GLOW & GROW

CONFERENCE FORM

20 PAGES

FILLABLE PDF





Bright Path Sped

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- This file is for one classroom: one teacher, one group of families.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a table cell, type, and Save As.
- It is a fillable PDF, not a slide deck. There is nothing to unlock or ungroup: every line is already a type-in field.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. Every page also works printed and written on by hand, and photocopies in black and white.

Keep student information private

The notes pages hold a child's name and your own observations. Keep them with you, and share only what your school allows. The two examples use invented children and say so on the page. Follow your school's own rules.

Need help?

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PREVIEW

How to Use Your Conference Pages

Five steps, a few tips, and a few ideas. Use what fits your school.

Five steps

1. Open the PDF in a reader. Click a line and type, or print the page and write by hand.
2. Save a copy for each family. Use Save As and put the child's initials in the file name.
3. A week early, hand the child their page (page 10 to 13). They draw and write at their own pace, with help if they need it.
4. At the conference the child goes first. Then you and the family add to the glow and the grow.
5. Write the goal on page 5 together, and use the follow-up log (page 15) to check back.

Time-savers and tips

- Short on time? Use the quick notes on page 6. Two children fit on one page.
- Not sure how to word it? Page 8 has starters for glows, grows, goals and ideas for home.
- Black and white printer? Every page still reads without color.
- Younger child? Let them draw, then tell you the words and you write them. That counts.

Ideas for a student-led conference

- Start with a glow. A family hears the good news first.
- Keep each grow small and doable: one thing, not a list.
- Ask the family what they notice at home. Their words go in the comment box.
- Your school decides how conferences are run. Use these pages the way your school does.

Notes for my conferences

PREVIEW

Quick Notes: Two Conferences to a Page

When the evening is full. A short note for each family, a signature line on both.

Student _____ Date _____ Teacher _____

Glow

Grow

Goal

Next step

Help at home

Family comment

Parent or guardian signature

Student _____ Date _____ Teacher _____

Glow

Grow

Goal

Next step

Help at home

Family comment

Parent or guardian signature

PREVIEW

My name _____ Date _____

Check the box for what you want to show.



A book I can read

☐ I will show it.



My best writing

☐ I will show it.



My art

☐ I will show it.



Something I am proud of

☐ I will show it.

Who is coming to my conference?

_____

I will practice my glow with

_____

My conference is on

_____

☆ ☆ ☆ Color a star when you are done.

PREVIEW

My name _____ Date _____

Draw and write about your glow and your grow.



MY GLOW

Something I do well.

Draw it here.





MY GROW

Something I am learning.

Draw it here.



PREVIEW

☆ ☆ ☆ Color a star when you are done.

Preview - Bright Path Start

My name _____ Date _____

MY GLOW AND GROW CONFERENCE PAGE



MY GLOW

One thing I do well is ____.



MY GROW

I am still learning to ____.



MY GOAL

My goal is to ____.



WHAT I WANT MY FAMILY TO KNOW

I want my family to know ____.

PREVIEW

Goal Follow-Up Log

Write the goal from the conference, then check back. Short notes about what you saw are enough.

Student _____ Goal set on _____ Next conference _____

Date	Goal	What I saw	Next step

Shared with the family on _____

Notes for the next conference

PREVIEW

A Filled-In Conference Note (Invented)

Maya R. is an invented child, and these notes are made up. This is the page on page 5, typed in.

Student: Maya R. (invented)

Date: Conference day

Teacher and room: Ms. Alvarez, Room 12

Glow: what is going well

Maya shares her markers and helps a friend find the right page.

Grow: what we are working on

Maya is learning the 12 class words. She read 7 of 12 at the start.

Our goal

Read 10 of the 12 class words by the next check-in.

How we can help at home

Read the word cards together for five minutes after dinner.

Family comment

She tells us the words in the car now. Thank you.

Goal check-ins (from the follow-up log, page 15)

When	Words read	Change
Start	7 of 12	–
Check-in 1	8 of 12	+1
Check-in 2	10 of 12	+2

Parent or guardian signature: Signed (invented)

Add it up

- 10 words minus 7 words at the start is 3 more words read.
- The goal was 10 words and Maya read 10, so the goal is met.
- 12 class words minus 10 read leaves 2 still to learn.

PREVIEW

Teacher prep: type the details, print, then cut on the dashed lines. One slip goes home with each child.

Conference Reminder

Please come see my glow and my grow!

Student _____ Day and date _____

Time _____ Room or place _____

Conference Reminder

Please come see my glow and my grow!

Student _____ Day and date _____

Time _____ Room or place _____

Conference Reminder

Please come see my glow and my grow!

Student _____ Day and date _____

Time _____ Room or place _____

Conference Reminder

Please come see my glow and my grow!

Student _____ Day and date _____

Time _____ Room or place _____

Conference Reminder

Please come see my glow and my grow!

Student _____ Day and date _____

Time _____ Room or place _____

Conference Reminder

Please come see my glow and my grow!

Student _____ Day and date _____

Time _____ Room or place _____

Conference Reminder

Please come see my glow and my grow!

Student _____ Day and date _____

Time _____ Room or place _____

PREVIEW