HOW TO BUILD A SNOWMAN

Writing craft: first, next, last



16 PAGES 3 LEVELS

How to Build a Snowman: Start Here



What's inside

- **Meet the snowman** (page 3), **6 vocabulary cards** (page 4), trace the words (page 5), trace the order words (page 6)
- **The pieces** (page 7): 8 pieces to color, cut and glue: hat, face with a carrot nose, scarf, 2 stick arms, 3 buttons
- **Three writing levels** (pages 8-10): the glued snowman's body is the writing panel
- **Put the steps in order** (page 11), **color the snowman** (page 12)
- A bulletin board header (13), a class data page with the answer key (14), a family letter (15), credits (16)

The three writing levels

- **Level 1, trace and fill in (page 8).** Each button sits by one sentence: First, Next, Last. The child traces the printed words and writes the missing word from the word bank.
- **Level 2, picture boxes and lines (page 9).** Three boxes to draw First, Next and Last, with writing lines beside each.
- **Level 3, free writing (page 10).** The order words are printed; the child writes the rest in their own words.

Give each child the level page that fits today. The same 8 pieces (page 7) go on every level, so a child can build a snowman at Level 1 on Monday and a second at Level 2 on Thursday. Print the pieces page once for each snowman.

Five days, one activity a day

- **Day 1 — Words.** Say and cut the 6 word cards (page 4), then trace and write them (page 5).
- **Day 2 — Order words and steps.** Trace first, next, then, last (page 6); glue the four snowman steps in order (page 11).
- **Day 3 — Build.** Color and cut the pieces (page 7). Glue each on its twin on a level page.
- **Day 4 — Write.** Finish the sentences on the snowman's body. Read them aloud to a partner.
- **Day 5 — Show.** Post the snowmen under the header on page 13. Color the snowman (page 12).

Making it easier or harder

- Easier: a partner holds the glue stick, or the child builds the snowman first and writes only the First line.
- Harder: write all three sentences with no word bank, then add a fourth sentence of their own on the back.
- Copy-from words: the word cards (page 4) and the word box on each level page.

Prep

Print on paper; card stock suits the craft pieces. You need scissors, glue sticks and crayons. Each cutting page is a grid so every cut is one straight line. Answer key: page 14.

PREVIEW

My name _____

Look at the snowman. Say each part.



Read how to build a snowman.

First, roll a big snowball.

Next, stack a snowball on top.

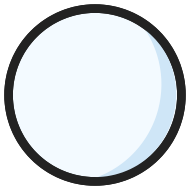
Then, add a face and buttons.

Last, add a hat and a scarf.

PREVIEW

My name _____

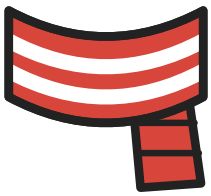
Trace the word. Write it.



snowball



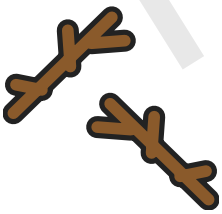
hat



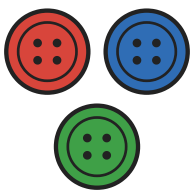
scarf



carrot



sticks

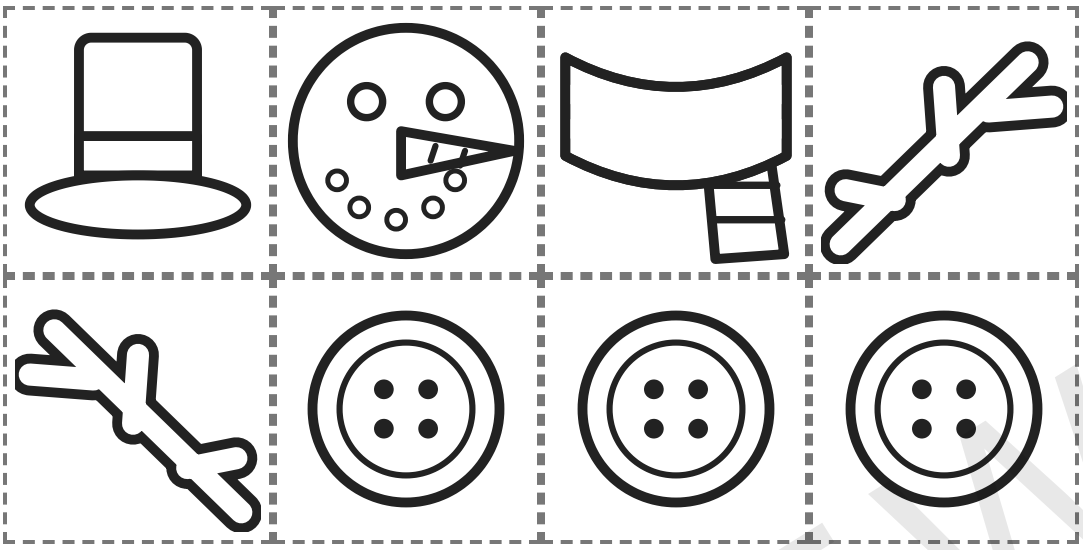


buttons

PREVIEW

My name _____

Color the pieces. Cut them out.





My snowman:
hat, face,
scarf, arms,
3 buttons.

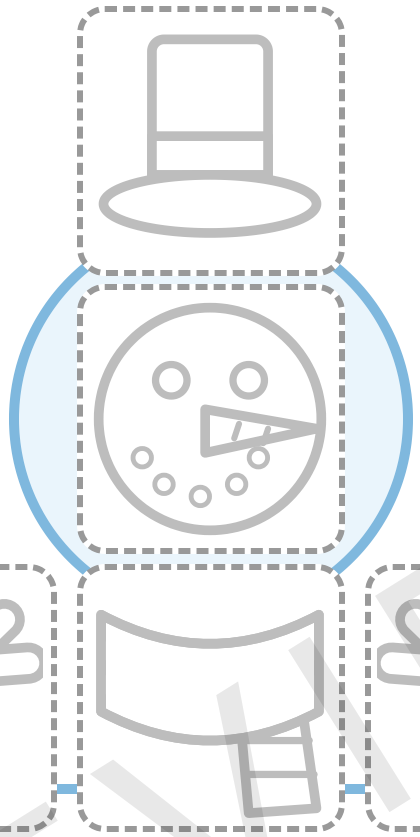
PREVIEW

My name _____

Glue the pieces. Write your steps.

Ideas

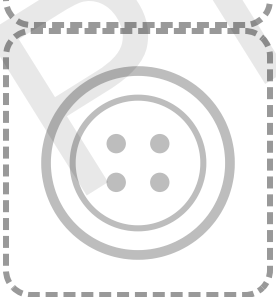
- big
- small
- snowball
- hat





Mine will look like this.







First, _____

Next, _____

Last, _____

PREVIEW

My name _____

Color the snowman.



My snowman is named _____

My snowman likes _____

PREVIEW

Who Did What This Week

One row per child. Mark each activity done, circle the level (1, 2 or 3) and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Words	Steps	Pieces	Level	Writing

PREVIEW

Answer key

Steps in order (page 11): the ice cream cone is not a step. The glue boxes read First, Next, Then, Last.

No.	Word	The picture shows
1	First	Roll a big snowball.
2	Next	Stack a snowball on top.
3	Then	Add a face and buttons.
4	Last	Add a hat and a scarf.

Level 1 (page 8): the missing words are snowball, snowball, hat, scarf. Levels 2 and 3 have no single right answer: any sentence that tells a true step in order is fine. The three buttons sit by First, Next and Last.

Next week we will: _____