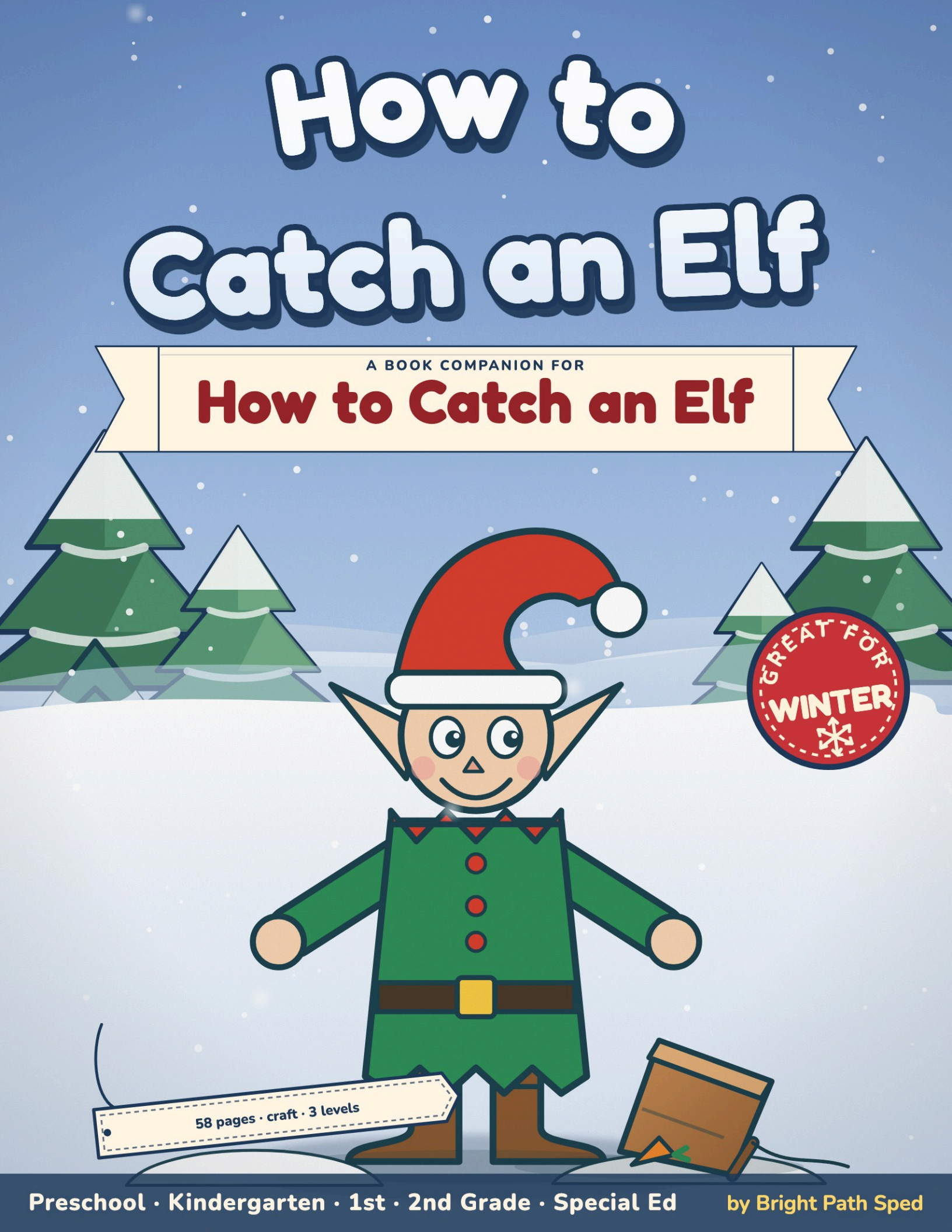
How to Catch an Elf

A BOOK COMPANION FOR

How to Catch an Elf



Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

CATCH AN ELF

Catch an Elf Week — Start Here

Read the same book every day. Do one activity a day. Pull the page and go.

This week

- [ ] Read *How to Catch an Elf* at circle time every day this week. Children love the repeat, and each day they join in more.
- [ ] After the story, do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **catch** all week: point to it on the talker or core board every time it comes up in the story.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ▪ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Glue the big trap down. Glue the body inside it, then the collar and the head on top of the body. Add the hat, the arms, the boots and the candy cane. Your elf is caught!

DAY	AFTER THE READ-ALOUD	ALSO PRACTICING
Day 1	Sort: animal or not? (3 levels)	cutting straight lines, gluing, sorting
Day 2	Count the stars and glue or write the number (3 levels)	counting 1–5, 6–10
Day 3	Letter B: find it, match it, or hear it (3 levels); trace or write	letter B, beginning sound, pencil grip
Day 4	Set a trap: put the steps in order.	life skill: making a plan, first/next/then/last
Day 5	Book craft: build an elf in a trap.	cutting straight lines, gluing, following steps

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58 pages · craft · 3 levels

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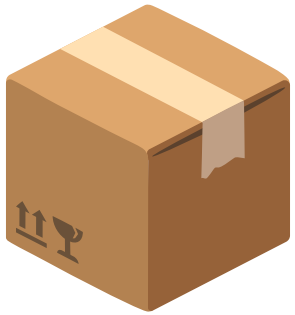
NAME IT!



bell



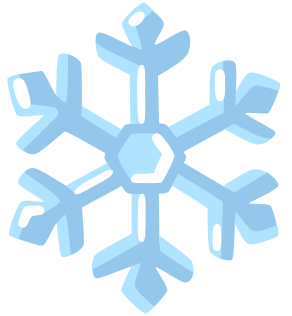
star



box



sled



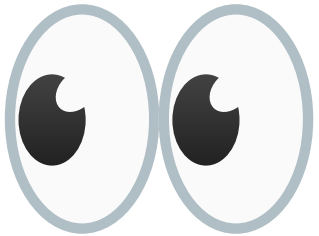
snowflake



footprints



basket



eyes



look

How many? Tap the number!



4 5 6

Find every B and b!



Bb is for bell

B	D	b	P	B	d
b	R	B	p	B	b