STUDENT GOALS · GRADES 3–12

EDITABLE

# Goal Setting Template




22 PAGES | 24 GOAL CARDS | TWO PAGE SETS | FILLABLE PDF

✦ BRIGHT PATH SPED

CONTENTS

# What Is Inside, and Where

22 pages: two sets of student goal pages, 24 goal cards to cut, a celebrate page, a class tracker, an adult talk page, a note home and a binder set.

## Before you begin

PAGE 4



Start Here — Three Steps
START HERE
4


## 01 Grades 3–5 Pages

PAGES 5–8



My Goal
GRADES 3-5
5


My Steps Up
GRADES 3-5
6


My Check-Ins
GRADES 3-5
7


Looking Back
GRADES 3-5
8


## 02 Grades 6–12 Pages

PAGES 9–12



My Goal
GRADES 6-12
9


My Action Plan
GRADES 6-12
10


Weekly Check-In Log
GRADES 6-12
11


Looking Back
GRADES 6-12
12


## 03 Pick a Goal, Then Celebrate

PAGES 13–15



Goal Ideas to Pick, Grades 3–5
GOAL CARDS
13


Goal Ideas to Pick, Grades 6–12
GOAL CARDS
14


I Did It!
CELEBRATE
15


## 04 Teacher, Family and Binder

PAGES 16–21



Class Goal Tracker and Roll-Up
TRACKER
16


Goal Talk: Five Questions
ADULT PAGE
17


Family Note — My Child's Goal
NOTES
18


Goal Words: Phrase Bank
REFERENCE
19


One Goal, Start to Finish, Filled In
EXAMPLE
20


Binder Cover and Tabs
ORGANIZER
21

# ☆ START HERE Start Here — Three Steps

Two minutes of reading. A student picks a goal, climbs the steps, and celebrates.

1

## Pick a goal

Open the file in Adobe Acrobat Reader (free) or Preview on a Mac — not a browser tab, which may fill fields and then not save them.

Stuck for ideas? 24 goal cards are on pages 13–14. Print, cut, and let each child choose one.

2

## Plan it and check in

Grades 3–5: goal page 5, steps page 6, check-ins page 7. Grades 6–12: pages 9–11.

**Save As** with the student's name; the original stays blank.

3

## Look back and celebrate

Looking Back is page 8 (3–5) or 12 (6–12). Celebrate on page 15.

Count steps and goals on the class tracker (page 16) and send the note home (page 18).

### WHAT THIS FILE IS

A fillable PDF. The fields are built into the document itself, so it works offline with no account or subscription and looks the same on every machine that opens it.

### WHAT THIS FILE IS NOT

It is not a Google Sheets file, a Google Doc, or an Excel workbook, and it does not add up the tracker for you. You can type in it and print it; you cannot drag the boxes around or restyle the page.

### WHICH SET FOR WHICH STUDENT

Pages 5–8 are big and drawn, with primary writing lines. Pages 9–12 are calmer, with more room for sentences. You choose the set. Use either with any student in the grade range, or mix them.

### IF SOMETHING DOES NOT WORK

**The text disappears when I close it.** It was opened in something that fills fields but does not save them. Open it in Acrobat Reader and use Save As.
**My printer cuts off the border.** Print at 100 percent, not "fit to page."
**Anything else** — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

### THE RULE EVERY PAGE FOLLOWS

These pages are for everyday classroom goals a student chooses. They do not replace, restate or score any goal your team has written, and nothing on them grades a student. Your own rules and forms come first.

### KEEP NAMES PRIVATE

A filled page is a student record the moment a name is on it. Keep completed pages with your own files and follow your school's records policy for anything that leaves the building.

GRADES 3-5

# My Goal

## My name

## ✦ Pick one goal. Write it.

### My goal is to

### My goal matters because. Color the box:

- ☐ It will help me learn.
- ☐ It will help me at home.
- ☐ It will help me with friends.
- ☐ It is something I want.

### Draw me reaching my goal

I WILL START ON

I WILL FINISH BY

GRADES 3-5

# My Steps Up

## My name

## Climb up. What is each small step?



**Top: my goal!**

**4** Step 4

**3** Step 3

**2** Step 2

**1** Step 1

## Who can help me?

GOAL CARDS

# Goal Ideas to Pick, Grades 3–5

Print on cardstock and cut on the dashed lines: two cuts down, three across. A child picks one card and finishes the sentence on it.



## Read More

Read a little every day.

MY GOAL

NAME



## Write Better

Write with a capital and a period.

MY GOAL

NAME



## Math Facts

Learn my facts, a few at a time.

MY GOAL

NAME



## Ask for Help

Raise my hand when I am stuck.

MY GOAL

NAME



## Finish My Work

Finish my page before the bell.

MY GOAL

NAME



## Be a Friend

Use kind words with my friends.

MY GOAL

NAME



## Be Organized

Keep my things in the right place.

MY GOAL

NAME



## Listen Well

Look at the speaker and think.

MY GOAL

NAME



## Speak Up

Share an idea in group time.

MY GOAL

NAME



## Try Hard Things

Keep going when it is tricky.

MY GOAL

NAME



## Be on Time

Be ready when class starts.

MY GOAL

NAME



## Be Kind

Do one kind thing each day.

MY GOAL

NAME

GRADES 6-12

# My Action Plan

## My name

## Break the goal into steps I can do.

| STEP | WHAT I WILL DO | BY WHEN | DONE? |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

### WHO OR WHAT CAN HELP

### WHAT I NEED TO GET STARTED

# EXAMPLE One Goal, Start to Finish, Filled In

SAMPLE · INVENTED STUDENT

The students are invented, and so is every mark. Every total can be re-added from its own row.

### MY GOAL (PAGE 5), LEO (INVENTED)

My goal is to **read at home 4 nights a week**

I will start on **Sept 8** I will finish by **Oct 17** Why: *It will help me learn.*

### MY CHECK-INS (PAGE 7), LEO, GRADE 4 (INVENTED). GOAL: READ AT HOME 4 TIMES A WEEK

| WEEK | TIMES I READ | REACHED 4? |
|---|---|---|
| Week 1 | 2 | Not yet |
| Week 2 | 3 | Not yet |
| Week 3 | 3 | Not yet |
| Week 4 | 4 | Yes |
| Week 5 | 4 | Yes |
| Week 6 | 5 | Yes |

Times added: 2 + 3 + 3 + 4 + 4 + 5 = **21**. Weeks with 4 or more: weeks 4, 5 and 6 = **3** of 6.

### CLASS GOAL TRACKER (PAGE 16), FIVE INVENTED STUDENTS

| STUDENT | GOAL | STEPS SET | STEPS DONE | CHECK-INS DONE | REACHED? |
|---|---|---|---|---|---|
| Leo | Read at home | 4 | 4 | 6 | Yes |
| Ava | Write 3 sentences | 4 | 3 | 5 | Almost |
| Noah | Ask for help | 3 | 3 | 6 | Yes |
| Mia | Math facts | 5 | 2 | 4 | Not yet |
| Eli | Start work on time | 4 | 4 | 6 | Yes |

| STUDENTS | STEPS SET | STEPS DONE | GOALS REACHED |
|---|---|---|---|
| **5** | **20** | **16** | **3** |

Steps set: 4 + 4 + 3 + 5 + 4 = **20**. Steps done: 4 + 3 + 3 + 2 + 4 = **16**. 16 ÷ 20 = **80** percent. Check-ins: 6 + 5 + 6 + 4 + 6 = **27**. Reached Yes: Leo, Noah, Eli = **3**.

### YOUR TURN: ONE STUDENT, ONE GOAL

| STUDENT | GOAL | REACHED? |
|---|---|---|
| | | |