

GRADES K-2

Good Choices vs Bad Choices Worksheets



A good choice



Not a good choice

Fillable PDF

15 Pages

Cut and Glue



A short kit for telling a good choice from a choice that is not good: circle it, sort it, say what happens next and write your own. Every scenario has one clearly better choice.

THREE STEPS

1 Read the anchor chart together

Page 4 names what a good choice looks like and the three questions to ask. Read the example with the child before the first worksheet.

2 Pick a page

Circle the Better Choice is the easiest way in. The cut-and-glue sort asks the child to judge one choice at a time. What Happens Next and Write Your Own ask for words.

3 Check and track

The answer key is page 13. Date each format on the tracker (page 14).

WHICH PAGE, WHEN

WHEN...	USE...
New to judging a choice	Circle the Better Choice, pages 5, 6, 7
Ready to sort choices one at a time	Cut and Glue Sort, pages 8, 9
Ready to name what happens next	What Happens Next, pages 10, 11
Ready to make up a scenario	Write Your Own, page 12
Whole-group teaching	Anchor chart, page 4

Everything inside (15 pages)

- **8 student pages:** 3 circle-the-better-choice, 2 cut-and-glue sort, 2 what-happens-next and 1 write-your-own
- **15 scenarios** to circle, **16 choices** to cut and sort, **8 sentences** to finish and **2 scenarios** for the child to write
- **1 anchor chart, 1 answer key and 1 tracker**
- Every scenario is invented classroom prose, in type only: no clip art

What this is not

Not a behavior plan, a screener, or a clinical tool.
Every scenario is invented; nothing here names, scores or describes a real child.

Before the cut-and-glue sort

Have the child read each piece out loud and say which box it belongs in before any glue goes down. Pieces touch edge to edge, so each cut is one straight line across the strip. Each sort page has 8 pieces and the glue boxes are sized to hold them.



GOOD CHOICE OR NOT A GOOD CHOICE?



Read the chart out loud. Then ask three questions about any choice.

A good choice

- It is safe.
- It is kind.
- It is honest and fair.
- It helps your class.

Not a good choice

- Someone could get hurt.
- It is unkind.
- It is not honest or not fair.
- It makes a mess for others.

ASK YOURSELF

Is it safe?

Is it kind?

Is it honest and fair?

Try it together

You find a pencil on the floor. One choice is: **Take it to your teacher.** The other is: **Hide it in your desk.** Ask the three questions. Which choice says yes to all three?

THINK IT THROUGH

- 1 Read the scenario**
"Your friend drops her lunch tray." Say it in your own words.
- 2 Picture both choices**
One choice is: Help her pick it up. The other is: Laugh at her.
- 3 Ask the three questions**
Which choice is safe, kind, honest and fair? Circle that one.

MY SCENARIO

THE BETTER CHOICE

WHY IT IS THE BETTER CHOICE





My name: _____

Date _____



- ☐ Read the scenario. Circle the letter of the better choice. Write why.

1 You find a pencil on the floor.

(A) Hide it in your desk.

(B) Take it to your teacher.

Why? _____

2 Your friend drops her lunch tray.

(A) Help her pick it up.

(B) Laugh at her.

Why? _____

3 The teacher is reading a story.

(A) Talk loudly to a friend.

(B) Sit still and listen.

Why? _____

4 You spill water on the floor.

(A) Tell the teacher and wipe it up.

(B) Walk away and say nothing.

Why? _____

5 A new student sits alone at lunch.

(A) Pretend you do not see them.

(B) Ask if they want to sit with you.

Why? _____





My name: _____

Date _____



Cut out the choices. Read each one. Paste it in the right box.

**Paste 1:
Good choice****Paste 2:
Not a good choice** Cut on the dashed lines.Take a toy
without asking.Use walking feet
inside.Clean up your
table.Call a classmate
a mean name.Wait your turn in
line.Leave your trash
on the floor.Share the glue
sticks.Say thank you to
the bus driver.



My name: _____

Date _____



Read each sentence. It tells what happens next after a good choice. Write a word from the box. One word is not used.

Word bank

clean

honest

safe

thank

tired

1

You pick up the crumbs and wipe the table. Now the table is

_____.

2

You tell the truth about the spilled juice. Your teacher trusts you because you are _____.

3

A friend helps you find your hat. You say “_____ you” to be polite.

4

You walk slowly down the stairs and hold the rail. You stay _____ and do not fall.





My name: _____

Date _____



Think of a time at school. Write what is happening. Write a good choice and a choice that is not good.

1

What is happening?

A good choice:

Not a good choice:

2

What is happening?

A good choice:

Not a good choice:





THANK YOU FOR USING THIS RESOURCE

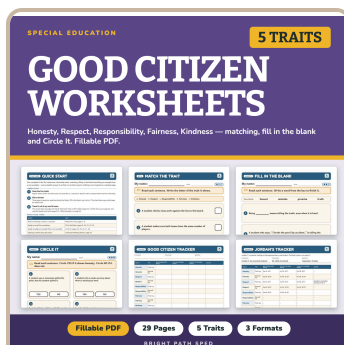
Built for the teacher who wants a quick, low-prep way to practice telling a good choice from a choice that is not good. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More classroom character and social skills practice, as worksheets, cue cards and sort cards.



Good Citizen Worksheets K-2

Honesty, respect, responsibility, fairness and kindness: match, fill in and circle.



Manners and Polite Language Cue Cards

Quick-reference cue cards for everyday polite language in the classroom.



Expected vs Unexpected Behavior Sort Cards

A sorting activity for telling expected and unexpected classroom behavior apart.



Appropriate vs Inappropriate Behaviors Sort Cards

The same sorting skill, applied to appropriate and inappropriate behavior.

Ideas for using these pages

- Do one Circle page as a morning-meeting warm-up, then talk about why.
- Use the cut-and-glue sort at a table with a partner who reads each piece aloud.
- Send a Write Your Own page home and ask the family to read it back.

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