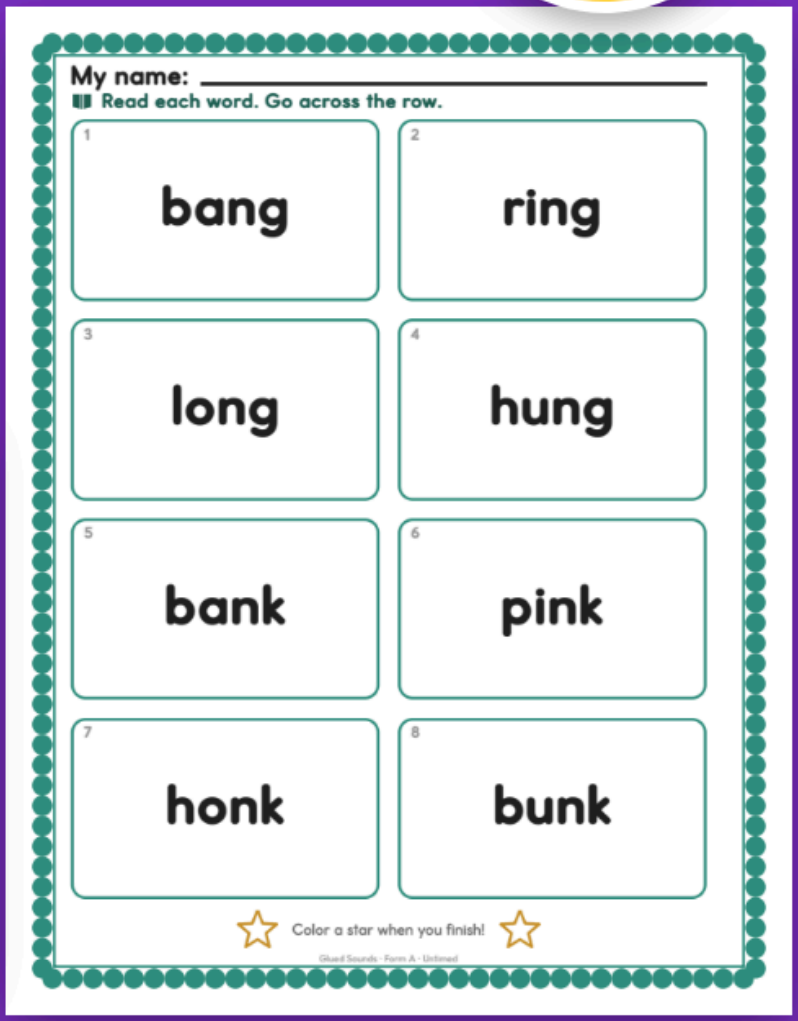
GLUED SOUNDS

Word Reading Probes · Forms A–D

4 FORMS


My name: _____

Read each word. Go across the row.

1 bang	2 ring
3 long	4 hung
5 bank	6 pink
7 honk	8 bunk

Color a star when you finish!

Glued Sounds · Form A · Untimed

ang ing ong ung
ank ink onk unk

Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As once per student.
- Print one copy per student per week: the student reads on the form and that same sheet is the one you score.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Student data

Completed pages carry a real student's name and scores. Store, hand over and destroy this file the same way you would any other student record.

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PREVIEW

Binder Cover, Spine Label & Divider Tabs

A binder cover, six divider tabs, and a short setup list.

Binder cover & spine label

Student _____ Case manager _____ School year _____

Goal start date _____ Next review date _____

Cut along the outer edge and use as a binder cover, a folder label, or a clipboard cover for this student's probe folder.

Divider tabs — print and cut

01 Start Here
The weekly routine, one page.

02 The Goal
The written goal and where Forms A-D fit it.

03 Word Forms
The 4 rotating reading forms, the one-minute form, and the anchor page.

04 Answer Keys
Three scoring pages: every word, its ending, and a box for each form.

05 Graph & Caseload
The aim line, the weekly plot, and the one-grid caseload summary.

06 Family Update
The note home and the handoff sheet, ready to fill in.

PREVIEW

Before the first probe

- Write the goal from the sample and change every bracket for this student.
- Give the baseline: three forms, three different days, before the first plotted point.
- Share the rotation (A, B, C, D) with anyone else who might give a form.

My name: _____

Read the word. Look at the end.

ang bang	**ing** ring	**ong** long	**ung** hung
ank bank	**ink** pink	**onk** honk	**unk** bunk

1 **Find the short vowel.**
a, e, i, o or u. Say its short sound, like the a in bat.

2 **Look at the last three letters.**
A vowel, then n, then g or k. The n and the g or k stick together.

3 **Say the vowel, then the ending.**
Say the vowel first, then the n and g or n and k as one ending. Then read the word.

hang the ending is ang

lung the ending is ung

wink the ending is ink

Your turn: write a word that ends in ang, ink or unk.

PREVIEW

Preview - Bright Path Sped

My name: _____

Read each word. Go across the row.

1 bang	2 ring
3 long	4 hung
5 bank	6 pink
7 honk	8 bunk

PREVIEW

Color a star when you finish!

Preview - Bright Path Sped

My name: _____

Read each word. Go across the row.

1 monk	2 sink
3 rank	4 junk
5 plank	6 swing
7 stung	8 stink

PREVIEW

Color a star when you finish!

Answer Key and Scoring - Forms A-B

Each row reads: the number, the word, and its ending. Score each word right only if it is read whole.

Form A

#	Word	Ends in	Right?
1	bang	ang	
2	ring	ing	
3	long	ong	
4	hung	ung	
5	bank	ank	
6	pink	ink	
7	honk	onk	
8	bunk	unk	

Correct ___ / 8

Form B

#	Word	Ends in	Right?
1	fang	ang	
2	king	ing	
3	song	ong	
4	sank	ank	
5	clang	ang	
6	bring	ing	
7	wrong	ong	
8	blank	ank	

Correct ___ / 8

Scoring reminder

- Untimed. Self-corrections count as correct. Log the score the same day.
- A word read with the wrong ending (bing for bang) is scored by the rule your team wrote on the goal page.
- A word read with the n and g or n and k in the wrong order (sink read as sing) is not right yet.

PREVIEW

Teacher Notes - Reading the Errors

Where the word breaks tells you what to teach next.

What this probe measures

- Whether a student can read a one-syllable word that ends in a short vowel and then ng or nk: ang, ing, ong, ung, ank, ink, onk or unk.
- It is a quick weekly check against a goal you write. It is not a norm-referenced test and carries no benchmark score.

The g or k is left off

- ban for bang, or bin for bink: the vowel was right and the ending was not read.
- Teach the ending: "a vowel, then n and g (or n and k), read as one ending", and write it on the log.

The n and g or n and k are swapped

- sing read as sink, or sink read as sing: the ending was right in shape, the letters were not.
- Point to the last three letters and read them, then read the whole word.

The word is guessed from its start

- The first sound is right and the rest is a guess: stop, sound out the whole word once, then try again.
- A student who reads only the first two letters is guessing: sound out each letter, left to right.

Which words are not in this pack, and why

Two-syllable words and words with an ending added (singer, singing, banks, honked) are left out, so every word is one syllable and follows the pattern. The three -onk words in this pack are honk, monk and conk. Form A has one word of each ending; the blend words are on Forms B to D and the one-minute form.

Reading and scoring: how to give it

- Read the word on the form, in the order it is printed. Score a word right only if the whole word is read.
- Do not say the word first. A student who is told the word has not read it.

This student's notes

PREVIEW

Glued Sounds - Caseload Summary

Every student on this goal, on one grid. Twelve rows, eight probes, one decision column.

Teacher / case manager _____ Skill _____ Marking period _____

Student	Base	Crit	P1	P2	P3	P4	P5	P6	P7	P8	Trend	Decision

How to fill it

- One row per student on this skill. Baseline is the median of the first three probes.
- One column per weekly probe; write the score out of 8, not a percent.
- Trend: up, flat or down over the last four probes.
- Decision: keep going, change the teaching, or raise the target.
- Leave a cell blank rather than guess; a gap is more honest than a filled-in score.

What it is for

Grouping. Rows that are flat together are a group; a row that is flat alone is a different question. Take this page to the data meeting instead of ten folders.

PREVIEW

A Filled-In Data Log (Invented Student)

Nora is invented. Twelve weekly probes on glued sounds words, the aim line, the change that three low points forced, and the criterion being met.

The goal, as written for Nora, first grade (invented)

By June 1, when shown 8 one-syllable words ending ang, ing, ong, ung, ank, ink, onk or unk, Nora will read 7 of 8 correctly on 3 consecutive weekly probes, as measured by teacher-scored glued sounds word probes (Forms A–D).

#	Date	Form	Correct	Errors	Graphed	Notes
1	9/14	A	3	5	3	baseline 1 of 3: read the short words; left the g off bang
2	9/15	B	4	4	4	baseline 2 of 3: ng words right; nk words read as ng
3	9/16	C	3	5	3	baseline 3 of 3: the nk words slipped
4	9/21	D	3	5	3	under the aim line: n and g swapped in sing and sink
5	9/28	A	4	4	4	under the aim line: stopped after the vowel
6	10/5	B	4	4	4	3 under in a row: teaching changed, say the vowel first, then the ending
7	10/12	C	5	3	5	change in place: vowel first, then the ending, every word
8	10/19	D	5	3	5	nk words now read right; ng words still drop the g
9	10/26	A	6	2	6	ng words right; the unk words still slip
10	11/2	B	7	1	7	criterion score, first time
11	11/9	C	7	1	7	second in a row at 7
12	11/16	D	8	0	8	third in a row: goal met

How to read the log

- Baseline was the median of three forms on three days: 3, 4, 3, so 3. Not the average, not the best.
- The aim line runs from 3 in week 1 to 7 at the goal date. Probes 4, 5 and 6 (3, 4, 4) sat under it: three in a row, so the teaching changed and the change is written on that row.
- The notes name where the error fell: Nora read the vowel and then dropped the g or the k. A score alone would not have said that.
- Criterion was met on probes 10, 11 and 12 (7, 7, 8): three in a row at 7 of 8 or better.

The progress report sentence this log produces

On weekly glued sounds word probes (8 words, untimed), Nora read 3 of 8 at baseline and 7, 7 and 8 of 8 on the last three probes, meeting the criterion of 7 of 8 on 3 consecutive probes. Every number in it is on the log above; nothing is from memory.

Where every number in this example came from

- Baseline is the median of the first three probes.
- Every score traces to its row; errors are 8 minus the correct score.

PREVIEW