GROUPING CARDS

Partners and Groups of 2, 3, 4, 5

GROUPS OF 2-5

171 CARDS



Bright Path Sped

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- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a name card, line or box, and type. Then print.
- The card sheets print and trim apart. The type-in fields are on the name cards, blank cards, blank meeting signs, student pages, planner, tracker and family note.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so every card keeps its size. Use cardstock, or copy paper and laminate. Trim on the solid lines.

Names stay private

If you type real student names on the name cards, planner or tracker, store the file the way you store any other class list. The example students in this file are invented.

Need help?

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PREVIEW

Teacher Guide: Which Cards for Which Group

One page to plan from. Your room, your rules.

Card set	Group	Cards	How children find each other
Food pairs	2	24	Two children hold the same food picture.
Picture and word	2	24	The picture card finds its word card.
Shape pairs	2	24	Two children hold the same shape.
Numeral and dots	2	24	The numeral card finds its dots.
Groups of 3	3	12	Same color makes a team. Each team has 3 shapes.
Groups of 4	4	12	Same color makes a team. Each team has 4 shapes.
Groups of 5	5	15	Same color makes a team. Each team has 5 shapes.
Name and blank cards	you pick	36	Type names or words, then hand out your own groups.

Handing them out

- **Count first.** Pull out exactly as many cards as you have children. For pairs, use whole pairs.
- **An odd number of children?** Print the sheet again and add one extra card from a pair so one group has three.
- **Group sheets:** in the sets of 3, each row is one team. In the sets of 4 and 5, each column is one team.
- **Mix them up.** Use a different card set each day so partners change. Write who worked with whom on page 29.

Tips

- Laminate once and the cards last all year.
- Keep each set in its own small bag or envelope, labeled with the group size.
- Hang a meeting sign at each spot before children get up.
- Let a helper hand out the cards at the door or on the rug.

Our rule for choosing partners (write your own)

When we pick partners we

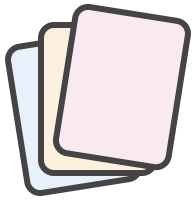
_____

Our signal to find a partner is

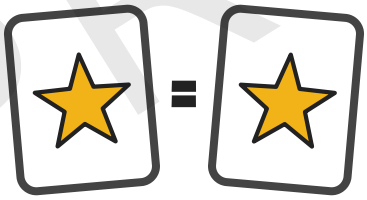
_____

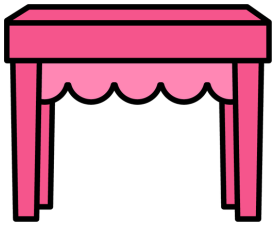
PREVIEW

FIND MY PARTNER

1  Take a card.

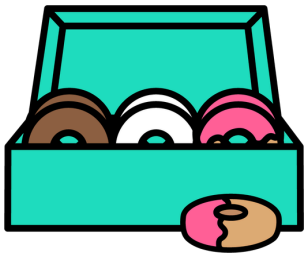
2  Look at my card.

3  Find my match.

4  Go to our spot.

PREVIEW

Teacher prep: print, trim on the solid lines.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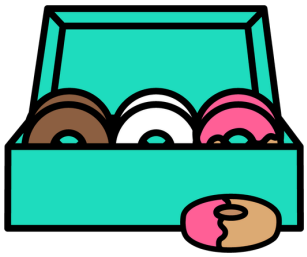
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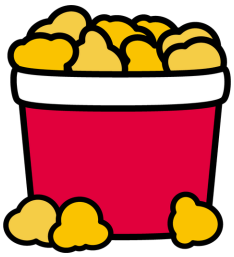
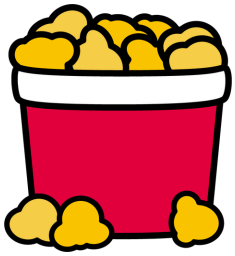

POPCORN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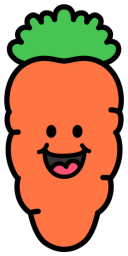
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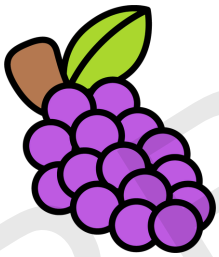
CARROT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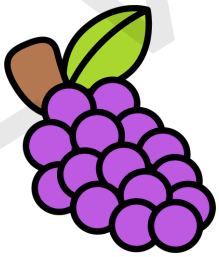
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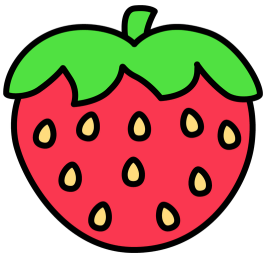
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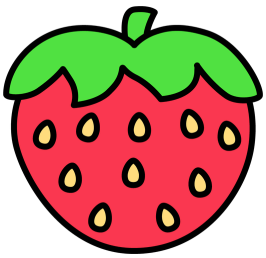
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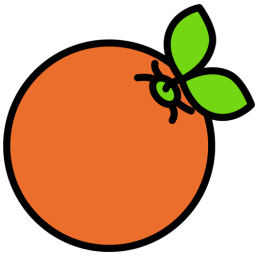
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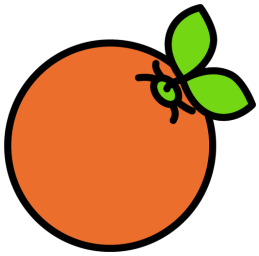

ORANGE

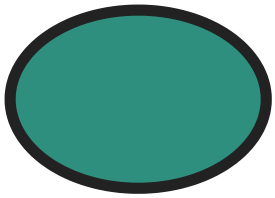
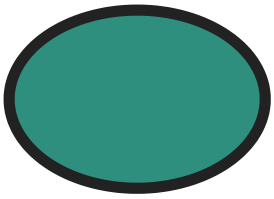
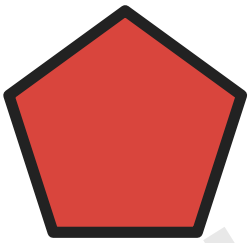
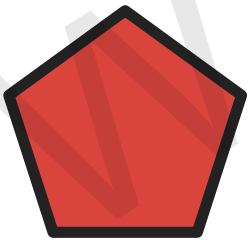
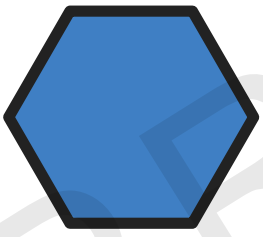
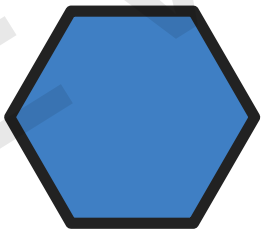
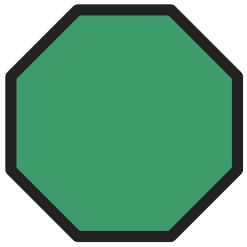
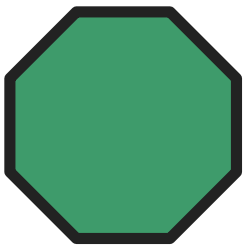
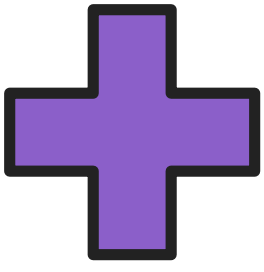
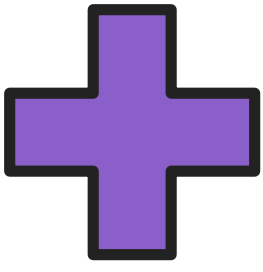
PREVIEW

Teacher prep: print, trim on the solid lines.

WATERMELON	EGG	CAKE
TACO	HAMBURGER	PEAR
CORN	LEMON	PINEAPPLE
PIE	PRETZEL	CANDY

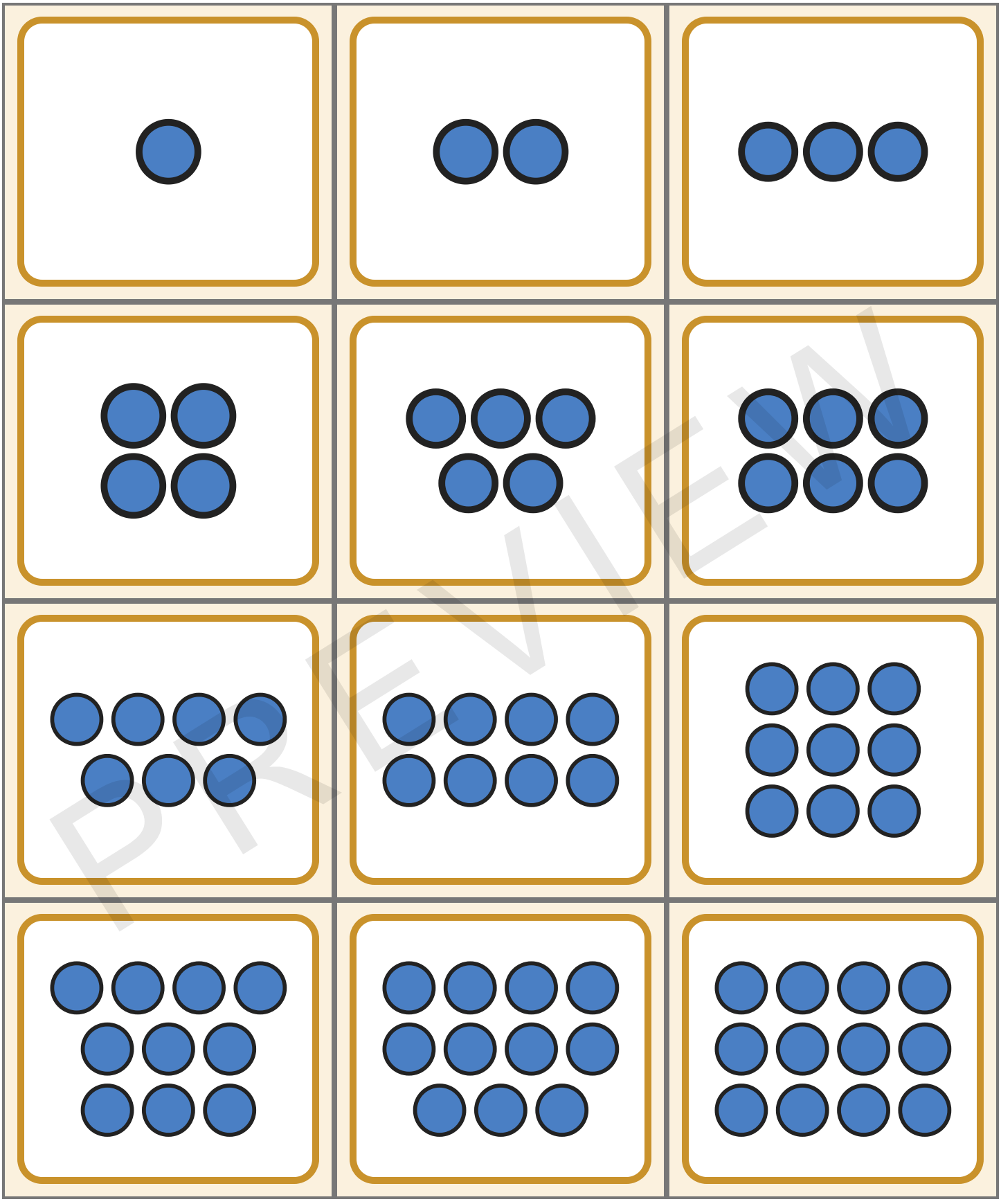
PREVIEW

Teacher prep: print, trim on the solid lines.

 RECTANGLE	 RECTANGLE	 OVAL
 OVAL	 PENTAGON	 PENTAGON
 HEXAGON	 HEXAGON	 OCTAGON
 OCTAGON	 CROSS	 CROSS

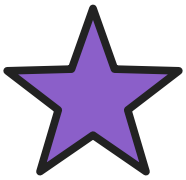
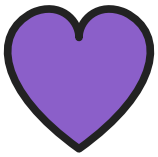
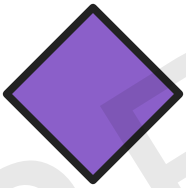
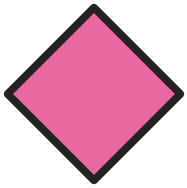
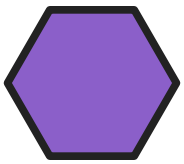
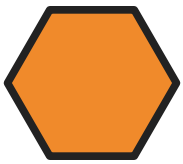
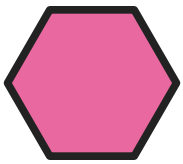
PREVIEW

Teacher prep: print, trim on the solid lines.



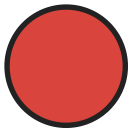
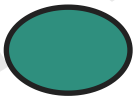
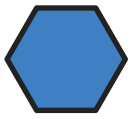
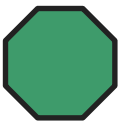
PREVIEW

Teacher prep: print, trim on the solid lines.

 PURPLE	 ORANGE	 PINK
 PURPLE	 ORANGE	 PINK
 PURPLE	 ORANGE	 PINK
 PURPLE	 ORANGE	 PINK

PREVIEW

Teacher prep: type each name, print, trim on the solid lines.

PREVIEW

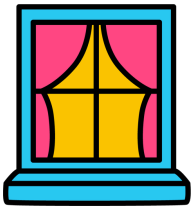
Teacher prep: print, trim on the solid lines, tape up at each spot.

Meet at the



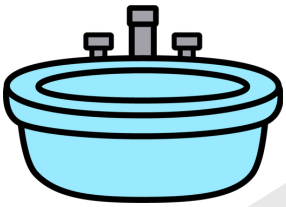
DOOR

Meet at the



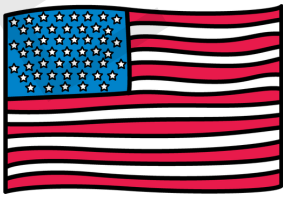
WINDOW

Meet at the



SINK

Meet at the



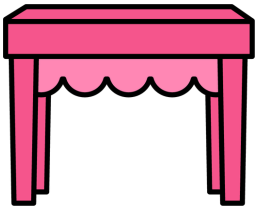
FLAG

Meet at the



GLOBE

Meet at the



TABLE

PREVIEW

Teacher prep: print, trim on the solid lines.

L

LEADER

I help us get started.

W

WRITER

I write down our ideas.

S

SPEAKER

I tell the class what we did.

T

TIMER

I watch the time for us.

H

HELPER

I get what we need.

L

LEADER

I help us get started.

W

WRITER

I write down our ideas.

S

SPEAKER

I tell the class what we did.

T

TIMER

I watch the time for us.

H

HELPER

I get what we need.

PREVIEW

My name _____

Find your partner. Write the name.

My card	My partner's card

My partner is

_____

We meet at the

_____

PREVIEW

Preview : Bright Path Sped

My name _____

Talk with your partner. Color a star each time.

1 I looked at my partner. ☆ ☆ ☆

2 I listened. ☆ ☆ ☆

3 I took turns. ☆ ☆ ☆

4 I said thank you. ☆ ☆ ☆

My partner said something good:

_____

_____

PREVIEW

Group Planner

Plan the groups before you hand out cards. Type in the boxes or write by hand.

Activity _____ Date _____

Group	Who is in it	Meeting spot	Jobs or notes
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

PREVIEW

Filled Example: Two Rounds of Partners

The students here are invented. This is how the planner and tracker look after two rounds.

Round 1: pairs (food pair cards)

Pair	Partner	Partner	Meeting spot
1	Mia	Leo	Door
2	Ava	Noah	Window
3	Zoe	Sam	Sink
4	Ella	Eli	Flag
5	Ivy	Max	Globe
6	Lily	Ben	Table

Round 2: groups of 3 (color group cards)

Group	Child	Child	Child	Meeting spot
1	Mia	Ava	Zoe	Door
2	Leo	Noah	Sam	Window
3	Ella	Ivy	Lily	Sink
4	Eli	Max	Ben	Flag

How to read it

- **Round 1:** 12 children, 6 pairs of 2. 6 x 2 = 12.
- **Round 2:** the same 12 children, 4 groups of 3. 4 x 3 = 12.
- **No repeats:** no group in round 2 has two children who were partners in round 1. The 6 pairs plus 12 new classmate links in round 2 make 18 different links.
- **Each child** has now worked with 3 different classmates (1 in round 1 and 2 in round 2).

Ways to use what you see

- Keep the tracker next to the planner so you can check it before you hand out cards.
- Switch card sets between rounds. Pairs on Monday, groups of 3 on Wednesday.
- Let the helper of the day hand out the cards at the door.

Your turn

Plan your next round on the planner, page 28. Then write one thing you want to change.

_____

_____

PREVIEW