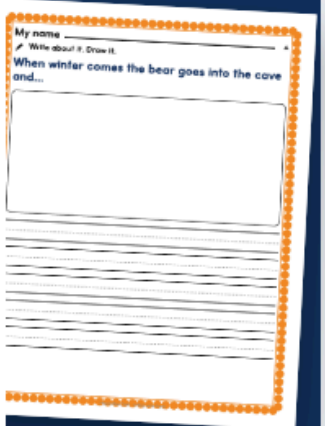
HIBERNATION CRAFT

Cut & Glue Bear + Writing







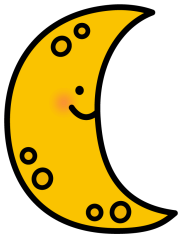
9 PIECES · 19 PAGES

Bright Path Sped

Hibernation Craft: Start Here







What's inside

- Meet the bear (page 3), a word bank with trace-and-write lines for 6 words (page 4) and our chant (page 5)
- The bear craft: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- Animals and seasons: a hibernate-or-not sort with 8 animal cards (page 10), the bear's year in three pictures (page 11) and a color-the-scene page (page 12)
- Writing on three levels (pages 13-15): trace, fill in, or write freely, plus a dream-bubble page (page 16)
- A class data page (page 17), a family letter (page 18) and credits (page 19)

How the craft works

One brown bear asleep in a snowy cave, with pine trees, falling snowflakes and a few zzz, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole scene. Glue works best on card stock.

About the sort

Hibernation means an animal sleeps deeply for much of the winter. On page 10 the child cuts out 8 animal cards and glues each one on the row for animals that sleep all winter or the row for animals that stay awake in winter. There are four of each, and the answers are on the class data page (page 17). Check the cards against the animals in your own region and your science materials, and change a card if your class sees it differently.

Three levels (the small shape beside the name line)

- Circle: trace the sentence, then draw (page 13). Square: fill in the blanks with the word bank (page 14). Triangle: write freely (page 15).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the dream-bubble page (page 16).

A five-day plan

- Day 1: meet the bear, trace the word bank, learn the chant (pages 3-5). Day 2: color and cut (pages 6-7).
- Day 3: glue the scene (page 9), then the hibernate-or-not sort (page 10). Day 4: the bear's year, the color page and the writing page for each child's level (pages 11-15).
- Day 5: the dream bubble (page 16), share the chant, and send home the family letter. You need crayons, scissors, glue sticks and card stock.

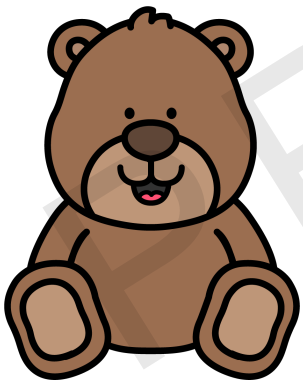
PREVIEW

My name _____

Look at the bear. Point to the cave.



Some animals sleep all winter. They hibernate.



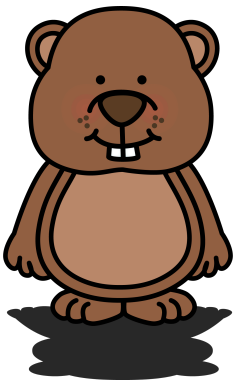
bear



frog



bat



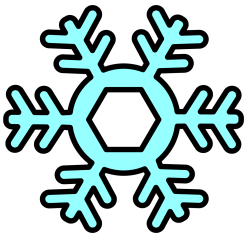
groundhog

hibernate

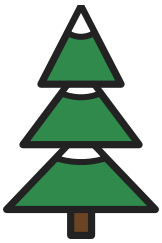
PREVIEW

My name _____

Say the chant. Clap for each line.



Snow comes down, the wind is cold.



Pine trees stand up, green and bold.



Bear goes in her cozy cave.



Curl up small and close your eyes.



Sleep, bear, sleep, till spring is here!

PREVIEW

My name _____

Color the pieces. Cut them out.



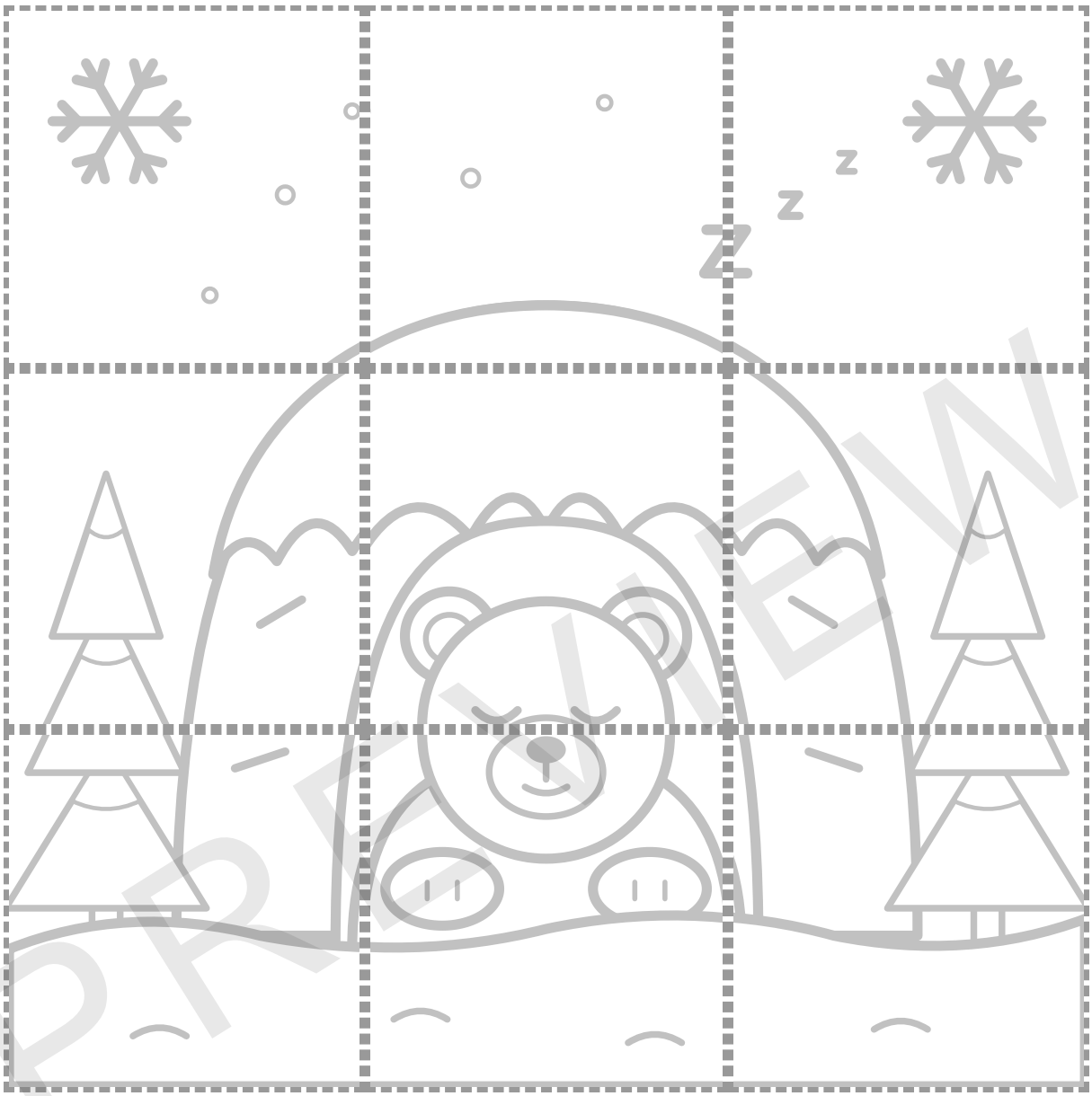
PREVIEW



My sleeping bear.
Glue on page 9.

My name _____

Glue each piece on its twin.





My bear will look like this.
Pieces on pages 7 and 8.

PREVIEW

My name _____

Trace the words. Draw the bear.

Fall The bear eats and eats.

Winter The bear sleeps in the cave.

Spring The bear wakes up.

PREVIEW

My name _____

Trace. Then draw.



I see a bear.

It is in a cave.

Draw a cozy cave.

PREVIEW

My name _____

Write about it. Draw it.

When winter comes the bear goes into the cave and...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Sort	Chant	Year	Writing

PREVIEW

Sort answers: the animals that sleep all winter (hibernate) are the bear, frog, bat, groundhog. The animals that stay awake in winter are the deer, fox, rabbit, wolf. Check them against your own region and science materials. In the Writing column note the level the child used (circle, square or triangle).

Next week we will: _____