Gingerbread Girl

A BOOK COMPANION FOR

The Gingerbread Girl



GREAT FOR STORIES

58 pages · craft · 3 levels



Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

THE GINGERBREAD GIRL

The Gingerbread Girl Week — Start Here

Read the same book every day. Do one activity a day. Pull the page and go.

This week

- [ ] Read *The Gingerbread Girl* at circle time every day this week. Children love the repeat, and each day they join in more.
- [ ] After the story, do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **run** all week: point to it on the talker or core board every time it comes up in the story.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ■ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Glue the big gingerbread girl down. Then dress her up: the bow on her head, the star on her dress, and the dress on her body. Glue the sash at her middle, the flower and the heart badge on her dress, and the necklace under her chin. Put a shoe on each foot. Now she is ready to run!

DAY	AFTER THE READ-ALOUD	ALSO PRACTICING
Day 1	Sort: a sweet treat, an animal, or something to wear? (3 levels)	cutting straight lines, gluing, sorting
Day 2	Count the cookies and glue or write the number (3 levels)	counting 1–5, 6–10
Day 3	Letter G: find it, match it, or hear it (3 levels); trace or write	letter G, beginning sound, pencil grip
Day 4	Story steps: put the run-away steps in order.	life skill: working step by step, first/next/then/last
Day 5	Book craft: a gingerbread girl with a bow and a dress.	cutting straight lines, gluing, following steps

PREVIEW

THE GINGERBREAD GIRL

The Book and the Words

Pick the read-aloud you have. The activities fit any of them.

Read-alouds this unit goes with

- **The Gingerbread Girl** by Lisa Campbell Ernst

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Circle-time song: Run, Gingerbread Girl

Gingerbread girl, **run**, run, run,
out of the kitchen, 'neath the sun!
Past the fox and to the shore,
how will she cross? Let's read some more!

An original chant by Bright Path Sped (never the book's own words). Have children jog in place on the word 'run', shade their eyes like a lookout on the third line, and make a wavy river with their hands on the fourth.

Words to use all week

cookie, girl, bow, fox, river, dress, shoe, house, run

Ways to stretch the week

- [ ] Reread the book at a different time of day — a second read-aloud helps children who need more repeats.
- [ ] Point to the core word on a talker or core board every time it comes up in the story, not only during the word-of-the-week page.
- [ ] Put the vocabulary pictures on a ring and let a student “read” the book to a partner with just the pictures.
- [ ] Send one activity home early in the week if a family asks for extra practice — every page works alone.
- [ ] Let a student who finishes early retell the story using only the vocabulary pictures, pointing in order.
- [ ] Keep the family letter and the vocabulary card together in a send-home folder so the words travel with the book.
- [ ] Use the ink-saver pages at a center or in a photocopier tray so every student takes a set home, not just the class set.

What you’ll want on hand

Crayons or markers, a glue stick, child-safe scissors (or pre-cut the pieces for students who are not cutting yet), and a copy of the read-aloud from your school or public library. Nothing else to prep — every page is ready to print.

PREVIEW

THE GINGERBREAD GIRL

Smartboard Circle Time

Whole-group practice before the paper activity.

How to use these slides

- [ ] The next 9 pages are slides for the whole class: open this PDF on your smartboard or projector and go full screen.
- [ ] Children come up and tap or circle with the board pen: name the pictures, sort, count, find the letter, put the steps in order, and say the core word.
- [ ] They follow the week: do the matching slide before each day's paper activity, so the whole group sees the idea once before anyone works alone.
- [ ] They are landscape pages sized for a widescreen board. Skip them when you print the student pages — the paper set starts right after.

What you'll want on hand

A smartboard, interactive projector, or any screen the whole group can see; a board pen or a finger for tapping and circling; and the story read aloud once before the first slide, so the pictures and the core word are already familiar faces.

What the nine slides cover, in order

A title slide with the week's pictures, name-the-picture practice, a whole-group sort, three counting slides, a letter hunt, the life-skill sequence in order, and the core word to say together.

Make it work for every learner

- [ ] Call on a student to come to the board, but let anyone answer out loud or point from their seat — the slide works either way.
- [ ] Pause on any slide as long as the group needs; there is no timer and no wrong answer to rush past.
- [ ] A student who uses a talker or core board can point to the matching picture there instead of on the screen.
- [ ] A student who is not yet pointing independently can be handed over hand, or can simply watch and listen — whole-group time counts even without a turn at the board.
- [ ] Revisit yesterday's slides for a minute before today's new one — the repetition is the point of a theme week.
- [ ] Keep the pace slow and the praise specific: name exactly what the student did right before moving to the next slide.

No smartboard yet? A tablet propped up, or even the pictures printed one to a page and held up by hand, runs the same nine slides just as well — the point is the whole class looking at the same picture together, not the device it is shown on.

PREVIEW

Preview · Bright Path Sped

How many? Tap the number!



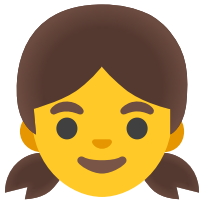
4 5 6

PREVIEW

My name: _____

The Gingerbread Girl words

✂ Cut out the cards for circle time.

 cookie	 girl	 bow
 fox	 river	 dress
 shoe	 house	 run

PREVIEW

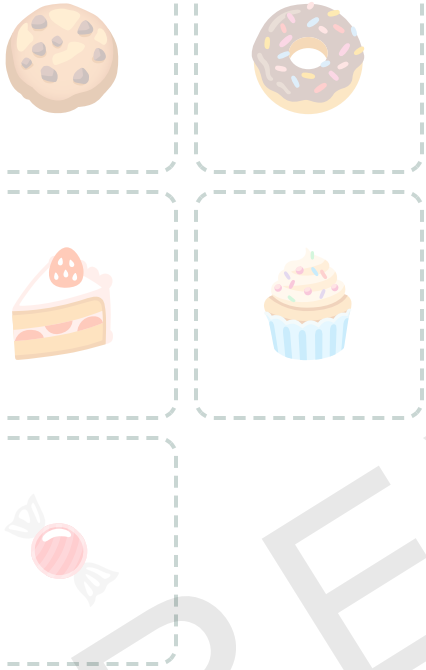
Color a star when you finish! ☆ ☆ ☆

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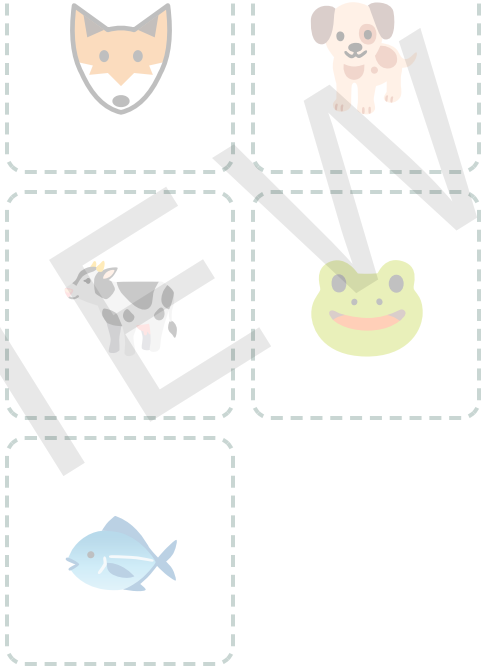
My name: _____

Match each picture.

Sweet treat



Animal



Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

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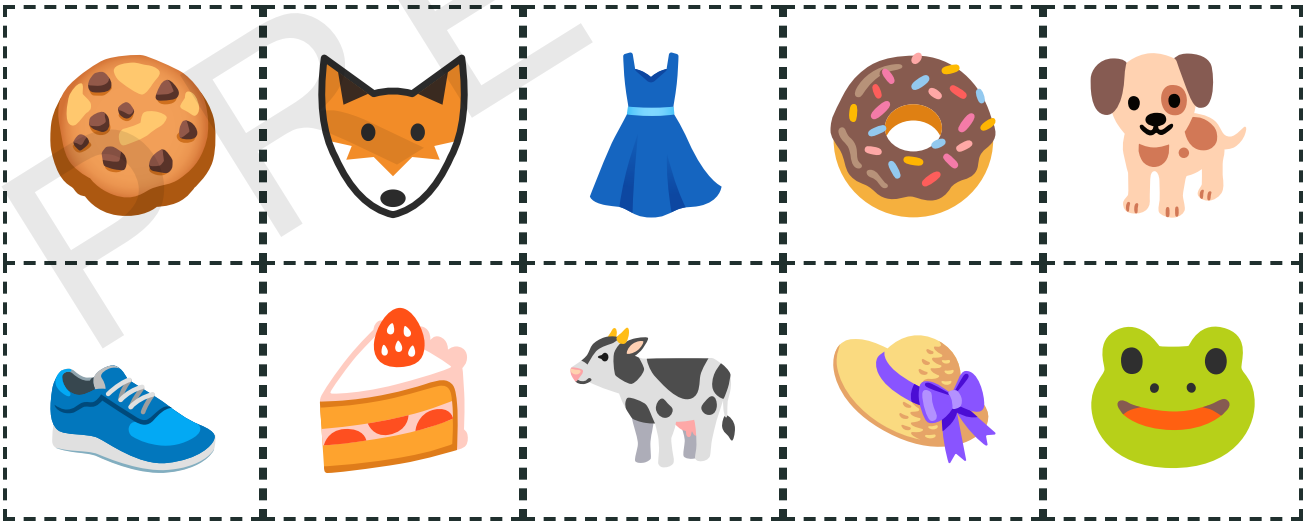
PREVIEW

My name: _____

Sweet treat, animal, or wear it?

Sweet treat	Animal	Wear it

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Glue the pictures that start with G.



Gg

Say each picture. Does it start like goat?

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Trace the letters.



G g

G G G G G

g g g g g

Gg Gg Gg

Draw a goat here.

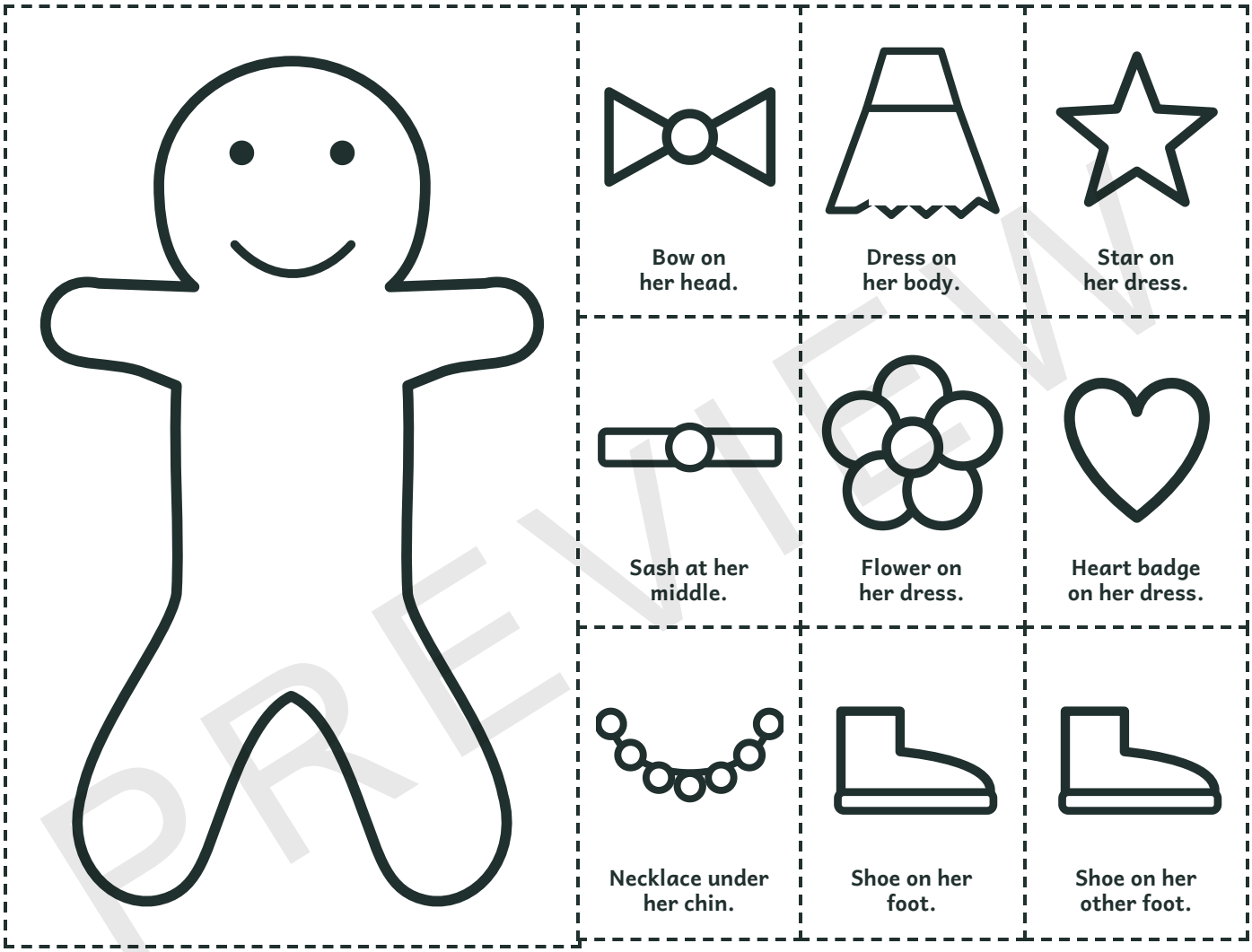
PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Color the gingerbread girl and her things. Cut on the dashed lines.



PREVIEW

Cut on the dashed lines. Every cut is straight.

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Help the cookie get home.

















PREVIEW

Color a star when you finish!

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My name: _____

The Gingerbread Girl · Core word

Say it. Find it on your talker.

Our word this week

run



I can run.

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____

The Gingerbread Girl · Core word

Circle every run.

run	ran	run
rub	run	sun
run	bun	run
rut	run	rug

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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THE GINGERBREAD GIRL

Who Did What This Week

One row per student. Handy for IEP notes and progress reports.

How much help? Write one code in each box

I = did it on their own · G = gesture or pointing · V = told what to do · H = hand-over-hand · – = absent

Day 1: Sort: a sweet treat, an animal, or something to wear? (3 levels) · Day 2: Count the cookies and glue or write the number (3 levels) · Day 3: Letter G: find it, match it, or hear it (3 levels); trace or write · Day 4: Story steps: put the run-away steps in order. · Day 5: Book craft: a gingerbread girl with a bow and a dress.

STUDENT	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5

PREVIEW

THE GINGERBREAD GIRL

Family Letter

Send home on Day 1. The lines are for your own note.

Dear family,

This week our class is reading about **a gingerbread girl, a fox, and a river**. We read the same story every day and do a new activity with it: sorting, counting, letters, a life skill and a craft.

Our word of the week is **run**. Try using it at home: “I can run.” “Run, run, run.”

Try at home: play a gentle game of run and freeze outside, and let your child decide which silly animal or cookie to be when the music stops.

You do not need any special materials for this — just a few minutes together, whenever it fits your day.

Ask your child to show you their favorite page from this week and tell you about it in their own way — pointing, a word, or a full sentence all count.

This week’s words: cookie, girl, bow, fox, river, dress, shoe, house, run.



Practice the word “run” anywhere you go this week — in the car, at the table, at bedtime.

Questions about this week’s activities? Send a note back with your child and we will follow up. Thank you for reading with your child every day this week — it makes a real difference in how quickly the words and the story stick.

Thank you!

PREVIEW

My name: _____

Is it *a* sweet treat, or *an* animal?

Sweet treat

glue here

Animal

glue here

PREVIEW

✂ Cut on the dashed lines.

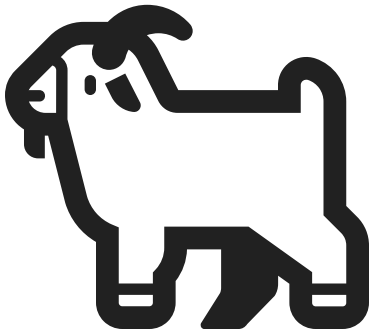


Color *a* star when you finish! ☆ ☆ ☆

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My name: _____

Find every G and g. Glue them in the circles.



Gg

goat

Glue one in each circle.

✂ Cut on the dashed lines.

G	C	g	O	G
q	g	Q	G	S

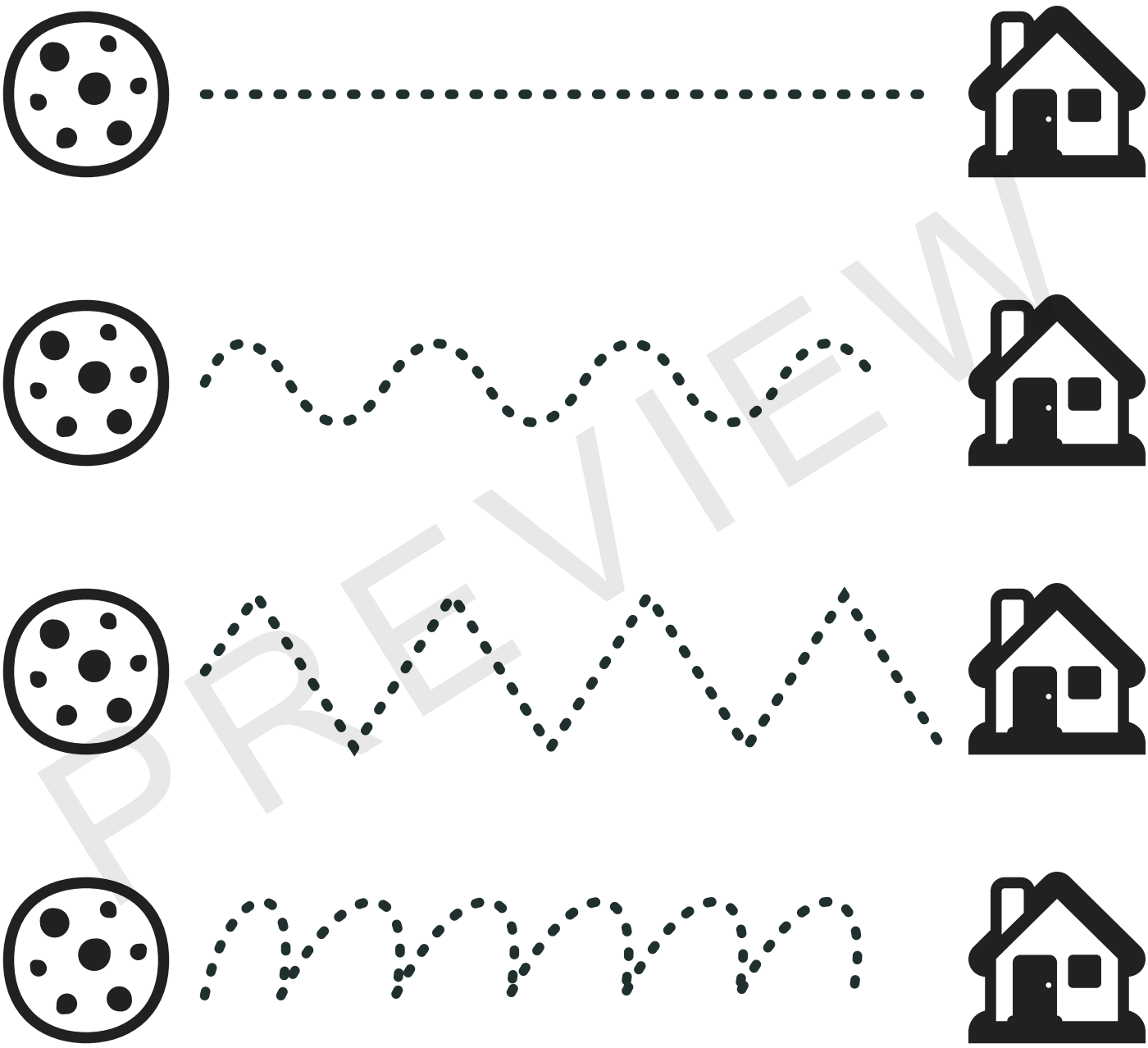
Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Help the cookie get home.



PREVIEW

Color a star when you finish!

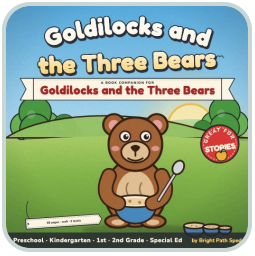
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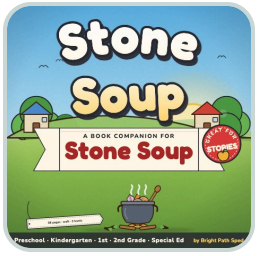
A few more theme weeks that pair naturally with this one.

Every Bright Path Sped theme week follows the same five-day format — read the same story each day, then one simple sort, count, letter, life-skill or craft activity after it, at three levels so the whole class can join in, whatever each child is working on. If “The Gingerbread Girl” worked for your room, these theme weeks are built the exact same way and pair naturally with it:



Goldilocks

A folktale companion about three bears and a visitor, with its own sort, count and letter activities and a bear craft.



Stone Soup

A folktale companion about a pot of soup and sharing food, with its own sort, count and letter activities and a soup pot craft.



The Little Red Hen

A farm folktale companion about a hard-working hen, with bread to sort and a build-her-kitchen craft.



Caps for Sale

A companion about a peddler, his caps and some cheeky monkeys, with its own sort, count and letter activities.

PREVIEW

Click **Follow** on the store page to hear about new theme weeks as they’re added — new ones show up in your Followed Stores feed on TPT, and every update to a theme week you already own is always a free re-download from **My Purchases**, with no need to repurchase.

Every Bright Path Sped theme week shares the same look and the same five-day plan, so once your class knows how one week runs, every week after it runs itself — swap the book, keep the routine.