GROCERY STORE SCAVENGER HUNT

Community Outing Picture Checklists







3 LEVELS

Bright Path Sped

Grocery Store Scavenger Hunt

Picture checklists for a community outing. Three levels, one trip.

A scavenger hunt turns a grocery trip into a job a student can do: look at the picture, find that item on the shelf, write the aisle, check the box. The pictures are fruit, vegetables and dairy foods you find on a store shelf, plus money, drawn the same way on every page, so a student can practice at school first and then take the same page to the store. Accept any package that matches a picture, such as a different brand of milk or a bag of apples in place of one apple.

Start here

1. **Pick a hunt and a level.** There are 3 hunts of 6 items. Level 1 shows a big picture and a "Found it!" box. Level 2 adds the word and an aisle box. Level 3 asks the student to write the word and the aisle. The level is the small shape in the corner of the page.
2. **Fill in the aisle guide once.** Page 5 is yours: walk the store and write each aisle number beside the picture. Then the aisle box on a student page is something a student can check.
3. **Take it on the trip.** Clipboard, pencil, hunt page. Afterward, mark the data sheet on page 21 and let the student finish page 20.

Which page for which job

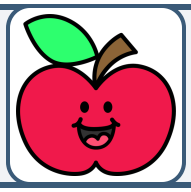
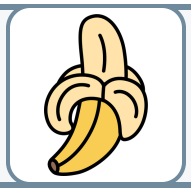
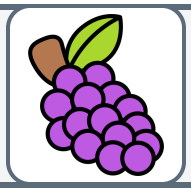
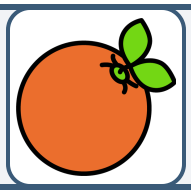
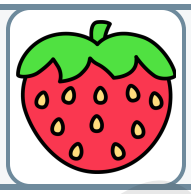
Job	Pages	What it is
Plan the trip	3	Before, at the store, after, what to say, a trip planner with blanks
Worked example	4	A finished Level 2 hunt and one invented student, every number checked
Store aisle guide	5	16 items, a blank for the aisle at your store
Shopping cards	6	16 picture cards to cut and laminate
Level 1 hunts	7 to 9	3 pages, 6 pictures each, a big check box
Level 2 hunts	10 to 12	3 pages, picture, word, aisle box, found box
Level 3 hunts	14 to 16	3 pages, picture, a line to write the word, aisle box, found box
Level 2 price hunt	13	5 pictures, the word, a blank price box and a Total line (you or the student write the prices)
Level 3 blank hunt	17	Empty boxes: draw each item, write its name, the aisle and check it
Money or food sort	18	A cut-and-glue page for a day at school
Cut and glue	19	Match the word to the picture
My store trip	20	The student tells about the trip
CBI data sheet	21	One row a trip, 10 rows
Note for home	22	A family update with blanks for your wording

PREVIEW

Worked Example

Leo is an invented example student, not a real child.

Leo's Level 2 hunt (trip 2), the way it looks when it comes back. The aisle numbers are made up for this example.

	apple	aisle 1	found ✓
	banana	aisle 1	found ✓
	grapes	aisle 1	found ✓
	orange	aisle 2	found ✓
	strawberry	aisle	found ✓
	pear	aisle	found

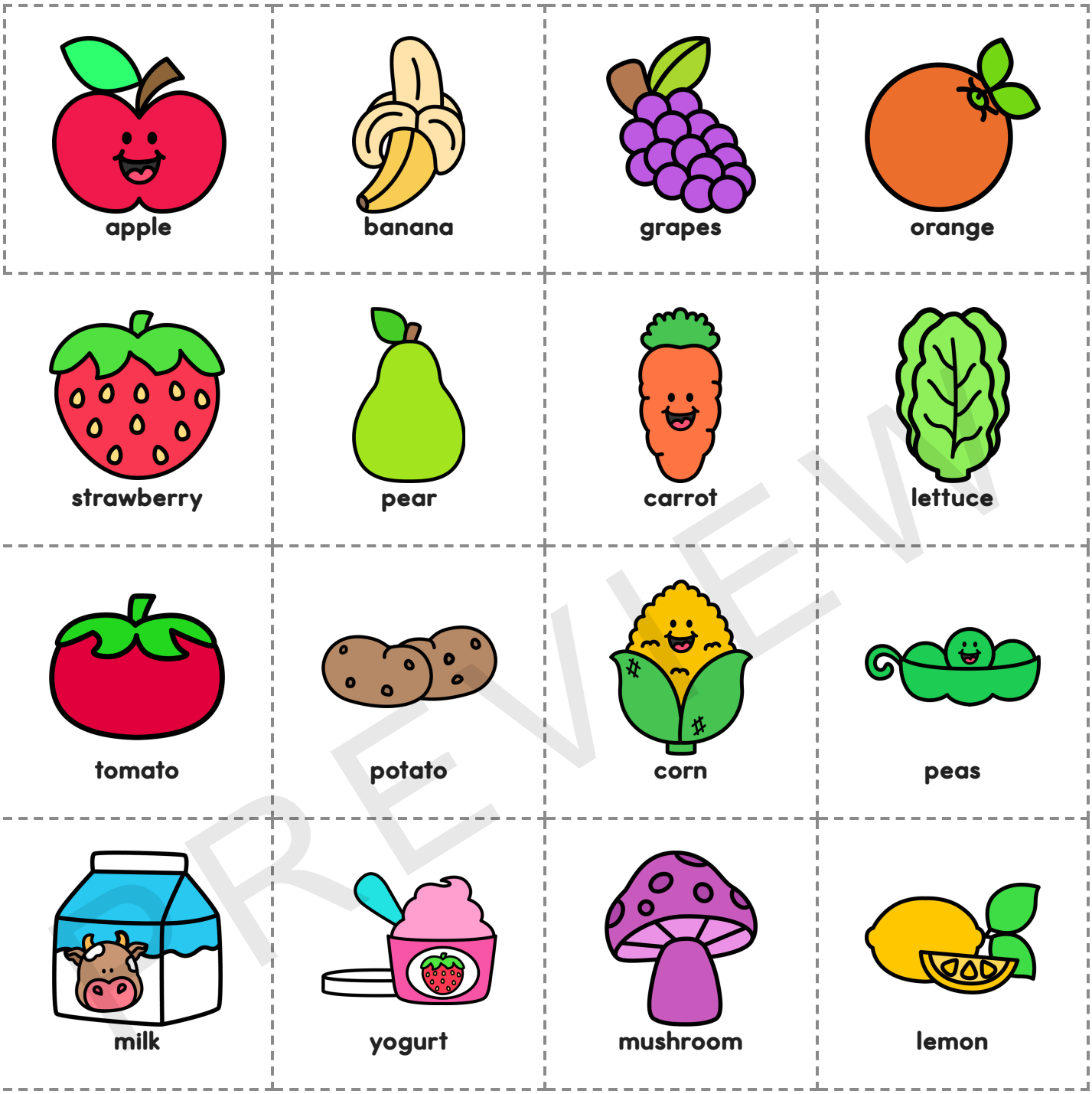
What Leo's teacher writes down

Trip	Level and hunt	Found	Aisle written	Help
Trip 1	Level 1, Fruit Hunt	4 of 6	not asked for	gesture
Trip 2	Level 2, Fruit Hunt	5 of 6	4 of 6	gesture
Trip 3	Level 3, Veggie Hunt	6 of 6	5 of 6	independent

On trip 2 the page shows 5 check marks (pear is not checked) and 4 aisle numbers (strawberry and pear are blank). Found went from 4 of 6 to 5 of 6 to 6 of 6.

PREVIEW

Print, cut, laminate. 16 shopping cards: 16 foods from the produce and dairy sections.



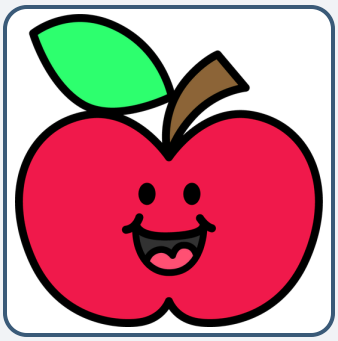
Ways to use them

- Clip 6 cards to a clipboard to make your own hunt list for a store you know.
- Hold one up and ask "Can you find this?"
- Let a student pick the cards for a pretend shopping list at school.
- Pair them with the money pictures on the sort page for a pretend pay-at-the-counter game.

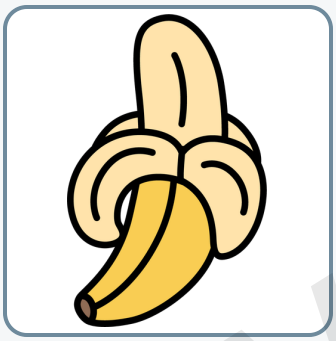
PREVIEW

My name _____

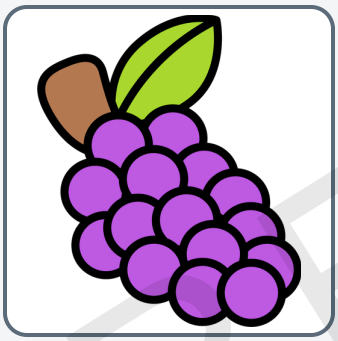
Find it. Check the box.



☐ Found it!



☐ Found it!



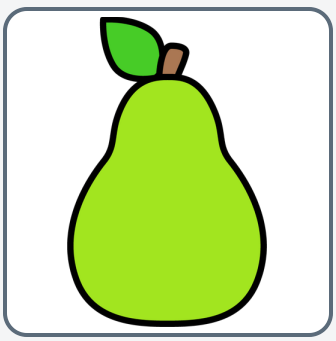
☐ Found it!



☐ Found it!



☐ Found it!

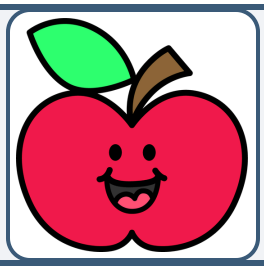


☐ Found it!

PREVIEW

My name _____

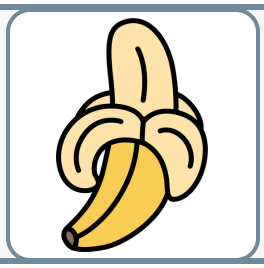
Find it. Write the aisle. Check the box.



apple

aisle

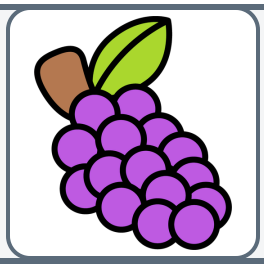
found



banana

aisle

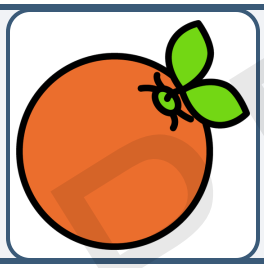
found



grapes

aisle

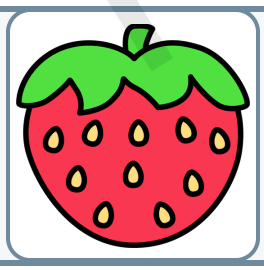
found



orange

aisle

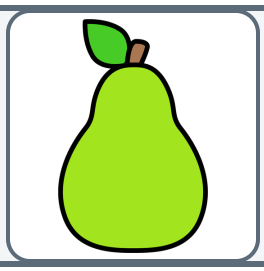
found



strawberry

aisle

found



pear

aisle

found

PREVIEW

My name _____

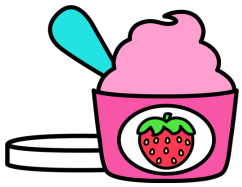
Find it. Write the aisle. Check the box.



milk

aisle

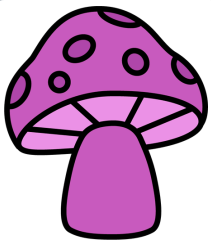
found



yogurt

aisle

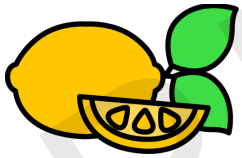
found



mushroom

aisle

found



lemon

aisle

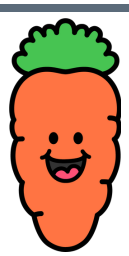
found



apple

aisle

found



carrot

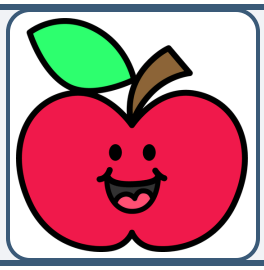
aisle

found

PREVIEW

My name _____

Write the name. Find it. Write the aisle.



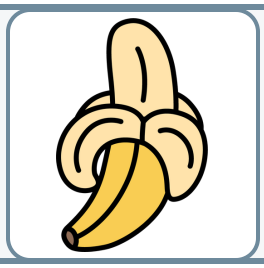
_____

_____

_____

aisle

found



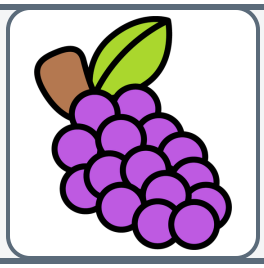
_____

_____

_____

aisle

found



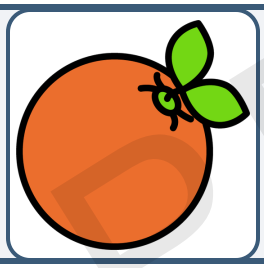
_____

_____

_____

aisle

found



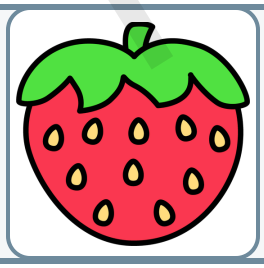
_____

_____

_____

aisle

found



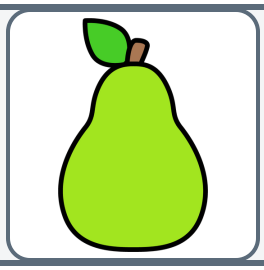
_____

_____

_____

aisle

found



_____

_____

_____

aisle

found

PREVIEW

My name _____

Draw it. Write the name. Find it.

draw it

aisle

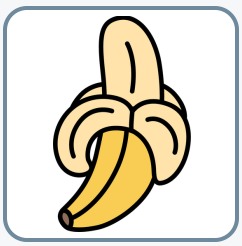
found

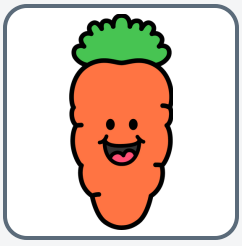
PREVIEW

My name _____

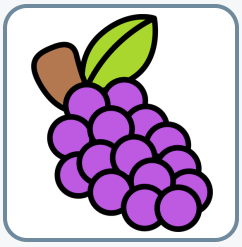
✂ Cut. Glue the word by its picture.











apple	banana	milk	carrot	grapes

PREVIEW

CBI Data Sheet

Community-based instruction: one row a trip

Student: _____ Date started: _____

Community goal I am working toward (write yours): _____

Date	Store	Hunt	Level	Found out of 6	Aisles written	Help (P, G, I)	Notes

PREVIEW

Found: items checked, out of the 6 on the page. Aisles written: aisle numbers the student wrote.
Help key: P pointed G gesture I independent.

Notes

Note for Home

Date: _____ Student: _____

Dear family,

We are practicing a grocery store trip. Your child looks at a picture, finds that item on the shelf, writes the aisle and checks the box. The same picture page can go with you on your next trip to the store.

Try it at home

- Before you go, pick 3 or 4 things you need and let your child look at the pictures or the words.
- At the store, ask: "Can you find the milk?" and let your child look first.
- Look up at the aisle sign together and say the number.

Words we used

- **Aisle:** a row of shelves in the store, with a number on a sign.
- **Found it:** the item is in the cart or in your hand.
- **Hunt:** a page of pictures to find.

What we are working on

How it is going

Something to ask your child

"What did you find? Where was it?"

Thank you,

_____

PREVIEW