GROUNDHOG DAY COLORING PAGES

PRE-K TO 2

20 PAGES TO COLOR





Bright Path Sped

Groundhog Day Coloring: Start Here



What's inside

- **18 single-picture coloring pages**, one big picture each, in three levels (pages 3-20)
- **6 starting pages** ● big simple shapes (pages 3-8)
- **6 building pages** ■ more parts to color (pages 9-14)
- **6 ready-for-more pages** ▲ small patterns and details (pages 15-20)
- **A color-by-number groundhog** (page 21) and **an early-spring scene** to color (page 22)
- **Shadow or no shadow?** three writing pages, one per level (pages 23-25)
- A class tracker (page 26), a family letter (page 27), credits (page 28)



Three levels, marked with a shape

- ● **Starting** Few, big spaces and a heavy outline. Under the picture is the word in bold letters, with a line to copy it on.
- ■ **Building** More parts, thinner lines. The child reads the word and copies it on the line.
- ▲ **Ready for more** Small spaces and patterns. The child writes the colors used, in a sentence.

The shape sits next to the name line, not a number, so children are not comparing papers. Hand each child the level that fits today; the next page up is always there.

Ways to use it

- **Center or early finisher:** print a few levels, one page per child; crayons, markers or colored pencils.
- **Whole group:** everyone colors the spring scene (page 22) while you ask what the children notice outside, then the shadow page.
- **Take home:** staple a stack of pages with the family letter (page 27).

A tradition, not a forecast

Groundhog Day is a folk tradition. The shadow guess is each child's own; nothing in this pack says it is right or wrong. Every student picture is drawn for this pack, with heavy outlines and almost no solid black, so it prints light. No people, costumes or holiday history.

PREVIEW

Preview - Bright Path Sped

My name _____

Color the groundhog.



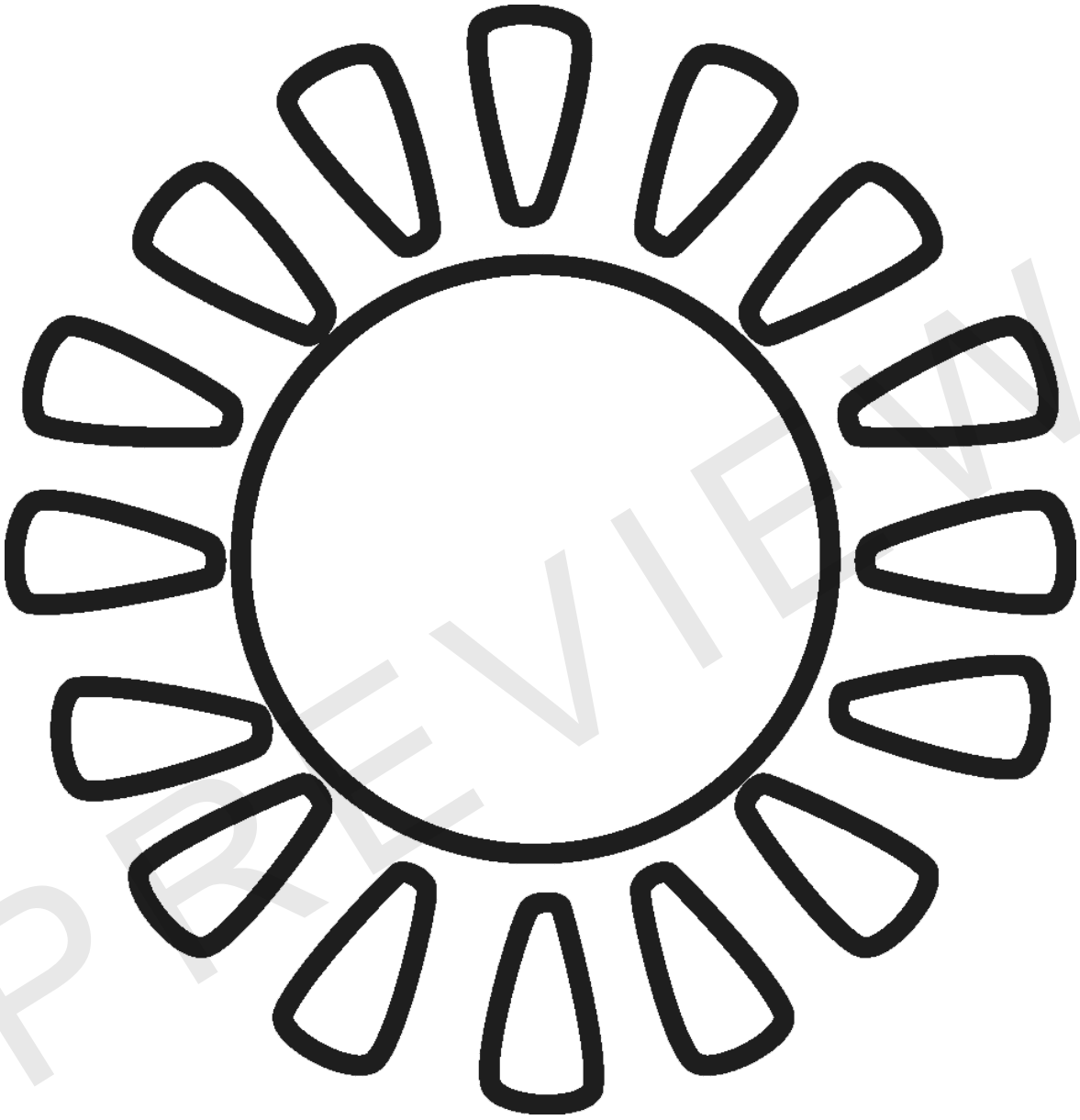
PREVIEW

groundhog

Preview - Bright Path Sped

My name _____

Color the sun.

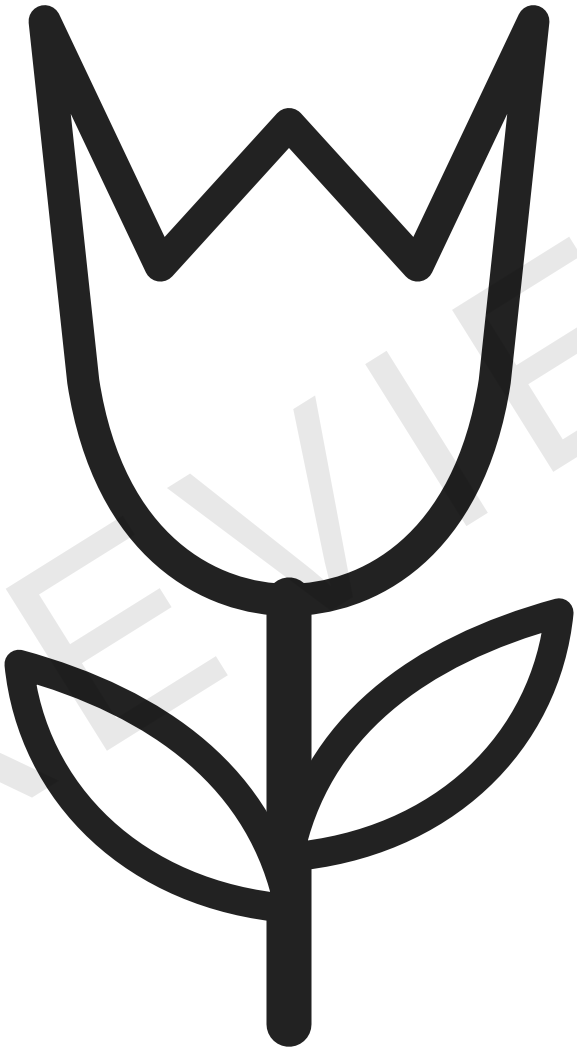


PREVIEW

sun

My name _____

Color the tulip.



PREVIEW

tulip

Preview - Bright Path Shed

My name _____

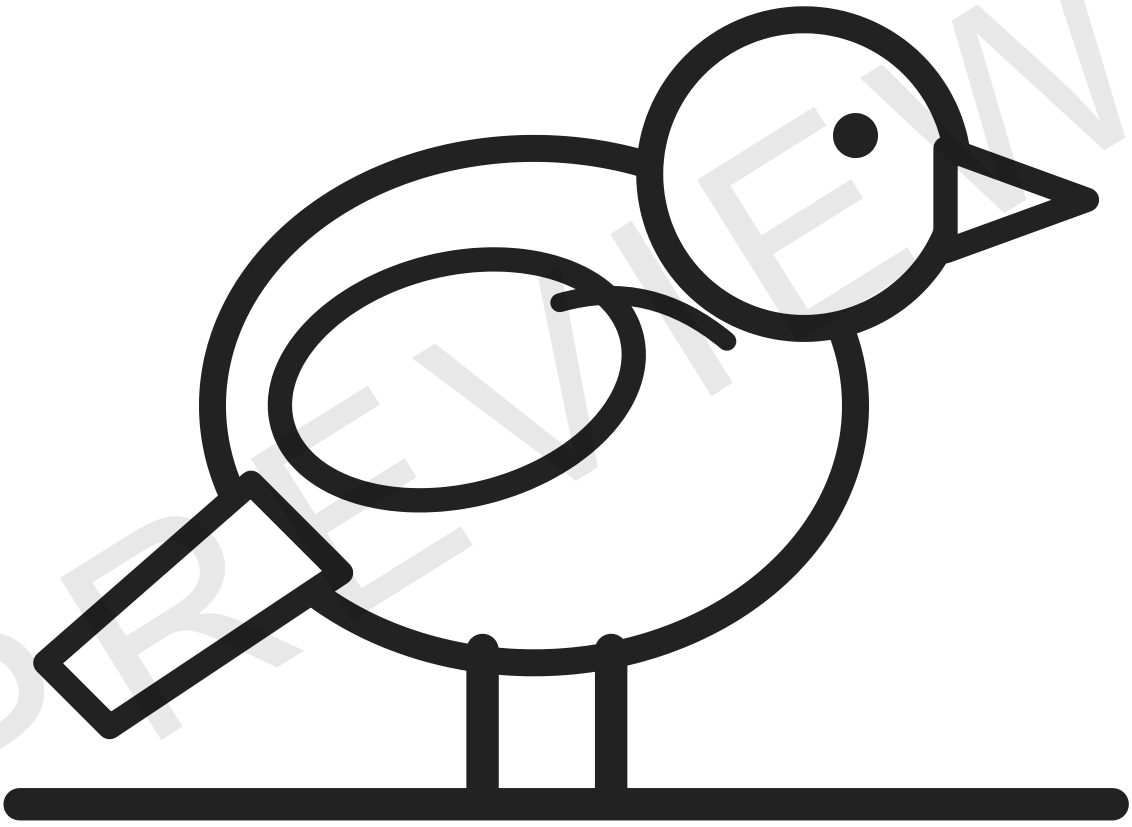
Color the groundhog.



groundhog

My name _____

Color the robin.



PREVIEW

robin

Preview : Bright Path Sped

My name _____

Color the calendar.



PREVIEW

calendar

My name _____

Color the groundhog.



PREVIEW

_____ _____

I used _____ and _____

My name _____

Color the pinecone.

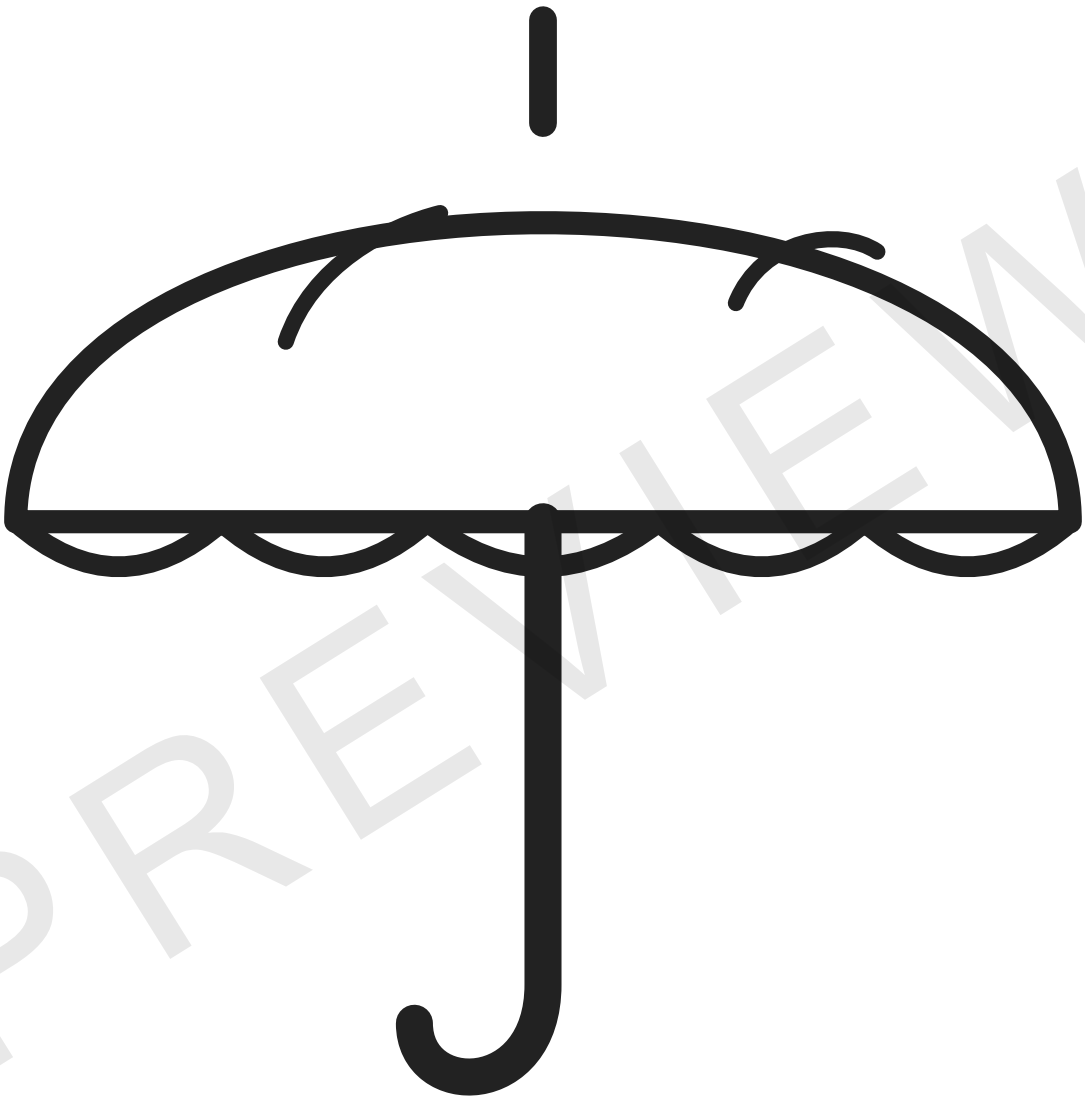


PREVIEW

I used _____ and _____

My name _____

Color the umbrella.



PREVIEW

_____ _____

I used _____ and _____

My name _____

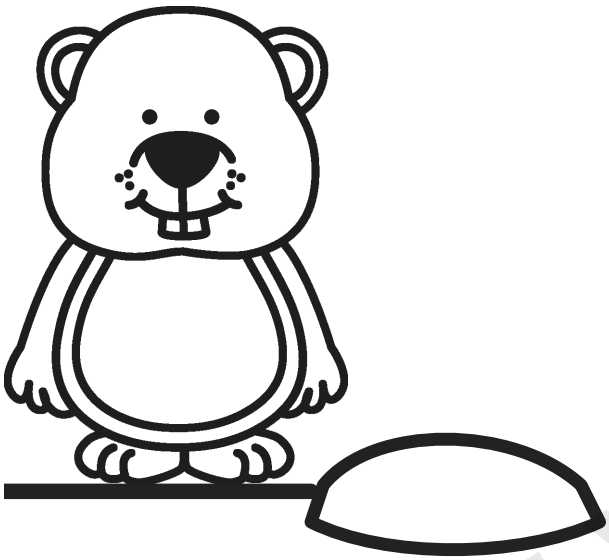
Color the whole picture.



My picture is _____

My name _____

Circle your guess. Then write.





shadow

no shadow

I think _____

_____

_____

_____

PREVIEW

Who Colored What

One row per child. Write how many pages of each level were finished, or tick the scene, the color by number page and the guess page.

Class: _____ Week of: _____ Teacher: _____

Student	Starting ●	Building ■	More ▲	Scene	Color by number	Guess

PREVIEW

Where each level is

● Starting	pages 3-8: groundhog, burrow, sun, snowflake, tulip, shadow
■ Building	pages 9-14: groundhog, sprout, robin, mitten, calendar, snowman
▲ Ready for more	pages 15-20: groundhog, tree, tulips, pinecone, boot, umbrella
Color by number	page 21, the key is on the child's page
Shadow or no shadow	pages 23-25, one per level

The shape beside the name line is the level the child colored. A child who finishes the starting pages with room to spare is ready to try the next shape.

Next week we will:

_____