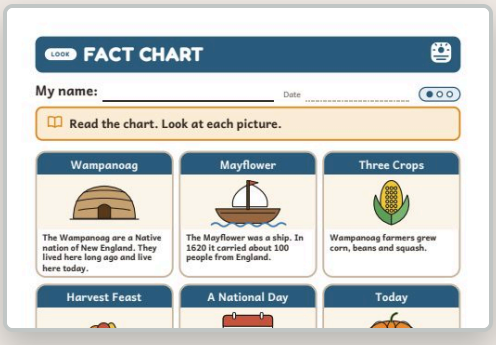
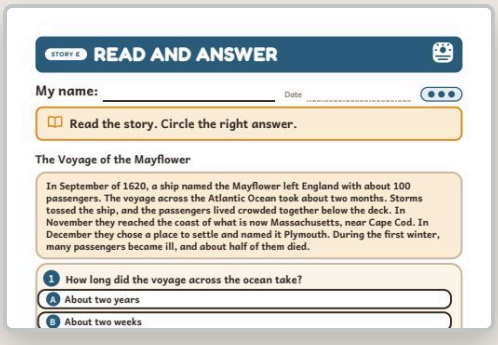
2ND–5TH · SOCIAL STUDIES

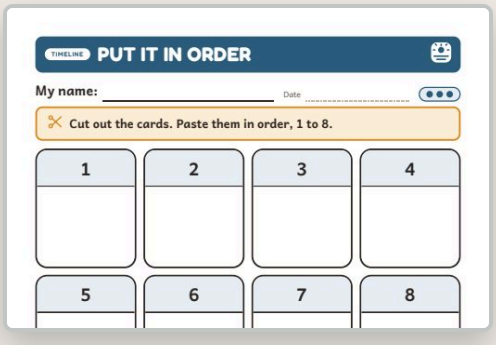
READ + ORDER

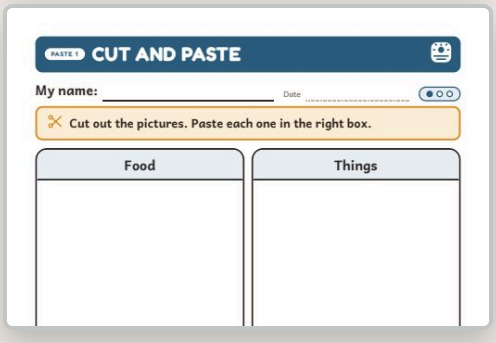
HISTORY OF THANKSGIVING

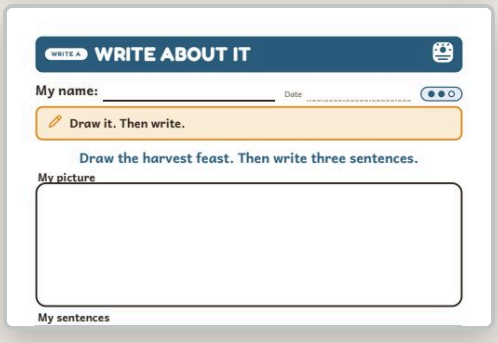
Eight reading passages at two levels: the Mayflower, the Wampanoag, the 1621 harvest feast and how Thanksgiving became a national holiday. A cut-and-paste timeline, word chart, writing pages and answer keys. Print, or type the names and answers. PDF.

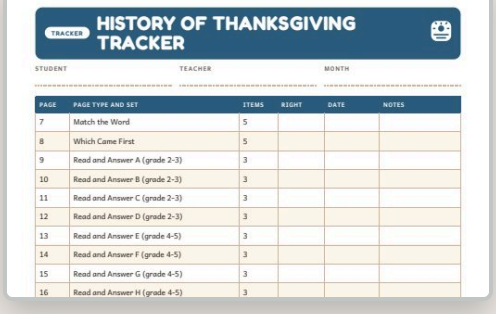












38 Pages · 8 Passages · 80 Items · Timeline

BRIGHT PATH SPED

PLEASE READ TERMS OF USE

Copyright © Bright Path Sped. All rights reserved by the author. Permission is granted to the original purchaser only. — History of Thanksgiving Worksheets

Thank you for downloading

Thank you for supporting a small classroom-resource shop. Every purchase goes straight back into making more low-prep tools for special education teachers.

You MAY

- Use this resource in your own classroom, with your own students, for as long as you like.
- Print as many copies as you need for your own classroom.
- Reference this resource on a blog or social media, with a link back to the listing.
- Buy additional licenses at a discount for teammates who want their own copy.

You may NOT

- Share, email, or upload this file to a shared drive, district server, or website.
- Sell, redistribute, or claim any part of this resource as your own.
- Copy or modify any part of it to create a resource for sale or free distribution.
- Post the file publicly where anyone other than you can download it.

A note on student information

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

Font credits

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. Every picture is drawn in code. No clip art, photographs or third-party art.

Found a problem? Want something added?

Please use the **Ask a Question** tab on the product page before leaving a review — every question is read, and a fix to the file is a free update. Updates are always free: re-download from **My Purchases**. If this resource saved you time, an honest rating on Teachers Pay Teachers (**My Purchases** → **Leave a Review**) helps other teachers find a small shop, and TPT credits you toward future purchases for it.

PREVIEW

HOW IT WORKS

HOW TO READ A PAGE

THE PARTS OF A PAGE

The answer box
A big box for a child's handwriting. Click one to type in it, or print and write.

The cut line
Cut and Paste pieces touch edge to edge in a block, so the cutting is a few straight lines. Every piece is over 1 inch tall and wide.



The pictures
Every picture is drawn for this set: a ship, corn, a pumpkin, a wetu, a calendar and a basket. No people are drawn.

The lettered choice
On Read and Answer the choices have letters. The right letter moves from item to item.

THE 10 PAGE TYPES

PAGE TYPE	WHAT IT LOOKS LIKE	WHAT THE CHILD DOES
Fact Chart	six picture cards	Read it together. Write one fact. 1 dot.
Word Chart	eight word cards	Read the meaning. Write a sentence. 1 dot.
Match the Word	a word, four pictures	Circle the matching picture and write its number. 1 dot.
Which Came First?	two events with years	Write A or B for the earlier one. 2 dots.
Read and Answer	a story, 3 questions	Grade 2-3 stories 2 dots; grade 4-5 stories 3 dots.
Fill It In	picture or sentence	Write the word for a picture, or finish a sentence from a box of eight.
Draw It	four drawing boxes	Read the words and draw the picture. 3 dots.
Put It in Order	8 timeline cards	Cut, then paste the cards into boxes 1 to 8. 3 dots.
Cut and Paste	8 pieces	Cut, then paste each piece in the box that matches. 1 to 3 dots.
Write About It	lines and a drawing box	Draw and write, or write a short answer. 2 or 3 dots.

The dots at the top right

One dot: starting (look, match, sort pictures). Two dots: building (short stories, comparing years, write the word). Three dots: ready for more (longer stories, order the timeline, draw and write). Dots, not words or colors, so children do not compare pages.

Room to work

Every answer box is big and every student page has a name line at the top. The drawing boxes are about two inches tall and the writing pages have primary lines. If a child needs more room, hand over one page a day.

Printing and the type-in fields

Every page prints clean. The name line and every answer box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Untimed on purpose

Nothing here has a timer or a score on the page. Write your own wording for what counts as done on the line on page 30.

PREVIEW

LOOK WORD CHART

My name: _____ Date .....

Read each word. Write your own sentence.

voyage
a long trip, often by ship

My sentence

colony
a new place where people from far away come to live

My sentence

colonists
people who come to live in a new place far from home

My sentence

harvest
gathering the crops that grew

My sentence

feast
a big meal for many people

My sentence

tradition
something people do again and again, year after year

My sentence

proclamation
an official announcement from a leader

My sentence

Wampanoag
a Native nation whose homeland is in New England

My sentence

PREVIEW

SET A WHICH CAME FIRST?

My name: _____ Date .....

Read both. Which came first? Write A or B.

1

A 1620 — The Mayflower sails from England

B 1941 — Congress sets the fourth Thursday

First ☐

2

A 1621 — The harvest feast at Plymouth

B 1789 — Washington names a day of thanksgiving

First ☐

3

A 1789 — Washington names a day of thanksgiving

B 1620 — The Mayflower sails from England

First ☐

4

A 1621 — The harvest feast at Plymouth

B 1863 — Lincoln names a national day of thanksgiving

First ☐

5

A 1941 — Congress sets the fourth Thursday

B 1863 — Lincoln names a national day of thanksgiving

First ☐

A smaller year came first.

PREVIEW

STORY B READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

The Wampanoag

The Wampanoag are a Native nation. Their homeland is in what is now Massachusetts and Rhode Island. Wampanoag people lived there for thousands of years before the Mayflower came. They fished, hunted and grew corn, beans and squash. Wampanoag families built homes called wetus. Today, Wampanoag people still live in New England. They keep their traditions and their language alive.

1 Where is the Wampanoag homeland?

- A Texas and Florida
- B Massachusetts and Rhode Island
- C England

2 What is a wetu?

- A A Wampanoag home
- B A boat
- C A kind of corn

3 Where do Wampanoag people live today?

- A Only on ships
- B Only in England
- C Still in New England

PREVIEW

STORY D READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

A Day for the Whole Country

For many years, towns and states had their own days of thanksgiving. In 1789, President George Washington asked the country to set aside a day to give thanks. Sarah Josepha Hale, a writer, wrote letters asking for a holiday that every state would share. In 1863, President Abraham Lincoln named the last Thursday of November a national day of thanksgiving. In 1941, Congress set the holiday on the fourth Thursday of November.

1 Who asked the country to give thanks in 1789?

- A Massasoit
- B Abraham Lincoln
- C George Washington

2 What did Sarah Josepha Hale write letters about?

- A A holiday for every state
- B A new school
- C A new ship

3 What did Congress do in 1941?

- A Named the Mayflower
- B Set the holiday on the fourth Thursday of November
- C Moved the holiday to July

PREVIEW

STORY F READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

The Wampanoag Nation

The Wampanoag are often called the People of the First Light. For thousands of years, their homeland has been in what is now southeastern Massachusetts and Rhode Island. Wampanoag people moved with the seasons. They planted corn, beans and squash, fished in rivers and the sea, and hunted in the forests. Their leader in 1621 was Massasoit. Today, Wampanoag people live in Massachusetts, including the Mashpee Wampanoag and the Aquinnah Wampanoag. Many are teaching the Wampanoag language to a new generation.

1 What does the name Wampanoag often mean?

- A People of the First Light
- B People of the Mountains
- C People of the Big River

2 Who was the Wampanoag leader in 1621?

- A William Bradford
- B Abraham Lincoln
- C Massasoit

3 How do some Wampanoag people keep their culture alive today?

- A They stopped sharing their stories.
- B They teach the Wampanoag language.
- C They moved to England.

PREVIEW

STORY H

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

Becoming a National Holiday

After 1621, towns and states held many days of thanksgiving, but there was no holiday for the whole country. In 1789, President George Washington asked the nation to set aside a day for giving thanks. For many years, Sarah Josepha Hale, a magazine editor, wrote to presidents and governors asking for a national holiday. In 1863, during the Civil War, President Abraham Lincoln issued a proclamation, an official announcement, naming the last Thursday of November a national day of thanksgiving. In 1941, Congress passed a law making Thanksgiving Day the fourth Thursday of November every year.

1 What did Sarah Josepha Hale do?

- A She wrote letters asking for a national holiday.
- B She sailed on the Mayflower.
- C She served as president.

2 Which president issued a proclamation in 1863?

- A George Washington
- B Massasoit
- C Abraham Lincoln

3 What did Congress do in 1941?

- A Named the Mayflower
- B Made Thanksgiving the fourth Thursday of November
- C Moved the holiday to July

PREVIEW

SET B FILL IT IN

My name: _____ Date .....

Pick a word from the box. Write it on the line.

tradition colony voyage feast proclamation Wampanoag harvest colonists

1. A big meal for many people is called a _____ .

2. Something people do again and again, year after year, is a _____ .

3. Gathering the crops that grew is called the _____ .

4. A _____ is a new place where people from far away come to live.

5. A long trip by ship is called a _____ .

PREVIEW

TIMELINE

PUT IT IN ORDER

My name: _____ Date .....

Cut out the cards. Paste them in order, 1 to 8.

1	2	3	4

5	6	7	8

PREVIEW

Cut on the dashed lines.

1941: Congress sets the fourth Thursday	1863: Lincoln names a national day of thanksgiving	Fall 1621: The harvest feast lasts three days	1620–1621: The first winter at Plymouth
1620: The Mayflower sails from England	Spring 1621: A peace agreement is made	Before 1620: Wampanoag people live on this land	1789: Washington names a day of thanksgiving

When you finish, read your timeline from box 1 to box 8.

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the sentences. Paste each one in the right box.

True	Not true

PREVIEW

Cut on the dashed lines.

The harvest feast was in 1621.	Lincoln named a day of thanks in 1863.	The feast lasted one hour.	The feast lasted three days.
Thanksgiving is in July.	Wampanoag people live in New England now.	The Mayflower was a ship.	The Mayflower was a train.

WRITE A WRITE ABOUT IT

My name: _____ Date .....

Draw it. Then write.

Draw the harvest feast. Then write three sentences.

My picture

My sentences

First,

Next,

Last,

PREVIEW

WRITE C WRITE ABOUT IT

My name: _____ Date .....

Write about long ago. Write about now.

The Wampanoag: long ago and today

Long ago

Long ago, the Wampanoag

Today

Today, Wampanoag people

My picture

PREVIEW

ANSWER KEY KEY: READ AND ANSWER

Read and Answer, all eight stories.

PAGE	LEVEL	STORY	RIGHT LETTERS
A	grade 2-3	The Mayflower	1: B, 2: C, 3: A
B	grade 2-3	The Wampanoag	1: B, 2: A, 3: C
C	grade 2-3	The Harvest Feast	1: B, 2: A, 3: C
D	grade 2-3	A Day for the Whole Country	1: C, 2: A, 3: B
E	grade 4-5	The Voyage of the Mayflower	1: C, 2: A, 3: B
F	grade 4-5	The Wampanoag Nation	1: A, 2: C, 3: B
G	grade 4-5	A Feast in 1621	1: A, 2: C, 3: B
H	grade 4-5	Becoming a National Holiday	1: A, 2: C, 3: B

The right answer in words

A-1: A ship
A-2: About two months
A-3: Plymouth
B-1: Massachusetts and Rhode Island
B-2: A Wampanoag home
B-3: Still in New England
C-1: Three days
C-2: Deer
C-3: Edward Winslow
D-1: George Washington
D-2: A holiday for every state
D-3: Set the holiday on the fourth Thursday of November
E-1: About two months
E-2: Plymouth
E-3: Many passengers became ill.
F-1: People of the First Light
F-2: Massasoit
F-3: They teach the Wampanoag language.
G-1: Massasoit
G-2: Five deer
G-3: Mainly from a letter by Edward Winslow.
H-1: She wrote letters asking for a national holiday.
H-2: Abraham Lincoln
H-3: Made Thanksgiving the fourth Thursday of November

Watch for

- **Finding the sentence.** Each wrong choice is plainly wrong when the story is read. Ask the child to point to the sentence that tells.
- **Present tense.** Stories B and F say Wampanoag people live in New England today. Point out the word “today.”
- **Two levels, same four topics.** Pages 9–12 are grade 2-3 and pages 13–16 are grade 4-5. Both sets cover the Mayflower, the Wampanoag, the 1621 feast and the national holiday.

What to say while a child works

- **Read and Answer:** “Point to the sentence that tells you.”
- **Which Came First?:** “Which year is smaller? That happened first.”

PREVIEW

TRACKER

HISTORY OF THANKSGIVING TRACKER

STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Match the Word	5			
8	Which Came First	5			
9	Read and Answer A (grade 2-3)	3			
10	Read and Answer B (grade 2-3)	3			
11	Read and Answer C (grade 2-3)	3			
12	Read and Answer D (grade 2-3)	3			
13	Read and Answer E (grade 4-5)	3			
14	Read and Answer F (grade 4-5)	3			
15	Read and Answer G (grade 4-5)	3			
16	Read and Answer H (grade 4-5)	3			
17	Fill It In A	5			
18	Fill It In B	5			
19	Draw It A	4			
20	Put It in Order	8			
21	Cut and Paste 1	8			
22	Cut and Paste 2	8			
23	Cut and Paste 3	8			

PREVIEW

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 80 items on the 17 pages above; the Fact Chart, Word Chart and Write About It pages (pages 5, 6 and 24, 25, 26) are not scored. Answer keys: pages 27, 28 and 29. Filled example: page 34.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

TEAM NOTE

PROGRESS NOTE

STUDENT | TEAM MEMBER | DATE

Use this page between team meetings to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

PAGE TYPES COVERED SINCE THE LAST NOTE

PAGE TYPE	COVERED SINCE LAST NOTE (Y/N)	ITEMS RIGHT	STILL BLANK
Match the Word			
Which Came First?			
Read and Answer			
Fill It In			
Draw It			
Put It in Order			
Cut and Paste			

What I saw (observable, not a conclusion)

- Matched a word to its picture on ___ of ___ items without a prompt.
- Put events in order by their years on ___ of ___ items.
- Found the answer in the story on ___ of ___ questions (page ___).
- Needed a model / a verbal prompt / the Fact Chart on ___ of ___ items.

Next step

- Next page type or set: ___, because ___ (what you saw).
- What to try at home or in another setting: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

SUMMARY, IN ONE OR TWO SENTENCES, FOR WHOEVER READS THIS NEXT

A filled-in line, for reference

"Chose the earlier event on 4 of 5 items on Which Came First? on 11/10. Next step: Put It in Order, reading the year at the start of each card." That is the level of detail this page is built for. It matches the filled example on page 34.

PREVIEW

EXAMPLE MARISOL'S TRACKER

Marisol T. is invented; nothing on this page describes a real student. The blank tracker is on page 30.

STUDENT **Marisol T. (an invented student)**

TEACHER **Mr. Bell (invented)**

MONTH **November**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Match the Word	5	5	11/9	–
8	Which Came First	5	4	11/10	Needed a prompt on one item
9	Read and Answer A (grade 2-3)	3	3	11/11	–
10	Read and Answer B (grade 2-3)	3	–	–	–
11	Read and Answer C (grade 2-3)	3	–	–	–
12	Read and Answer D (grade 2-3)	3	–	–	–
13	Read and Answer E (grade 4-5)	3	2	11/12	Needed a prompt on one item
14	Read and Answer F (grade 4-5)	3	–	–	–
15	Read and Answer G (grade 4-5)	3	–	–	–
16	Read and Answer H (grade 4-5)	3	–	–	–
17	Fill It In A	5	5	11/13	–
18	Fill It In B	5	–	–	–
19	Draw It A	4	–	–	–
20	Put It in Order	8	8	11/17	–
21	Cut and Paste 1	8	8	11/16	–
22	Cut and Paste 2	8	–	–	–
23	Cut and Paste 3	8	–	–	–

How to read it

Marisol T. has done **7 of 17** scored pages and got **35 of 37** items right with no prompt. **5** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Marisol finished 7 pages and got 35 of 37 items right. Marisol needed a little help on one item on each of 2 pages; reading the year on each card is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (10 of them) are not tried yet, never wrong.

PREVIEW

ORGANIZER

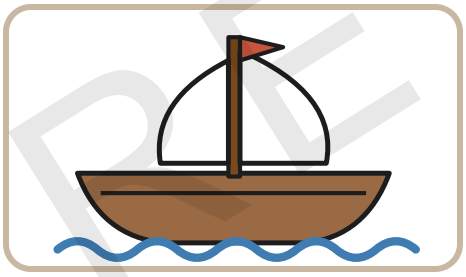
BINDER COVER

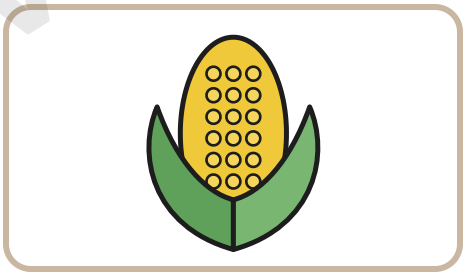
Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

READING AND VOCABULARY

HISTORY OF THANKSGIVING

Plymouth, the Wampanoag and a national holiday





TEACHER

CLASS OR STUDENT

PREVIEW