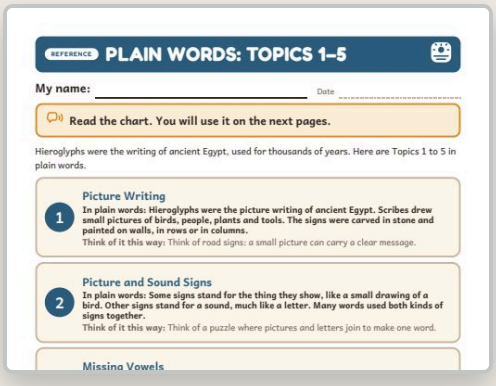
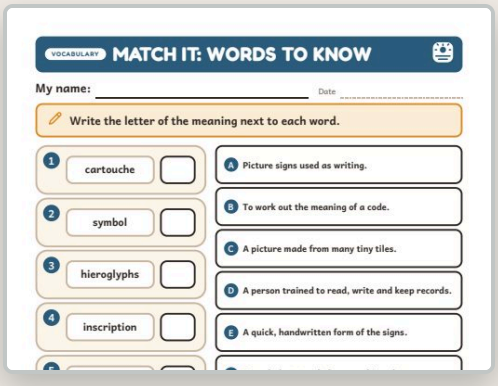
6TH–8TH · SOCIAL STUDIES

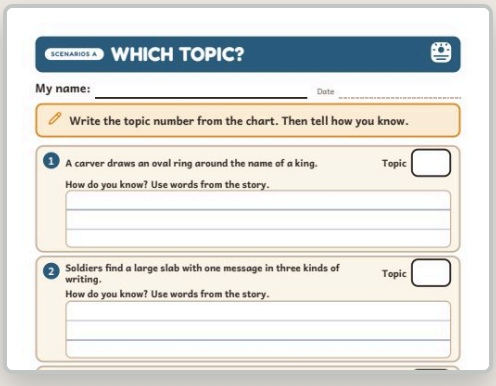
ROSETTA STONE

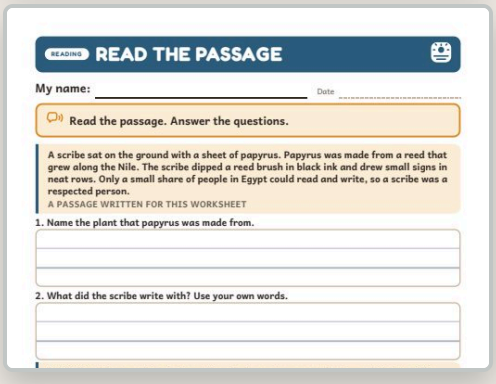
HIEROGLYPHICS WORKSHEETS

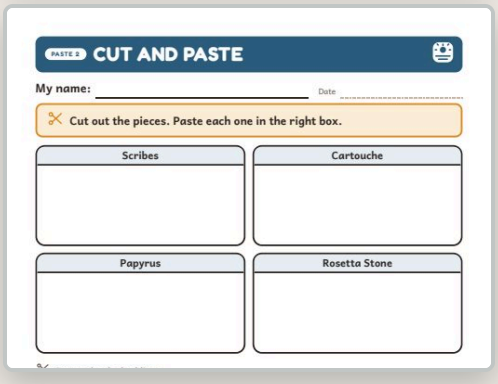
A plain-words chart, vocabulary match, scenarios, a crack-the-code order page, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

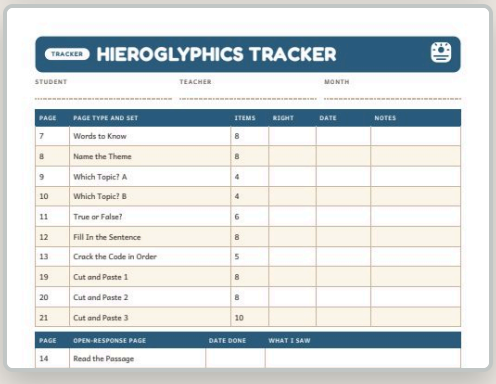












33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about reading and writing hieroglyphs in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Crack the Code	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, with only two dates (1799 and 1822). Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN WORDS: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

Hieroglyphs were the writing of ancient Egypt, used for thousands of years. Here are Topics 1 to 5 in plain words.

1 Picture Writing

In plain words: Hieroglyphs were the picture writing of ancient Egypt. Scribes drew small pictures of birds, people, plants and tools. The signs were carved in stone and painted on walls, in rows or in columns.

Think of it this way: Think of road signs: a small picture can carry a clear message.

2 Picture and Sound Signs

In plain words: Some signs stand for the thing they show, like a small drawing of a bird. Other signs stand for a sound, much like a letter. Many words used both kinds of signs together.

Think of it this way: Think of a puzzle where pictures and letters join to make one word.

3 Missing Vowels

In plain words: Hieroglyphs mostly show consonant sounds. Vowels were usually not written, so a reader had to know the language to say a word aloud.

Think of it this way: Think of a text message that skips vowels: you can still read it if you know the language.

4 Cartouches

In plain words: A cartouche is an oval ring drawn around the name of a king or queen. A loop of rope closes it at one end. It set a royal name apart from the other signs.

Think of it this way: Think of a name tag that makes one name stand out.

5 Scribes

In plain words: Scribes trained for years to read, write and keep records. Only a small share of people in Egypt could read and write, so a scribe held a respected job.

Think of it this way: Think of the person who keeps all of the records for a big office.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	cartouche	
2	symbol	
3	hieroglyphs	
4	inscription	
5	papyrus	
6	scribe	
7	decipher	
8	hieratic	

A. Picture signs used as writing.

B. To work out the meaning of a code.

C. A picture made from many tiny tiles.

D. A person trained to read, write and keep records.

E. A quick, handwritten form of the signs.

F. A mark that stands for something else.

G. Words carved or written on stone or a wall.

H. A reed plant made into paper-like sheets.

I. An oval ring drawn around a royal name.

J. A set of letters that each stand for a sound.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 A carver draws an oval ring around the name of a king. **Topic** ☐

How do you know? Use words from the story.

2 Soldiers find a large slab with one message in three kinds of writing. **Topic** ☐

How do you know? Use words from the story.

3 A painter adds small pictures in a neat column on a tomb wall. **Topic** ☐

How do you know? Use words from the story.

4 A young person trains for years to read, write and keep records. **Topic** ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

A scribe sat on the ground with a sheet of papyrus. Papyrus was made from a reed that grew along the Nile. The scribe dipped a reed brush in black ink and drew small signs in neat rows. Only a small share of people in Egypt could read and write, so a scribe was a respected person.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name the plant that papyrus was made from.

2. What did the scribe write with? Use your own words.

In 1799, soldiers working in Egypt found a large stone near the town of Rosetta. The same message was carved on it in three kinds of writing. One kind was Greek, which scholars could already read. By comparing the three, scholars slowly learned how to read hieroglyphs.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two details from the second passage.

Year it was found

Kinds of writing on it

4. Why was the Greek part of the stone helpful? Use a clue from the passage.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Scribes	Cartouche

Papyrus	Rosetta Stone

Cut on the dashed lines.

Made from a reed by the Nile	Same message in three scripts	Found by soldiers in 1799	Trained for years to write
A rope loop closes the oval	Strips pressed into a sheet	An oval ring around a name	Kept records for the king

TRACKER

HIEROGLYPHICS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Crack the Code in Order	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Crack the Code in Order	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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