Holidays Around the World

PASSPORT CRAFT & ACTIVITIES



Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

HOLIDAYS AROUND THE WORLD

Holidays Around the World Week — Start Here

Do one activity a day. Pull the page and go.

This week

- [ ] Start each day at circle time with the pictures and words on the vocabulary cards. Children love the repeat, and each day they join in more.
- [ ] Then do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **go** all week: point to it on the talker or core board every time it comes up during the day.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ■ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Color the passport any way you like. Cut out every piece. Glue the globe on the cover and each stamp in the box with its name: Hanukkah, Christmas, Diwali, Las Posadas, Kwanzaa and Three Kings Day. Some families light candles for Hanukkah, put up a tree for Christmas, light small lamps for Diwali, walk and sing for Las Posadas, light candles for Kwanzaa and give small gifts for Three Kings Day; ask students what their own family does, and let any student pass. Glue the plane and the stickers anywhere you like.

DAY	EACH DAY	ALSO PRACTICING
Day 1	Sort: travel, food or light? (3 levels)	cutting straight lines, gluing, sorting
Day 2	Count the stars and glue or write the number (3 levels)	counting 1–5, 6–10
Day 3	Letter P: find it, match it, or hear it (3 levels); write about a holiday	letter P, beginning sound, pencil grip
Day 4	Make a passport: put the steps in order.	following steps, first/next/then/last
Day 5	Craft: build my holidays passport.	coloring, cutting straight lines, gluing, following steps

PREVIEW

HOLIDAYS AROUND THE WORLD

The Words and the Craft

Say the words together, then do the activities.

Words to use all week

world, plane, suitcase, menorah, tree, lamp, pinata, crown, candle

Circle-time chant: Pack a Bag

Pack a bag and off we go,
to lights and songs in a glowing row.
A stamp for you and a stamp for me,
holidays around the world to see!

An original chant by Bright Path Sped. Pretend to pack a bag on the first line, wave to the world on the second, press a pretend stamp into your palm on the third, and look around on the last.

Ways to stretch the week

- [ ] Say the vocabulary words together at circle time each morning and point to the picture as you say each one.
- [ ] Point to the core word on a talker or core board every time it comes up during the day, not only on the word-of-the-week page.
- [ ] Put the vocabulary pictures on a ring and let a student “read” them to a partner.
- [ ] Send one activity home early in the week if a family asks for extra practice — every page works alone.
- [ ] Let a student who finishes early tell a partner which stamp they glued first, pointing to the pictures.
- [ ] Have each student hold up the passport and name one picture on a stamp.
- [ ] Keep the family letter and the vocabulary card together in a send-home folder so the words travel home.
- [ ] Use the ink-saver pages at a center or in a photocopier tray so every student takes a set home, not just the class set.

What you’ll want on hand

Crayons or markers, a glue stick, and child-safe scissors (or pre-cut the pieces for students who are not cutting yet). Nothing else to prep — every page is ready to print.

A sentence to start with

Say it first, then write or draw it: **My passport has ____.** Students who are not writing yet can point to a vocabulary picture, draw, or tell an adult who writes the word for them. Any of these counts.

PREVIEW

HOLIDAYS AROUND THE WORLD

Smartboard Circle Time

Whole-group practice before the paper activity.

How to use these slides

- [ ] The next 9 pages are slides for the whole class: open this PDF on your smartboard or projector and go full screen.
- [ ] Children come up and tap or circle with the board pen: name the pictures, sort, count, find the letter, put the steps in order, and say the core word.
- [ ] They follow the week: do the matching slide before each day's paper activity, so the whole group sees the idea once before anyone works alone.
- [ ] They are landscape pages sized for a widescreen board. Skip them when you print the student pages — the paper set starts right after.

What you'll want on hand

A smartboard, interactive projector, or any screen the whole group can see; a board pen or a finger for tapping and circling; and the vocabulary cards read aloud once before the first slide, so the pictures and the core word are already familiar faces.

What the nine slides cover, in order

A title slide with the week's pictures, name-the-picture practice, a whole-group sort, three counting slides, a letter hunt, the life-skill sequence in order, and the core word to say together.

Make it work for every learner

- [ ] Call on a student to come to the board, but let anyone answer out loud or point from their seat — the slide works either way.
- [ ] Pause on any slide as long as the group needs; there is no timer and no wrong answer to rush past.
- [ ] A student who uses a talker or core board can point to the matching picture there instead of on the screen.
- [ ] A student who is not yet pointing independently can be handed over hand, or can simply watch and listen — whole-group time counts even without a turn at the board.
- [ ] Revisit yesterday's slides for a minute before today's new one — the repetition is the point of a theme week.
- [ ] Keep the pace slow and the praise specific: name exactly what the student did right before moving to the next slide.

No smartboard yet? A tablet propped up, or even the pictures printed one to a page and held up by hand, runs the same nine slides just as well — the point is the whole class looking at the same picture together, not the device it is shown on.

PREVIEW

Preview · Bright Path Sped

Holidays Around the World

PASSPORT CRAFT & ACTIVITIES



PREVIEW

Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

Preview · Bright Path Sped

Find every P and p!



Pp is for plane

P	R	p	q	P	B
p	b	P	F	P	p

PREVIEW

My name: _____

Holidays Around the World words

✂ Cut out the cards for circle time.

 world	 plane	 suitcase
 menorah	 tree	 lamp
 pinata	 crown	 candle

PREVIEW

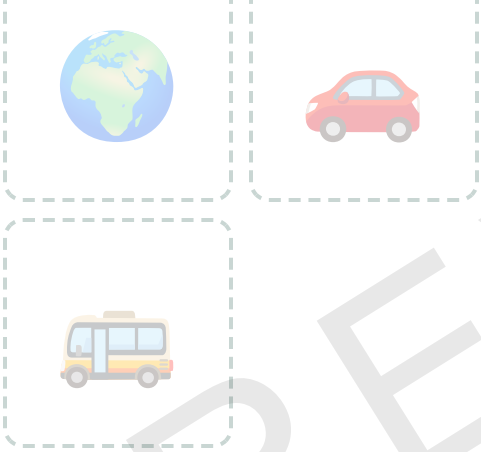
Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

Match each picture.

Travel

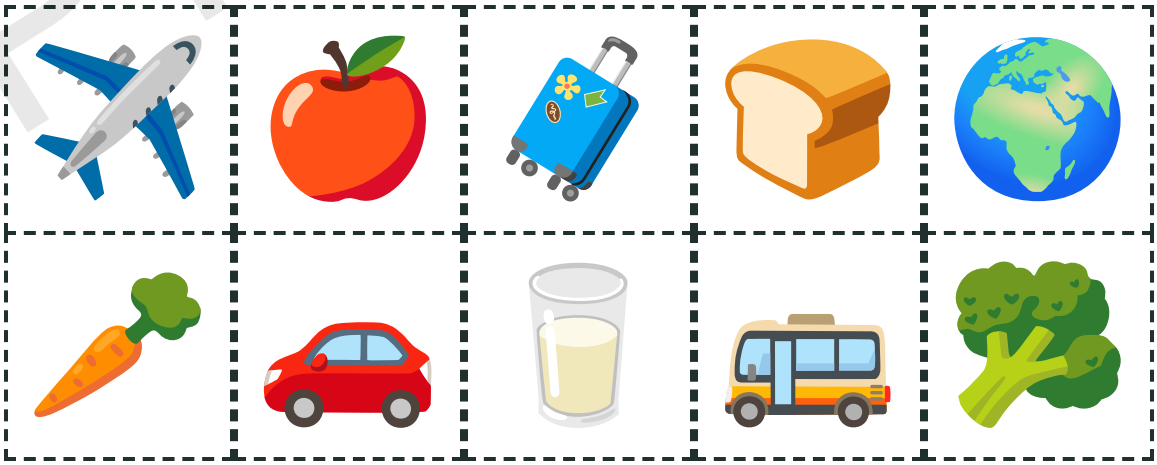


Food



PREVIEW

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

Count the stars. Glue the number.



PREVIEW

✂ Cut on the dashed lines.

1	2	3	4	5

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

Trace the letters.



P p

P P P P P

p p p p p

Pp Pp Pp

Draw a plane here.

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

PREVIEW

My name: _____

Make a passport. What comes first?

1. First	2. Next	3. Then	4. Last

One picture does not belong. Leave it out.

✂ Cut on the dashed lines.



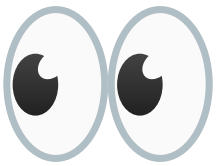
glue it on



color it



kick a ball



show a friend



cut it out

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

PREVIEW

My name: _____

Color the pieces. Cut them out.

MY PASSPORT

globe

Hanukkah

Christmas

Diwali

Las Posadas

Kwanzaa

Three Kings Day



Globe: glue it on the cover.



Plane: glue it anywhere.



Hanukkah stamp.



Christmas stamp.



Diwali stamp.



Las Posadas stamp.



Kwanzaa stamp.



Three Kings Day stamp.



Suitcase sticker.



Star sticker.



Gift sticker.

Cut on the dashed lines. Every cut is straight.

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

PREVIEW

My name: _____

Holidays Around the World · Fine motor

Help the plane get to the world.

















PREVIEW

Color a star when you finish!

© Bright Path Sped

My name: _____

Say it. Find it on your talker.

Our word this week

go



We go to a holiday party.

PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

HOLIDAYS AROUND THE WORLD

Who Did What This Week

One row per student. Handy for IEP notes and progress reports.

How much help? Write one code in each box

I = did it on their own · G = gesture or pointing · V = told what to do · H = hand-over-hand · – = absent

Day 1: Sort: travel, food or light? (3 levels) · Day 2: Count the stars and glue or write the number (3 levels) · Day 3: Letter P: find it, match it, or hear it (3 levels); write about a holiday · Day 4: Make a passport: put the steps in order. · Day 5: Craft: build my holidays passport.

STUDENT	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5

PREVIEW

HOLIDAYS AROUND THE WORLD

Family Letter

Send home on Day 1. The lines are for your own note.

Dear family,

This week our class is learning about **six winter celebrations, with a passport to color, cut and glue and a stamp for each one**. We say the same words every day and do a new activity with it: sorting, counting, letters, a life skill and a craft.

Our word of the week is **go**. Try using it at home: “Let’s go.” “We go on a plane.”

Try at home: show the passport to someone at home and tell them which stamp you like best.

You do not need any special materials for this — just a few minutes together, whenever it fits your day.

Ask your child to show you their favorite page from this week and tell you about it in their own way — pointing, a word, or a full sentence all count.

This week’s words: world, plane, suitcase, menorah, tree, lamp, pinata, crown, candle.



Practice the word “go” anywhere you go this week — in the car, at the table, at bedtime.

Questions about this week’s activities? Send a note back with your child and we will follow up. Thank you for practicing with your child every day this week — it makes a real difference in how quickly the words stick.

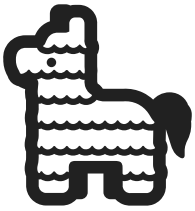
Thank you!

PREVIEW

My name: _____

Holidays Around the World words

✂ Cut out the cards for circle time.

 world	 plane	 suitcase
 menorah	 tree	 lamp
 pinata	 crown	 candle

PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____

Glue P on each P.



Pp

plane

P P P P P

Glue one in each circle.

✂ Cut on the dashed lines.

P P P P P

PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

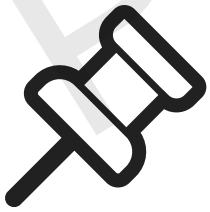
My name: _____

Make a passport. What comes first?

1. First	2. Next	3. Then	4. Last

One picture does not belong. Leave it out.

✂ Cut on the dashed lines.



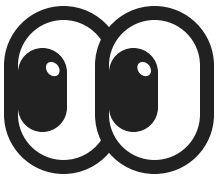
glue it on



color it



kick a ball



show a friend



cut it out

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

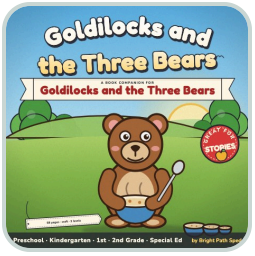
PREVIEW

HOLIDAYS AROUND THE WORLD

More From Bright Path Sped

A few more theme weeks that pair naturally with this one.

Every Bright Path Sped theme week follows the same five-day format — one simple sort, count, letter, life-skill or craft activity each day, at three levels so the whole class can join in, whatever each child is working on. If “Holidays Around the World” worked for your room, these theme weeks are built the exact same way and pair naturally with it:



Goldilocks

A folktale companion about three bears and a visitor, with its own sort, count and letter activities and a bear craft.



Little Red Hen

A farm folktale companion about a hard-working hen, with bread to sort and a build-her-kitchen craft.



Caps for Sale

A companion about a peddler and his caps, with its own sort, count and letter activities and a craft.



Brave Irene

A companion about a brave girl on a snowy walk, with its own sort, count and letter activities and a craft.

PREVIEW

Click **Follow** on the store page to hear about new theme weeks as they’re added — new ones show up in your Followed Stores feed on TPT, and every update to a theme week you already own is always a free re-download from **My Purchases**, with no need to repurchase.

Every Bright Path Sped theme week shares the same look and the same five-day plan, so once your class knows how one week runs, every week after it runs itself.