

GOOD CITIZEN WORKSHEETS

Honesty, Respect, Responsibility, Fairness, Kindness — matching, fill in the blank and Circle It. Fillable PDF.

START HERE QUICK START

One complete kit for five classroom citizenship traits: matching, filling in the blank and telling an example from a non-example — every student answer is written or circled in pencil, nothing is cut or glued on a student page.

THREE STEPS

- 1 Meet the five traits**
Page 6 names all five and what each one looks like in a classroom. Read it with a student before the first worksheet.
- 2 Pick a format**
Three ways to practice: matching (write the letter), fill in the blank, and circle it. The chart below says which page for which trait.
- 3 Track it, roll it up, send it home**
The answer keys are pages 19 and 20. Date each trait on the tracker (page 21), roll the class up on page 22, and send the family note home (page 23). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	YES...
Now to matching a trait to a scenario	Match the Trait, pages 7-8
Ready to recall the vocabulary	Fill in the Blank, pages 9, 10, 11, 12, 13
Ready to judge an example from a non-example	Circle It, pages 14, 15, 16, 17, 18
Opening a whole-class discussion	Classroom Meeting Starter, page 24
Writing a family update or noticing a trait	Family note, page 23 - phrase bank, page 26
Setting up a binder for this file	Binder cover and divider tabs, pages 27-28

Everything inside (29 pages)

- 12 student pages: 2 matching sets, 5 fill-in-the-blank pages (one a trait) and 5 circle-it pages (one a trait)
- 60 scenario sentences total, every one invented and never repeated in the file

What this is not

Not a behavior plan, a screener, or a clinical tool. Every scenario is invented classroom prose; nothing here names, scores or describes a real child. Page 4 shows how each page works.

MATCH THE TRAIT

My name: _____ Date: _____

Read each sentence. Write the letter of the trait it shows.

a. Honesty b. Respect c. Responsibility d. Fairness e. Kindness

- A student checks class work against the list on the board.
- A student makes sure both teams have the same number of players.
- A student tells the teacher the real reason a project is late.

FILL IN THE BLANK

My name: _____ Date: _____

Read each sentence. Write a word from the box to finish it.

Word bank: honest mistake promise truth

- Being _____ means telling the truth, even when it is hard.
- A student who says, "I broke the pencil by accident," is telling the _____.
- Honest people admit a _____ instead of blaming someone else.

CIRCLE IT

My name: _____ Date: _____

Read each sentence. Circle YES if it shows honesty. Circle NO if it does not.

- A student says a classmate spilled the paint, but the student spilled it.
- A student tells a made-up story about where a missing toy went.
- A student finds a dollar on the floor and gives it to the teacher.
- A student hides a broken toy so no one finds out.

GOOD CITIZEN TRACKER

STUDENT _____ TEACHER _____ MONTH _____

TRAIT	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Honesty	First try				
Honesty	Second try				
Respect	First try				
Respect	Second try				
Responsibility	First try				
Responsibility	Second try				
Fairness	First try				
Fairness	Second try				
Kindness	First try				
Kindness	Second try				

How to fill this in

Date each cell the day the child does that format for that trait with no prompt. "First try" and "Second try" are two different occasions, not two attempts at the same worksheet — leave the second row blank until the trait comes back around. A blank never means wrong, only not tried yet. Answer keys: pages 19 and 20. Filled example:

THIS MONTH WE ARE FOCUSING ON _____

JORDAN'S TRACKER

Jordan P. is invented, nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT: Jordan P. (an invented student) TEACHER: Ms. Belle (invented) MONTH: September-October

TRAIT	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Honesty	First try	Set A, 9/5	4 of 4, 9/5	6 of 6, 9/8	-
Honesty	Second try	Set B, 9/19	4 of 4, 9/19	6 of 6, 9/19	-
Respect	First try	Set A, 9/9	3 of 4, 9/9	5 of 6, 9/9	Needed a reminder during Circle It
Respect	Second try	Set B, 9/23	4 of 4, 9/23	6 of 6, 9/23	-
Responsibility	First try	Set B, 9/15	2 of 4, 9/15	-	-
Responsibility	Second try	-	-	-	-
Fairness	First try	-	-	-	-
Fairness	Second try	-	-	-	-
Kindness	First try	Set A, 9/22	4 of 4, 9/22	6 of 6, 9/22	-
Kindness	Second try	Set B, 10/1	4 of 4, 10/1	6 of 6, 10/1	-

How to read it

Jordan P. has a first try recorded for 4 of 5 traits and a second try for 3 of those. Still not started: Fairness.

The family note this tracker would produce

"So far this fall Jordan P. has practiced 4 of our 5 traits, with a second, later try already recorded for 3 of them."

Fillable PDF

29 Pages

5 Traits

3 Formats



One complete kit for five classroom citizenship traits: matching, filling in the blank and telling an example from a non-example — every student answer is written or circled in pencil, nothing is cut or glued on a student page.

THREE STEPS

1 Meet the five traits

Page 6 names all five and what each one looks like in a classroom. Read it with a student before the first worksheet.

2 Pick a format

Three ways to practice: matching (write the letter), fill in the blank, and circle it. The chart below says which page for which trait.

3 Track it, roll it up, send it home

The answer keys are pages 19 and 20. Date each trait on the tracker (page 21), roll the class up on page 22, and send the family note home (page 23). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	USE...
New to matching a trait to a scenario	Match the Trait, pages 7, 8
Ready to recall the vocabulary	Fill in the Blank, pages 9, 10, 11, 12, 13
Ready to judge an example from a non-example	Circle It, pages 14, 15, 16, 17, 18
Opening a whole-class discussion	Classroom Meeting Starter, page 24
Writing a family update or noticing a trait	Family note, page 23 · phrase bank, page 26
Setting up a binder for this file	Binder cover and divider tabs, pages 27–28

Everything inside (29 pages)

- **12 student pages:** 2 matching sets, 5 fill-in-the-blank pages (one a trait) and 5 circle-it pages (one a trait)
- **60 scenario sentences** total, every one invented and never repeated in the file
- **2 answer keys** generated from the same data as the pages, **1 tracker** and **1 class grid**
- **1 family note, 1 classroom meeting starter, 1 filled example, 1 phrase bank**
- **1 binder cover, 5 divider tabs** and a spine label, cut along the dashed lines

What this is not

Not a behavior plan, a screener, or a clinical tool. Every scenario is invented classroom prose; nothing here names, scores or describes a real child. Page 4 shows how each page works.



A plain, generic classroom meaning for each of the five traits this file practices, with one example of what it can look like and one of what it is not.

TRAIT	WHAT IT MEANS	WHAT IT CAN LOOK LIKE	WHAT IT IS NOT
Honesty	Telling the truth and not pretending something is different than it is.	A student breaks a crayon and tells the teacher what happened.	A student says a classmate spilled the paint, but the student spilled it.
Respect	Treating people, places and things the way you want to be treated.	A student waits for a turn to talk during circle time.	A student grabs a toy out of another student's hands.
Responsibility	Doing what you say you will do, and owning your own actions.	A student puts away the blocks after center time, without being asked.	A student leaves a backpack and coat on the floor every morning.
Fairness	Playing by the same rules and giving everyone a fair turn.	A student lets each classmate have one turn on the swing.	A student changes the rules of a game so the student always wins.
Kindness	Noticing how someone else feels and helping when you can.	A student invites a classmate who is sitting alone to play.	A student laughs at a classmate who makes a mistake.

Using this page

Read a definition and its two examples aloud before the first worksheet on that trait. Both examples are from that trait's Circle It page: one "shows it" scenario and one "does not" scenario.

The letters on the matching pages

Page 7 and page 8 use these same five traits lettered a-e: a = Honesty, b = Respect, c = Responsibility, d = Fairness, e = Kindness.

Where each trait shows up again

Fill in the Blank and Circle It each give every trait its own page (page 9 onward); the tracker (page 21) and class grid (page 22) use these same five names as their column headers.





My name: _____

Date _____



Read each sentence. Write the letter of the trait it shows.

a. Honesty b. Respect c. Responsibility d. Fairness e. Kindness

1 A student checks class work against the list on the board.

☐

2 A student makes sure both teams have the same number of players.

☐

3 A student tells the teacher the real reason a project is late.

☐

4 A student raises a hand and waits to be called on.

☐

5 A student saves a seat for a classmate who is new.

☐



My name: _____

Date _____



Read each sentence. Write a word from the box to finish it.

Word bank

honest

mistake

promise

truth

1 Being _____ means telling the truth, even when it is hard.

2 A student who says, "I broke the pencil by accident," is telling the _____.

3 Honest people admit a _____ instead of blaming someone else.

4 If you say you will do something, you keep your _____.



My name: _____

Date _____



Read each sentence. Circle YES if it shows honesty. Circle NO if it does not.

1

A student says a classmate spilled the paint, but the student spilled it.

YES

NO

2

A student tells a made-up story about where a missing toy went.

YES

NO

3

A student finds a dollar on the floor and gives it to the teacher.

YES

NO

4

A student hides a broken toy so no one finds out.

YES

NO

5

A student breaks a crayon and tells the teacher what happened.

YES

NO

6

A student says, "I did not finish my reading," when it is true.

YES

NO





STUDENT

TEACHER

MONTH

TRAIT	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Honesty	First try				
Honesty	Second try				
Respect	First try				
Respect	Second try				
Responsibility	First try				
Responsibility	Second try				
Fairness	First try				
Fairness	Second try				
Kindness	First try				
Kindness	Second try				

How to fill this in

Date each cell the day the child does that format for that trait with no prompt. "First try" and "Second try" are two different occasions, not two attempts at the same worksheet — leave the second row blank until the trait comes back around. A blank never means wrong, only not tried yet. Answer keys: pages 19 and 20. Filled example: page 25.

THIS MONTH WE ARE FOCUSING ON

When to move a trait to the class grid

Once a trait has a Second try recorded here, it has had two separate occasions — move it to the class grid (page 22) and free this page for a trait that still needs individual tracking.



Jordan P. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT

TEACHER

MONTH

Jordan P. (an invented student)

Ms. Bello (invented)

September–October

TRAIT	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Honesty	First try	Set A, 9/5	4 of 4, 9/5	6 of 6, 9/8	–
Honesty	Second try	Set B, 9/19	4 of 4, 9/19	6 of 6, 9/19	–
Respect	First try	Set A, 9/9	3 of 4, 9/9	5 of 6, 9/9	Needed a reminder during Circle It
Respect	Second try	Set B, 9/23	4 of 4, 9/23	6 of 6, 9/23	–
Responsibility	First try	Set B, 9/15	2 of 4, 9/15	–	–
Responsibility	Second try	–	–	–	–
Fairness	First try	–	–	–	–
Fairness	Second try	–	–	–	–
Kindness	First try	Set A, 9/22	4 of 4, 9/22	6 of 6, 9/22	–
Kindness	Second try	Set B, 10/1	4 of 4, 10/1	6 of 6, 10/1	–

How to read it

Jordan P. has a first try recorded for **4 of 5** traits and a second try for **3** of those. Still not started: Fairness. Needs its Circle It page on the first try: Responsibility. Every number comes from the table above.

The family note this tracker would produce

“So far this fall Jordan P. has practiced 4 of our 5 traits, with a second, later try already recorded for 3 of them. Respect needed one reminder during the first Circle It; Fairness has not been started yet.” — every fact in it is a row of the table above.

What's next for Jordan

Start Fairness (page 7 for Set A). Give Responsibility its Circle It page (page 16). Honesty, Respect and Kindness have two tries recorded and are ready for the class grid (page 22) instead of the individual tracker.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has five traits to teach and a table of children who each need a different amount of practice with them. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same classroom skills as cue cards, as a behavior sort, and as a reading-comprehension probe that infers a character's traits from a text.

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Expected/Unexpected Behavior Sort Cards

A sorting activity for telling expected and unexpected classroom behavior apart.

Appropriate vs Inappropriate Behaviors Sort Cards

The same sorting skill, applied to appropriate and inappropriate behavior.

Character Traits & Motivation Reading Comprehension Probes

Scored passages where a reader infers a character's traits from the text.

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