

Household Which-Room Picture Sort

SECTION 1 · THE PICTURE CARDS

CUT APART Which-Room Cards — Color

ROOM SORT

					
sponge	salt shaker	plant	plunger	bowl	window
					
egg	soap	jar	mirror	toilet paper	television
					
lotion	telephone	fork	shower	couch	teapot

CUTTING THESE APART
Print on cardstock and cut on the dashed lines: five cuts down and two across, straight lines only. All three rooms are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 18 cards in the ink-saver black-and-white set are on page 7.

3 PICTURES WITH AN EXTRA OBJECT IN THE FRAME
fork (fork and knife), bowl (bowl and spoon), couch (couch and lamp). Any of the three can still be sorted by its room; decide once, in your own scoring rule, whether the extra object changes how a naming answer is marked, and mark it the same way every session.

Household Which-Room Picture Sort: Kitchen, Bathroom or Living Room

Page 6 of 23

+ BRIGHT PATH SPED

AND ANSWER KEY

Part 2: All Three Rooms

ROOM SORT



Glue each card in its room.

building

Bathroom



Living Room

Living Room

Page 10 of 23

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

23 PAGES

18 SORT CARDS, COLOR + INK-SAVER

3 SORT MATS

FILLABLE PDF

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

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01 The Picture Cards

PAGES 6–7



Which-Room
Cards — Color
[CUT APART](#)

6



Which-Room
Cards — Ink-Saver
[CUT APART](#)

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02 Sort Mats and Answer Key

PAGES 9–12



Sort Mat 1:
Kitchen or
Bathroom
[SORT MAT](#)

9



Sort Mat 2: All
Three Rooms
[SORT MAT](#)

10



Sort Mat 3: Write
the Words
[SORT MAT](#)

11



Answer Key —
What Goes
Where
[ANSWER KEY](#)

12

03 Probe and Track

PAGES 14–18



Quick Probe
Forms A, B and C
[CHECKLIST](#)

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Full-Deck Probe
— Where the
Child Put Each
Card
[CHECKLIST](#)

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Data Log
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Percent Graph
[TRACKER](#)

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Caseload
Summary
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04 Share and Write

PAGES 20–22



Sort at Home
[NOTES](#)

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Phrase Bank
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Filled Example
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CUT, SORT, GLUE

18 cards, 6 in each of 3 rooms.
Three sort mats: picture guide
to writing.

SCORED THE SAME WAY

Every quick form (page 14) and
the full-deck form (page 15)
prints each picture's room
beside it.

PICTURES, NOT A SCRIPT

The pictures replace the word
list a child cannot yet read;
your scoring rule stays your
call.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 18 cards touch, so every cut is one straight line.

Read the note on the card page once: 3 pictures show one extra object, and how you mark that is decided before the first probe.



2

Sort onto a mat

Pick the mat for the child. Mat 1 (page 9, ●) has two rooms and a faint picture guide; Mat 2 (page 10, ■) has all three rooms; Mat 3 (page 11, ▲) is for writing the words.

Check a finished mat against the answer key (page 12).



3

Probe, log and graph it

Mark a quick form (page 14) or the full-deck form (page 15) as the child sorts.

Copy the correct-out-of-total onto the data log (page 16) the same day, plot the percent on the graph (page 17), and update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student mats; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no household-safety lesson, no elicitation, cueing or modeling script; it covers three rooms of pictures and how to mark and total the sort.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, or a typical rate for this sort. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the thing.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Which-Room Cards — Color



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and two across, straight lines only. All three rooms are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 18 cards in the ink-saver black-and-white set are on page 7.

3 PICTURES WITH AN EXTRA OBJECT IN THE FRAME

fork (fork and knife), **bowl** (bowl and spoon), **couch** (couch and lamp). Any of the three can still be sorted by its room; decide once, in your own scoring rule, whether the extra object changes how a naming answer is marked, and mark it the same way every session.

CUT APART

Which-Room Cards — Ink-Saver



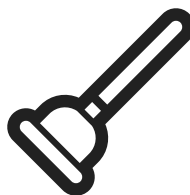
sponge



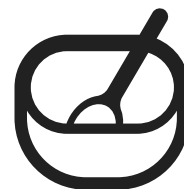
salt shaker



plant



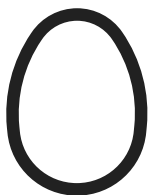
plunger



bowl



window



egg



soap



jar



mirror



toilet paper



television



lotion



telephone



fork



shower



couch



teapot

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and two across, straight lines only. All three rooms are mixed on the page on purpose, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 18 cards in the full-color set are on page 6.

3 PICTURES WITH AN EXTRA OBJECT IN THE FRAME

fork (fork and knife), **bowl** (bowl and spoon), **couch** (couch and lamp). Any of the three can still be sorted by its room; decide once, in your own scoring rule, whether the extra object changes how a naming answer is marked, and mark it the same way every session.

SORT MAT

Sort Mat 2: All Three Rooms

MY NAME

.....



Glue each card in its room.



building



Kitchen



Bathroom



Living Room



CHECKLIST

Quick Probe Forms A, B and C

Three forms, 6 pictures each, two from every room. No picture is on two forms: A, B and C together are all 18 cards. Every picture is scored on the full-deck form, page 15.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH PICTURE

Have the child put each picture in a room, or point to the room on a mat. The room each picture belongs in is printed under its word. Mark + if the child chose that room and – for a different room or no choice. What counts as which is this adult's call, written once and reused every session.

Form A 6 pictures · untimed



mirror
Living Room

☐ ☐
+ -


toilet paper
Bathroom

☐ ☐
+ -


teapot
Kitchen

☐ ☐
+ -


sponge
Bathroom

☐ ☐
+ -


salt shaker
Kitchen

☐ ☐
+ -


plant
Living Room

☐ ☐
+ -

SCORE (CORRECT OUT OF 6)

ROOM THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, ROOM)

Form B 6 pictures · untimed



fork
Kitchen

☐ ☐
+ -


telephone
Living Room

☐ ☐
+ -


plunger
Bathroom

☐ ☐
+ -


window
Living Room

☐ ☐
+ -


soap
Bathroom

☐ ☐
+ -


jar
Kitchen

☐ ☐
+ -

SCORE (CORRECT OUT OF 6)

ROOM THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, ROOM)

Form C 6 pictures · untimed



shower
Bathroom

☐ ☐
+ -


couch
Living Room

☐ ☐
+ -


bowl
Kitchen

☐ ☐
+ -


television
Living Room

☐ ☐
+ -


lotion
Bathroom

☐ ☐
+ -


egg
Kitchen

☐ ☐
+ -

SCORE (CORRECT OUT OF 6)

ROOM THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, ROOM)



CHECKLIST

Full-Deck Probe — Where the Child Put Each Card

All 18 cards in deck order, one row each. Mark + or – as on the quick forms, then carry the total to the log (page 16) as correct out of 18. A row left blank was not shown today.

STUDENT

DATE

YOUR RULE FOR + AND –

#	PICTURE	BELONGS IN	RIGHT ROOM? + / –	ROOM THE CHILD CHOSE
1	sponge	Bathroom	☐ ☐	
2	salt shaker	Kitchen	☐ ☐	
3	plant	Living Room	☐ ☐	
4	plunger	Bathroom	☐ ☐	
5	bowl	Kitchen	☐ ☐	
6	window	Living Room	☐ ☐	
7	egg	Kitchen	☐ ☐	
8	soap	Bathroom	☐ ☐	
9	jar	Kitchen	☐ ☐	
10	mirror	Living Room	☐ ☐	
11	toilet paper	Bathroom	☐ ☐	
12	television	Living Room	☐ ☐	
13	lotion	Bathroom	☐ ☐	
14	telephone	Living Room	☐ ☐	
15	fork	Kitchen	☐ ☐	
16	shower	Bathroom	☐ ☐	
17	couch	Living Room	☐ ☐	
18	teapot	Kitchen	☐ ☐	

TOTAL CORRECT (OUT OF 18)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

 **NOTES**

Sort at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK'S PICTURES (CIRCLE THE ONES WE SORTED)


teapot


egg


shower


lotion


plant


mirror

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: SORT TOGETHER

Cut a few cards apart and make three piles: kitchen, bathroom, living room. Write down which pile your child chose for any card that was tricky.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

HOUSEHOLD OBJECTS WE NOTICED OUTSIDE OF PRACTICE

Something from the kitchen, bathroom or living room your child pointed out and named at home or somewhere else.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Theo is invented, and so is every mark on this page. Eight quick probes of sorting pictures into Kitchen, Bathroom or Living Room, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	2	6	33%	baseline
2	9/15	B	3	6	50%	baseline
3	9/22	C	2	6	33%	baseline
4	9/29	A	3	6	50%	mirror card put in the Kitchen room, marked –
5	10/6	B	4	6	67%	–
6	10/13	C	5	6	83%	5 of 6, the highest score so far
7	10/20	A	6	6	100%	–
8	10/27	B	6	6	100%	6 of 6 again, same as the last probe

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 2, 3 and 2 of 6: baseline is the median of the three, 2 of 6, 33 percent. By session 8, Theo scored 6 of 6, 100 percent — a 67 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 6, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture-sort probes (6 pictures, untimed), Theo sorted 2 of 6 pictures into the right room at baseline in September and 6 of 6 on the most recent probe in October."

WHERE THEO WOULD SIT ON THE CASELOAD PAGE

One row: baseline 33 percent, current 100 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for this sort — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE

On session 4 (Form A) the mirror card went in the Kitchen room. The mirror is on Form A, and it belongs in the Living Room room (answer key, page 12), so the row is marked –. It counts against that session's 3 of 6; the other 2 errors that session are not named here.