

Home Morning Routine Cards

SECTION 1 · MORNING STRIP AND COLOR CARDS

MORNING ROUTINE CARDS

STRIP

Morning Routine Strip (Color)

The whole morning, in order, at a glance. This is the color set; the same strip in the ink-saver set is on page 11. The numbered cut-apart cards are on the pages that follow.

HOME MORNING ROUTINE · 7 STEPS

1



Get up

→

2



Use the bathroom

→

3



Get dressed

→

4



Eat breakfast

→

5



Brush teeth

→

6



Pack backpack

→

7



Put on shoes

WHY A STRIP, NOT A BOARD

A board holds a picture that changes; a morning routine like this one does not change from one day to the next, so the whole point is to show the fixed order at a glance. The number is printed on every card too, so cutting the strip apart never loses the order.

PRINTING AND SIZING

The strip above is a quick reference; the same seven steps print as full 2-inch cut-apart cards on the pages that follow, at the same size so a spare from the blank-card page (page 8) always matches.

EVERY FAMILY'S MORNING IS DIFFERENT

These seven steps are one common order, not a rule. Skip a card that does not apply, or add a step this set does not name with a blank card (page 8) and slide it into the strip wherever it belongs.

WHAT EACH CARD SHOWS

#	CARD	WHAT IT SHOWS
1	Get up	A bed — the step is getting up to start the day.
2	Use the bathroom	A toilet.
3	Get dressed	A t-shirt, for putting on the day's clothes.
4	Eat breakfast	A stack of pancakes, for sitting down to eat.
5	Brush teeth	A toothbrush.
6	Pack backpack	A backpack, packed and by the door.
7	Put on shoes	A sneaker — the last step before leaving.

THIS SAME ORDER TRAVELS

The hand-off page (page 18) copies the strip for another caregiver; the school-note page (page 17) sends the log the other way, home to school.

WHAT A WEEK OF THIS STRIP LOOKS LIKE

Post it, follow it in order, and mark the log (page 14) each morning; the roll-up (page 15) turns five or seven mornings into one percent a family or a team can read at a glance.

Page 6 of 21

♦ BRIGHT PATH SPED

SECTION 2 · MORNING STRIP AND COLOR CARDS

MORNING ROUTINE CARDS

Routine Cards (Color)

The order of the morning routine. Print on cardstock, cut on the dashed lines, velcro on the color set; the same 7 in the ink-saver set are on page 10. The whole strip is on page 6.

2



Use the bathroom

→

3



Get dressed

→

5



Brush teeth

→

6



Pack backpack

→

7



Put on shoes

IF THIS ORDER DOES NOT MATCH YOUR FAMILY

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Page 7 of 21

♦ BRIGHT PATH SPED

21 PAGES

7 SEQUENCE CARDS

1 HOME ROUTINE

COLOR + INK-SAVER

♦ BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
START HERE

4

01 Morning Strip and Color Cards

PAGES 6–8



Morning Routine
Strip (Color)
STRIP

6



Morning Routine
Cards (Color)
CARDS

7



Blank Sequence
Cards (Type or
Write the Word)
CARDS

8

02 The Ink-Saver Cards

PAGES 10–11



Morning Routine
Cards (Ink-Saver)
CARDS

10



Morning Routine
Strip (Ink-Saver)
STRIP

11

03 Using It, Data and School

PAGES 13–20



How to Use the
Morning Routine
Cards
REFERENCE

13



Completion Log
LOG

14



Weekly Roll-Up
and Graph
TRACKER

15



Filled Example
EXAMPLE

16



Weekly Note,
Home to School
NOTES

17



Hand-Off to
Another Caregiver
NOTES

18



Phrase Bank
REFERENCE

19



Storage and
Binder Labels
REFERENCE

20

HOW THE TAGS ON EACH PAGE WORK

Every page carries a small tag in its top corner, the same word used above: **Strip** the whole routine in reading order, **Cards** a sheet of cut-apart numbered pictures, **Log** the data sheet, **Tracker** the weekly roll-up, **Example** the filled-in sample, **Notes** a page meant to be sent out or handed off, and **Reference** everything else you read rather than fill in.

PRINTING THIS FILE

Everything prints on a standard home or office printer. The color pages (Section 1) use the most ink; the ink-saver pages (Section 2) carry the identical 7 cards and strip as black-and-white line art for a photocopier or a spare set.

☆ START HERE

Start Here — Three Steps



1

Print and cut

Print the strip (page 6) and the numbered cards (page 7) from the color set on cardstock, or the ink-saver set (pages 10–11) on plain paper. Laminate, cut on the dashed lines, velcro or ring as needed.

Blank cards for a step this set does not cover are on page 8: type the word, print, cut.



2

Post it, follow the numbers

Post the strip where the morning happens, or hand the cards over one at a time in numbered order. Say the printed word as each step happens (page 19).

The how-to page (page 13) has the rest: what to do if a step is skipped, and how a different morning can use a different order.



3

Log it, roll it up, send it to school

One row on the log (page 14) each morning: one letter per step — independently, with a prompt, or not completed.

Total the week on the roll-up (page 15) and dot the graph. Send the school-note page (page 17) when it would help the team; the hand-off page (page 18) goes with the cards to any other caregiver.

WHAT THIS FILE IS

A fillable PDF: 7 numbered, cut-apart sequence cards for one home morning routine, plus a strip view, in two art sets, with type-in fields on the log, the roll-up, the school-note page, the hand-off page and the blank cards. It works offline with no account or subscription and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a safety procedure or a behavior plan. It supplies no prompt hierarchy, fading schedule or mastery rule and promises no outcome; it shows a child the order of one morning routine and counts what happened.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
A child learning one everyday morning routine in order	Strip, page 6
A child who does better with one card at a time	Cut-apart cards, page 7
A step this routine's cards do not name	Blank cards, page 8
A photocopier, or a copy that goes to another caregiver	Ink-saver cards, page 10
A school update or an IEP meeting	Roll-up and graph, page 15; example, page 16

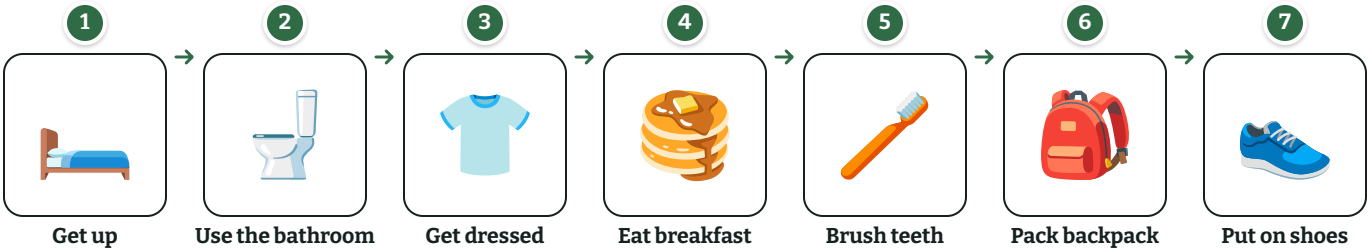
IF SOMETHING DOES NOT WORK, AND WHERE THIS FILE LIVES

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word to my child.** Use a blank card for that word; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log, roll-up or example-style note is a student record — initials only on anything that leaves your hands, first name only on the school-note page.

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CARDS

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PRINTING, SIZING, AND IF A PICTURE READS DIFFERENTLY

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CARDS

Morning Routine Cards (Ink-Saver)

7 2-inch cards, numbered in the order of the morning routine. Print on cardstock, cut on the dashed lines, velcro on the back or use on a ring. This is the ink-saver set; the same 7 in the color set are on page 7. The whole strip is on page 11.



PRINTING, SIZING, AND IF A PICTURE READS DIFFERENTLY

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LOG

Completion Log

One row every morning. It counts one thing per step: whether help was needed.

CHILD (FIRST NAME)

SETTING OR HOME

WEEK OF

I = INDEPENDENTLY · P = WITH A PROMPT · N = NOT COMPLETED — ONE LETTER PER STEP, PER MORNING

[illegible]

WHAT ONE ROW COUNTS

One row is one morning, start to finish. Mark every step with a letter, even a step that went fine — a row of all I is useful data too.

TOTALING THE WEEK

Count every 1 across the table for the week; the roll-up (page 15) turns that count into a percent.

 TRACKER

Weekly Roll-Up and Graph

One row and one dot per week, from the log. Eight weeks across, 0 to 100 percent.

CHILD (FIRST NAME)

GOAL (YOUR FAMILY'S OR TEAM'S OWN WORDING)

CRITERION (YOUR FAMILY OR TEAM SETS IT)

#	WEEK OF	MORNINGS LOGGED	STEPS INDEPENDENT	PERCENT INDEPENDENT	NOTES
1					
2					
3					
4					
5					
6					
7					
8					

PERCENT OF STEPS COMPLETED INDEPENDENTLY · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

Count the I marks on the log (page 14) for the week and divide by the total steps run: each morning is 7 steps. I marks divided by total steps, times 100, rounded to the nearest whole number.

BRINGING THIS PAGE TO SCHOOL

A rising line says more steps are being completed without a prompt; the criterion field above is where your family's or your child's team's own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the tables above; PL means “see the log for initials” and is not itself a field value.

Malik is invented, and so is every mark on this page. One morning on the log, then three weeks on the roll-up, to show how the pages read once real marks are on them.

The log, one morning (page 14)

DATE	1 GET UP	2 USE THE BATHROOM	3 GET DRESSED	4 EAT BREAKFAST	5 BRUSH TEETH	6 PACK BACKPACK	7 PUT ON SHOES	INITIALS
Today	I	I	I	P	I	I	P	PL

The roll-up, three weeks (page 15)

#	WEEK OF	MORNINGS LOGGED	STEPS INDEPENDENT	PERCENT INDEPENDENT	NOTES
1	9/8	5	22	63%	–
2	9/15	5	27	77%	–
3	9/22	5	31	89%	–

READING THE NUMBERS

The morning above: 5 of 7 steps completed independently, two P marks (Eat breakfast, Put on shoes). The weeks: 22 of 35 steps (63 percent), then 27 of 35 (77 percent), then 31 of 35 (89 percent) — a line rising week on week, which is what “needing fewer prompts over time” looks like on paper. Every percent is that week’s own independent count divided by its total steps run.

A LINE THIS SHEET COULD WRITE

“Malik completed 31 of 35 morning-routine steps independently the week of 9/22 (89 percent), up from 22 of 35 the week of 9/8.”

HOW THE GRAPH WOULD LOOK

Three dots on the roll-up graph (page 15) at 63, 77 and 89, joined by a line that rises. The two P marks in the day-row above show the log tracks WHICH step needed a prompt, not just how many.

WHAT THIS EXAMPLE IS NOT

One invented child’s morning and three weeks. It sets no typical rate, predicts nothing about a real child, and the criterion field would hold whatever Malik’s family or team wrote — not a number this file supplies.

ONE MORNING INSIDE A WEEK

The day above is one example morning; five mornings like it, marked the same way, are what the roll-up’s “Mornings logged” and “Steps independent” columns are built from. Nothing on the roll-up is a separate count — it is the same log, totaled.

SENDING THIS WEEK TO SCHOOL

After a week like the third one above, Malik’s family could use the school-note page (page 17) to send the 89 percent number and the week’s two lines of notes to the classroom team, the same numbers copied straight from the roll-up.