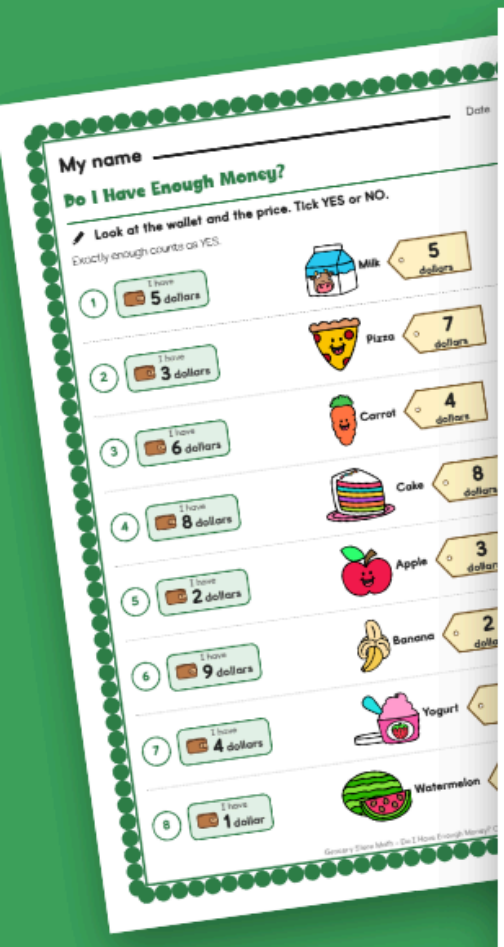
GROCERY STORE MATH

Price Tags, Flyers, Totals - Grades 1-3





34 PAGES



Bright Path Sped

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One classroom license

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled work box, every check box and every table cell on the student pages are type-in fields, and so are the tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart and the cut pieces stay the size shown. Every student page is readable in black and white inside a colored border. Every price is written in numbers on its tag.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

Preview · Bright Path Sped

How To Read a Page

The parts of a student page, then the page types in the order they come.

The parts of a page

- **The shape.** A small circle, square or triangle by the page title marks the level. It is a shape and not a number, so students do not compare levels.
- **The price tag.** A tag with the price in numbers and the word dollars. A whole number is whole dollars; 1.25 is 1 dollar and 25 cents. No currency symbol is used anywhere in the file.
- **The wallet.** A wallet picture with a number: how many dollars the student has.
- **The answer box.** A bordered box for a number or a word. Click it to type, or print and write in it.
- **The check box.** YES or NO, or the one that costs less. Exactly enough counts as YES.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge.

Page type	What it looks like	What the student does
Price tags	2 sheets, 20 items	Write the price (dollars, then dollars and cents); find the most and the least.
Store flyers	2 sheets, 8 items	Read prices, find the most and the least, add two things.
Find the total	3 sheets, 18 items	Add two prices, three prices, then two prices with cents.
Do I have enough money?	3 sheets, 20 items	Compare the wallet to one price or a total. Tick YES or NO.
Which costs less?	2 sheets, 12 items	Look at two prices and tick the smaller one.
Shopping list, cut and glue, write	2 + 2 + 1 sheets	Stay in a budget; match prices; sort YES and NO; write about shopping.

Three levels, one idea

Every page asks about prices. The circle pages use whole dollars and one or two things. The square pages use three things, a budget and a sort. The triangle pages use dollars and cents. A student can start anywhere and move up when the page feels easy.

Invented stores and prices

Every store, item and price is made up for practice. None is a real store or price list, and the picture of an item does not mean that item costs that much anywhere.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box, every ruled box, every check box and every table cell are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a presentation or a word-processor file.

Open answers

My Shopping List (pages 17, 18), Think About Shopping (page 21) and the self check are open. The keys give a sample. Accept any answer that is true to the prices on the page.

PREVIEW

My name _____ Date _____

Read the Price Tag

Look at each price tag. Write the price.

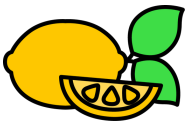
Grocery Store Math starts with the price tag. The big number is the price.

1. 

Milk

5 dollars

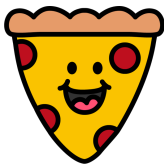
It costs ____ dollars

2. 

Lemon

1 dollar

It costs ____ dollars

3. 

Pizza

7 dollars

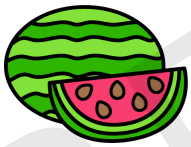
It costs ____ dollars

4. 

Banana

2 dollars

It costs ____ dollars

5. 

Watermelon

9 dollars

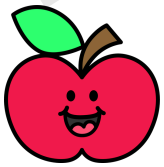
It costs ____ dollars

6. 

Carrot

4 dollars

It costs ____ dollars

7. 

Apple

3 dollars

It costs ____ dollars

8. 

Yogurt

6 dollars

It costs ____ dollars

1. Which costs the most? ____

2. Which costs the least? ____

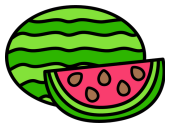
PREVIEW

My name _____ Date _____

Read the Flyer

Look at the prices. Answer the four questions.

Maple Street Market

 Lemon 1 dollar	 Banana 2 dollars	 Apple 3 dollars
 Carrot 4 dollars	 Milk 5 dollars	 Yogurt 6 dollars
 Pizza 7 dollars	 Cake 8 dollars	 Watermelon 9 dollars

All prices are in dollars. Every price is a whole number.

1. How much is the milk? _____
2. Which costs the most? _____
3. Which costs the least? _____
4. How much for the apple and the carrot together? _____

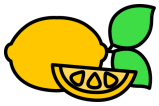
PREVIEW

My name _____ Date _____

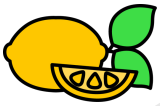
Find the Total

Add the two prices. Write the total.

The total is how much for all of them.

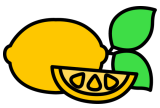
1.  Lemon — 1 dollar +  Banana — 2 dollars = ____ dollars

2.  Apple — 3 dollars +  Carrot — 4 dollars = ____ dollars

3.  Milk — 5 dollars +  Lemon — 1 dollar = ____ dollars

4.  Banana — 2 dollars +  Yogurt — 6 dollars = ____ dollars

5.  Apple — 3 dollars +  Milk — 5 dollars = ____ dollars

6.  Carrot — 4 dollars +  Lemon — 1 dollar = ____ dollars

PREVIEW

Preview - Bright Path Shop

My name _____ Date _____

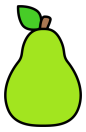
Find the Total

Add the two prices. Write the total.

The total is how much for all of them.

1.  Orange +  Banana = ____ dollars
   - Orange: 0.50 dollars
   - Banana: 0.75 dollars

2.  Banana +  Apple = ____ dollars
   - Banana: 0.75 dollars
   - Apple: 1.25 dollars

3.  Apple +  Pear = ____ dollars
   - Apple: 1.25 dollars
   - Pear: 1.50 dollars

4.  Pear +  Corn = ____ dollars
   - Pear: 1.50 dollars
   - Corn: 1.75 dollars

5.  Juice +  Cookie = ____ dollars
   - Juice: 2.25 dollars
   - Cookie: 2.50 dollars

6.  Honey +  Corn = ____ dollars
   - Honey: 3.25 dollars
   - Corn: 1.75 dollars

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Do I Have Enough Money?

Add the prices. Do I have enough? Tick YES or NO.

Add the prices to find the total. Exactly enough counts as YES.

1



Carrot — 4 dollars

+



Milk — 5 dollars

I have 8 dollars

Total

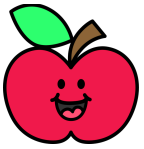
☐ YES ☐ NO

2



Banana — 2 dollars

+



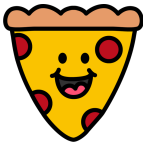
Apple — 3 dollars

I have 5 dollars

Total

☐ YES ☐ NO

3



Pizza — 7 dollars

+



Cake — 8 dollars

I have 12 dollars

Total

☐ YES ☐ NO

4



Lemon — 1 dollar

+



Yogurt — 6 dollars

I have 10 dollars

Total

☐ YES ☐ NO

5



Yogurt — 6 dollars

+



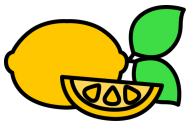
Cake — 8 dollars

I have 13 dollars

Total

☐ YES ☐ NO

6



Lemon — 1 dollar

+



Banana — 2 dollars

I have 4 dollars

Total

☐ YES ☐ NO

PREVIEW

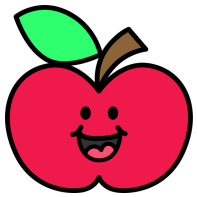
My name _____ Date _____

Which Costs Less?

Look at both prices. Tick the one that costs less.

Compare the two prices. The smaller number costs less.

1



Apple

3 dollars

☐ costs less



Banana

2 dollars

☐ costs less

2



Milk

5 dollars

☐ costs less

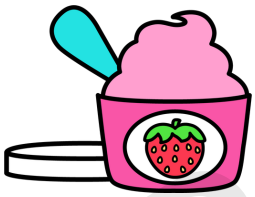


Carrot

4 dollars

☐ costs less

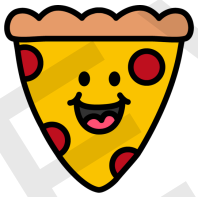
3



Yogurt

6 dollars

☐ costs less



Pizza

7 dollars

☐ costs less

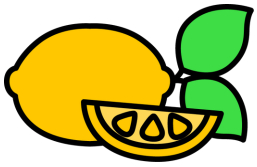
4



Cake

8 dollars

☐ costs less



Lemon

1 dollar

☐ costs less

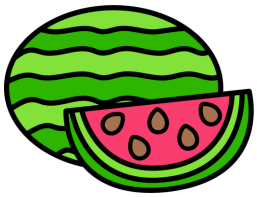
5



Cake

8 dollars

☐ costs less

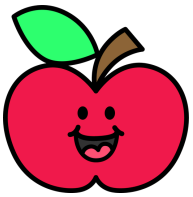


Watermelon

9 dollars

☐ costs less

6



Apple

3 dollars

☐ costs less



Carrot

4 dollars

☐ costs less

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

My Shopping List

Pick things to buy. Stay in your budget.

Pick two to four things from the flyer. Add the prices.

Maple Street Market

Lemon — 1 dollar	Banana — 2 dollars	Apple — 3 dollars
Carrot — 4 dollars	Milk — 5 dollars	Yogurt — 6 dollars
Pizza — 7 dollars	Cake — 8 dollars	Watermelon — 9 dollars

My budget: 12 dollars — The most I can spend.

What I will buy	Price

Total _____ **Left over** _____ **Is my total 12 or less?** ☐ YES ☐ NO

Why did you pick these things?

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Enough Money?

Cut out the six cards. Glue each one in YES or NO.

Look at the wallet. Look at the price tag. Is it enough?

YES, I have enough money	NO, I do not have enough money

PREVIEW

Cut on the dashed lines. Six pieces: one cut across and two down.

I have 4 dollars
Pizza 7 dollars

I have 5 dollars
Milk 5 dollars

I have 9 dollars
Cake 8 dollars

I have 3 dollars
Yogurt 6 dollars

I have 2 dollars
Apple 3 dollars

I have 7 dollars
Carrot 4 dollars

My name _____ Date _____

Check My Own Work

Check your own work. Mark yes or not yet.

1	I can read a price tag.	☐ yes	☐ not yet
2	I can read a store flyer.	☐ yes	☐ not yet
3	I can add the prices of two things.	☐ yes	☐ not yet
4	I can add the prices of three things.	☐ yes	☐ not yet
5	I can tell if I have enough money.	☐ yes	☐ not yet
6	I can tell which thing costs less.	☐ yes	☐ not yet
7	I can pick things to buy and stay in my budget.	☐ yes	☐ not yet

The thing I understand best is...

One thing I still want to practice is...

PREVIEW

Answer Key: Totals and Enough Money

Find the Total (three pages) and Do I Have Enough Money? (three pages).

Find the Total: Two Things page 9

#	Answer
1	3
2	7
3	6
4	8
5	8
6	5

Find the Total: Three Things page 10

#	Answer
1	6
2	7
3	9
4	11
5	10
6	10

Find the Total: Cents page 11

#	Answer
1	**1.25**
2	**2.00**
3	**2.75**
4	**3.25**
5	**4.75**
6	**5.00**

Do I Have Enough Money? One Thing page 12

#	Answer
1	YES
2	NO, need 4 more
3	YES, 2 left
4	YES
5	NO, need 1 more
6	YES, 7 left
7	NO, need 2 more
8	NO, need 8 more

Do I Have Enough Money? Two Things page 13

#	Answer
1	Total 9: NO, need 1 more
2	Total 5: YES
3	Total 15: NO, need 3 more
4	Total 7: YES, 3 left
5	Total 14: NO, need 1 more
6	Total 3: YES, 1 left

Do I Have Enough Money? Cents page 14

#	Answer
1	Total **1.25**: YES
2	Total **2.75**: NO, need **0.25** more
3	Total **4.00**: YES
4	Total **5.75**: NO, need **0.75** more
5	Total **2.00**: YES, **1.00** left
6	Total **5.25**: NO, need **0.25** more

Reading the enough-money key

Each answer says YES or NO. If the wallet has more than the total, it also says how much is left; if it is NO, how much more is needed. Exactly enough counts as YES. A student who writes the right total but ticks the wrong box has added well and mixed up the comparison: ask which number is bigger.

PREVIEW

Grocery Store Math Tracker

One student, every scored page. Filled example: page 30.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
5	Read the Price Tag (Dollars)	10			
6	Read the Price Tag (Cents)	10			
7	Read the Flyer (Dollars)	4			
8	Read the Flyer (Cents)	4			
9	Find the Total: Two Things	6			
10	Find the Total: Three Things	6			
11	Find the Total: Cents	6			
12	Do I Have Enough Money? One Thing	8			
13	Do I Have Enough Money? Two Things	6			
14	Do I Have Enough Money? Cents	6			
15	Which Costs Less? (Dollars)	6			
16	Which Costs Less? (Cents)	6			
19	Cut and Glue: Match the Price	6			
20	Cut and Glue: Enough Money?	6			

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 90 items on the 14 scored pages. Answer keys: pages 23 to 25. Filled example: page 30.

This month we are working on (your own goal or wording)

PREVIEW

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page type	Covered since last note (Y/N)	Items right	Still blank
Price tags			
Flyers			
Totals			
Enough money?			
Costs less?			
Cut and glue			

What I saw (observable, not a conclusion)

- Wrote the price from the tag correctly on ___ of ___ items (pages 5, 6).
- Found the right total on ___ of ___ problems (pages 9 to 11).
- Ticked the right YES or NO on ___ of ___ questions at Level ___ (pages 12 to 14).
- Picked the thing that costs less on ___ of ___ pairs: yes / no / with a reminder.

Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Got 6 of 8 on Do I Have Enough Money? (one thing) with no prompt on 9/30. Next step: say which number is bigger, the wallet or the price, before ticking." That is the level of detail this page is built for. It matches the filled example on page 30.

PREVIEW

Riley's Tracker (Invented Student)

Riley T. is invented; nothing on this page describes a real student. The blank tracker is on page 26.

Student: Riley T. (an invented student)

Teacher: Ms. Alvarez (invented)

Month: September to October

Page	Page type and set	Items	Right	Date	Notes
5	Read the Price Tag (Dollars)	10	9	9/22	Mixed up most and least
6	Read the Price Tag (Cents)	10	-	-	-
7	Read the Flyer (Dollars)	4	4	9/24	-
8	Read the Flyer (Cents)	4	-	-	-
9	Find the Total: Two Things	6	5	9/26	Added one price twice
10	Find the Total: Three Things	6	-	-	-
11	Find the Total: Cents	6	-	-	-
12	Do I Have Enough Money? One Thing	8	6	9/30	Ticked YES when the wallet had less
13	Do I Have Enough Money? Two Things	6	-	-	-
14	Do I Have Enough Money? Cents	6	-	-	-
15	Which Costs Less? (Dollars)	6	6	10/3	-
16	Which Costs Less? (Cents)	6	-	-	-
19	Cut and Glue: Match the Price	6	4	10/6	Glued two tags by the wrong picture
20	Cut and Glue: Enough Money?	6	-	-	-

How to read it

Riley T. has done **6 of 14** scored sheets and got **34 of 40** items right with no prompt. **2** sheets were all right and **4** carry a note. Every number comes from the table.

What the table points to

The lowest page is Cut and Glue: Match the Price (4 of 6). That is where the next practice goes. The 8 sheets left blank are not tried yet, never wrong.

PREVIEW

Binder Cover

Slide this into the front of a binder. Type a name in the two fields or write it by hand. The divider tabs and a spine label to cut out are on the next page (page 33).

Life Skills - Money Math

GROCERY STORE MATH

Price Tags, Flyers and Totals



Price tags | **Flyers** | **Totals**

Enough money?

Teacher _____

Class or student _____

PREVIEW