GROUNDHOG DAY CRAFT

Shadow or no shadow? Cut, glue, write

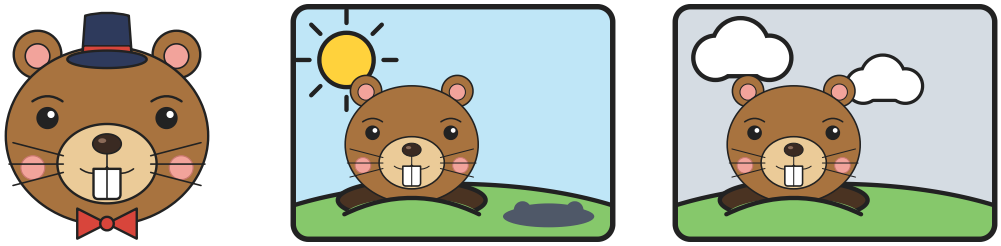




9 PIECES · 19 PAGES

Bright Path Sped

Groundhog Day Craft: Start Here



What's inside

- **Meet the groundhog** (page 3), a **word bank** with trace-and-write lines for 7 words (page 4) and **our chant** (page 5)
- **The groundhog craft**: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- **Shadow or no shadow?** a guess page (page 10), a class vote graph (page 11) and a sunny-or-cloudy picture sort with 6 cards (page 12)
- **Writing on three levels** (pages 13-15): trace, fill in, or write freely, plus a speech-bubble page (page 16)
- A class data page (page 17), a family letter (page 18) and credits (page 19)

How the craft works

One groundhog face, brown with a tan muzzle and two buck teeth, a top hat and a bow tie, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole face. The hat and the bow tie can be any colors. Glue works best on card stock.

About the topic

Groundhog Day is a tradition on February 2. The story says that if the groundhog comes out of his burrow and sees his shadow, he goes back in and winter lasts longer, and if he sees no shadow, spring comes early. This unit plays it as a guessing game and a story: children guess, vote, sort sunny skies from cloudy ones and write about it. It makes no claim about real weather. Words on the word bank are named, not defined, so use your own words.

Three levels (the small shape beside the name line)

- **Circle**: trace the sentence, then draw (page 13). **Square**: fill in the blanks with the word bank (page 14). **Triangle**: write freely (page 15).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the speech-bubble page (page 16).

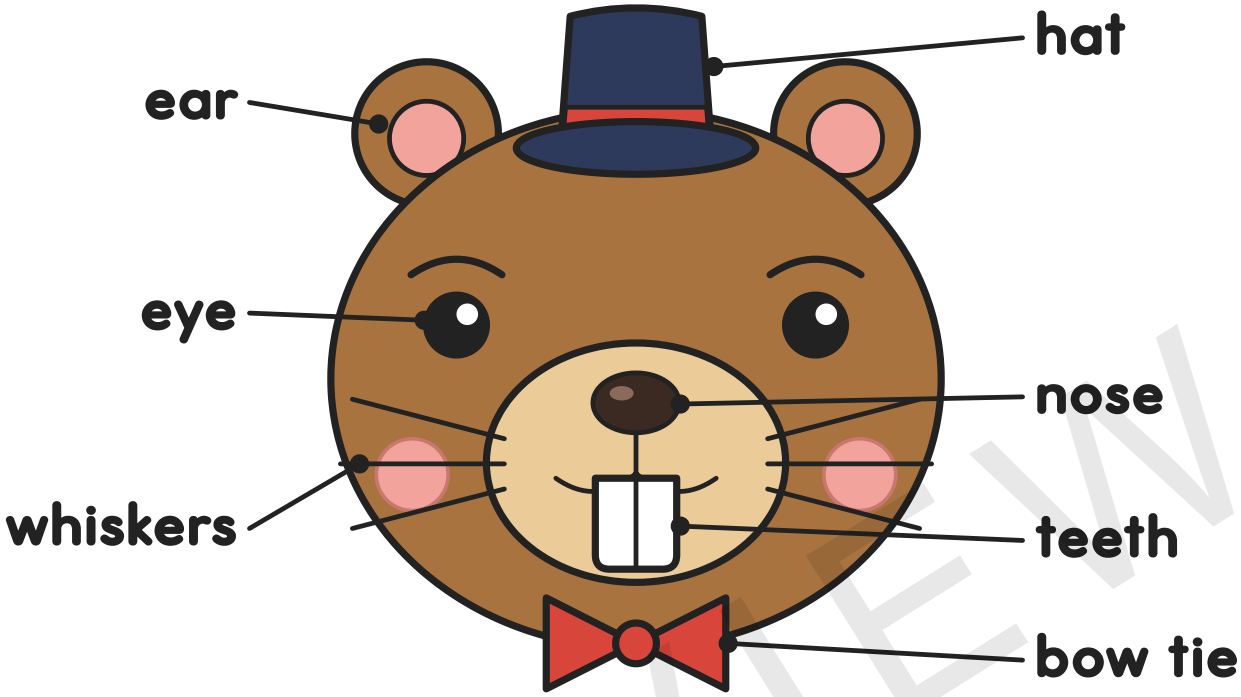
A five-day plan

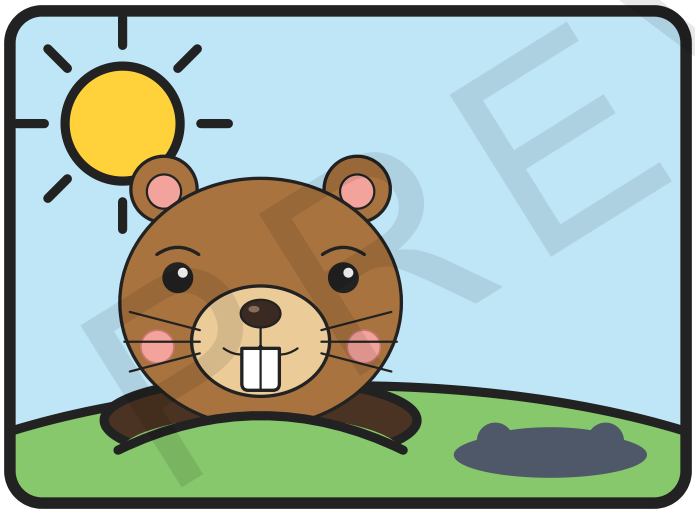
- **Day 1**: meet the groundhog, trace the word bank, learn the chant (pages 3-5). **Day 2**: color and cut (pages 6-7).
- **Day 3**: glue the groundhog (page 9), then guess and vote (pages 10-11). **Day 4**: the sort and the writing page for each child's level (pages 12-15).
- **Day 5**: the speech bubble (page 16), share the chant, and send home the family letter. You need crayons, scissors, glue sticks and card stock.

PREVIEW

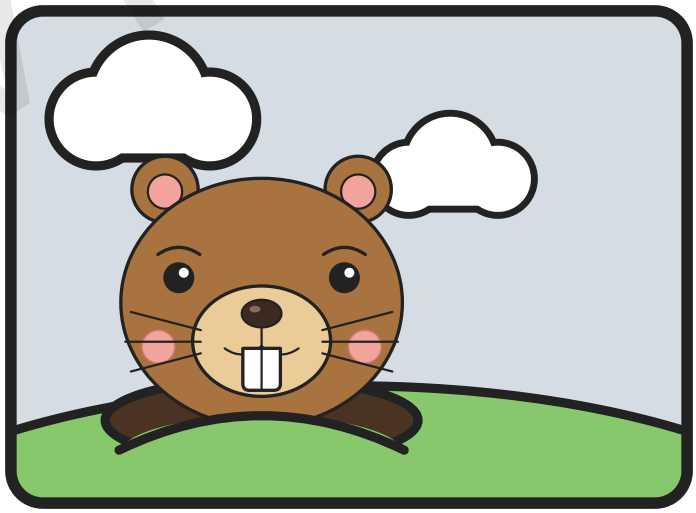
My name _____

Look at the groundhog. Point to his teeth.





a sunny day



a cloudy day

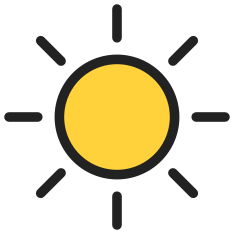
PREVIEW

My name _____

Say the chant. Clap for each line.



Groundhog, groundhog, peek out slow.



Look at the sky. Which way will it go?



Sun and a shadow? Back down you go!



Clouds and no shadow? Spring will grow!

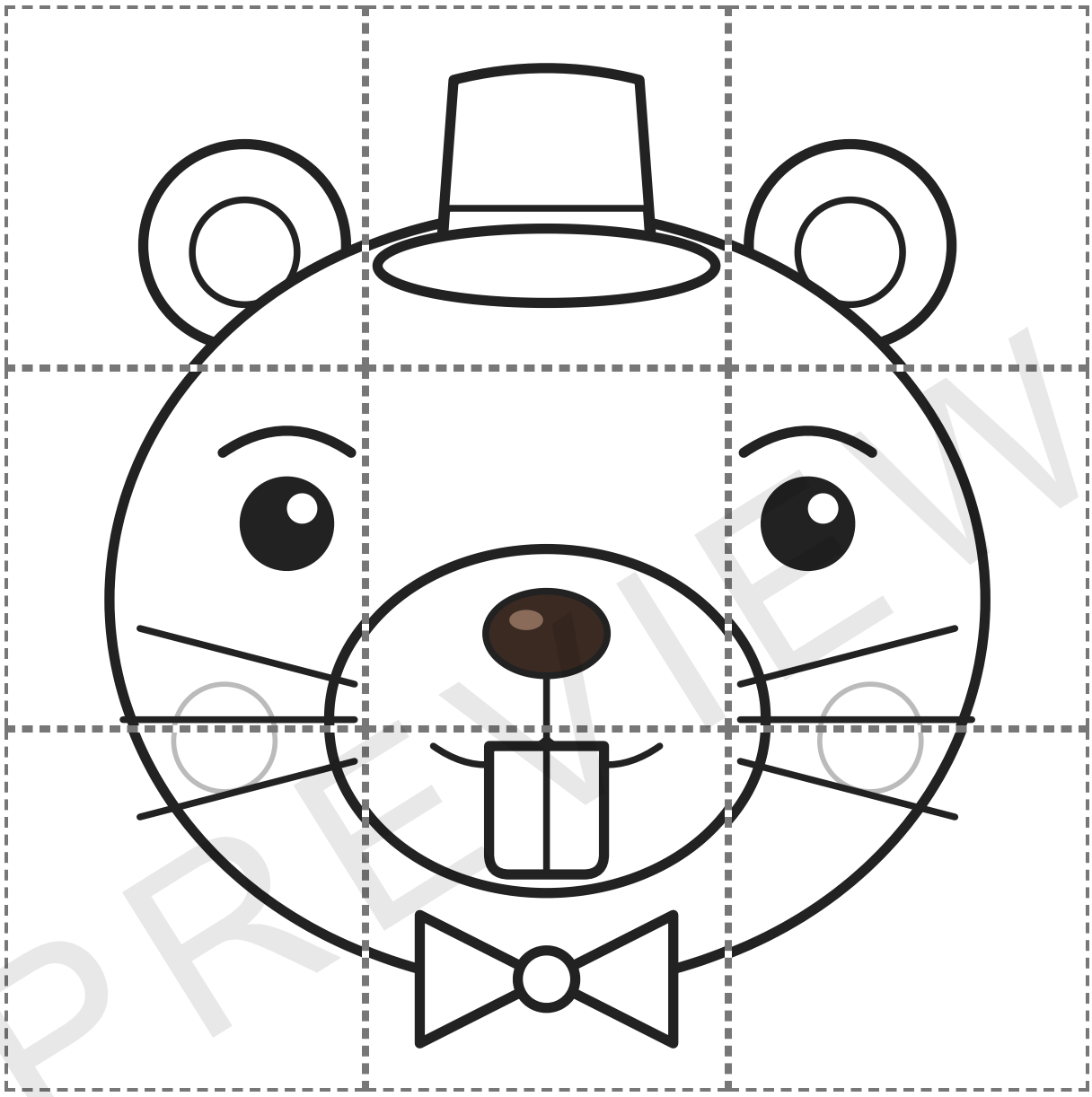


Groundhog, groundhog, wave hello!

PREVIEW

My name _____

Color the pieces. Cut them out.



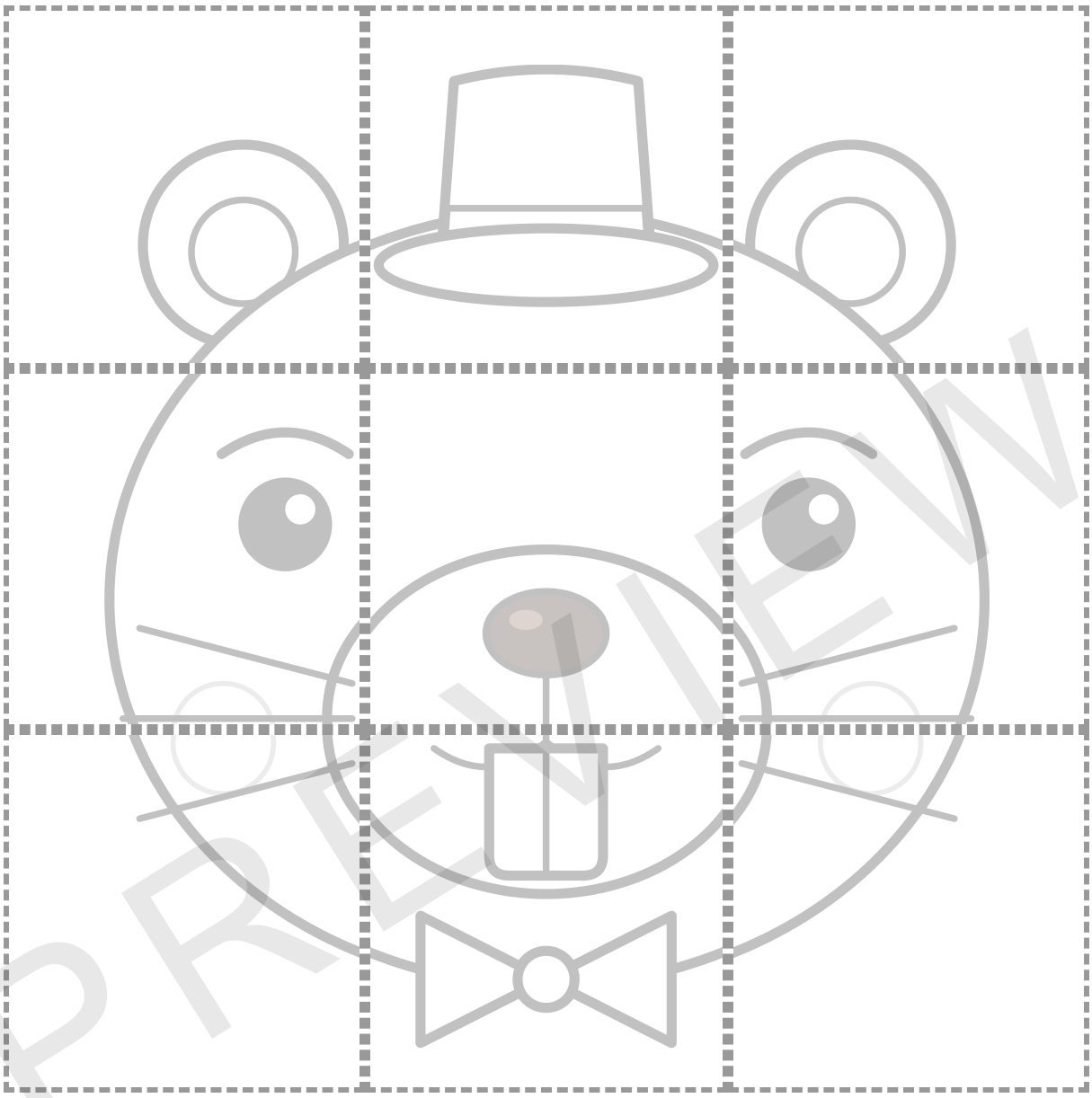
PREVIEW



My groundhog.
Glue on page 9.

My name _____

Glue each piece on its twin.



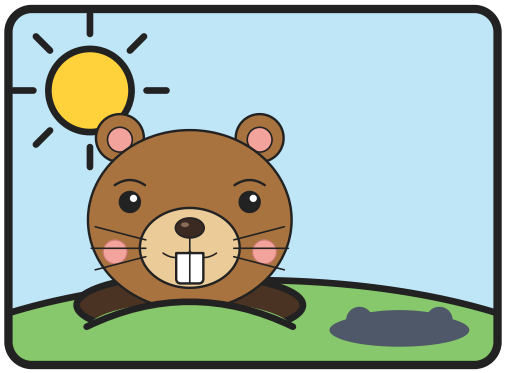
PREVIEW



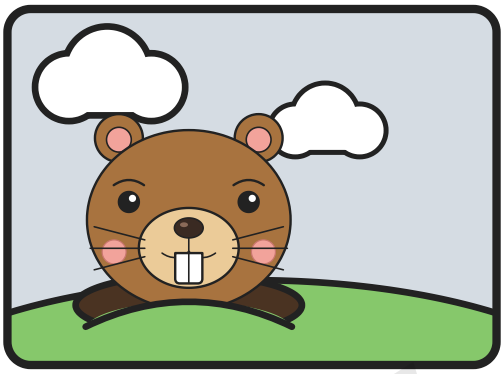
My groundhog will look like this.
Pieces on pages 7 and 8.

My name _____

Color one box for your guess.



shadow



no shadow

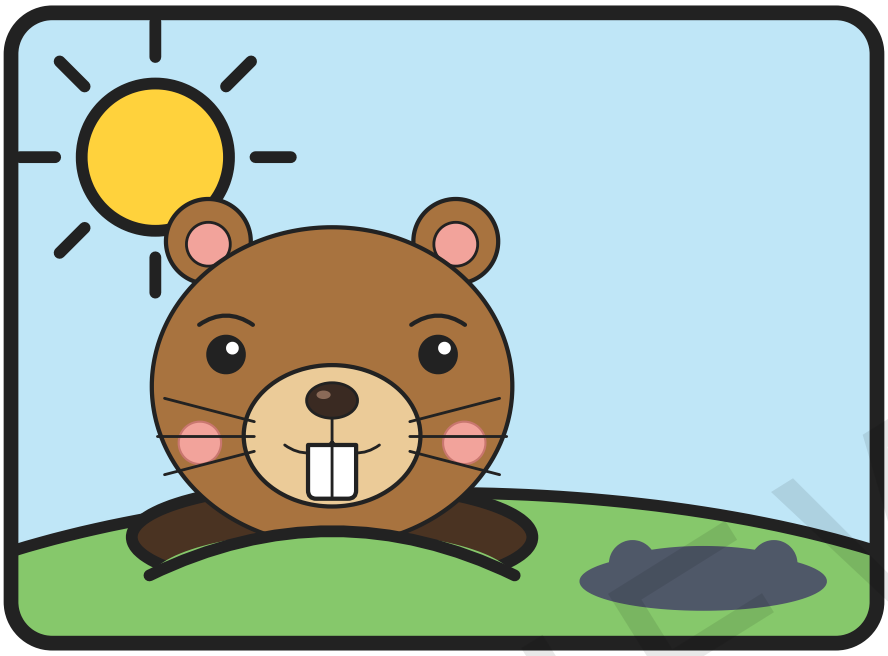
10
9
8
7
6
5
4
3
2
1

We guessed: shadow ☐ no shadow ☐

PREVIEW

My name _____

Trace. Then draw.



If the groundhog sees his shadow...

He sees his shadow.

He goes back in.

PREVIEW

My name _____

Write about it. Draw it.

If the groundhog sees his shadow...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Guess	Sort	Chant	Writing

PREVIEW

Sort answers: the sunny skies (sunny, bright sun, blue sky) go in the shadow row and the cloudy skies (cloudy, rain cloud, gray sky) go in the no-shadow row. In the Writing column note the level the child used (circle, square or triangle). There is no right answer on the guess page.

Next week we will: _____