SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

I Am Thankful For



35 PAGES | 24 PICTURE CARDS | POSTER + GLUE MAT | 3 LEVELS

✦ BRIGHT PATH SPED

CONTENTS

What Is Inside, and Where

Before you begin

PAGE 4

Start Here — Three Steps
START HERE
4

01 Poster, Glue Mat and Picture Cards

PAGES 6–14

Thankful Poster (Color)
POSTER
6

Thankful Poster (Ink-Saver)
POSTER
7

My Thankful Sentences
PRACTICE
8

Picture Cards 1 (Color)
CARDS
9

Picture Cards 2 (Color)
CARDS
10

Picture Cards 1 (Ink-Saver)
CARDS
11

Picture Cards 2 (Ink-Saver)
CARDS
12

Blank Picture Cards
CARDS
13

Thank You Cards
CARDS
14

02 Worksheets

PAGES 16–24

Circle It 1
PRACTICE
16

Circle It 2
PRACTICE
17

Trace It
PRACTICE
18

Word Bank
PRACTICE
19

My Sentences
PRACTICE
20

THANKFUL
PRACTICE
21

My Thank You Note
PRACTICE
22

My Thankful Board
PRACTICE
23

My Thankful Week
TRACKER
24

03 Using It, Data and Home

PAGES 26–34

How to Use It
REFERENCE
26

Picture Bank and Hints
REFERENCE
27

Thankful Log
LOG
28

Roll-Up and Graph
TRACKER
29

Filled Example
EXAMPLE
30

Family Page
NOTES
31

Hand-Off Page
NOTES
32

Phrase Bank
REFERENCE
33

Binder Labels
REFERENCE
34

☆ START HERE Start Here — Three Steps

1

Print the poster, the cards and the worksheets

Print the poster (page 6, or ink-saver on page 7) and the 24 picture cards (pages 9 and 10, or ink-saver on pages 11 and 12). Cut the cards apart: 3 across, 4 rows.

Print the worksheets (pages 16–24): circle, trace, word bank, own sentences, THANKFUL, a note, a board and a week.

2

Look at the poster, then pick

Look at the poster together. Then the student picks a picture card and glues it on the mat (page 8), or circles a picture (pages 16–17).

Say the sentence: I am thankful for ____. Then trace it, copy a word from the bank (page 19), or write it on their own.

3

Log it, roll it up, send it home

One row on the log (page 28) for each sentence: the page used, the student's words, and whether they did it on their own.

Total the week on the roll-up (page 29). Send the family page (page 31) home; the hand-off page (page 32) goes to any other adult.

WHAT THIS FILE IS

A fillable PDF: a picture poster, a glue mat, 24 picture cards (6 groups of 4) in color and ink-saver, 12 blank cards, 6 thank you cards, worksheets at three levels, a THANKFUL page, a board, a log and a roll-up, with type-in fields on the name lines, the writing lines, the log, the roll-up, the family and hand-off pages. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a behavior plan, a program or a clinical procedure. It follows no named method and promises no outcome; it gives a student pictures and a sentence to say what they are glad to have, and counts what happened.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want pictures to pick from	Poster, page 6; cards, page 9
I want a worksheet where the student circles	Pages 16–17
I want the student to trace or write	Pages 18, 19 and 20
A thank you for someone	Cards, page 14; note, page 22
A family conference or a check-in	Roll-up, page 29; filled example, page 30

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word.** The word under it matters most; use a blank card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log or roll-up is a student record — initials only on anything that leaves your hands.

POSTER

Thankful Poster (Color)

❤️ I am thankful for... ❤️

People and pets


my mom


my dad


my grandma


my pet

Food


apples


bread


milk


pizza

Home


my home


my bed


my toys


a warm shower

School


my school


my books


my crayons


my friends

Nature


the sun


trees


flowers


rainbows

Good feelings


feeling happy


feeling calm


hugs


love

PRACTICE

My Thankful Sentences

My name _____ **Today** _____

Glue a picture in each box. Write the word.

1. **I am thankful for** _____

2. **I am thankful for** _____

3. **I am thankful for** _____

4. **I am thankful for** _____

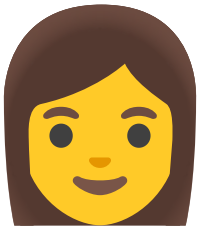
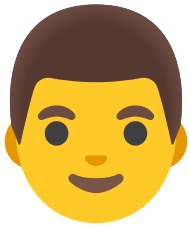
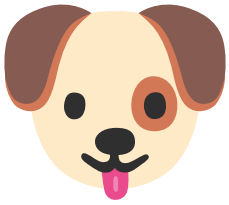
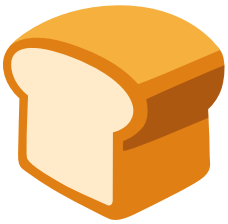
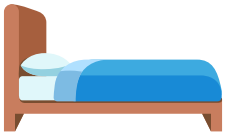
5. **I am thankful for** _____

6. **I am thankful for** _____

CARDS

Picture Cards 1 (Color)

Cut the cards. Pick the ones I am thankful for.

 my mom	 my dad	 my grandma
 my pet	 apples	 bread
 milk	 pizza	 my home
 my bed	 my toys	 a warm shower

PRACTICE

Circle It 1

My name _____ Today _____

Circle one picture. Say it. Write it.

People and pets


my mom


my dad

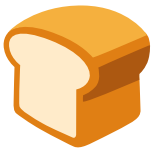

my grandma


my pet

I am thankful for _____

Food


apples


bread

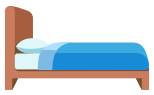

milk


pizza

I am thankful for _____

Home


my home


my bed


my toys


a warm shower

I am thankful for _____

PRACTICE

THANKFUL

My name _____ **Today** _____

☆ **Write or draw something I am thankful for. Start with each letter.**

T _____  toys

H _____  hugs

A _____  apples

N _____  notebook

K _____  kitten

F _____  flowers

U _____  umbrella

L _____  lunch

LOG

Thankful Log

STUDENT _____ WEEK OF _____ PAGES IN USE _____

#	DATE	PAGE USED	THE STUDENT'S WORDS	ON THEIR OWN? (Y / N)	INITIALS
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

ONE ROW A SENTENCE

Write the page used (Circle It, Trace It, Word Bank, My Sentences) and the student's own words in the same short way each time.

ON THEIR OWN

Y if the student chose or wrote it without an adult doing it for them, N if not. Count the Y rows on the roll-up (page 29).

TRACKER

Roll-Up and Graph

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	SENTENCES	ON THEIR OWN (Y ROWS)	PERCENT	NOTES
1					
2					
3					
4					
5					
6					
7					
8					

PERCENT OF SENTENCES DONE ON THEIR OWN · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

From the log (page 28): sentences is the number of rows that week; on their own is the number of Y rows. On their own divided by sentences, times 100, rounded to the nearest whole number.

BRINGING THIS PAGE TO A MEETING

The criterion field is where your team's own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Riley is invented, and so is every mark on this page. One week on the log (page 28), then three weeks on the roll-up (page 29).

The log, week of 11/2 (5 rows)

#	DATE	PAGE USED	PICTURE WORD	ON THEIR OWN?	INITIALS
1	11/2	Circle It	my mom	Y	JT
2	11/3	Circle It	apples	Y	JT
3	11/4	Trace It	my bed	N	JT
4	11/5	Trace It	trees	N	JT
5	11/6	Word Bank	hugs	N	JT

The roll-up, three weeks

#	WEEK OF	SENTENCES	ON THEIR OWN (Y ROWS)	PERCENT	NOTES
1	11/2	5	2	40%	–
2	11/9	4	3	75%	–
3	11/16	5	4	80%	–

READING THE NUMBERS

Week one: 5 sentences, 2 on their own, 40 percent. Then 3 of 4 (75 percent) and 4 of 5 (80 percent). In all, 9 of 14 sentences. Each percent is that row's own count divided by its sentences.

A LINE THIS SHEET COULD WRITE

"With picture cards and sentence frames, Riley did 9 of 14 'I am thankful for' sentences on their own over 3 weeks; pages used: Circle It 3, Trace It 4, Word Bank 5, My Sentences 2."

Pages used, all three weeks

PAGE USED, ALL THREE WEEKS	SENTENCES
Circle It	3
Trace It	4
Word Bank	5
My Sentences	2

WHERE THE NUMBERS COME FROM

Every roll-up row is counted from that week's log rows. The 14 rows across the three weeks are the 14 sentences; the Y rows are the 9.

WHAT THIS EXAMPLE IS NOT

One invented child's weeks. It sets no typical rate, names no cause and predicts nothing about a real student; the criterion would be whatever Riley's team wrote. A real filled-in copy is a student record: initials only on anything that leaves your hands.