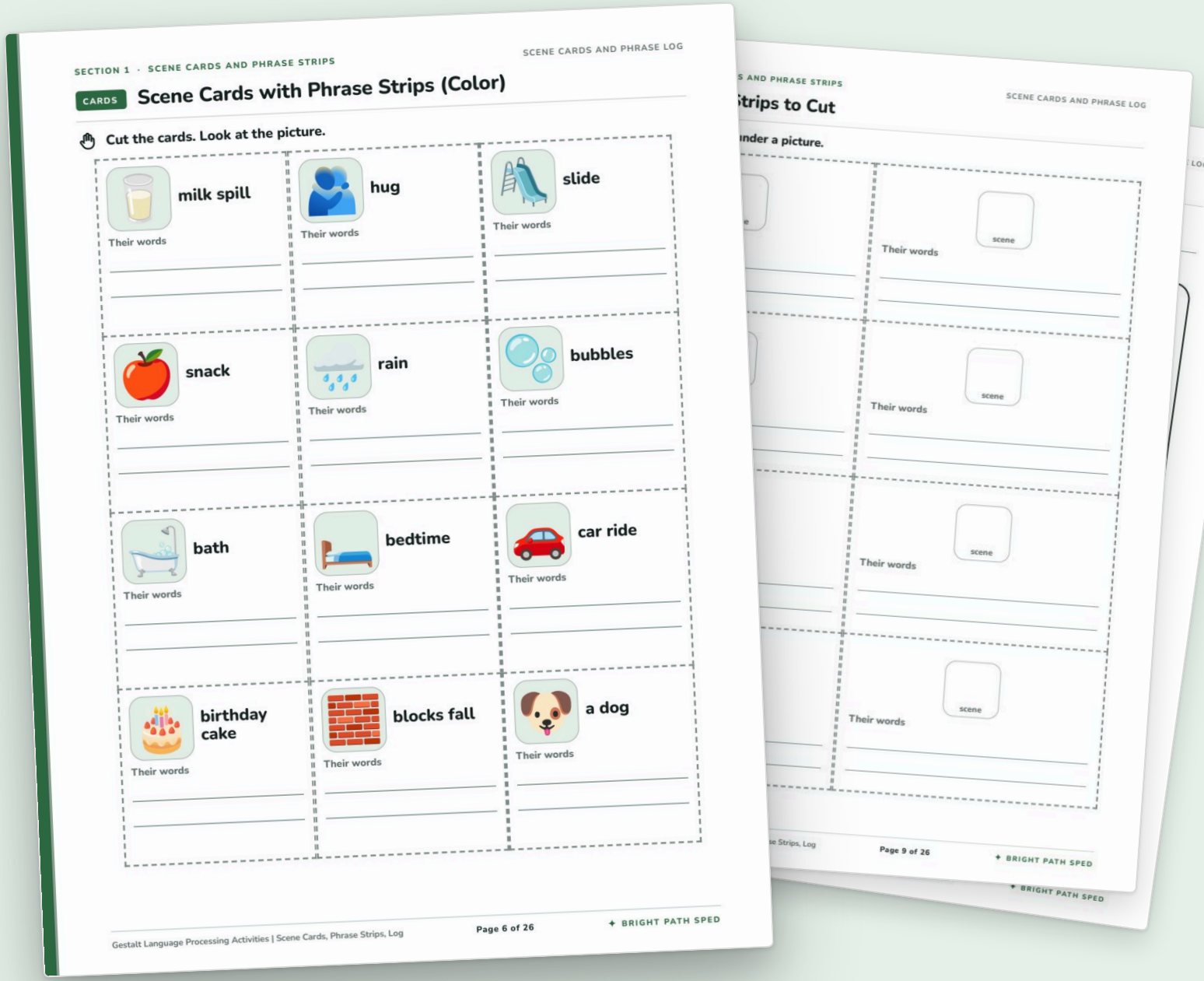
SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

Gestalt Language Processing Activities



26 PAGES | 12 SCENE CARDS | PHRASE STRIPS | PHRASE LOG

BRIGHT PATH SPED

PLEASE READ

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— Gestalt Language Processing Activities | Scene Cards, Phrase Strips, Log

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HOW THE TAGS ON EACH PAGE WORK

The tag in each page's top corner: **Cards** and **Strips** to cut, **Scene** for a picture with room for words, **Log** and **Tracker** the pages you write on, **Example** the sample, **Notes** to send out, **Reference** to read.

PREVIEW

01

Scene Cards and Phrase Strips

12 everyday scene cards with a blank phrase strip each, in color and in black and white, 12 blank scene cards, 8 phrase strips, 6 big scene pages, a page for the child's own scene and a page for where the words came out.

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PREVIEW

CARDS

Scene Cards with Phrase Strips (Color)

Cut the cards. Look at the picture.



milk spill

Their words



hug

Their words



slide

Their words



snack

Their words



rain

Their words



bubbles

Their words



bath

Their words



bedtime

Their words



car ride

Their words



birthday cake

Their words



blocks fall

Their words



a dog

Their words

PREVIEW

CARDS

Blank Scene Cards

Draw my own scene. Add the words.

draw or stick a photo Their words	draw or stick a photo Their words	draw or stick a photo Their words
draw or stick a photo Their words	draw or stick a photo Their words	draw or stick a photo Their words
draw or stick a photo Their words	draw or stick a photo Their words	draw or stick a photo Their words
draw or stick a photo Their words	draw or stick a photo Their words	draw or stick a photo Their words

PREVIEW

SCENE

Big Scene Page 2

My name _____ **Today** _____

☆ **Look at the picture. Write the words.**



car ride

Their words

Where was it?

Who was there?



birthday cake

Their words

Where was it?

Who was there?

PREVIEW

SCENE

My Own Scene

My name _____ **Today** _____

☆ **Draw a moment from my day. Add the words.**

draw it or stick a photo here

Their words

Where was it?

Who was there?

draw it or stick a photo here

Their words

Where was it?

Who was there?

PREVIEW

02

Log, Home and Hand-Off

How to use the cards and pages, a phrase log, a one-week grid, a running phrase list, a weekly roll-up with a graph, a filled example, a family page, a hand-off page, a phrase bank and labels.

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PREVIEW

LOG

Phrase Log: What Was Said, Where, Who Heard It

CHILD

WEEK OF

WRITTEN DOWN BY

#	DATE	WHAT WAS SAID (THE WAY YOU HEARD IT)	SCENE	WHERE	WHO HEARD IT
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					

PREVIEW

ONE ROW EACH TIME

Write the words as they were said, even if they sound like part of a song, a show or a longer sentence. Leave the scene box blank if no card fits.

WHERE IT GOES NEXT

A phrase heard for the first time also goes on the running list (page 19). The week's counts go on the roll-up (page 20).

LOG

Running Phrase List

CHILD

STARTED ON

KEPT BY

#	FIRST HEARD	THE PHRASE (THE WAY YOU HEARD IT)	HEARD AGAIN (TALLY)	WHERE	WHO
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					

PREVIEW

HOW TO USE THIS LIST

Each phrase gets one row, the first time you hear it. After that, add a mark in the tally each time it comes back. Nothing here is graded or sorted.

NOTES

Family Page

Send home with the scene cards. No totals — the roll-up has those.

CHILD (FIRST NAME) _____

WEEK OF _____

FROM (TEACHER OR THERAPIST) _____

SMALL SCENE CARDS FOR THE KITCHEN TABLE

At school we are keeping a record of your child's own words, written down the way we hear them, next to a picture of the moment. The six small cards below are for home: cut them apart and keep them where you can both see them. Write down what you hear, the day, where it was and who was there.



milk spill



hug



slide



snack



rain



bubbles

WORDS WE HEARD AT HOME THIS WEEK (WRITE THEM THE WAY YOU HEARD THEM)

_____

_____

_____

_____

DAYS WE WROTE SOMETHING DOWN (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

WHERE WAS IT, AND WHO WAS THERE?

_____

_____

ANYTHING TO TELL ME BEFORE NEXT WEEK

_____

_____

QUESTIONS? BEST WAY TO REACH ME _____

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT _____

PREVIEW

REFERENCE

Phrase Bank for Writing It Down

> For the log, the phrase list, the roll-up and the note home.

Starters for writing it down. Every one ends in a blank for a date, a place, a name or the child's exact words; none of them says what the words mean.

WRITING A LOG ROW

- On ____ (date), ____ (child) said "____" at ____ (where).
- It was heard by ____ (who). The scene card was ____ (card).
- It was said when ____ (what was happening).
- I wrote it the way I heard it: "____".

ADDING TO THE PHRASE LIST

- First heard on ____ (date): "____".
- Heard again on ____ (date), at ____ (where).
- The words came with the card ____ (card) on ____ (date).
- Heard in ____ different places so far: ____, ____ and ____.

LOOKING AT A SCENE CARD TOGETHER

- "Here is a card: ____ (scene)."
- "This strip is for your words."
- "I wrote down what you said on ____ (date)."

THE ROLL-UP

- Week of ____: ____ times heard, ____ new (roll-up, page 20).
- Places this week: ____, ____ and ____.
- The phrase written down most often was "____" (____ times).
- Over the last ____ weeks the line on the graph is [up / flat / down].

FOR THE FAMILY

- At home we wrote down ____ phrases this week (family page, page 22).
- The words I heard most at home were "____".
- One place the words came out was ____, with ____ (who).

FOR THE TEAM AND THE HAND-OFF

- The phrase list (page 19) has ____ different phrases since ____ (date).
- Phrases heard in more than one place: ____.
- Hand-off (page 23) filled in for ____ (setting) on ____ (date).

WHAT A STARTER IS NOT

Not a finding about the child and not a plan. Every written line ends in a date, a place, a name, a number or the child's own words.

THE CHILD'S WORDS COME FIRST

When you are not sure how to write what you heard, write what you heard and add a note about where it was.

MY OWN STARTERS (WRITE THEM HERE)

PREVIEW