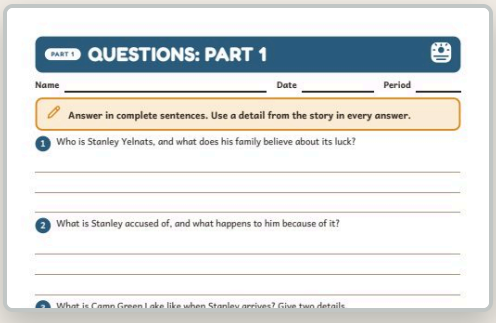
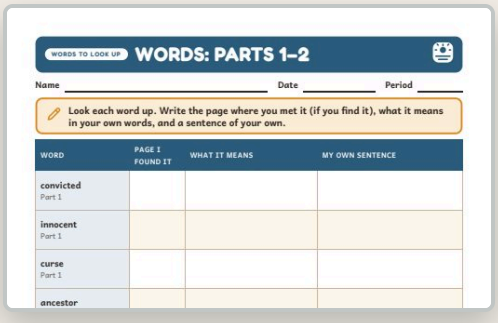
5TH–7TH · ENGLISH LANGUAGE ARTS

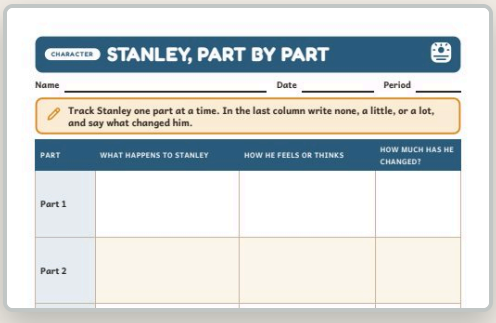
NOVEL STUDY

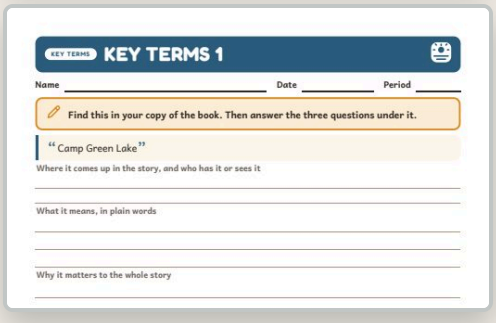
HOLES NOVEL STUDY

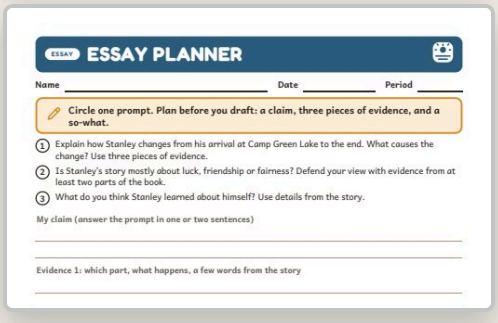
For use with the novel by Louis Sachar: five questions for each of 6 parts of the story, words to look up, a Stanley tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

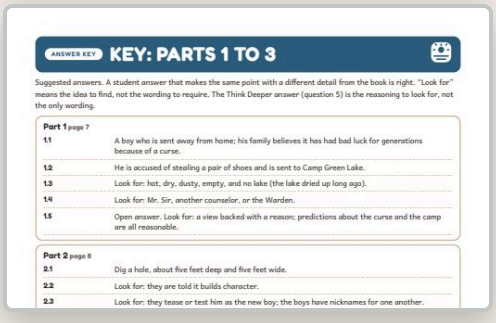












36 Pages · 30 Questions · 30 Words · 6 Keys

BRIGHT PATH SPED

START HERE

QUICK START

One complete novel study for use with the novel by Louis Sachar, in six parts, for grades 5 to 7: words to look up with each pair of parts, five questions for every part, pages that track Stanley and the people in his story, close work with four key terms, four themes, and a planned essay. Every student page has ruled lines with room to write.

THREE STEPS

1 Set the pace

Page 4 has a one-line synopsis of each part of the story, the study pages that go with it, and a blank for the chapters and dates in your edition. Hand out Before You Read (page 5) before anyone opens the book.

2 Read a part, then a page

Each pair of parts has one word page (words to look up, given first or alongside the reading). Each part has a question page: four short answers with 3 ruled lines and one Think Deeper with 5. Keys are pages 23 to 28.

3 Pull it together

The Stanley tracker (page 15) and the people page (16) grow as you read. After the last part: key terms (17, 18), themes (19), sentence starters (20) and the essay planner and draft (21, 22). Log it on page 29, roll the class up on 30, send page 32 home.

WHICH PAGE, WHEN

WHEN…	USE…
Starting the book	Before You Read, page 5 · Reading Plan, page 4
Reading a part	Words, pages 6, 9, 12 · Questions, pages 7–14
Watching Stanley change	Stanley tracker, page 15 · People, page 16
Working with the text closely	Key Terms, pages 17 and 18 · Themes, page 19
Writing the final response	Sentence Starters, page 20 · Planner, page 21 · Draft, page 22
Checking and recording	Keys, pages 23–28 · Log, page 29 · Class grid, page 30 · Example, page 31
Talking to families	Family page, page 32 · Phrase bank, page 33

Everything inside (36 pages)

- **18 student pages**: Before You Read, 6 question pages, one per part (30 questions, 6 of them Think Deeper), 3 word pages (30 words to look up)
- **Stanley tracker**, **6 characters** page, **4 key terms** on 2 pages, **4 themes** page
- **13 sentence starters**, **3 essay prompts** with a planner and a lined draft page
- **6 answer keys**: every question, every term, every word, plus what to look for on the character and theme pages
- **1 reading log**, **1 class grid**, **1 filled example**, **1 family page**, **1 phrase bank**, **1 binder cover** and divider tabs

What is not in here

The book itself: students need their own copy, any edition. No rubric or point value is printed on a student page; the log has a blank for your own wording. This resource is not affiliated with or endorsed by Louis Sachar, his publisher, or the owners of Holes.

BEFORE YOU READ

WHAT DO YOU THINK?

Name _____ Date _____ Period _____

Before you read: circle Agree or Disagree, then write one sentence about why. Come back after the end of the book and see if you still agree.

1. Luck, not choices, decides what happens to a person. **Agree** **Disagree**

2. A good friend can matter more than being strong. **Agree** **Disagree**

3. Being treated unfairly can make a person angry, or make them determined. **Agree** **Disagree**

4. Hard, boring work can teach a person something. **Agree** **Disagree**

5. Old stories can explain what is happening today. **Agree** **Disagree**

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
convicted Part 1			
innocent Part 1			
curse Part 1			
ancestor Part 1			
destiny Part 1			
barren Part 2			
shovel Part 2			
routine Part 2			
nickname Part 2			
obey Part 2			

PART 1 QUESTIONS: PART 1

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who is Stanley Yelnats, and what does his family believe about its luck?

2. What is Stanley accused of, and what happens to him because of it?

3. What is Camp Green Lake like when Stanley arrives? Give two details.

4. Name one adult who is in charge of the boys at the camp.

5. THINK DEEPER Stanley's family blames its troubles on a curse. Do you think luck or a person's choices decide what happens to them? What do you expect from the story?

CHARACTER

STANLEY, PART BY PART

Name _____ Date _____ Period _____

Track Stanley one part at a time. In the last column write none, a little, or a lot, and say what changed him.

PART	WHAT HAPPENS TO STANLEY	HOW HE FEELS OR THINKS	HOW MUCH HAS HE CHANGED?
Part 1			
Part 2			
Part 3			
Part 4			
Part 5			
Part 6			

KEY TERMS

KEY TERMS 1

Name _____ Date _____ Period _____

Find this in your copy of the book. Then answer the three questions under it.

> "Camp Green Lake"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

> "The holes"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

ESSAY PLANNER

Name _____ **Date** _____ **Period** _____

Circle one prompt. Plan before you draft: a claim, three pieces of evidence, and a so-what.

1. Explain how Stanley changes from his arrival at Camp Green Lake to the end. What causes the change? Use three pieces of evidence.
2. Is Stanley's story mostly about luck, friendship or fairness? Defend your view with evidence from at least two parts of the book.
3. What do you think Stanley learned about himself? Use details from the story.

My claim (answer the prompt in one or two sentences)

Evidence 1: which part, what happens, a few words from the story

Evidence 2

Evidence 3

So what? Why this evidence proves my claim

How I will end

ANSWER KEY

KEY: PARTS 1 TO 3

Suggested answers. A student answer that makes the same point with a different detail from the book is right. "Look for" means the idea to find, not the wording to require. The Think Deeper answer (question 5) is the reasoning to look for, not the only wording.

Part 1 page 7

1.1	A boy who is sent away from home; his family believes it has had bad luck for generations because of a curse.
1.2	He is accused of stealing a pair of shoes and is sent to Camp Green Lake.
1.3	Look for: hot, dry, dusty, empty, and no lake (the lake dried up long ago).
1.4	Look for: Mr. Sir, another counselor, or the Warden.
1.5	Open answer. Look for: a view backed with a reason; predictions about the curse and the camp are all reasonable.

Part 2 page 8

2.1	Dig a hole, about five feet deep and five feet wide.
2.2	Look for: they are told it builds character.
2.3	Look for: they tease or test him as the new boy; the boys have nicknames for one another.
2.4	Look for: yellow-spotted lizards, or the harsh treatment from the adults.
2.5	Open answer. Look for: a guess that the adults are looking for something, with a reason from the story so far.

Part 3 page 10

3.1	A quiet boy at camp whose real name is Hector Zeroni; look for: a fast, steady digger who does not say much.
3.2	To read.
3.3	Look for: he helps Stanley with his digging.
3.4	Something buried in the ground; the boys dig to find it.
3.5	Open answer. Look for: more confident, less alone, willing to help someone else; two supporting details.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

EXAMPLE DANI'S LOG

Dani R. is invented; nothing on this page describes a real student. The blank log is on page 29.

STUDENT	TEACHER	CLASS OR PERIOD
Dani R. (an invented student)	**Ms. Okafor (invented)**	**ELA, period 3**

PAGE	STUDENT PAGE	DATE	RIGHT / OF	NOTES
5	Before You Read	12/1	done	Disagreed with 1 and 4
6	Words, Parts 1–2	12/2	9 / 10	–
7	Questions, Part 1	12/3	4 / 5	Q5: made a prediction but gave no reason
8	Questions, Part 2	12/4	5 / 5	Used the dig and the heat as her detail on her own
9	Words, Parts 3–4	12/5	8 / 10	Mixed up tutor and loyal
10	Questions, Part 3	12/8	4 / 5	Q2: no detail from the story
11	Questions, Part 4	–	/ 5	–
12	Words, Parts 5–6	–	/ 10	–
13	Questions, Part 5	–	/ 5	–
14	Questions, Part 6	–	/ 5	–
15	Stanley, Part by Part	–	–	–
16	The People in Stanley's Story	–	–	–
17	Key Terms (2 pages)	–	–	–
19	Themes in the Story	–	–	–
20	Sentence Starters	–	–	–
21	Essay Planner and Draft	–	–	–

How to read it

Dani R. has finished **6 of 16** student pages, through Part 3. Questions: **13 of 15** right across 3 pages. Words: **17 of 20** across 2 pages. 5 rows carry a note. Next up: Questions, Part 4 (page 11). Every number here comes from the table above.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Built for the teacher who wants a class to read a real book closely without writing every question the night before. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **18 student pages**: Before You Read, 30 questions over 6 part pages, 30 words to look up, a Stanley tracker, 6 characters, 4 key terms, 4 themes, 13 sentence starters, an essay planner and draft.
- **6 answer keys**, **1 reading log**, **1 class grid**, **1 filled example**, **1 family page**, **1 phrase bank** (16 starters), **1 binder cover** and 6 divider tabs.

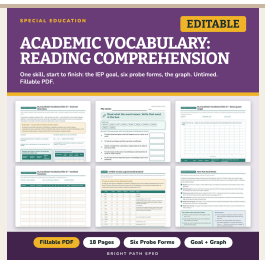
No real student anywhere in this file

The filled example on page 31 names "Dani R.," an invented student used only to show how the log fills in. Nothing in this resource describes a real student, and nothing in it is a clinical judgment or a claim about any student's grade level or rate of progress. Once you write in a real name, the log, class grid and family page (pages 29, 30 and 32) carry real information; keep them as secure as any other record.

About the novel

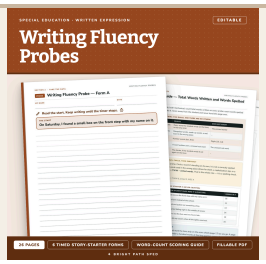
Made for use with the novel by Louis Sachar; the book is not included. This resource is not affiliated with or endorsed by Louis Sachar, his publisher, or the owners of Holes.

WHAT'S NEXT FROM THIS STORE



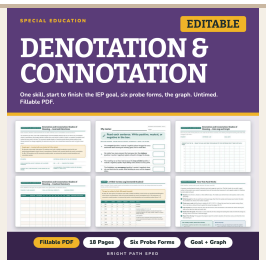
Reading Academic Vocabulary Probes

Short probes for the academic words that show up in every subject.



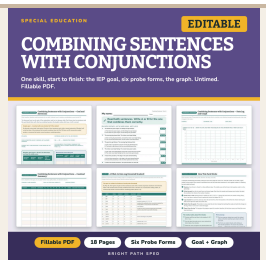
Writing Fluency Probes

Timed written-expression probes with a graph and a log.



Denotation and Connotation Probes

Shades of meaning: probe forms, a graph and a caseload page.



Combining Sentences Probes

Join two sentences with a conjunction; six forms and a graph.

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