GETTING TO KNOW YOUR CHILD

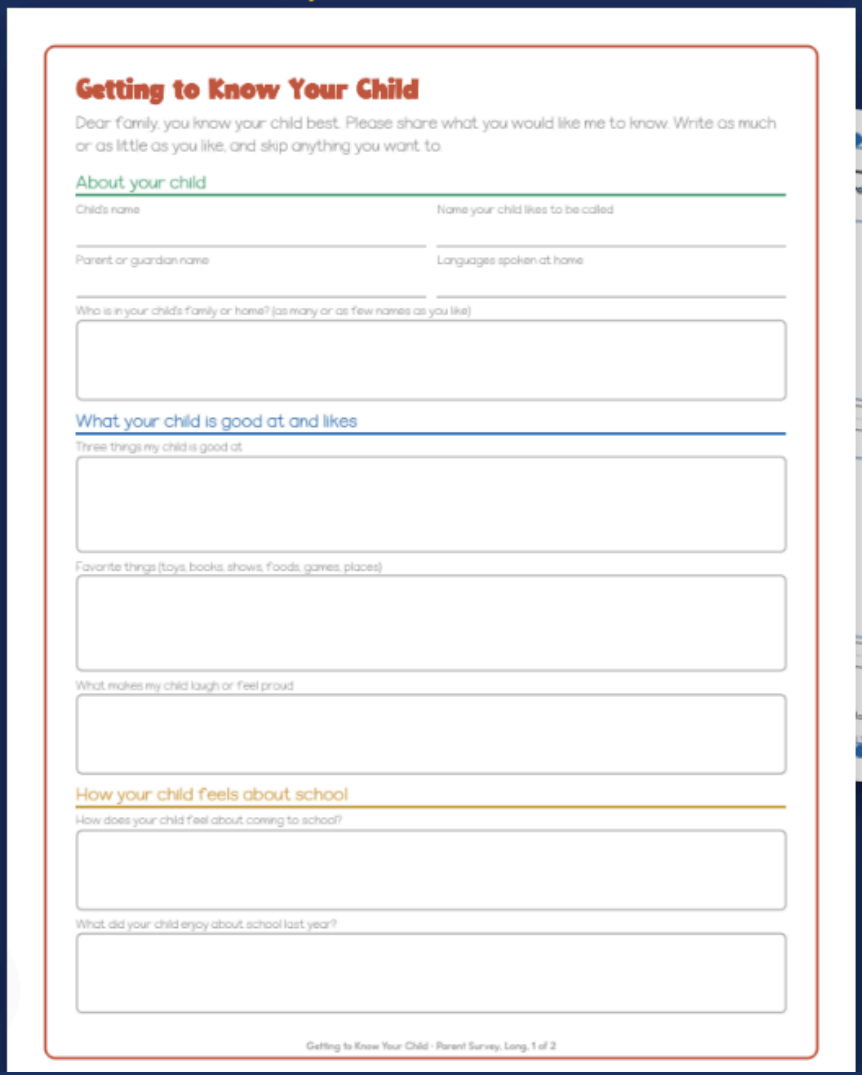
PARENT QUESTIONNAIRE

Type-In PDF

20 PAGES

3 FORMS





Getting to Know Your Child

Dear family, you know your child best. Please share what you would like me to know. Write as much or as little as you like, and skip anything you want to.

About your child

Child's name

Name your child likes to be called

Parent or guardian name

Languages spoken at home

Who is in your child's family or home? (as many or as few names as you like)

What your child is good at and likes

Three things my child is good at

Favorite things (toys, books, shows, foods, games, places)

What makes my child laugh or feel proud

How your child feels about school

How does your child feel about coming to school?

What did your child enjoy about school last year?

Getting to Know Your Child · Parent Survey, Long, 1 of 2



Bright Path Sped

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- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The survey questions are printed. The answer lines and boxes, the name and date on the student pages, and the tracker, summary and note pages are type-in fields.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print or send

Print a survey and send it home in the folder, or save a copy and email the PDF so a family can type into it. Every line is black or gray, so the pages photocopy.

Family information

A filled-in survey belongs to a family. Keep it in a private folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

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How does your child feel about coming to school?

What did your child enjoy about school last year?

PREVIEW

Getting to Know Your Child: Quick Version

Dear family, this takes about five minutes. Skip anything you want to. Thank you for helping me get to know your child.

Tell me about your child

Child's name

Name your child likes to be called

Parent or guardian name

My child is good at

My child likes

School feels easier for my child when

School feels harder for my child when

What helps my child feel calm

Anything about health or allergies you choose to share

How to reach you

Best way and time to reach you

Phone or email

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Draw yourself. Then finish the sentences.

Draw me!



I like

I am good at

At school I feel

Color a star when you finish!

PREVIEW

Family Contact and Best Times

One sheet for each family. Copy it from the survey, then check the times that work.

Child _____ Family name(s) _____ Language for notes _____

Phone _____ Email _____ Best way to reach them _____

Best times to reach the family

Day	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Contact log

Date	How (call, text, email, note)	What we talked about

PREVIEW

Class Tracker: Surveys Sent and Returned

One row for each child. Fill in the dates as the surveys go out and come back.

Teacher _____ School year _____

Student	Version sent	Date sent	Date back	Contact sheet done	Follow-up

PREVIEW

A Filled-In Survey (Invented Family)

Maya R. and her family are invented. Nothing here is a real child. This is what a family might write on the long survey.

Question	What the family wrote
Name your child likes to be called	May
Languages spoken at home	English and some Spanish
Three things my child is good at	Drawing, helping her little brother, remembering song words.
Favorite things	Dinosaurs, library books, pancakes, the park after school.
What makes my child laugh or feel proud	Silly voices. She is proud when she finishes a drawing.
How does your child feel about coming to school?	Excited, but a little nervous in the morning.
What was hard before?	A loud lunchroom. Starting a new kind of work.
What helps when upset or frustrated?	A few quiet minutes and a drink of water.
What helps with something new?	Seeing a picture or an example first.
Health, allergies, or medicine	– (the family left this blank)
Best way and time to reach you	Text, after 5 pm.

PREVIEW

What the teacher wrote on the summary for Maya R.

- **Strength I can use:** Drawing: let her draw a picture before she writes.
- **What helps:** Show an example first. Offer a quiet minute and water.
- **Ask the family next:** Which part of the morning feels nervous?
- **Contact:** Text after 5 pm.

My notes on this example

Phrase Bank: Words for Families

15 starters in 4 groups. Each has a blank: finish it in your own words, from what the family told you.

Inviting the family

- I would love to learn about ____ from the people who know ____ best.
- It takes about ____ minutes. Please send it back by ____.
- Write as much or as little as you like. You can skip anything.
- You can type it, write it, or tell me on the phone.

Thanking the family

- Thank you for telling me that ____ loves ____.
- I will use what you shared about ____ this week.
- It helped to know that ____ feels calmer when ____.

Opening a conversation

- Tell me about a time ____ was proud of ____.
- What does ____ say about school at home?
- What is one thing that goes well in the morning?
- What would you like me to ask you again in a month?

Writing it in my notes

- Family shared that ____ helps when ____.
- Best way to reach the family: ____, best time ____.
- Strength to use in class: ____.
- Follow up with the family about ____ on ____.

Your own starters

Where to use these

Copy a starter into the note home, say one at a conference, or finish one on the teacher summary.

PREVIEW

Binder Cover and Spine

The cover and spine label for the binder that holds the surveys.

GETTING TO KNOW MY CLASS

Teacher

Class

School year

Surveys we use

Getting to Know Families

PREVIEW

Print the cover on card stock or paper and slide it into the binder front; fold the spine label around the edge.

Inside the cover