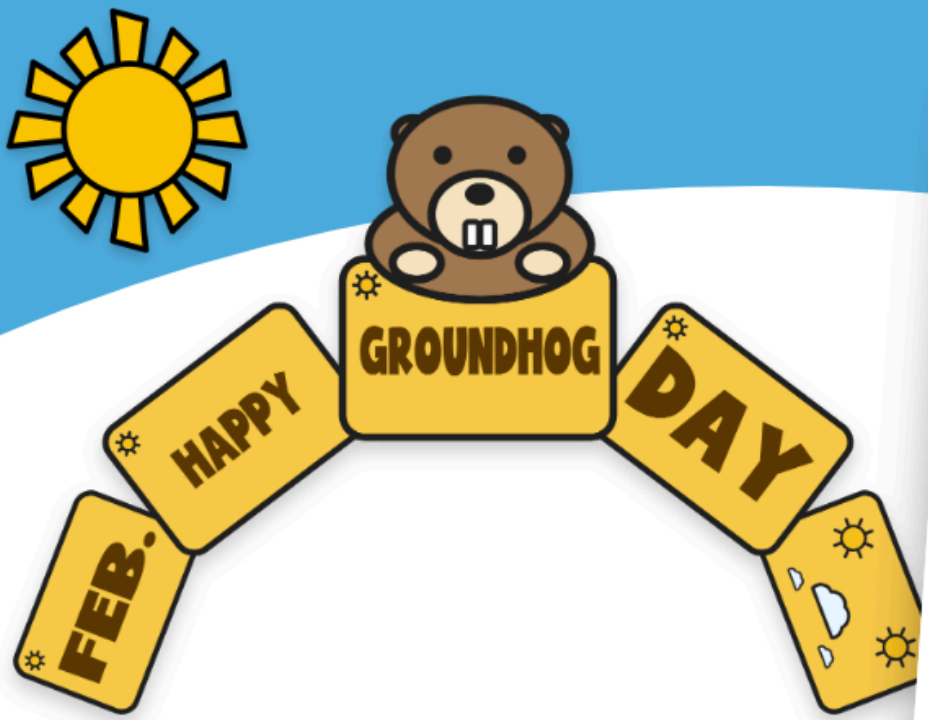
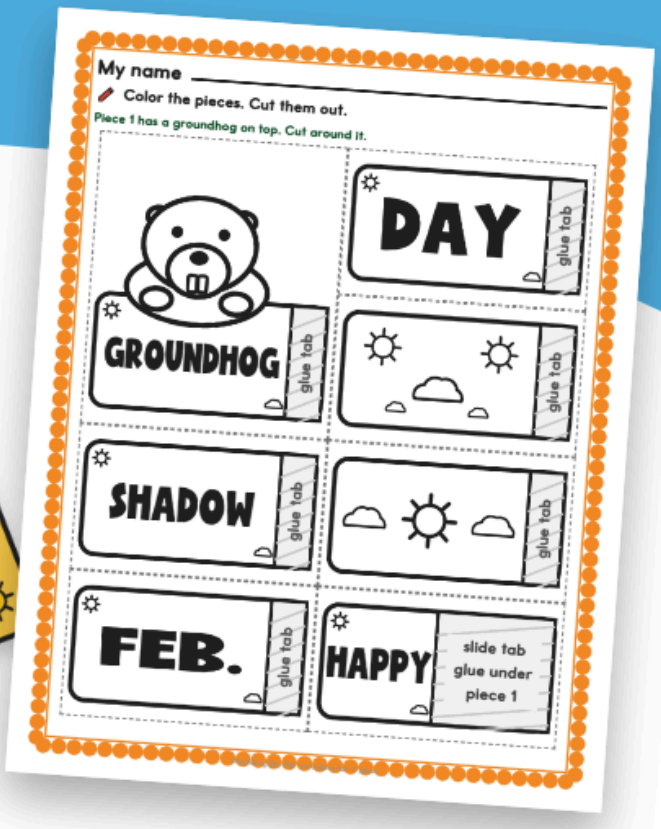
GROUNDHOG DAY HAT CRAFT

Cut and glue headband hats, PreK-2





3 HATS · CUT + GLUE + WRITE

Bright Path Sped

Groundhog Day Hat: Start Here



What's inside

- **Three hats to make**: a groundhog hat (pages 4-5), a sunny hat (pages 6-7) and an early spring hat (pages 8-9), 7 pieces each. Piece 1 is tall: its topper rises above the band, about 2.2 times the band height. Worn, the front reads GROUNDHOG DAY with HAPPY at the side and SHADOW at the back
- **Meet the hats** (page 3), a **word bank** with trace-and-write lines for 6 words (page 10) and a **winter-or-spring sort** with 6 cards (page 11)
- **Shadow prediction writing on three levels** (pages 12-14): circle the sun or the shadow and trace, fill in the sentences, or write freely
- A class data page with the answer key (15), a family letter (16) and credits (17)

How the hat fits any head

The band is 7 pieces in a row, each about 3.5 inches long. Each piece has a hatched glue tab on its right edge, so a piece goes under the next one. Glued, the 7 pieces measure about 20 inches around; the last piece has a long tab (about 1.8 inches) that slides under the band part of piece 1, so the band adjusts from about 20 to 21 inches. Try the band on before you glue the long tab. Piece 1 is the front of the hat: its topper stands up above the band.

Five days, one activity a day

- **Day 1: Meet the hats.** Look at page 3. Choose a hat. Trace the word bank (page 10).
- **Day 2: Color and cut.** Color the band pieces (page 4, 6 or 8) and cut them out. Cut around the topper on piece 1.
- **Day 3: Lay out and glue.** Lay each piece on its number on the mat, then glue the tabs in order and fit the band.
- **Day 4: Sort and write.** The winter-or-spring sort (page 11), then the writing page for each child's level (pages 12-14).
- **Day 5: Wear it.** Wear the hat, share the writing, send the family letter home.

Making it easier or harder

- Start with only the tall front piece and its two neighbors; a partner can hold the glue stick. Pre-cut for a child who needs it.
- Writing: the small shape beside the name line marks the level. Circle: circle one and trace (page 12). Square: fill in the sentences (page 13). Triangle: write freely (page 14).

Prep and ink

Ink-saver: print the piece pages in black and white. The pieces are outlines, so the child colors them only if you have ink or crayons. Print on paper; card stock makes a sturdier band. You need scissors, glue sticks and crayons. Each cut is one straight line; the topper on piece 1 is the only curve. Answer key: page 15.

PREVIEW

My name _____

Look at the hats. Which will you make?



GROUNDHOG HAT

Pieces on page 4.



SUNNY HAT

Pieces on page 6.



EARLY SPRING HAT

Pieces on page 8.

1. Color
2. Cut
3. Glue the tabs

Wrap it around your head. Glue the last tab where it fits.

My hat is the _____

PREVIEW

My name _____

Lay each piece on its number.

Glue each tab under the next piece. Slide the long tab of 7 under 1.

1



GROUNDHOG

glue tab

2

DAY

glue tab

3



glue tab

4

SHADOW

glue tab

5



glue tab

6

FEB.

glue tab

7

HAPPY

slide tab
glue under
piece 1

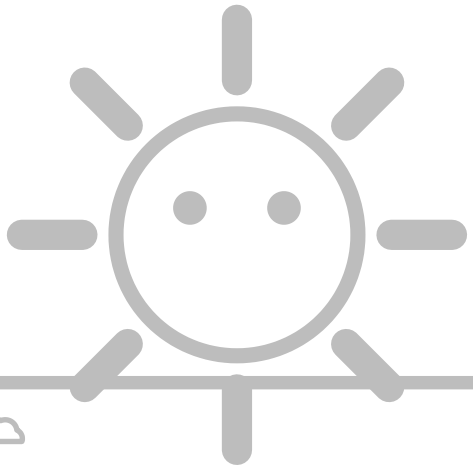
PREVIEW

My name _____

Lay each piece on its number.

Glue each tab under the next piece. Slide the long tab of 7 under 1.

1



GROUNDHOG

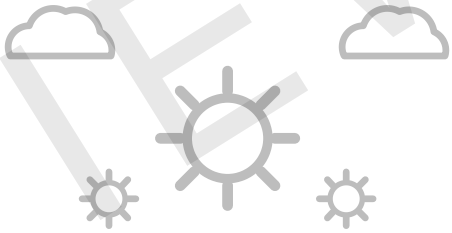
glue tab

2

DAY

glue tab

3



glue tab

4

SHADOW

glue tab

5



glue tab

6

FEB.

glue tab

7

HAPPY

slide tab
glue under
piece 1

PREVIEW

My name _____

Lay each piece on its number.

Glue each tab under the next piece. Slide the long tab of 7 under 1.

1



GROUNDHOG

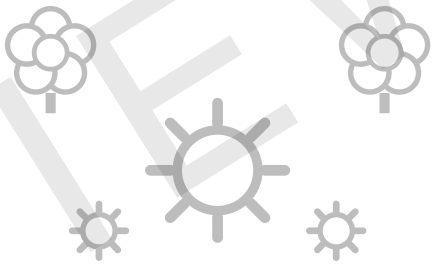
glue tab

2

DAY

glue tab

3



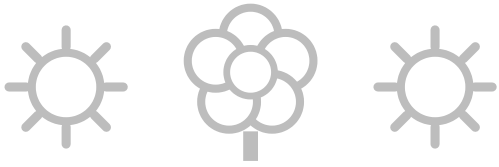
glue tab

4

SHADOW

glue tab

5



glue tab

6

FEB.

glue tab

7

HAPPY

slide tab
glue under
piece 1

PREVIEW

My name _____

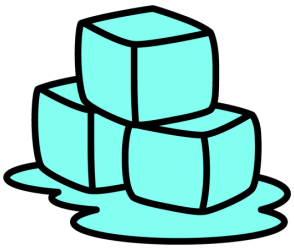
Cut the cards. Is it winter or spring?

winter

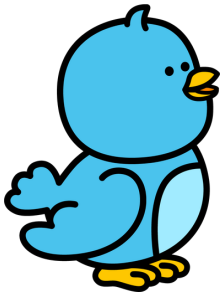
spring

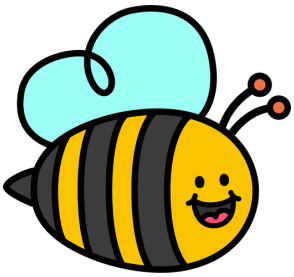

snowflake


snowman


ice


kite


bird


bee

PREVIEW

My name _____ level ■

Finish the sentences.



shadow winter spring sun groundhog early

The sun is _____

_____

_____

I think winter will _____

_____

_____

Spring will come _____

_____

_____

Draw your shadow prediction.

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Groundhog	Sunny	Early spring	Sort	Writing

Answer key

Hats (pages 4-9): pieces 1 to 7 go around the head in this order, each tab under the next piece. Piece 1 is the tall front piece with the topper; the long tab of piece 7 slides under it. Worn, the band reads FEB. (6), HAPPY (7), GROUNDHOG (1, the front), DAY (2), SHADOW (4) is at the back.

No.	Groundhog hat	Sunny hat	Early spring hat
1	tall front piece: a groundhog with a long snout and two teeth above the word GROUNDHOG	tall front piece: a big yellow sun with rays above the word GROUNDHOG	tall front piece: a flower on a stem with two leaves above the word GROUNDHOG
2	the word DAY	the word DAY	the word DAY
3	5 pictures: 2 suns and 3 clouds (the biggest is 1 cloud)	5 pictures: 2 clouds and 3 suns (the biggest is 1 sun)	5 pictures: 2 flowers and 3 suns (the biggest is 1 sun)
4	the word SHADOW	the word SHADOW	the word SHADOW
5	3 pictures: 1 sun and 2 clouds (the biggest is 1 sun)	3 pictures: 1 cloud and 2 suns (the biggest is 1 cloud)	3 pictures: 1 flower and 2 suns (the biggest is 1 flower)
6	the word FEB.	the word FEB.	the word FEB.
7	slide piece with the long tab: the word HAPPY.	slide piece with the long tab: the word HAPPY.	slide piece with the long tab: the word HAPPY.

Sort (page 11): the snowflake, snowman, ice go on the winter row, and the kite, bird, bee go on the spring row.

Writing pages have no single right answer: any answer that fits is fine. A shadow prediction is a guess, not a fact to check. In the Writing column note the level the child used (circle, square or triangle).

Next week we will: _____

PREVIEW