

Hand Gestures & Signs Matching Binder



16 PAGES

12 CUT-APART CARDS

1 BOARD

COLOR + INK-SAVER



What Is Inside, and Where

One section: a show-it, take-turns and read-it request board with all six gestures, plus the pages that track it, share it and send it home. Start on page 4.

Before you begin

PAGE 4



Start Here — Three Steps
START HERE

4

01 Show Me, Take Turns, Read It

PAGES 6–7



Hand Gestures Board and Cards (Color)
BOARD

6



Hand Gestures Board and Cards (Ink-Saver)
BOARD

7

02 Track, Share and Take Home

PAGES 9–15



Two-Week Matching Tracker
TRACKER

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Binder Cover, Spine and Tabs
ORGANIZER

10



Gesture Words at Home
HOME

11



Family Update and Team Hand-Off
NOTES

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Phrase Bank
REFERENCE

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Filled Example
EXAMPLE

14



Answer Key and Word List
REFERENCE

15

TWO SETS, ONE BINDER

The board comes twice: full color for a laminated binder, black-and-white line art for a photocopier or a copy that goes home. Same board, same 12 picture cards; only the picture set differs.

COMMON GESTURES, NOT SIGN LANGUAGE

Six everyday hand gestures a classroom already uses — thumbs up, thumbs down, a peace sign, an ok hand, a fist bump, pointing up — as picture-and-word vocabulary cards. This is not American Sign Language and does not teach a signed language.



START HERE

Start Here — Three Steps

Ninety seconds of reading. The board needs scissors, page protectors and a strip of hook-and-loop dots.



1

Print and build the binder

Print the board from the color set (page 6) on cardstock, or the ink-saver set (page 7) on plain paper. Cut the card band off the bottom of the board page; the board stays whole.

Page protectors, hook-and-loop dots on the slots, and the cover, spine and tabs from page 10.



2

Run the board

Open to the board: “Show me,” then “Now it’s your turn,” then “That means,” then the six-picture match.

Say the same short line each time (page 13). The answer key (page 15) lists the board and its cards.



3

Record, share, send home

One letter per job on the tracker (page 9) — N, P, S or a dash — the same day.

Copy the week’s counts onto the family update (page 12). Send the home page (page 11) home the week the binder is new.

WHAT THIS FILE IS

A fillable PDF with one matching board and its cut-apart cards built in, and the tracking pages behind it. It works offline, with no account or subscription, and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not American Sign Language or a signed-language curriculum — the six cards are common classroom gestures. It is not a test of anything and carries no prompt hierarchy, fading schedule or mastery rule; it describes how to run the board already printed and how to count what happened.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

Nothing here decides what a count means for a student, when a board is done with, or what a goal should say. Every one of those is a blank you fill from your own team’s plan and your district’s wording.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

A picture reads as a different word to my student. Pull that card and its grid cell and run the board with the rest; the **Ask a Question** tab on the product page reaches me, and a fix is a free update.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES

A filled-in tracker, family update or example-style note is a student record: initials only on anything that leaves your hands, first name only on the home page. The board lives in the binder; the tracker stays in the student’s folder so the week’s counts are the first thing anyone finds.

BOARD

Hand Gestures Board and Cards (Color)

Put each card where it matches. This is the color set; the same board and cards are on page 7 in the ink-saver set.

Show me

Now it's your turn

That means

--	--	--

GESTURES AND SIGNS · MATCH THE SAME PICTURE

		
thumbs up	thumbs down	peace sign
		
ok hand	fist bump	pointing up

CUT HERE · THE BOARD ABOVE STAYS WHOLE · THE CARDS BELOW CUT APART

GESTURE CARDS · 6

		
thumbs up	thumbs down	peace sign
		
ok hand	fist bump	pointing up

BOARD

Hand Gestures Board and Cards (Ink-Saver)

Put each card where it matches. This is the ink-saver set; the same board and cards are on page 6 in the color set.

Show me

Now it's your turn

That means



GESTURES AND SIGNS · MATCH THE SAME PICTURE



thumbs up



thumbs down



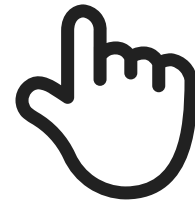
peace sign



ok hand



fist bump



pointing up

CUT HERE · THE BOARD ABOVE STAYS WHOLE · THE CARDS BELOW CUT APART

GESTURE CARDS · 6



thumbs up



thumbs down



peace sign



ok hand



fist bump



pointing up

 TRACKER

Two-Week Matching Tracker

Two weeks on one page, one row per board job and one letter per day. The four rows are the slots and picture grid on the one board in this binder; running two weeks before the family update shows whether help is going down.

STUDENT

ADULT RUNNING THE BINDER

STARTED ON

WEEK 1 OF

#	BOARD JOB	PAGE	MON	TUE	WED	THU	FRI	NO HELP (OF DAYS RUN)
1	Show me	6						
2	Now it's your turn	6						
3	That means	6						
4	Gestures match	6						

WEEK 1 OF: N CELLS

WEEK 1 OF: DAYS RUN

WEEK 2, START WITH

WEEK 2 OF

#	BOARD JOB	PAGE	MON	TUE	WED	THU	FRI	NO HELP (OF DAYS RUN)
1	Show me	6						
2	Now it's your turn	6						
3	That means	6						
4	Gestures match	6						

WEEK 2 OF: N CELLS

WEEK 2 OF: DAYS RUN

NEXT, START WITH

THE CODE, ONE LETTER PER CELL

N no help · P pointed once · S said the words · – not run today. Write what you actually did, the same letter for the same help every day. The last column counts the N cells in the row against the days that job was run — a job not run is not a miss.

READING A WEEK

Add the last column down for the week's total, and copy it onto the family update (page 12). The filled example (page 14) shows one week of this table with every total re-counted from its own row. This page counts help given; what a count means for a student is your team's call.

HOME

Gesture Words at Home

The same show-and-read cards, sized for the kitchen table — not the full classroom board. Send it home the week the binder is new; it comes back with the week row initialed.

STUDENT

WEEK OF

FROM (TEACHER)

FOR THE FAMILY: THREE STEPS, TWO MINUTES

- 1
- Put the board on the table. Ask: “Show me how you feel,” or “Show me what you want.” Your child finds the gesture card and puts it on the “Show me” slot. If they are not sure, show the gesture yourself and point to the card.
- 2
- Hold up a gesture card. Ask: “What does this mean?” Your child puts it on the “That means” slot, or says what it means.
- 3
- Take turns: after your child shows you a gesture, show one back on the “Now it’s your turn” slot, then match the same picture on the small grid below. That is the whole thing — two minutes, no reading required.

OUR BOARD · THE SAME WORDS AS SCHOOL

Show me

Now it’s your turn

That means

CUT HERE · THE BOARD ABOVE STAYS WHOLE · THE CARDS BELOW CUT APART

GESTURE CARDS · 6


thumbs up


thumbs down


peace sign


ok hand


fist bump


pointing up

WE DID IT (INITIAL THE DAY)	MON	TUE	WED	THU	FRI	SAT	SUN
Show me							
Now it’s your turn							
That means							

Every number in the read-out is re-counted straight from the table above.

Marcus is invented, and so is every letter on this page. One week of the tracker (page 9), the week of a Monday in autumn, filled in by the adult who ran the binder each morning.

#	BOARD JOB	PAGE	MON	TUE	WED	THU	FRI	NO HELP (OF DAYS RUN)
1	Show me	6	N	N	N	N	N	5 of 5
2	Now it's your turn	6	N	N	N	N	N	5 of 5
3	That means	6	S	S	S	S	P	0 of 5
4	Gestures match	6	N	N	–	N	N	4 of 4

READING THE NUMBERS

Week total: **14 N cells of 19 days run** (74 percent with no help), counted straight down the last column. 2 jobs ran all five days with no help: Show me, Now it's your turn. 1 job never got an N this week: That means. Help given was P on 1 cells and S on 4.

A LINE THIS SHEET COULD WRITE

“Week of a Monday in autumn: Marcus completed 14 of 19 board jobs with no help. Jobs done without help every day: Show me, Now it's your turn. Jobs still needing help every day: That means. Not run: Gestures match (1 day).”

WHY THE LAST COLUMN SAYS “OF DAYS RUN”

Jobs run per day this week, Monday to Friday: 4, 4, 3, 4, 4. A dash is a job that was not run that morning — a short day, an absence, a board not printed yet — and it is never counted as a miss. Every job's column reads N cells against its own days run.

WHAT THIS EXAMPLE IS NOT

One invented child's five days. It does not say how quickly any real student moves from S to P to N and sets no typical week for this binder — it exists only to show how the tracker, the family update and the phrase bank read once real letters are on them.

THE LETTERS, FILLED IN

Every letter is what the adult did, in the same short code each day — N, P, S — and a dash where a job was not run. None of them is a label for Marcus. A row that reads N across all five days is what independent gesture use looks like on paper; a row that reads S every day is the row the team would look at first, and the family update (page 12) is where those two lists get written down.