HIBERNATION ACTIVITIES



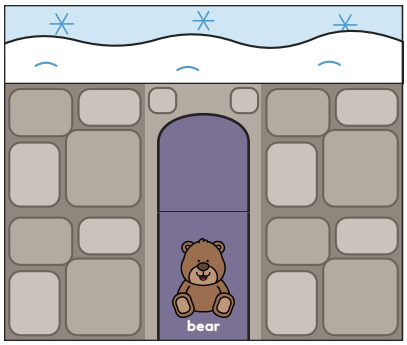
Sort + Count + Cave Craft

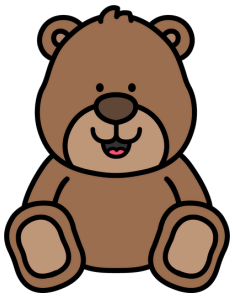


PREK-K

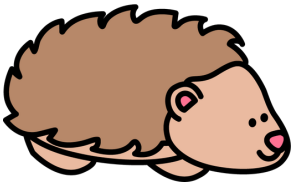
Bright Path Sped

Hibernation Activities: Start Here









What's inside

- Does it hibernate? sort: two cut-and-glue sort mats (pages 3-4), a center mat with 8 animal cards (pages 5-6) and two recording sheets (pages 7-8). Every picture is a real animal clip art picture; the groups are "sleeps in winter" and "awake in winter"
- Count the caves: 10 counting mats, 1 to 10, two to a page (pages 9-13). Mats 1-6 trace the number, mats 7-10 write it. Two count-and-glue pages follow (pages 14-15)
- Cave craft: how to make it (page 16), 6 cave pieces to color or ready-colored (pages 17-18), 6 animal tiles (pages 19-20) and the glue page (page 21)
- Trace and write: trace the path to the cave, trace a word, write a sentence, write on your own (pages 22-25)
- Answer keys with short captions (pages 26-27), a class data page (page 28), a family letter (page 29) and credits (page 30)

How the sort works

Hibernation is when an animal rests deeply through much of the winter. The sort cards were picked because they are easy to place: the bear, bat, frog and hedgehog spend much of the winter in a deep sleep, and the deer, fox, rabbit and mouse stay active. Animals differ by region and by year, so check the answers on pages 26-27 against your own science materials. On the cut-and-glue mats the first mat (page 3) shows a faint twin of each answer in its box; the second (page 4) is the plain task. For the center, print pages 5 and 6: the cards are cut and laminated ahead of time, children place them on the mat, and then record what they found on a recording sheet.

How the counting works

Each mat shows a number of caves in neat rows. The child counts them with a finger, then traces the number (mats 1-6) or writes it in the box (mats 7-10). For hands-on counting, give each child small counters (bears, buttons or snowflake cutouts) to put in each cave. The count-and-glue pages use animal pictures; the child glues the number piece.

How the cave craft works

Color the pieces on page 18 or use the ready-colored page 17. Cut along the straight lines: the snow strip, four rocks and the cave mouth. Pick an animal tile (page 19 or 20), or color the blank "my animal" tile and draw one. On page 21 glue each piece in the box of the same size, then glue the animal tile in the box under the cave mouth. Every glue box is exactly the size of its piece, so there is no guessing. Print the pieces on card stock if you can.

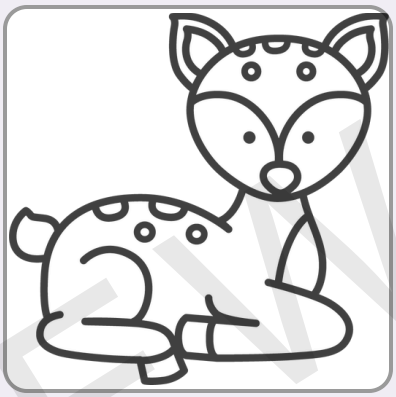
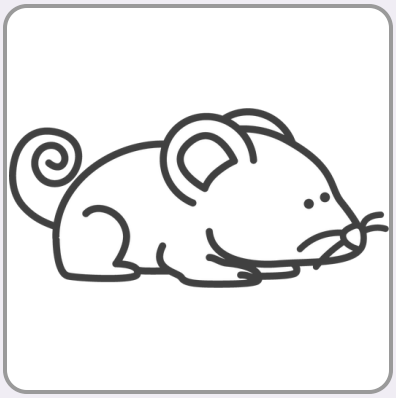
A five-day plan

- Day 1: talk about winter and sleep; do the sort mat on page 3. Day 2: the sort center and a recording sheet.
- Day 3: count the caves. Day 4: cut and glue the cave (pages 17-21).
- Day 5: trace and write (pages 22-25), then send home the family letter. You need crayons, scissors, glue sticks and a few counters.

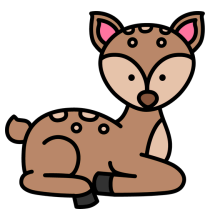
PREVIEW

My name _____

Cut. Does it sleep in winter? Glue.

Sleeps in winter	Awake in winter
	
	
	








PREVIEW

My name _____

Put each animal card on the mat.

 Sleeps in winter	 Awake in winter

PREVIEW

My name _____

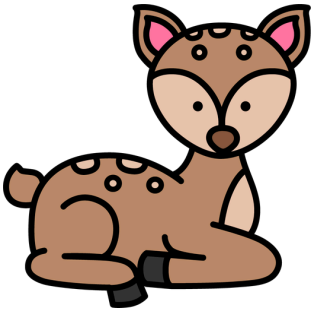
Does it sleep in winter? Circle one.



bear

sleeps

awake



deer

sleeps

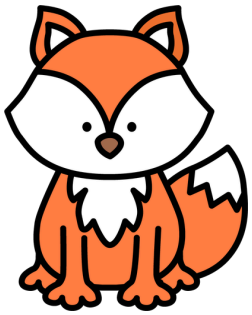
awake



bat

sleeps

awake



fox

sleeps

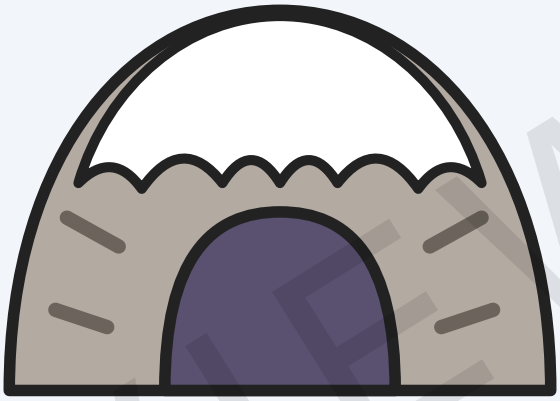
awake

PREVIEW

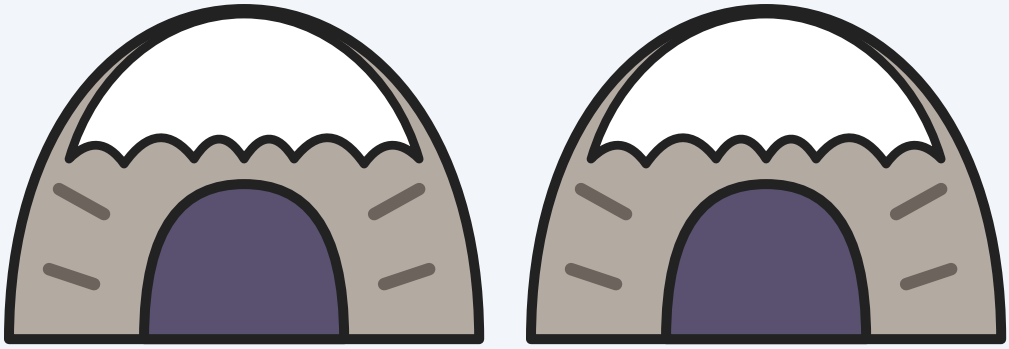
My name _____

Count the caves. Trace the number.

1



2

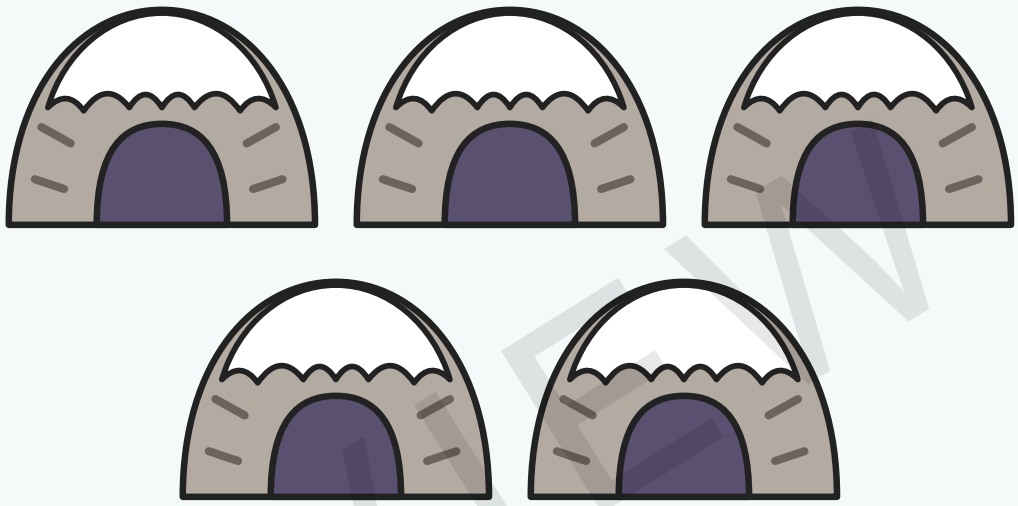


PREVIEW

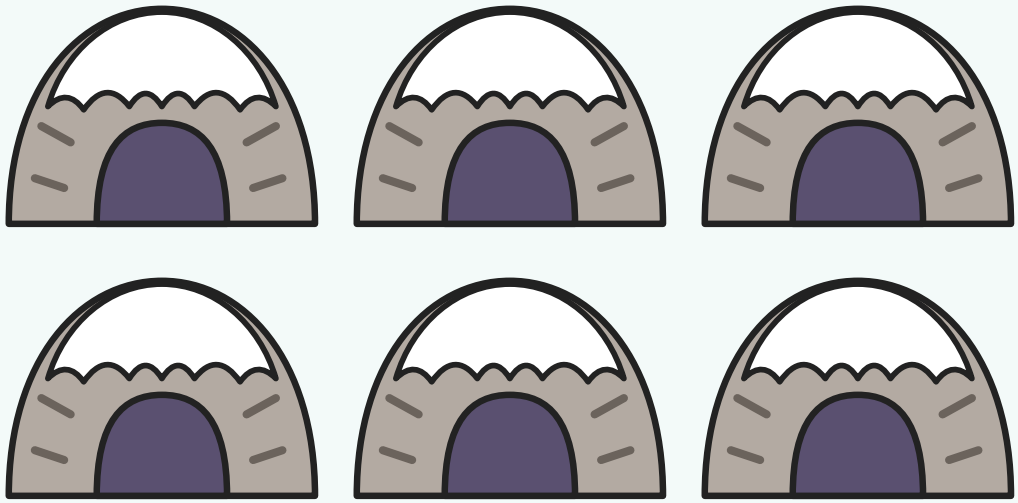
My name _____

Count the caves. Trace the number.

5



6

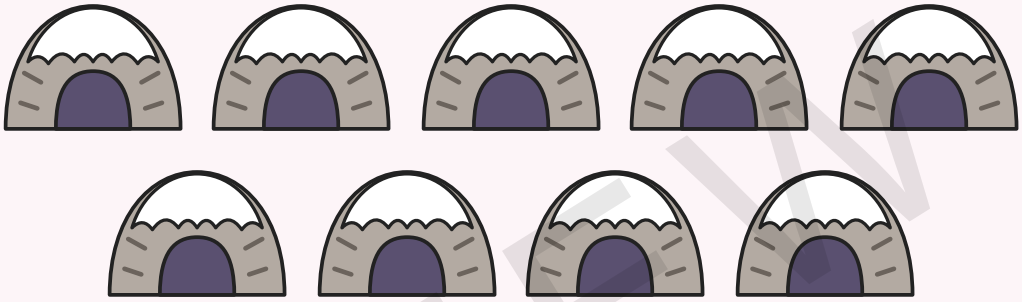


PREVIEW

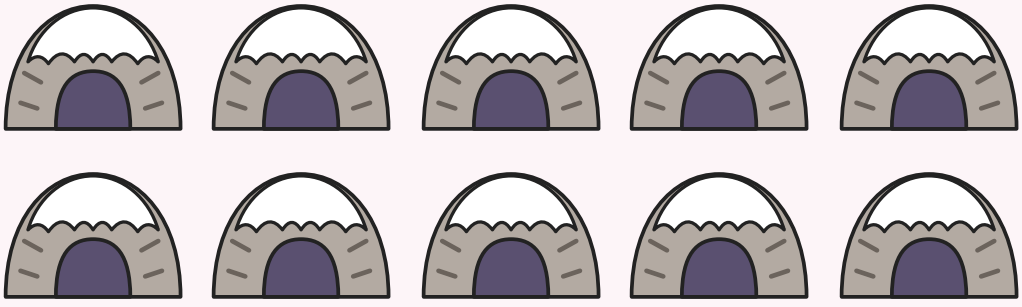
My name _____

Count the caves. Write the number.

How many?



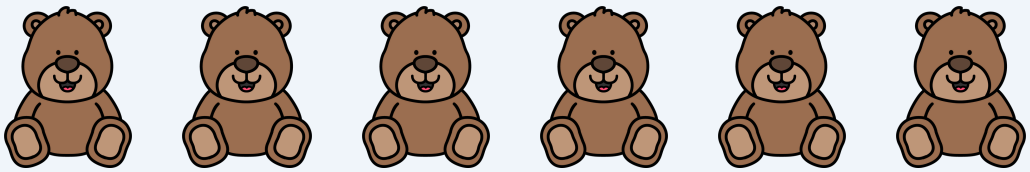
How many?



PREVIEW

My name _____

Count. Glue the number.









6	7	9	8	10

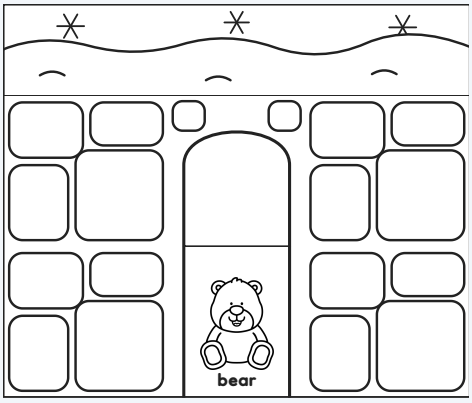
PREVIEW

My name _____

Color the cave. Cut it out.



Your animal tile is on page 20

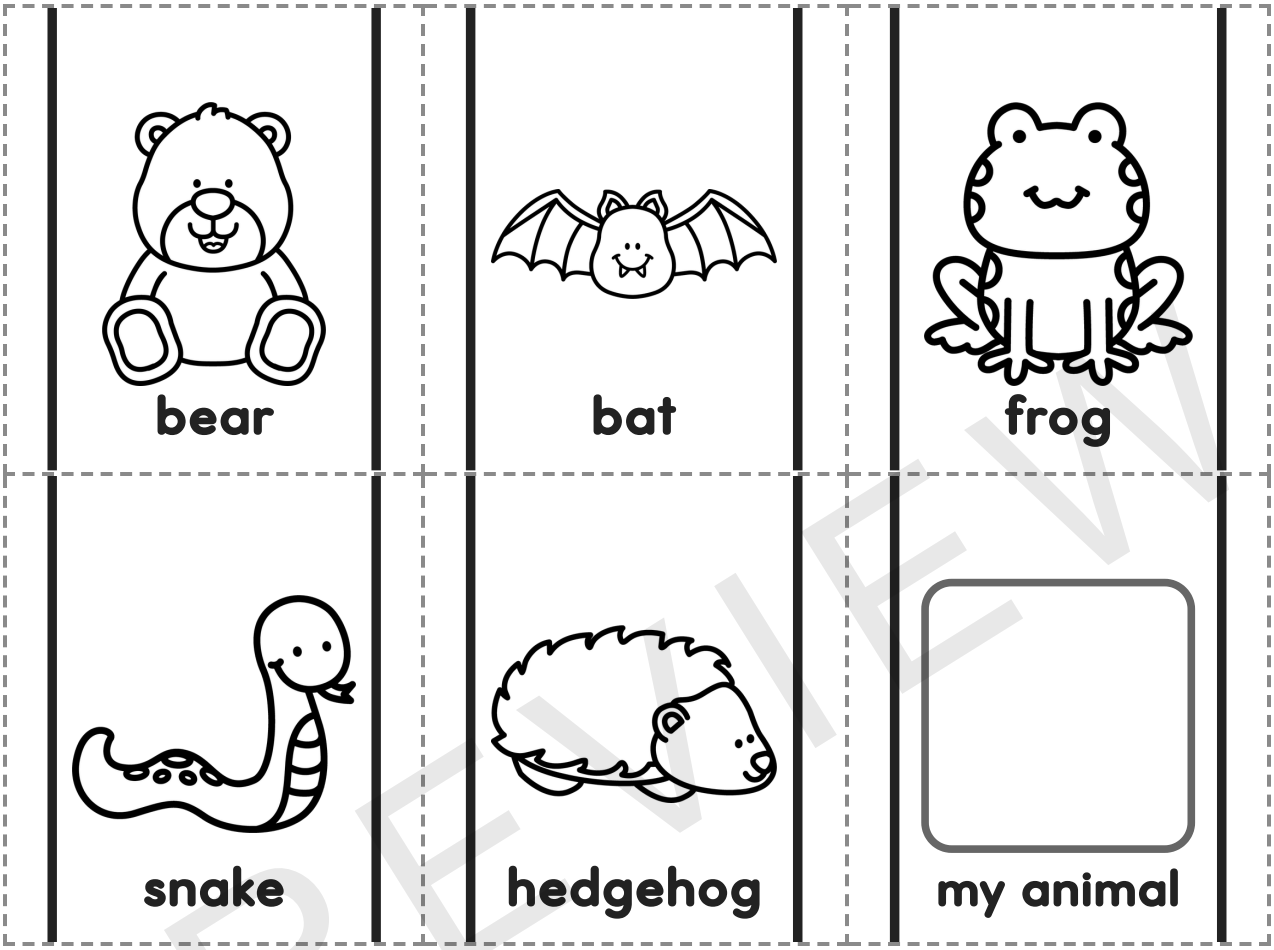


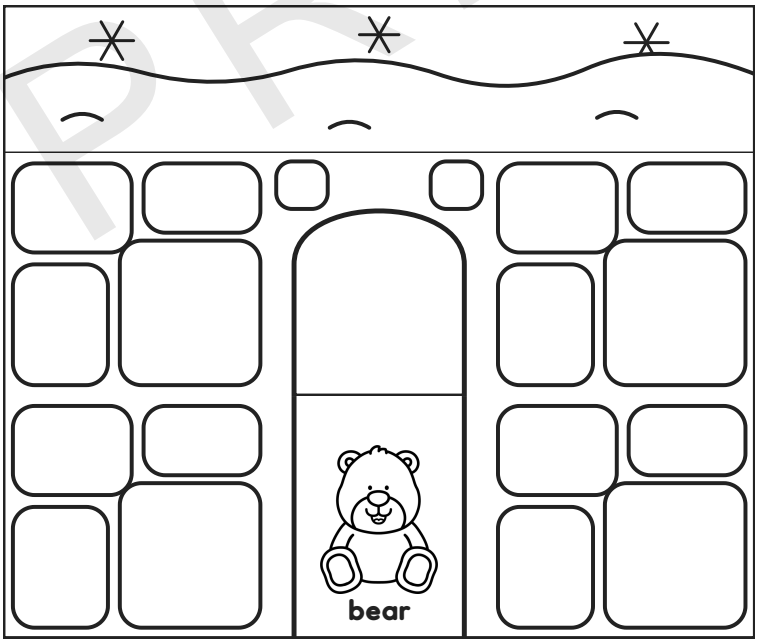
My cave will look like this. Glue on page 21.

PREVIEW

My name _____

Color the animals. Cut out the tiles.



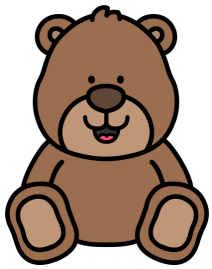
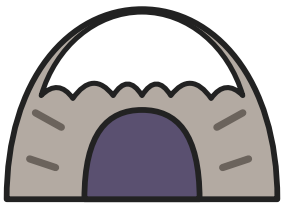


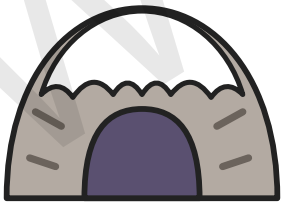
Pick one animal.
Glue it in the cave.
Glue page 21.

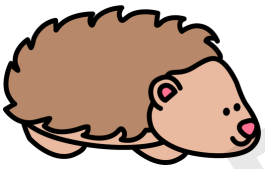
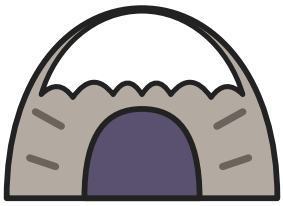
PREVIEW

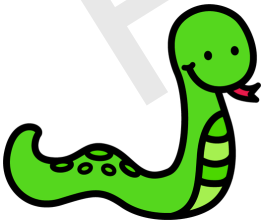
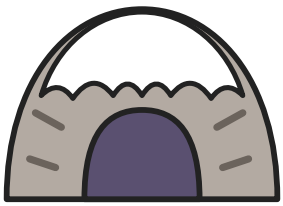
My name _____

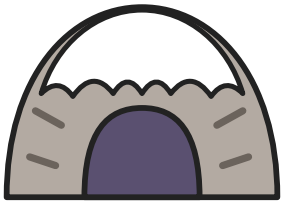
Trace the path to the cave.

PREVIEW

My name _____

Trace. Write. Draw.



The bear sleeps in the cave.

Draw the cave you made.

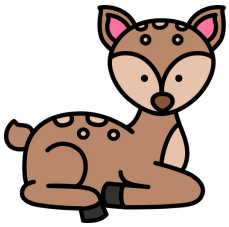
PREVIEW

Answer Key: The Sort

Short captions for each card. Animals vary by region, so check them against your own science materials.



bear – sleeps
sleeps much of the winter in a den



deer – awake
stays awake and looks for food



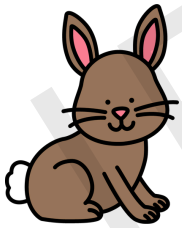
bat – sleeps
rests through the winter in a cave or hollow



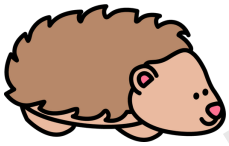
fox – awake
stays awake and hunts



frog – sleeps
rests in mud or under leaves



rabbit – awake
stays awake and nibbles twigs



hedgehog – sleeps
sleeps curled up in a nest of leaves



mouse – awake
stays awake and scurries under the snow

Which animals are on which page

Page 3 (circle): sleeps in winter: bear, frog, bat. Awake in winter: deer, fox, mouse.
Page 4 (square): sleeps: hedgehog, bear, frog, bat. Awake: rabbit, mouse, fox, deer.
Page 7: bear sleeps, deer awake, bat sleeps, fox awake. Page 8: rabbit awake, frog sleeps, mouse awake, hedgehog sleeps.
Center mat (page 5): bear, bat, frog and hedgehog go on the cave side; deer, fox, rabbit and mouse go on the snowflake side.

Questions to ask

- Where does the bear sleep? What does the cave keep out?
- What does the deer do in winter? How is it different from the frog?
- Which animals did you put on the cave side? Count them.

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Sort	Record	Count	Cave	Writing

PREVIEW

Notes. Sort: pages 3-5. Record: pages 7-8. Count: pages 9-15 (note the highest number the child counted). Cave: pages 16-21. Writing: pages 22-25 (note the page the child finished).

Next week we will: _____