HOW TO CATCH THE EASTER BUNNY BOOK COMPANION

Trap Plan + Retell + Cut and Paste

PreK-2

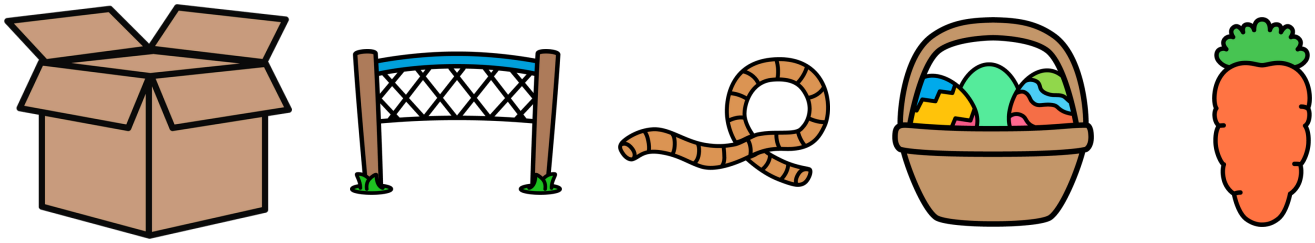


TRAP PLANNER + RETELL

26 PAGES

Bright Path Sped

Catch the Easter Bunny: Start Here



What's inside

- **Our own trap story** (page 5): a silly story, written by us, about a class that sets a box trap with bait for a pretend bunny. The picture trail grows with each part.
- **Look at the trap things** (page 3) and a **word bank** with trace-and-write lines for 6 words (page 4)
- **Story order** (page 6): the 6 picture cards of our story to cut and paste back in order. **Story map** (page 7): characters, setting, problem and solution. **Bunny traits** (page 8): circle words about the bunny and say why
- **Word match** (page 9): 6 word cards to cut and paste by their pictures. **Tools or treats** (page 10): 10 pieces to sort. **Rhyme time** (page 11): 4 rhymes to find
- **Bunny trap planner**, in three parts: a materials list (page 12), a sketch box with labels (page 13) and test and think (page 14).
- **Retell** on three levels (pages 15-17) and **a note to the bunny** (page 18)
- **Bunny trap craft**: how to make it (page 19), the finished trap to look at and count (page 20), 6 pictures to color and cut (page 21), the same 6 pictures ready-colored (page 22) and the blank trap scene to paste them into (page 23)
- A class data page with every answer (page 24), a family letter (page 25) and credits (page 26)

About the book and the story

This is a companion for use with the picture book *How to Catch the Easter Bunny*. The book is not included. This resource is not affiliated with or endorsed by the author, the illustrator or the publisher of the book. Nothing from the book's words or pictures is copied here, and no character from the book is drawn. In general, in the book children plan traps to catch the Easter Bunny. The story on page 5 is our own and uses its own made-up list: a box trap, a carrot for bait, a rope, a ladder and a basket, and at the end some eggs are left behind. Read your copy of the book, then our story, and talk about how they are alike and different. The story order page uses all six picture cards from the story page. Every trap here is pretend.

How to use it

Read the book aloud, then our story, then work from the story to the order page, the map, the traits, the word match, the sort and the rhymes. Sorts, matches and rhymes have one right answer (page 24); the planner and retell pages have many. The craft is a bunny trap scene. Children color 6 whole pictures (a box, a carrot, a rope, a ladder, a basket and a bunny), cut around them and paste them into the blank trap scene to build their own trap. Color the black-and-white pictures (or use the ready-colored page). The finished trap (page 20) is one idea; every trap can look different.

Three levels (shapes by the name line)

- **Circle**: draw what happens and trace the words (page 15). **Square**: finish the retell sentences with a word bank (page 16). **Triangle**: retell the book in your own words (page 17).

A five-day plan

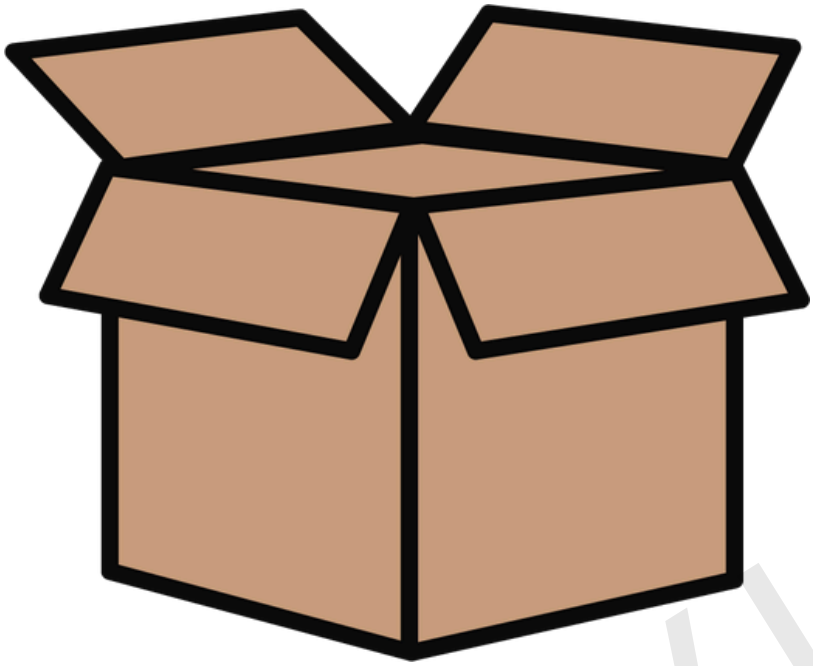
- **Day 1**: read the book, then our story (page 5), look at the trap things and trace the word bank (pages 3-4). **Day 2**: story order, story map and bunny traits (pages 6-8).
- **Day 3**: word match, tools or treats and rhyme time (pages 9-11). **Day 4**: the trap planner (pages 12-14).
- **Day 5**: the retell for each child's level and a note to the bunny (pages 15-18). Craft any day (pages 19-23). Bring crayons, scissors, glue and card stock.

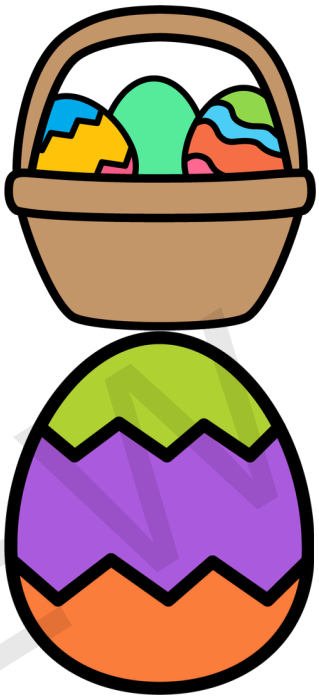
PREVIEW

Preview - Bright Path Sped

My name _____

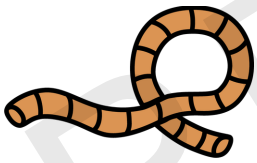
Look at the trap. Point to the trap.



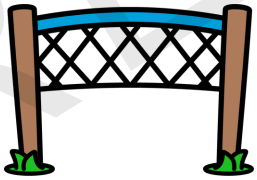


PREVIEW

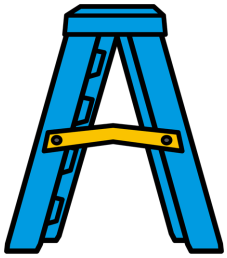
I see these in the story.



rope



net



ladder



carrot

bunny trap

My name _____

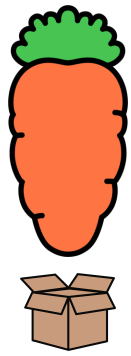
Listen to the story. Look at the pictures.

1



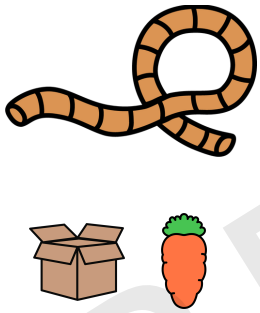
We made a trap out of a box.

2



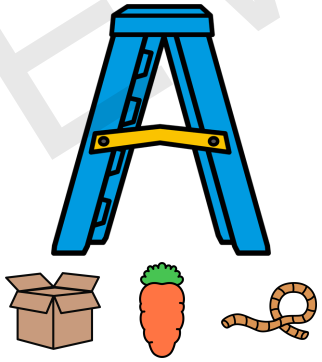
We put a carrot inside for bait.

3



We tied a rope to the lid.

4



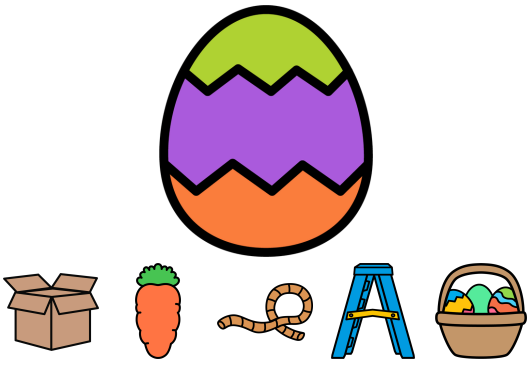
We climbed a ladder to hang the rope up high.

5



We set out a basket and hid. Hop, hop, hop!

6



We peeked. The trap was empty, but there were eggs!

PREVIEW

A silly story, made up by us. Just for fun and pretend.

Preview : Bright Path Sped

My name _____

Draw and write. Fill in the story map.

Characters



Setting





Who: _____

Where: _____

Problem



Solution





Trouble: _____

Fix: _____

PREVIEW

Preview · Bright Path Sped

My name _____

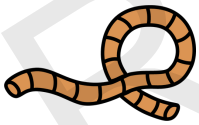
Cut the words. Paste each word by its picture.

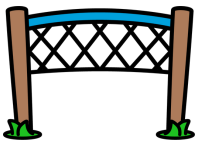
rope	trap	ladder	carrot	basket	net

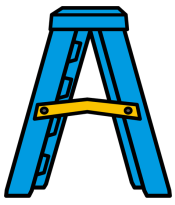












My favorite word is _____

PREVIEW

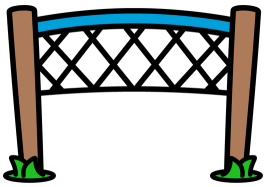
My name _____

Circle the word that rhymes.



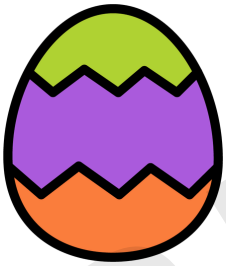
trap

map bus dog



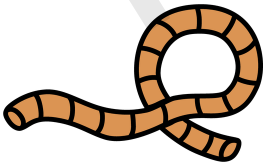
net

pet cup hat



egg

leg bus cat



rope

soap cat pen

Say the words out loud. Listen for the end sound.

PREVIEW

My name _____

Draw my trap. Label the parts.

1 _____

2 _____

3 _____

My trap works like this:

_____

_____

PREVIEW

Preview · Bright Path Sped

My name _____

Finish the sentences. Retell the book.

bunny trap net rope ladder gone

The children wanted to catch the _____

They made a _____

They used a _____

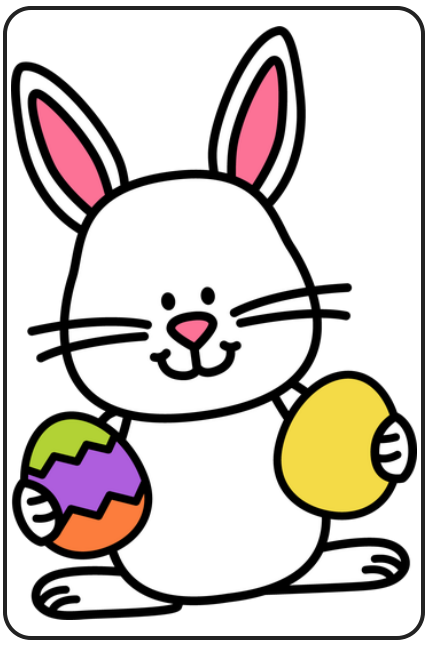
At the end, the bunny was _____

Draw the part you like best.

PREVIEW

My name _____

Write a note to the bunny.



Dear Bunny,

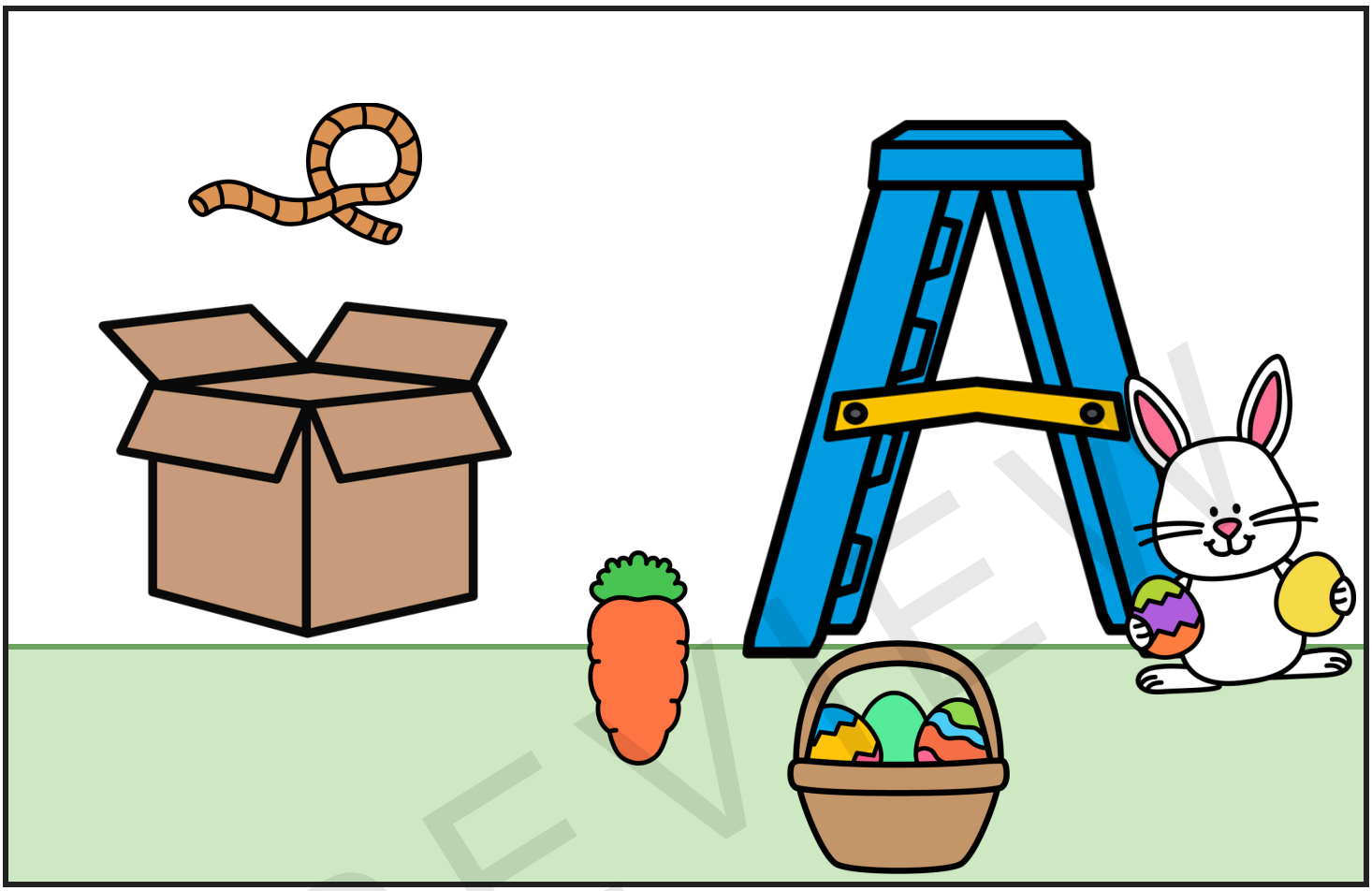
From _____



PREVIEW

My name _____

Look at the trap. Count the pictures.



The trap has _____ pictures.

I see the colors _____

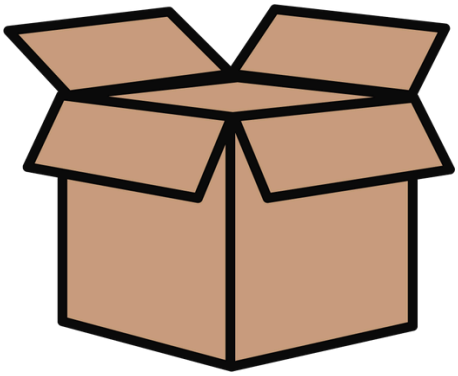
Draw a trap of your own.

PREVIEW

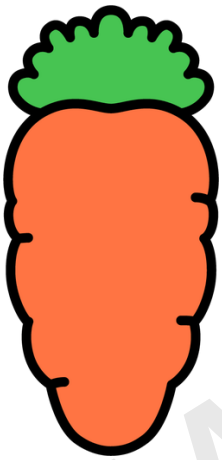
Preview · Bright Path Sped

My name _____

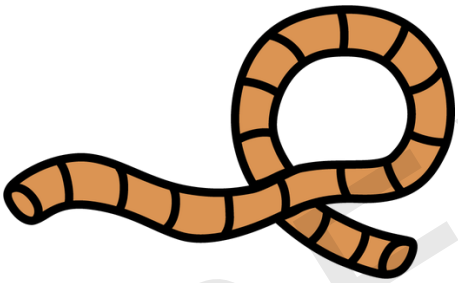
Cut out the pictures.



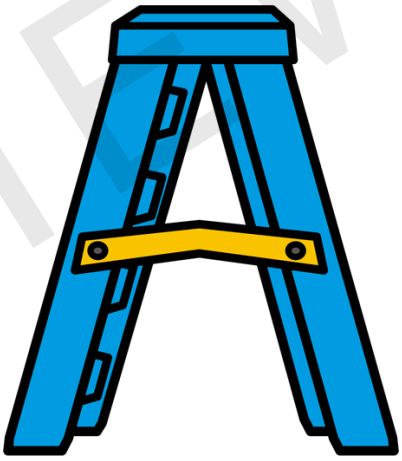
box



carrot



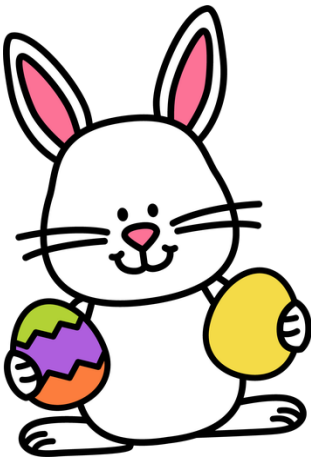
rope



ladder



basket



bunny

PREVIEW

Who Did What, with Answers

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Order	Map	Traits	Match	Sort	Rhyme	Plan	Retell	Craft

PREVIEW

Story order (the newest thing is big and the small row grows by one): 1 a box trap, 2 a box and a carrot, 3 a box, a carrot and a rope, 4 the same plus a ladder, 5 the same plus a basket, 6 the same plus eggs.

Word match: each word card goes by its own picture (trap, net, rope, ladder, basket, carrot).

Trap tools: net, rope, ladder, trap, basket. **Bait treats**: candy, cookie, strawberry, cake, carrot.

Rhyme time: trap: map; net: pet; egg: leg; rope: soap.

The story map, bunny traits, trap planner, retell pages and note to the bunny have many right answers; look for ideas that match the book you read, and note the level the child used (circle, square or triangle). The trap craft has 6 pictures to color, cut and paste into a blank trap scene; scenes will differ.

Next week we will: _____